

# Chapter 181-82 WAC

## CERTIFICATE ENDORSEMENTS AND ASSIGNMENT OF CERTIFICATED PERSONNEL

### WAC

181-82-002 Authority.  
181-82-004 Purposes.

### ASSIGNMENT OF CERTIFICATED PERSONNEL

181-82-105 Assignment of classroom teachers within districts.  
181-82-110 Exceptions to classroom teacher assignment policy.  
181-82-120 Assignment of principals and assistant principals within districts. 181-82-300  
181-82-125 Assignment of educational staff associates.  
181-82-130 Assignment of persons providing instruction of Braille to students.  
181-82-135 Assignment waivers.

### TEACHING CERTIFICATE ENDORSEMENTS

181-82-200 Purpose of endorsement requirements.  
181-82-201 Grade designations for endorsements obtained after August 31, 2000. 181-82-303

### DISPOSITION OF SECTIONS FORMERLY CODIFIED IN THIS CHAPTER

181-82-202 Certificate endorsements. [Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-82-202, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-202, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) through (4). WSR 02-04-018, § 180-82-202, filed 1/24/02, effective 2/24/02. Statutory Authority: RCW 28A.410.010. WSR 01-13-108, § 180-82-202, filed 6/20/01, effective 7/21/01; WSR 00-18-061, § 180-82-202, filed 9/1/00, effective 10/2/00. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) and (2). WSR 99-23-023, § 180-82-202, filed 11/9/99, effective 12/10/99. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). WSR 99-04-008, § 180-82-202, filed 1/21/99, effective 2/21/99.] Repealed by WSR 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW. 181-82-304  
181-82-204 Endorsement requirements. [Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-82-204, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-204, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. WSR 03-14-114, § 180-82-204, filed 6/30/03, effective 7/31/03; WSR 01-13-108, § 180-82-204, filed 6/20/01, effective 7/21/01; WSR 00-09-047, § 180-82-204, filed 4/14/00, effective 5/15/00. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). WSR 99-04-008, § 180-82-204, filed 1/21/99, effective 2/21/99.] Repealed by WSR 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW. 181-82-307  
181-82-210 Primary and supporting endorsements. [Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-82-210, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-210, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. WSR 01-13-108, § 180-82-210, filed 6/20/01, effective 7/21/01. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) and (2). WSR 99-23-023, § 180-82-210, filed 11/9/99, effective 12/10/99. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). WSR 99-04-008, § 180-82-210, filed 1/21/99, effective 2/21/99.] Repealed by WSR 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW. 181-82-308  
181-82-215 Implementation policies. [Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-82-215, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-215, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). WSR 99-04-008, § 180-82-215, filed 1/21/99, effective 2/21/99.] Repealed by WSR 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW. 181-82-310  
181-82-311 Designated arts: Choral, instrumental, or general music—All levels, primary. [Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-82-311, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-311, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. WSR 00-18-061, § 180-82-303, filed 9/1/00, effective 10/2/00.] Repealed by WSR 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW. 181-82-304  
181-82-304 Designated arts: Dance—All levels (supporting). [Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-82-304, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-304, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). WSR 99-04-008, § 180-82-304, filed 1/21/99, effective 2/21/99.] Repealed by WSR 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW. 181-82-307  
181-82-307 Designated arts: Drama—All levels, primary. [Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-82-307, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-307, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. WSR 00-18-061, § 180-82-307, filed 9/1/00, effective 10/2/00.] Repealed by WSR 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW. 181-82-308  
181-82-308 Designated arts: Drama—All levels, supporting. [Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-82-308, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-308, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). WSR 99-04-008, § 180-82-308, filed 1/21/99, effective 2/21/99.] Repealed by WSR 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW. 181-82-310  
181-82-310 Designated arts: Choral, instrumental, or general music—All levels, primary. [Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-82-310, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-310, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). WSR 99-04-008, § 180-82-310, filed 1/21/99, effective 2/21/99.] Repealed by WSR 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW. 181-82-311  
181-82-311 Designated arts: Choral, instrumental, or general music—All levels, supporting. [Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-82-311, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-311, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. WSR 00-18-061, § 180-82-303, filed 9/1/00, effective 10/2/00.] Repealed by WSR 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW. 181-82-304





181-82-360

Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). WSR 99-04-008, § 180-82-356, filed 1/21/99, effective 2/21/99.] Repealed by WSR 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.

