Chapter 181-82 WAC

CERTIFICATE ENDORSEMENTS AND ASSIGNMENT OF CERTIFIED PERSONNEL

WAC 181-82-002 Authority.
181-82-004 Purposes.
181-82-100 Professional educator standards board annual teacher assignment reporting.

ASSIGNMENT OF CERTIFIED PERSONNEL

181-82-105 Assignment of classroom teachers within districts.
181-82-110 School district response and support for nonmatched endorsements to course assignment of teachers.
181-82-120 Assignment of principals and assistant principals within districts.
181-82-125 Assignment of educational staff associates.
181-82-130 Assignment of persons providing instruction of Braille to students.
181-82-135 Assignment waivers.

TEACHING CERTIFICATE ENDORSEMENTS

181-82-200 Purpose of endorsement requirements.
181-82-201 Grade designations for endorsements obtained after August 31, 2000.

DISPOSITION OF SECTIONS FORMERLY CODIFIED IN THIS CHAPTER


Designated arts: Dance—All levels, primary. [Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-82-303, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-303, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.1010. WSR 00-18-061, § 180-82-303, filed 9/1/00, effective 10/2/00. Repealed by WSR 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.


Designated arts: Choral, instrumental, or general music—All levels, primary. [Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-82-310, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-310, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). WSR 99-04-008, § 180-82-310, filed 1/21/99, effective 2/21/99. Repealed by WSR 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.

Designated arts: Choral, instrumental, or general music—All levels, supporting. [Statutory Authority:
Endorsements and Assignments

Chapter 181-82


Library media—All levels, primary. [Statutory Authority: RCW 28A.410.210, WSR 06-14-010, § 181-82-344, filed 4/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-344, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). WSR 99-04-008, § 180-82-344, filed 1/21/99, effective 2/21/99.] Repealed by WSR 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.

Library media—All levels, primary. [Statutory Authority: RCW 28A.410.210, WSR 06-14-010, § 181-82-344, filed 4/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-344, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). WSR 99-04-008, § 180-82-344, filed 1/21/99, effective 2/21/99.] Repealed by WSR 09-07-059, filed 3/12/09, effective 4/12/09. Statutory Authority: Chapter 28A.410 RCW.
WAC 181-82-002 Authority. The authority for this chapter is chapter 28A.410 RCW which authorizes the professional educator standards board to establish, publish, and enforce rules and regulations determining eligibility for the certification of personnel employed in the common schools of this state. This authority is supplemented by RCW 28A.410.210(6) which authorizes the professional educator standards board to specify the types and kinds of certificates necessary for the several departments within the common schools and by RCW 28A.150.220(4) which authorizes the professional educator standards board to adopt rules that implement and ensure compliance with the basic program of education requirements of RCW 28A.150.250, 28A.150.260, and 28A.150.220 and such related basic program of education requirements as may be established by the professional educator standards board.

WAC 181-82-004 Purposes. The purposes of this chapter are to:

(1) Establish policies for the assignment of certificated personnel within districts; and

(2) Establish policies and conditions for obtaining endorsements on teaching certificates.

WAC 181-82-100 Professional educator standards board annual teacher assignment reporting. (1) Beginning September 1, 2014, the professional educator standards board shall annually make publicly available:

(a) A report on the number of students in courses assigned to a teacher of record with or without a matching endorsement appropriate to that course by district and statewide.

(b) Publish and update a board-approved table of teaching certificate endorsements appropriate for assignment to each state-approved course code.

(2) No later than September 1, 2017, the professional educator standards board shall adopt performance targets related to teacher assignments match to state course codes and report annually to the house of representatives and senate education committees of the Washington state legislature those districts failing to meet these targets.

WAC 181-82-105 Assignment of classroom teachers within districts. In addition to holding teaching permits or certificates as required by WAC 180-16-220(2), the assignment of classroom teachers in the basic program of education shall comply with the following:

(1) Classroom teachers with standard or endorsed continuing teacher certificates may be assigned to subject areas for which certification is required.

(2) Classroom teachers with initial, residency, endorsed continuing, or professional teacher certificates are best assigned to the courses with course codes that, according to the table published by the professional educator standards board, match with an endorsement on their respective certificates or permits.

(3) If a teacher is assigned to provide special education, then the district must also comply with chapter 392-172A WAC.

(4) The endorsement to course code table may be changed by the PESB.

WAC 181-82-110 School district response and support for nonmatched endorsements to course assignment of teachers. Individuals with initial, residency, endorsed continuing, or professional teacher certificates who are employed with a school district under RCW 28A.405.210 may be assigned to classes other than in their areas of endorsement. If teachers are so assigned, the following shall apply:

(1) A designated representative of the district and any such teacher so assigned shall mutually develop a written plan which provides for necessary assistance to the teacher, and which provides for a reasonable amount of planning and study time associated specifically with the out-of-endorsement assignment;

(2) Such teachers shall not be subject to nonrenewal or probation based on evaluations of their teaching effectiveness in the out-of-endorsement assignments;

(3) Such teaching assignments shall be approved by a formal vote of the local school board for each teacher so assigned;

(4) A teacher who has completed twenty-four quarter credit hours (sixteen semester credit hours) of course work applicable to a special education endorsement shall be eligi-
Endorsements and Assignments 181-82-135

WAC 181-82-120 Assignment of principals and assistant principals within districts. No person shall be assigned within the basic program of education to serve as principal or assistant principal unless such person holds a certificate or permit pursuant to WAC 181-79A-140(3).

