

Draft Staff Summary of Basic Education Finance Joint Task Force Preliminary Decisions To Date

Component	Decision	Notes
State-funded Contract Days	180 instructional days plus 10 Learning Improvement Days (LIDs). LIDs are required to be used for professional development or other district-directed activities; LID funding may not be used for salary increases.	
Salary Survey	The state should conduct salary surveys to collect information about compensation in occupations comparable to teaching.	<i>Survey for classroom teachers only? Or also for Educational Staff Associates (ESAs) such as librarians, counselors, etc.</i>
Salary Survey: What should be included?	The salary survey should include information about: <ul style="list-style-type: none"> • regional labor market differences in compensation; • different job descriptions/duties (e.g., math, science, special education, ELL teachers), based on other occupations; and • health, pension, and other benefits. 	
Other Teacher Compensation: Loan Forgiveness	The state should provide loan forgiveness for teachers in shortage subject areas and hard-to-serve (high poverty) schools.	<i>Staff directed to draft legislation. Applies to teachers only or ESAs too?</i>
Central District Administration	6% of the total district budget is provided for central district administration (the allocation is for staff levels, salaries, and NERCs).	<i>Staff directed to vet assumptions that lead to 6%.</i>
Special Education	Keep the current multiplier of 0.9309. Use a broader base (add K4 enhancements, LIDs, CTE, I-728, LAP, ELL, full day kindergarten). Continue the safety net process.	<i>Staff directed to draft legislation. Unclear whether members decided a new accounting system is needed for safety net.</i>
Allocation Only?	Yes. Unless otherwise specified, funding formulas are for allocation purposes only and are not mandates for spending plans.	
Capital	Defer to recommendations of the Joint Legislative Task Force on School Construction Funding.	
Transportation	Defer to recommendations of the OFM K-12 Pupil Transportation Advisory Committee.	

Staff Draft of Data and Accounting Items for Basic Education Finance Joint Task Force Decision-making

Component	Subcomponents Contained in Proposals	Clarifying Questions
Accounting System	<ol style="list-style-type: none"> 1. Require all school districts to use a common, state-developed and state-funded budgeting and accounting system. 2. The system must provide for separate accounting of state and local revenues and expenditures. 3. Use National Center for Education Statistics (NCES) structure for expenditure classifications. 4. Provide state funding for training and auditing of the data system. 5. Districts are required to report on how funds are used, by program. 6. Expenditures should be linked with student outcomes data. 	<p><i>Should reporting and/or accounting systems be modified? (Do we require districts to <u>report</u> data in certain ways or required them to <u>adopt</u> new technology?)</i></p> <p><i>Level of reporting? (e.g., district vs. school building)</i></p> <p><i>Includes personnel systems or expenditures/outcomes only?</i></p> <p><i>Phase-in?</i></p>
Student Data	<ol style="list-style-type: none"> 1. Connect individual student data with individual teacher data, by grade level or course. 2. Use standardized course descriptions. 3. Data system should include student standardized test performance, including scores on diagnostic and college-readiness tests. 4. Include a dropout early warning system. 	<p><i>Add-on to current system or replace?</i></p>