Special education—All levels, primary. [Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-82-360, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-360, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). WSR 99-04-008, § 180-82-360, filed 1/21/99, effective 2/21/99.] Repealed by WSR 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.

**WAC 181-82-002 Authority.** The authority for this chapter is chapter 28A.410 RCW which authorizes the professional educator standards board to establish, publish, and enforce rules and regulations determining eligibility for the certification of personnel employed in the common schools of this state. This authority is supplemented by RCW 28A.410.210(6) which authorizes the professional educator standards board to specify the types and kinds of certificates necessary for the several departments within the common schools and by RCW 28A.150.220(4) which authorizes the professional educator standards board to adopt rules that implement and ensure compliance with the basic program of education requirements of RCW 28A.150.250, 28A.150.260, and 28A.150.220 and such related basic program of education requirements as may be established by the professional educator standards board.

[Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-82-002, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-002, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). WSR 99-04-008, § 180-82-002, filed 1/21/99, effective 2/21/99.]

**WAC 181-82-004 Purposes.** The purposes of this chapter are to:

- (1) Establish policies for the assignment of certificated personnel within districts; and
- (2) Establish policies and conditions for obtaining endorsements on teaching certificates.

[WSR 06-02-051, recodified as § 181-82-004, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). WSR 99-04-008, § 180-82-004, filed 1/21/99, effective 2/21/99.]

#### ASSIGNMENT OF CERTIFICATED PERSONNEL

**WAC 181-82-105 Assignment of classroom teachers within districts.** In addition to holding teaching permits or certificates as required by WAC 180-16-220(2), the assignment of classroom teachers in the basic program of education shall comply with the following:

- (1) Classroom teachers with standard or unendorsed continuing teacher certificates may be assigned to any grade or subject areas for which certification is required.
- (2) Classroom teachers with initial, residency, endorsed continuing, or professional teacher certificates may be assigned only to the specified grades and specified subject areas stated as endorsements upon their respective certificates or permits.
- (3) Classroom teachers with initial, residency, endorsed continuing, or professional teacher certificates who have an

elementary education endorsement may be assigned to teach any subject in grades K-8.

(4) Any certificated teacher who has completed twenty-four quarter hours (sixteen semester hours) of academic study in a content area that will be offered in grades four through nine may be assigned to that course even if the teacher does not hold an endorsement in that area.

(5) Any certificated teacher may be assigned to a middle school or junior high school block program, which for the purpose of this section shall be defined as the same teacher assigned to teach two or more subject areas to the same group of students, if the teacher has an endorsement in one of the subject areas and has completed or will complete within one year nine quarter hours in each of the other subject areas.

(6) Upon determination by school districts that teachers have the competencies to be effective teachers in alternative settings, individuals with initial, residency, endorsed continuing, or professional teacher certificates may be assigned to teach in alternative schools.

(7) Any certificated teacher may be assigned to courses offered in basic education subject areas not included with the list of endorsements specified in WAC 181-82A-202.

(8) Any certificated teacher may be assigned to serve as a substitute classroom teacher at any grade level or in any subject area for a period not to exceed thirty consecutive school days in any one assignment.

(9) Any certificated person holding a limited certificate as specified in WAC 181-79A-230 or a career and technical education certificate as specified in chapter 181-77 WAC may be assigned as per the provisions of such section or chapter.

(10) If a teacher is assigned to provide special education, then the district must also comply with WAC 392-172-200 and 392-172-202.

(11)(a) For the purpose of this section, the term "specified subject areas" shall mean courses or classes with the same subject area title as specified by the classroom teacher's endorsement and courses or classes which the board of directors of the district, using the endorsement-related assignment table published by the professional educator standards board as a nonbinding guideline, determines to substantially include the same subject area as the endorsement—e.g., a classroom teacher with a health endorsement may be assigned to any course, regardless of course title, which substantially includes health as the subject area.