WAC 181-82-125 Assignment of educational staff associates. No person shall be assigned within the basic program of education to serve in a specific educational staff associate role, as identified in WAC 181-79A-140, unless such person holds a certificate or permit endorsed for such specific role.

WAC 181-82-130 Assignment of persons providing instruction of Braille to students. (1) No certificated school district employee shall be assigned to provide instruction of Braille to students who has not demonstrated competency with the standards for Unified English Braille code by:

(a) Successful completion of the National Literary Braille Competency Test; or

(b) Successful completion of the Braille competency test developed at Washington State School for the Blind; or

(c) Successful completion of any other test approved for use by the professional educator standards board.

(2) No classified school district employee working under the supervision of a certificated school district employee, which certificated employee meets the requirement of subsection (1) of this section, may produce Braille material or provide instruction in the Braille code unless the employee has demonstrated competency with the standards for Unified English Braille code as provided under subsection (1) of this section.

(3)(a) Each school district is responsible for monitoring the appropriate assignment of personnel under subsections (1) and (2) of this section.

(b) Any person under subsections (1) and (2) of this section shall have one year from the date of hire to successfully pass the testing requirement under subsection (1) of this section.

(c) The Washington Ogden Resource Center shall forward to the professional educator standards board the names of individuals who have passed the testing requirement under subsection (1) of this section and the date of passage. The center also shall forward to the professional educator standards board the names of individuals who have not passed the testing requirement within one year and the name of the employing school district of the individual.

(d) The professional educator standards board shall establish a test review committee which shall be responsible for developing criteria to evaluate a test under subsection (1)(c) of this section. No test shall be considered for approval by the professional educator standards board under subsection (1)(c) of this section unless it has been evaluated by the test review committee and a recommendation for approval or disapproval has been submitted to the board. At a minimum, the membership of the committee shall include persons representing:

(a) National Federation of the Blind of Washington;

(b) Washington council of the blind;

(c) Association of education and rehabilitation of the blind and visually impaired of Washington;

(d) Washington instructional resource center for the visually impaired;

(e) Washington state school for the blind; and

(f) Office of the superintendent of public instruction.

(5) A person who has met the requirement of subsection (1) of this section shall maintain their facility with the current Unified English Braille code by:

(a) Passing a recertification exam of completing learning modules every five years, or completing ten hours of Braille specific clock hours: Provided the option of clock hours is available only until January 2017.

(b) Individuals who seek through subsection (5)(a) of this section to remain eligible to work with visually impaired students are responsible for documenting completion of continuing education. Such individuals are strongly encouraged to provide a copy of their documentation to their employing school district. The documentation shall not be collected by the professional educator standards board. However, the documentation could be audited for purposes of compliance with basic education appropriation requirements under WAC 180-16-195.

WAC 181-82-135 Assignment waivers. On a case-by-case basis, the professional educator standards board may waive the provisions of WAC 181-82-105 through 181-82-
upon written application by a school district board of
directors. The application shall detail the rationale for the
waiver request. The waiver may be granted subject to any
conditions and stipulations as the professional educator stan-
dards board determines.

filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-
135, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.-
130. WSR 01-04-020, § 180-82-135, filed 1/29/01, effective 3/1/01.]

TEACHING CERTIFICATE ENDORSEMENTS

WAC 181-82-200 Purpose of endorsement require-
ments. The purposes of the endorsement requirements in
chapter 181-82 WAC are:

(1) To align requirements for endorsements with the
state's learning goals and essential academic learning require-
ments;

(2) To maintain rigorous standards for obtaining
endorsements; and

(3) To provide school districts with teachers who are
able to demonstrate a positive impact on student learning.

[Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-82-200,
filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-
200, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.-
130 (1) and (2), 28A.410.010 and 28A.150.220(4). WSR 99-04-008, § 180-
82-200, filed 1/21/99, effective 2/21/99.]

WAC 181-82-201 Grade designations for endorse-
ments obtained after August 31, 2000. In order to imple-
ment the state's reform legislation, schools are reorganizing
by developmental levels, by benchmarks, by student perfo-
rmance, etc. Therefore, the designation of mandatory grade
levels on certificates for assignment purposes, no longer
appears appropriate. The professional educator standards
board does, however, wish to provide guidance to school dis-
tricts in the placement of its certified staff and to colleges and
universities in developing preparation programs by providing
the following guidelines for grade and age designations:

(1) Early childhood: Birth to third grade (age eight).

(2) Elementary: Kindergarten (age five) to grade eight
(age fourteen).

(3) Middle level: Grade four (age nine) to grade nine
(age fifteen).

(4) Secondary: Grade five (age ten) to grade twelve (age
eighteen).

(5) All levels: Preschool (birth) to grade twelve (age
eighteen).

[Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-82-201,
filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-82-
201, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.305.-
130 (1) and (2), 28A.410.010 and 28A.150.220(4). WSR 99-04-008, § 180-
82-201, filed 1/21/99, effective 2/21/99.]