



Bilingual Education Funding Formula

House
K-12 Finance
Work Group

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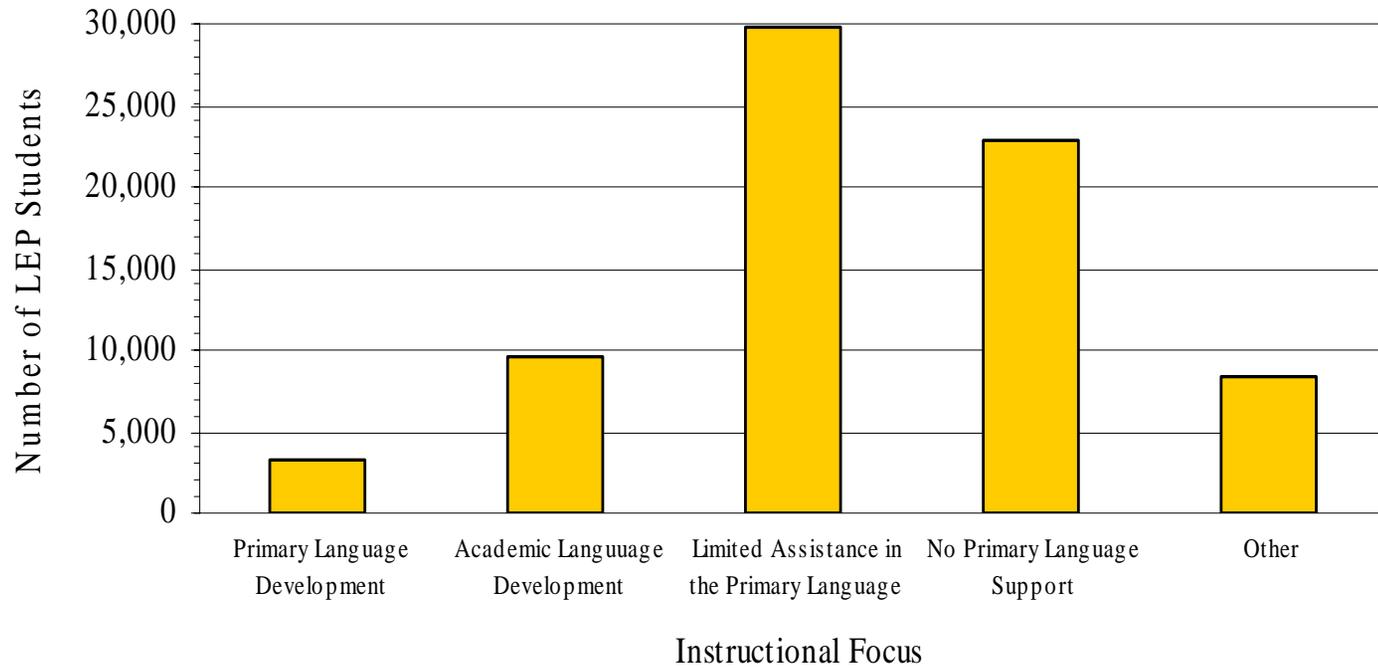
May 12, 2004