(b) The endorsement-related assignment table published by the professional educator standards board may not be changed without prior professional educator standards board approval. Endorsement-related assigned classroom teachers must be evaluated annually specific to the assignment and achieve a satisfactory rating to continue in the assignment.

(12) Exceptions to the assignment requirements of subsection (1) of this section must comply with WAC 181-82-110.

(13) School district compliance with this section shall be subject to the state staff review process specified in WAC 180-16-195(2).

[Statutory Authority: RCW 28A.410.210. WSR 08-12-056, § 181-82-105, filed 6/2/08, effective 7/3/08; WSR 06-14-010, § 181-82-105, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-105, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. WSR

03-23-039, § 180-82-105, filed 11/12/03, effective 12/13/03; WSR 02-18-038, § 180-82-105, filed 8/26/02, effective 9/26/02. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) through (4). WSR 02-04-018, § 180-82-105, filed 1/24/02, effective 2/24/02. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). WSR 99-04-008, § 180-82-105, filed 1/21/99, effective 2/21/99.]

**WAC 181-82-110 Exceptions to classroom teacher assignment policy.** Exceptions to the classroom teacher assignment policy specified in WAC 181-82-105 shall be limited to the following:

(1) Upon determination by school districts that teachers have the competencies to be effective teachers in areas other than their endorsed areas, individuals with initial, residency, endorsed continuing, or professional teacher certificates who have completed provisional status with a school district under RCW 28A.405.220 may be assigned to classes other than in their areas of endorsement. If teachers are so assigned, the following shall apply:

(a) A designated representative of the district and any such teacher so assigned shall mutually develop a written plan which provides for necessary assistance to the teacher, and which provides for a reasonable amount of planning and study time associated specifically with the out-of-endorsement assignment;

(b) Such teachers shall not be subject to nonrenewal or probation based on evaluations of their teaching effectiveness in the out-of-endorsement assignments;

(c) Such teaching assignments shall be approved by a formal vote of the local school board for each teacher so assigned;

(d) The assignment of such teachers for the previous school year shall be reported annually to the professional educator standards board by the employing school district as required by WAC 180-16-195. Included in the report shall be the number of teachers in out-of-endorsement assignments and the specific assistance being given to the teachers; and

(e) Teachers providing instruction to a cohort of students in two consecutive years may be assigned subject to (b), (c), and (d) of this subsection, provided they are properly endorsed in at least one of the two years they instruct the cohort class.

(2) Teachers with initial, residency, endorsed continuing, or professional teacher certificates who have not completed provisional status with a school district under RCW 28A.405.220 may be assigned to one out-of-endorsement assignment for a maximum of two periods (not more than forty percent full-time equivalent) a day. Conditions described in subsection (1)(a) through (d) of this section shall apply to teachers so assigned.

(3) After August 31, 2000, a teacher who has completed twenty-four quarter credit hours (sixteen semester credit hours) of course work applicable to a special education endorsement shall be eligible for a waiver from the special education office which will allow that person to be employed as a special education teacher. All remaining requirements shall be completed within five years of service as a special education teacher. Teachers who hold certificates endorsed in special education or who have received waivers from the special education office prior to September 1, 2000, shall not be affected by the requirements of this subsection.

(4) After September 1, 2009, a teacher who has completed eighteen quarter credit hours (twelve semester credit hours) of course work applicable to an endorsement, other than special education for which subsection (3) of this section applies, shall be eligible for a conditional waiver from the professional educator standards board. Approved conditional waivers will allow a teacher to be employed in the subject matter area for which they do not hold the endorsement as long as they verify enrollment in an endorsement program within six months of their assignment and attain the full endorsement within four years. Application for a conditional waiver shall be made by both teachers and districts to the professional educator standards board.

