Chapter 180-22 WAC
EDUCATIONAL SERVICE DISTRICTS

WAC
EDUCATIONAL SERVICE DISTRICTS—ORGANIZATION

180-22-100  Purpose and authority.

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DISPOSITION OF SECTIONS FORMERLY CODIFIED IN THIS CHAPTER


180-22-25  Listing of candidates' names. [Permanent and Emergency Order 12-77, § 180-22-297, filed 8/30/77; effective 8/30/77.] Repealed by Order 16-77, filed 12/13/77.

EDUCATIONAL SERVICE DISTRICTS—ORGANIZATION

WAC 180-22-100  Purpose and authority. (1) The purpose of this chapter is to establish the procedures for making changes in the number and boundaries of educational service districts.
(2) The authority for this chapter is RCW 28A.310.020.

[WAC 180-22-140 Territorial organization of educational service districts. It shall be the purpose of the statewide territorial organization of educational service districts to more readily and efficiently adapt to the changing economic pattern and educational program in the state so that the children of the state will be provided more equal and equitable educational opportunities.

[WAC 180-22-150 Educational service districts—Criteria for organization. The establishment of educational service districts shall be in accordance with the criteria set forth below. In making a determination about the boundaries of an educational service district, reasonable weight shall be given by the state board of education to each criterion individually and to all criteria collectively. Failure to meet any single criterion shall not necessarily prohibit the establishment of an educational service district, if in the judgment of the state board of education, the establishment of the educational service district is warranted by a collective consideration of all the criteria.

(1) Program and staff. An educational service district shall have the ability to support an administrative unit of sufficient staff to provide a program of educational services that meet the requirements of RCW 28A.310.010, 28A.310.180, 28A.310.190, and 28A.310.350.

(2) Size. An educational service district should have no more than a maximum area of 7,500 square miles nor less than a minimum area of 1,700 square miles.

(3) School enrollment. An educational service district should have a potential of 15,000 students or more.

(4) Topography and climate. In establishing the boundaries of an educational service district, consideration shall be given to topography and climate as these factors may affect the educational services to be provided and the economic efficiency of the program.

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