Chapter 181-97 WAC
EXCELLENCE IN TEACHER PREPARATION AWARD

WAC 181-97-003 Purpose and authority. (1) The purpose of this chapter is to set forth policies, selection criteria, and administrative procedures for establishing an annual Washington award for excellence in education for higher education teacher educators.

(2) The authority for this chapter is RCW 28A.625.380.


WAC 181-97-010 Definitions. (1) The term "teacher educator" means: A person employed by a college or university with a professional educator standards board approved teacher preparation program who serves as a faculty member or administrator in the approved teacher education program.

(2) The term "professional education advisory board" means: One of the professional education advisory boards approved by the professional educator standards board as defined in WAC 181-78A-075(1) (Professional education advisory board for teacher preparation programs).

(3) The term "educational grant" means an amount not exceeding two thousand five hundred dollars for a professional education advisory board which shall be awarded by the professional educator standards board upon receipt of a grant application identifying the educational purpose for which the grant will be used, submitted pursuant to WAC 181-97-080. The professional education advisory board shall use the educational grant funds to enhance the recipient's competencies.


WAC 181-97-040 Selection of recipients—Nomination form. (1) Any teacher professional education advisory board, or individual, may nominate a higher education teacher education faculty member on the form provided by the superintendent of public instruction for that purpose.

(2) The nomination application form shall include at a minimum:

(a) The name of the person nominated.

(b) The college or university name and address where the person is employed.

(c) Evidence related to the nominee's:

(i) Involvement in creating or implementing innovative developments in the nominee's teacher preparation program.

(ii) Leadership among professional colleagues and with students or the community.

(iii) Contributions to the field, such as education related curriculum, research, and/or field services activities.

(iv) Excellence in teaching.

(v) Communicating with legislators, common school teachers, and administrators and others about the nominee's teacher preparation program.

(vi) Contributions in preparing teacher candidates to implement the state learning goals and essential academic learning requirements to have a positive impact on K-12 student learning.

(d) The evidence presented for (c)(i) through (v) of this subsection is encouraged to reflect the nominee's years of service with the teacher preparation program.


WAC 181-97-050 Selection of recipients—Review committee. (1) The chair of the professional educator standards board shall appoint annually a committee to review and select the recipient for the Washington award for excellence in teacher preparation. The committee shall include:

(a) The chair or other member of the professional educator standards board;

(b) Two members representing higher education teacher preparation programs;

(c) Two teachers; and

(d) The chair of the legislative education and higher education committees.

(2) No person who represents a higher education teacher education institution from which a nomination has been received, or is a member of that college or university's professional education advisory board, shall be allowed to vote on that individual's nomination.

(3) In making the selection, the committee may give consideration to the nominees' recent contributions to the field and shall be guided by the criteria under WAC 181-97-040.


WAC 181-97-080 Award. The Washington award for excellence in teacher preparation shall include:

(1) A certificate presented by the governor, the chair of the professional educator standards board, and the superintendent of public instruction at a public ceremony; and
(2)(a) A grant which shall not exceed two thousand five hundred dollars to the professional education advisory board of the institution from which the teacher educator is selected.

(b) The professional education advisory board must submit the grant application within one year after the award is received by the recognized recipient. The grant application shall identify the educational purpose toward which the grant will be used and shall be awarded by the superintendent of public instruction after the professional educator standards board has approved the application.
