Sec. 4. Section 837, chapter 6, Laws of 1987 1st ex. sess. (uncodified) is amended to read as follows:

FOR THE DEPARTMENT OF ((GAME)) WILDLIFE

Satsop river: Acquisition and redevelopment (86-2-029)

<table>
<thead>
<tr>
<th>Reappropriation</th>
<th>Appropriation</th>
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<tbody>
<tr>
<td>ORA, State</td>
<td>75,000</td>
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<tr>
<td>ORA, Federal</td>
<td>8,000</td>
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<table>
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<tr>
<th>Project Costs</th>
<th>Estimated Costs</th>
<th>Estimated Total Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Through 6/30/87 and Thereafter</td>
<td>7/1/89 and</td>
<td>85,000</td>
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</tbody>
</table>

NEW SECTION. Sec. 5. This act is necessary for the immediate preservation of the public peace, health, or safety, or support of the state government and its existing public institutions, and shall take effect immediately.

Passed the House April 26, 1989.
Passed the Senate May 5, 1989.
Approved by the Governor June 1, 1989.
Filed in Office of Secretary of State June 1, 1989.

CHAPTER 16
[House Bill No. 2245]
BASIC EDUCATION SALARY ALLOCATION—LIMIT ON POST-GRADUATE HOURS USED TO DETERMINE

AN ACT Relating to the basic education salary allocation; and amending RCW 28A.41.112.

Be it enacted by the Legislature of the State of Washington:

Sec. 1. Section 204, chapter 2, Laws of 1987 1st ex. sess. as amended by section 4, chapter 1, Laws of 1987 3rd ex. sess. and RCW 28A.41.112 are each amended to read as follows:

(1) The legislature shall establish for each school year in the appropriations act a state-wide salary allocation schedule, for allocation purposes only, to be used to distribute funds for basic education certificated instructional staff salaries under RCW 28A.41.140.

(2) The superintendent of public instruction shall calculate salary allocations for state funded basic education certificated instructional staff by determining the district average salary for basic education instructional staff using the salary allocation schedule established pursuant to this section. However, no district shall receive an allocation based upon an average
basic education certificated instructional staff salary which is less than the average of the district's 1986–87 actual basic education certificated instructional staff salaries, as reported to the superintendent of public instruction prior to June 1, 1987, and the legislature may grant minimum salary increases on that base: PROVIDED, That the superintendent of public instruction may adjust this allocation based upon the education and experience of the district's certificated instructional staff.

(3) Beginning January 1, 1992, no more than ninety college quarter-hour credits received by any employee after the baccalaureate degree may be used to determine compensation allocations under the state salary allocation schedule and LEAP documents referenced in the biennial appropriations act, or any replacement schedules and documents, unless:

(a) The employee has a masters degree; or
(b) The credits were used in generating state salary allocations before January 1, 1992.

Passed the House May 7, 1989.
Passed the Senate May 7, 1989.
Approved by the Governor June 1, 1989.
Filed in Office of Secretary of State June 1, 1989.

CHAPTER 17

[Second Substitute Senate Bill No. 5065]

CHILDREN—SUBSTITUTE CARE—CITIZEN REVIEW

AN ACT Relating to children; amending RCW 13.34.145; reenacting and amending RCW 13.34.130; creating new sections; and providing an expiration date.

Be it enacted by the Legislature of the State of Washington:

NEW SECTION. Sec. 1. The legislature recognizes the importance of permanency and continuity to children and of fairness to parents in the provision of child welfare services.

The legislature intends to create a citizen review board system that will function in an advisory capacity to the judiciary, the department, and the legislature. The purpose of the citizen review board system is to:

(1) Provide periodic review of cases involving substitute care of children in a manner that complies with case review requirements and time lines imposed by federal laws pertaining to child welfare services;
(2) Improve the quality of case review provided to children in substitute care and their families; and
(3) Provide a means for community involvement in monitoring cases of children in substitute care.