Transitional Bilingual Education

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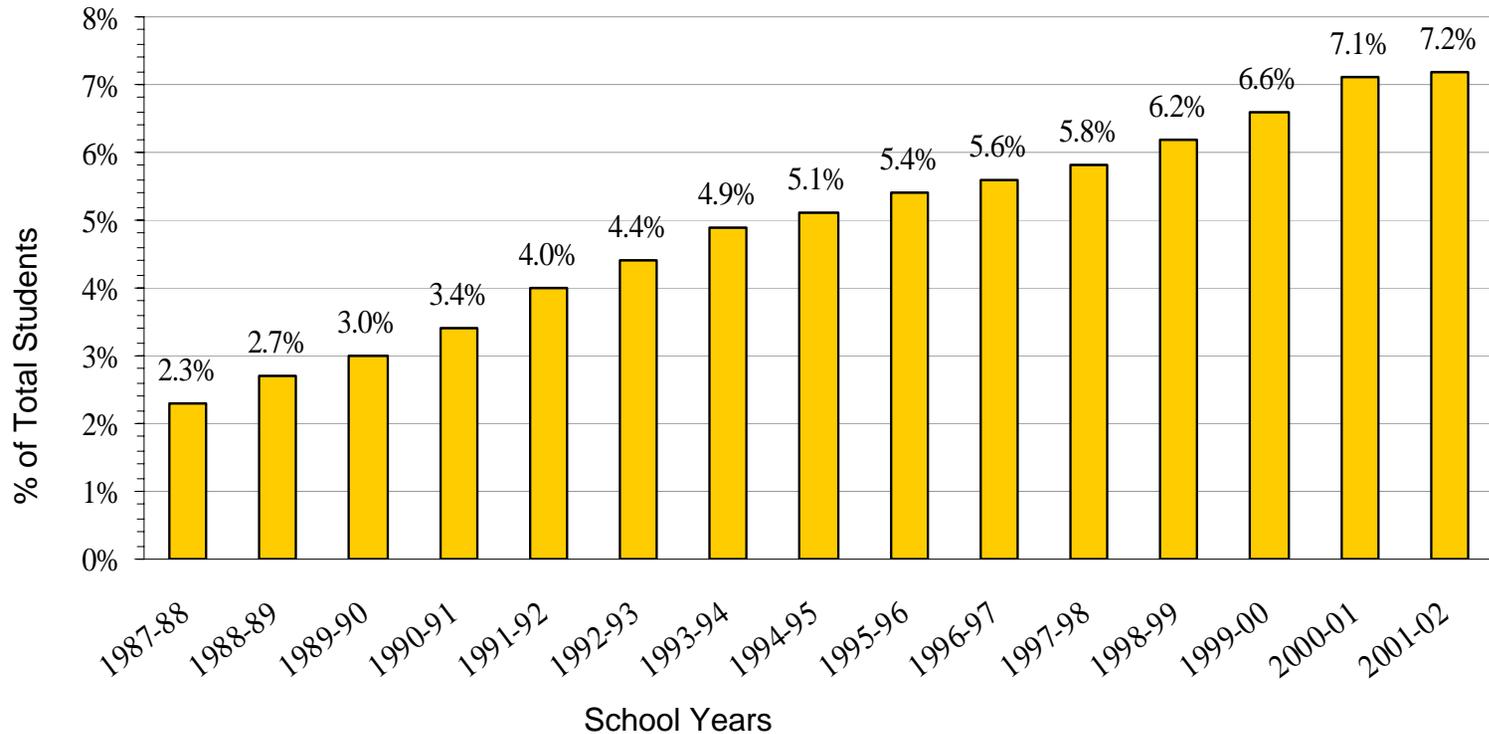
- ❖ Purpose: Assist students with limited English skills in learning English in order to access a basic education and achieve state learning goals.





69,300 LEP Students Will be Served in 2003-04; LEP Students as Percent of All Students has Consistently Increased

