

CHAPTER 179.

[S. B. 96.]

SPECIAL SCHOOLS FOR UNDER-PRIVILEGED CHILDREN.

AN ACT relating to education and providing for the organization and maintenance of special, opportunity and remedial schools in second and third class school districts.

Be it enacted by the Legislature of the State of Washington:

"Special schools."

SECTION 1. The words "special school" shall be termed and deemed to be an ungraded school for physically or mentally defective children who are not able to do the regular class room work and require individual instruction according to their needs, and shall consist of not less than six pupils.

"Opportunity school."

The words "opportunity school" shall be termed and deemed to be an ungraded school for pupils who are over age or over size for their grade and need a different type of curriculum and instruction than that provided in the regular class room.

"Remedial school."

The words "remedial school" shall be termed and deemed to be an ungraded school for pupils who are handicapped, under-privileged or retarded, who need more individual instruction than can be furnished in the regular class room.

Petition to establish school.

SEC. 2. Whenever a petition in writing, signed by a majority of school directors of each of two or more school districts of the second or third class, adjoining or nearly adjacent to each other, praying for the establishment within the boundaries of said districts, in a second class district if possible, of what shall be known as a special, opportunity or remedial school, is presented to the county superintendent of schools of the county containing those districts, and if it be found in the proper form, after investigation, to determine if there is suitable room space available and a sufficient number of children who would be bene-

fited by such a school, he shall within thirty days after the petition is presented, take action to establish such a school or schools as set forth in the petition, and by written notice shall call a meeting of the school boards of the districts whose members have signed the petition, to determine the details of the establishment of such a school, the minutes of which meeting shall be kept on record at the superintendent's office.

SEC. 3. Other adjoining or closely adjacent district or districts may join such formed special, opportunity or remedial school district by the same procedure used in the original formation.

Adjoining or adjacent districts.

SEC. 4. When the school districts petitioning for the formation of a school provided for in this act, are located in one or more counties, the petition shall be sent to the county superintendent of each county who shall proceed jointly as provided in section 2 of this act. The administration of the school or schools shall be as provided in sections 5 and 6 of this act.

Petitioning district located in more than one county.

SEC. 5. The administration of the special, opportunity and remedial schools shall be by the board of directors of the district in which the school or schools are located, which shall be preferably in a district of the second class where adequate supervision can be given in conjunction with the county superintendent of schools.

Administration by board of directors.

SEC. 6. There shall be a regular meeting of the board of directors in charge of the school and the county superintendent on the second Monday in April of each year at the office of the county superintendent of schools, and such other special meetings as may be necessary at the call of the school board or of the county superintendent of schools, at the place designated in the call, to make the necessary plans for the conduct and maintenance of the school or schools.

Annual meeting.

Special meetings.

Transportation costs, partial reimbursement.

SEC. 7. Every district maintaining, in cooperation with another district or districts, a special school as provided in this act, and operating approved transportation routes, shall be reimbursed by the state for eighty per cent of the cost of transportation of pupils attending such special school.

Moneys credited.

SEC. 8. For the purpose of apportioning state and county funds, each school district maintaining a special, opportunity or remedial school or either, under the provisions of this act, shall be credited with 2,500 days per room unit and the usual double amount allowed for attendance in schools for defective children; all funds thus secured for special school or schools shall be credited to the district maintaining such school or schools and shall be expended only in the maintenance of such school or schools, as herein provided. Monies received by the districts maintaining these schools shall be placed in a special, opportunity or remedial school fund segregation. No money shall be expended from this special, opportunity or remedial school fund for any purpose other than the payment of teachers' salaries, textbooks, supplies, and teaching aids.

Fund segregation.

Board to provide rooms and select teachers.

SEC. 9. The board of directors of the district in which the school is located shall provide a room or rooms, the furnishing, heating, and cleaning of the room or rooms, and shall in conference with the county superintendent of schools and with his approval, select a teacher or teachers for the school or schools and texts and supplies for the use of the pupils of the school or schools.

Assignment of pupils.

SEC. 10. Pupils shall be assigned to the special, opportunity, or remedial school by the county superintendent, upon the recommendation of the teacher and principal or superintendent, if after due consultation with parents and school authorities, and testing and examination, it appears that the child would be best served in its educational needs by such

a school, and for such a time as deemed advisable by the school authorities concerned, for the best advancement of the pupil.

SEC. 11. Such details of operation of these schools as do not come within the provisions of this act, shall be worked out by the state board of education in consultation with the county superintendents of schools.

Details of operation.

SEC. 12. If any section or provision of this act be adjudged to be invalid or unconstitutional, such adjudication shall not affect the validity of this act as a whole or any section, provision or part thereof, not adjudged invalid or unconstitutional.

Partial invalidity.

Passed the Senate February 5, 1937.

Passed the House March 9, 1937.

Approved by the Governor March 17, 1937.

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## CHAPTER 180.

[S. B. 149.]

### SOCIAL SECURITY: DIVISION OF PUBLIC ASSISTANCE.

AN ACT providing for general public assistance for the relief of the poor, aged, sick, dependent, infirm, blind, or others who are handicapped individuals and cripples; creating a single administrative unit; declaring the public policy of the state; defining the powers and duties of the Department of Social Security in relation thereto and providing for the administration thereof through Boards of County Commissioners under the supervision of the State Department of Social Security; providing for state and county advisory committees; making an appropriation and repealing certain acts in conflict therewith and declaring that this act shall take effect April 1, 1937, and declaring an emergency.

*Be it enacted by the Legislature of the State of Washington:*

SECTION 1.—*Preamble.* Public policy declares with increasing frequency and firmness that the equalization of opportunity for more abundant living and the necessary care of the handicapped and

Public policy.