

Proposed Statewide Minimum Graduation Requirements Sample Student Scenarios

Sample Schedule Based on SBE Core 24 Proposal

	9 th Grade	10 th Grade	11 th Grade	12 th Grade
1	ENGLISH	ENGLISH	ENGLISH	ENGLISH
2	MATH	MATH	<i>ELECTIVE</i>	MATH+
3	SCIENCE	SCIENCE (LAB)	SCIENCE (LAB)	<i>ELECTIVE</i>
4	ARTS	SOC ST	SOC ST	SOC ST
5	HEALTH/FITNESS	FITNESS	WORLD LANG* [^] or CTE	WORLD LANG [^] or CTE
6	OCCUPAT'L ED or CTE**	ARTS*	<i>ELECTIVE</i>	<i>ELECTIVE</i>

+ 1 Math must be in the senior year

*1 Arts and 1 World Lang could be met in middle school, and so could some other credits (e.g. Algebra I)

[^] Students in CTE Programs could waive World Language requirements.

**Students could take Occupational Ed or CTE. Courses must be aligned to standards to qualify as CTE.

Considerations:

If school districts operate on a 6 period day with exactly the same number of slots as the minimum graduation requirements, what happens to:

The Struggling Student?

- Currently, 30 percent of students fail to graduate on time, having dropped out or requiring extra instruction to make up missed credits. One of the strongest predictors of dropout risk is credit deficiencies. Another predictor is lack of engagement or student interest in school.
- The consequence of a 6-period day for a struggling student is no space for true “electives.”

	9 th Grade	10 th Grade	11 th Grade	12 th Grade
1	ENGLISH	ENGLISH	ENGLISH	ENGLISH
2	MATH (fail)	<i>“ELECTIVE” - MATH (repeat)</i>	MATH	MATH
3	SCIENCE (fail)	<i>“ELECTIVE” - SCIENCE (repeat)</i>	SCIENCE (LAB)	SCIENCE (LAB)
4	ARTS	SOC ST	SOC ST	SOC ST
5	HEALTH/FITNESS	FITNESS	CTE	CTE
6	<i>“ELECTIVE” - District placement into remediation</i>	CTE	<i>“ELECTIVE” - WASL Remediation</i>	ARTS
7	<i>ELECTIVE</i>	<i>ELECTIVE</i>	<i>ELECTIVE</i>	<i>ELECTIVE</i>

The Honors Student?

- Students seeking to enroll in advanced college preparatory and dual credit options could be forced to use virtually all open slots for advanced coursework, leaving no opportunity for additional electives for a well-rounded schedule, particularly if there are still unique local graduation requirements.
- How much does the SBE proposal rely on presumption of students earning some credits in middle school?

	9 th Grade	10 th Grade	11 th Grade	12 th Grade
1	ENGLISH	ENGLISH	ENGLISH	ENGLISH
2	MATH (Geom)	MATH (Alg II)	<i>ELECTIVE – MATH (PreCalc)</i>	MATH – (AP Calc)
3	SCIENCE	SCIENCE (LAB)	SCIENCE (LAB)	<i>“ELECTIVE”- Local requirement</i>
4	ARTS (Orchestra)	SOC ST	SOC ST	SOC ST
5	HEALTH/FITNESS	FITNESS	WORLD LANG	WORLD LANG
6	OCCUPAT’L ED	ARTS (Orchestra)	<i>ELECTIVE – Intro to Psychology</i>	<i>ELECTIVE – AP Psychology</i>
7	<i>ELECTIVE</i>	<i>ELECTIVE</i>	<i>ELECTIVE (Orchestra)</i>	<i>ELECTIVE (Orchestra)</i>

The Future Certified Auto Mechanic?

- Skill center programs are based on half-day attendance for one or two years.
- Students could potentially complete a rigorous two-year program such as Automotive Service Technology within a 6 period day, but only with no other electives, few extra local requirements, no remediation or dropped credits, and cross-crediting of academic courses.
- Cross-crediting is encouraged, but not yet aggressively implemented across the state.

	9 th Grade	10 th Grade	11 th Grade	12 th Grade
1	ENGLISH	ENGLISH	ENGLISH	ENGLISH
2	MATH	MATH	<i>ELECTIVE Automotive Svc Tech</i>	<i>MATH CTE Math Automotive Svc Tech Cross Credit</i>
3	SCIENCE	SCIENCE (LAB)	SCIENCE (LAB)	<i>“ELECTIVE”- Local grad requirement</i>
4	ARTS	SOC ST	SOC ST	SOC ST
5	HEALTH/FITNESS	FITNESS	<i>CTE Automotive Svc Tech</i>	<i>CTE Automotive Svc Tech</i>
6	<i>CTE - Intro to Automotive</i>	<i>ARTS Industrial Arts Cross-Credit</i>	<i>ELECTIVE Automotive Svc Tech</i>	<i>ELECTIVE Automotive Svc Tech</i>
7	<i>ELECTIVE</i>	<i>ELECTIVE</i>	<i>“ELECTIVE” – WASL remediation</i>	<i>ELECTIVE</i>