

CHAPTER 286.

[H. B. 198.]

CONSOLIDATED JOINT SCHOOL DISTRICTS: APPORTIONMENT OF FUNDS.

AN ACT relating to consolidated joint school districts, and amending Sections 8 and 11, of Chapter 77, of the Laws of Extraordinary Session of 1925.

Be it enacted by the Legislature of the State of Washington:

SECTION 1. That section 8 of chapter 77 of the Laws of Extraordinary Session of 1925 be amended to read as follows: § 8, ch. 77,
L. Ex. Sess.
1925.

Section 8. It shall be the duty of the assessor of each county, a portion of which is included within a joint consolidated district, to annually certify to the board of county commissioners of the county, the aggregate assessed value of all the taxable property in such county situated in such school district as appears from the last assessment roll of his county. Duty of
county
assessor.

Taxable
property
certification.

SEC. 2. That section 11, of chapter 77, of the Laws of the Extraordinary Session of 1925, be amended to read as follows: § 11, ch. 77,
L. Ex. Sess.
1925.

Section 11. Each of said consolidated joint school districts shall be apportioned and receive from the current state school funds, through the county in which the largest school of such district is located, funds upon the same basis, at the same time and in the same manner as is provided by law for consolidated school districts and for the purpose of taking record of attendance, issuing of warrants, approval of building plans, segregation of estimates and other matters of administration, the consolidated joint district shall be considered as belonging to the county in which the largest school is situated. In the apportionment of county funds the joint Apportionment of state
school funds.

Basis.

Apportionment of
county
funds.

Attendance
credit.

Basis.

Classifying
schools of
district.

"Unit
school."

"Joint
school."

Teachers'
apportion-
ment credit.

consolidated districts shall draw its regular attendance credit from each county on the basis of pupils residing therein, which attendance credit shall be determined upon the same basis as is provided by law for consolidated school districts. In determining the number of teachers to be allotted to each county for purposes of apportionment of county funds the schools of the district shall be classified as joint schools and unit schools. A unit school shall be one wherein all the pupils are resident of the county in which such school is located, and a joint school shall be one in which there are pupils from more than one county. The teachers of each unit school shall draw apportionment credit from the county in which such school is located. The total number of teachers of joint schools shall be divided by the number representing the proportion of pupils in average daily attendance in joint schools from each county to the total number of pupils in average daily attendance in all joint schools of the district. The number of teachers of joint schools for purposes of apportionment in each county shall be the nearest integral number to the result so obtained; *Provided*, That if the joint district shall employ only one teacher such teacher shall, for the purposes of county apportionment, be allotted to the county to which the district belongs for apportionment of state funds.

Passed the House February 8, 1927.

Passed the Senate March 8, 1927.

Approved by the Governor March 19, 1927.