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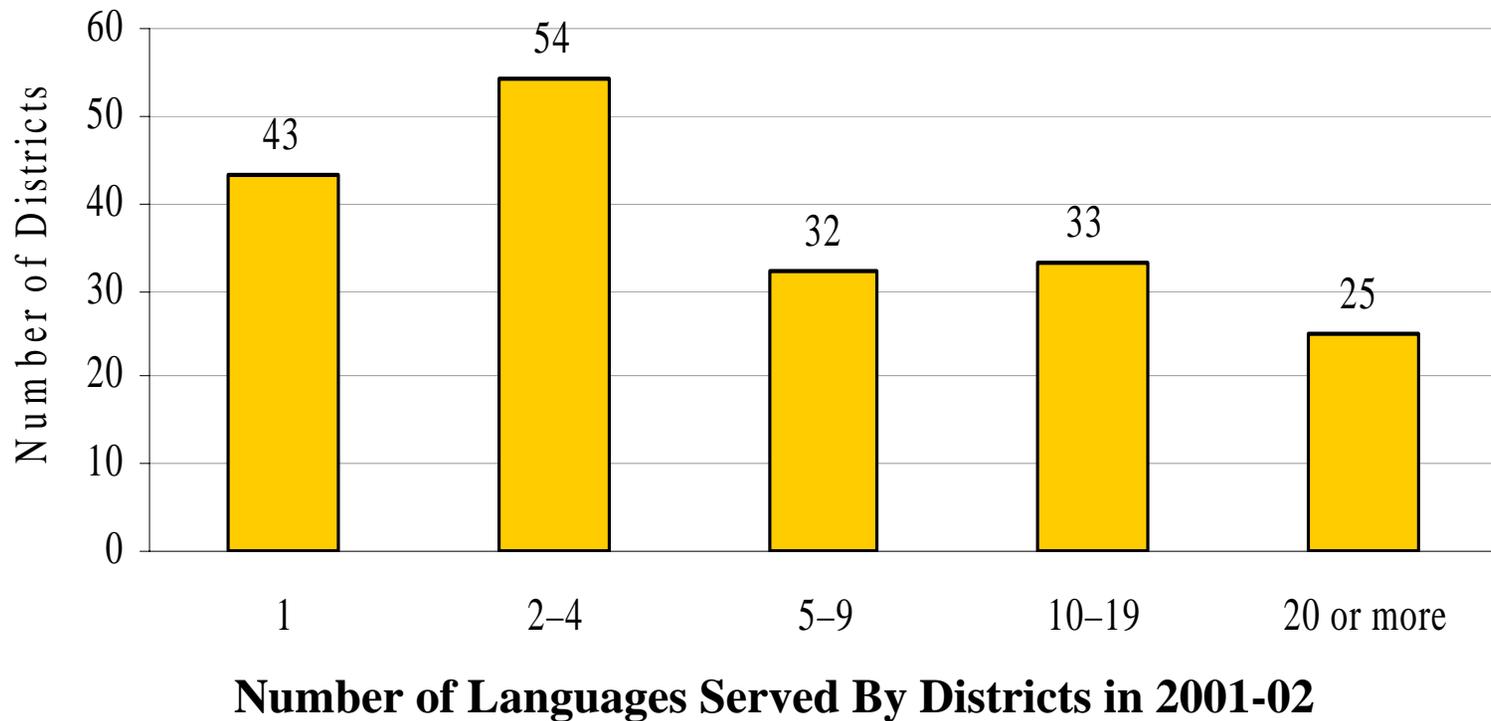
Percentage is based on the total number of LEP students served and the total number of students in the state (i.e., headcounts).



Students Served Spoke 190 Languages

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- ❖ *61 percent spoke Spanish; 24 percent spoke one of seven other languages – Russian, Ukrainian, Vietnamese, Korean, Somali, Tagalog, or Cambodian.*





Bilingual Program Assessment

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❖ Eligibility

- ▶ Oral test for proficiency → Eligibility
- ▶ Annual assessment of reading and writing
- ▶ When proficient on WLPT or WASL → Not Eligible

❖ Accountability

- ▶ State/Federal--4, 7, 10 WASL required (new grades when available)
- ▶ Federal--Annual listening and speaking also
- ▶ State/Federal exempt--LEP students in 1st “full year” in an American classroom



Bilingual Education Formula

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- ❖ Number of Eligible Students x \$721.36
- ❖ \$721.36 is derived through costing:
 - ▶ 13.49 Extra Certificated Staff per 1,000 Students
 - ▶ Associated Salaries and Benefits



Bilingual Education Expenditures

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State, Federal, and Other Funds Expended for Transitional Bilingual, Migrant, and Programs for LEP Students