[Statutory Authority: RCW 28A.410.210. WSR 12-16-107, § 181-82-110, filed 8/1/12, effective 9/1/12; WSR 08-12-056, § 181-82-110, filed 6/2/08, effective 7/3/08; WSR 06-14-010, § 181-82-110, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-110, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. WSR 03-04-023, § 180-82-110, filed 1/27/03, effective 2/27/03. Statutory Authority: RCW 28A.150.220(4), 28A.305.130(1), 28A.410.018. WSR 00-18-063, § 180-82-110, filed 9/1/00, effective 10/2/00. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). WSR 99-04-008, § 180-82-110, filed 1/21/99, effective 2/21/99.]

**WAC 181-82-120 Assignment of principals and assistant principals within districts.** No person shall be assigned within the basic program of education to serve as principal or assistant principal unless such person holds a certificate or permit pursuant to WAC 181-79A-140(3).

[Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-82-120, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-120, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 and 28A.410.010. WSR 02-18-037, § 180-82-120, filed 8/26/02, effective 9/26/02. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). WSR 99-04-008, § 180-82-120, filed 1/21/99, effective 2/21/99.]

**WAC 181-82-125 Assignment of educational staff associates.** No person shall be assigned within the basic program of education to serve in a specific educational staff associate role, as identified in WAC 181-79A-140, unless such person holds a certificate or permit endorsed for such specific role.

[Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-82-125, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-125, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). WSR 99-04-008, § 180-82-125, filed 1/21/99, effective 2/21/99.]

**WAC 181-82-130 Assignment of persons providing instruction of Braille to students.** (1) No certificated school district employee shall be assigned to provide instruction of Braille to students who has not demonstrated competency with the grade two standard literary Braille code by:

(a) Successful completion of the National Literary Braille Competency Test; or

(b) Successful completion of the Braille competency test developed at Portland State University; or

(c) Successful completion of any other test approved for use by the professional educator standards board.

(2) No classified school district employee working under the supervision of a certificated school district employee, which certificated employee meets the requirement of subsection (1) of this section, may produce Braille material or

provide instruction in the Braille code unless the employee has demonstrated competency with the grade two standard literary Braille code as provided under subsection (1) of this section.

(3)(a) Each school district is responsible for monitoring the appropriate assignment of personnel under subsections (1) and (2) of this section.

(b) Any person under subsections (1) and (2) of this section shall have one year from the date of request to successfully pass the testing requirement under subsection (1) of this section.

(c) The Washington Instructional Resource Center for the Visually Impaired shall forward to the professional educator standards board the names of individuals who have passed the testing requirement under subsection (1) of this section and the date of passage. The center also shall forward to the professional educator standards board the names of individuals who have not passed the testing requirement within one year and the name of the employing school district of the individual.

(4) The professional educator standards board shall establish a test review committee which shall be responsible for developing criteria to evaluate a test under subsection (1)(c) of this section. No test shall be considered for approval by the professional educator standards board under subsection (1)(c) of this section unless it has been evaluated by the test review committee and a recommendation for approval or disapproval has been submitted to the board. At a minimum, the membership of the committee shall include persons representing:

- (a) National Federation of the Blind of Washington;
- (b) Washington council of the blind;
- (c) Association of education and rehabilitation of the blind and visually impaired of Washington;
- (d) Washington instructional resource center for the visually impaired;
- (e) Washington state school for the blind; and
- (f) Office of the superintendent of public instruction.

(5) A person who has met the requirement of subsection (1) of this section shall maintain their facility with the grade two standard literary Braille code by:

(a) Completing ten hours every five years of continuing education; or

(b) Successful completion every five years of one of the tests under subsection (1) of this section.

(6)(a) For the purpose of subsection (5)(a) of this section, the continuing education option may be satisfied by:

(i) Completing the equivalent of ten clock hours through completion of college credits as provided under WAC 181-85-030 (1) and (2); or

(ii) Completing ten clock hours of continuing education as provided under WAC 181-85-030 (3) and (4); or

(iii) Completing the equivalent of ten clock hours through completion of continuing education units through a college or university. One continuing education unit shall equal not fewer than ten clock hours of attendance.

(b) For the purpose of subsection (5)(a) of this section, "continuing education" shall mean one or more of the following:

- (i) Instructional methodology in Braille;
- (ii) Improving Braille code skills; or

(ii) Maintaining or refreshing Braille code skills, not including technology or software. "Braille code skills" means literary, music, and the Nemeth code of mathematics and scientific notation.

(c) For the purpose of subsection (5)(a) of this section, an approved provider of continuing education may include:

- (i) The National Braille Association;
- (ii) The Library of Congress;
- (iii) The Braille Authority of North America;
- (iv) A regionally accredited institution of higher education under WAC 181-78A-010(6);
- (v) An educational service district;
- (vi) The American Foundation for the Blind;
- (vii) The Association of Education and Rehabilitation of the Blind and Visually Impaired of Washington;
- (viii) The American Foundation for the Blind annual American Braille literacy conference; or
- (ix) Any other entity approved by the professional educator standards board based upon a recommendation to approve from the test review committee established under subsection (4) of this section.

(d) For the purpose of subsection (1) of this section, a person who holds a Library of Congress transcriber's certificate is exempt only from the testing requirement under subsection (1) of this section. If an individual earns the Library of Congress transcriber's certificate, they shall be deemed to have met the continuing education option under subsection (5)(a) of this section.

(e) Individuals who seek through subsection (5)(a) of this section to remain eligible to work with visually impaired students are responsible for documenting completion of continuing education. Such individuals are strongly encouraged to provide a copy of their documentation to their employing school district. The documentation shall not be collected by the professional educator standards board. However, the documentation could be audited for purposes of compliance with basic education appropriation requirements under WAC 180-16-195.

[Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-82-130, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-130, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.-130 (1) and (2), 28A.410.010, 28A.150.220(4). WSR 01-13-110, § 180-82-130, filed 6/20/01, effective 7/21/01; WSR 99-04-008, § 180-82-130, filed 1/21/99, effective 2/21/99.]

**WAC 181-82-135 Assignment waivers.** On a case-by-case basis, the professional educator standards board may waive the provisions of WAC 181-82-105 through 181-82-130 upon written application by a school district board of directors. The application shall detail the rationale for the waiver request. The waiver may be granted subject to any conditions and stipulations as the professional educator standards board determines.

[Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-82-135, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-135, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.-130. WSR 01-04-020, § 180-82-135, filed 1/29/01, effective 3/1/01.]

**TEACHING CERTIFICATE ENDORSEMENTS**

**WAC 181-82-200 Purpose of endorsement requirements.** The purposes of the endorsement requirements in chapter 181-82 WAC are:

(1) To align requirements for endorsements with the state's learning goals and essential academic learning requirements;

(2) To maintain rigorous standards for obtaining endorsements; and

(3) To provide school districts with teachers who are able to demonstrate a positive impact on student learning.

[Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-82-200, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-200, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.-130 (1) and (2), 28A.410.010 and 28A.150.220(4). WSR 99-04-008, § 180-82-200, filed 1/21/99, effective 2/21/99.]

**WAC 181-82-201 Grade designations for endorsements obtained after August 31, 2000.** In order to implement the state's reform legislation, schools are reorganizing by developmental levels, by benchmarks, by student performance, etc. Therefore, the designation of mandatory grade levels on certificates for assignment purposes, no longer appears appropriate. The professional educator standards board does, however, wish to provide guidance to school districts in the placement of its certified staff and to colleges and universities in developing preparation programs by providing the following guidelines for grade and age designations:

(1) Early childhood: Birth to third grade (age eight).

(2) Elementary: Kindergarten (age five) to grade eight (age fourteen).

(3) Middle level: Grade four (age nine) to grade nine (age fifteen).

(4) Secondary: Grade five (age ten) to grade twelve (age eighteen).

(5) All levels: Preschool (birth) to grade twelve (age eighteen).

[Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-82-201, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-201, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.-130 (1) and (2), 28A.410.010 and 28A.150.220(4). WSR 99-04-008, § 180-82-201, filed 1/21/99, effective 2/21/99.]