



HIGHLY CAPABLE PROGRAMS

Presented by
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Washington Coalition For Gifted Education

- Registered organization - legislative action group representing
 - **WAETAG** (Washington Association of Educators of Talented & Gifted)
 - **NWGCA** (Northwest Gifted Child Association)
 - **Centrum**
 - **Future Problem Solving, Destination Imagination**
 - **Individual district parent organizations**

Introduction

- HC Programs are:
 - Categorical programs
 - Established 24 years ago as a grant program
 - Not included in basic education

Whether or not HC should be included is an important question with many ramifications

Programs & Services

Highly Capable programs in Washington State are “basic education” for gifted students.

HC Students should receive a minimum of one year of academic growth for one year of schooling based on their academic starting point.

Program Delivery Selection & Services

WAC 392-179-037 & 078

WAC 392-170, 075 & 080

Includes access to:

- Out of level curriculum, instruction, & assessment
- Advancement at a rate commensurate with learning
- Delivery by personnel trained in strategies appropriate for HC students

Program Options

WAC 392-170-037 & 078

Most frequent delivery options reported by Districts:

- 125 districts use part-time grouping
- 90 districts use differentiated instruction in regular classroom
- 71 districts use full-time self-contained programs

Overlap exists as districts provide more than one type of services.

*source: OSPI end of year report

Fiscal Responsibility

Sources of Current Funding

Categorical and local dollars

- \$30,730,018 local funds supported HC Programs
- \$6,730,819 state funds provided for HC programs
- \$37,589,837 total expenditures for these programs

*source: OSPI End of Year Report; 2006-07

225 of 296 districts receive HC grant dollars

Teacher Compensation

WAC 392-170-038

- Parallels the state definition for all K - 12 teachers
 - Professional Certification
 - National Board Certification
- Specialty Endorsement-recently approved by State Board of Education

Accountability for Program Delivery

WAC 392-170-078, 080, 038, 040, 075

For the Teacher

- Provide ongoing staff development that is systemic
- Support professional learning groups
- Open training to all staff

.....to support delivery of rigorous and differentiated instruction directed to the unique needs of the gifted learner

For the Student

- Evidence of an educational learning plan
- Use of appropriate assessments: on-going & out-of-level for student achievement
- Support for Pre-AP, AP and IB services for all interested students
- Support of services for “students of potential”: AVID, Springboard, vertical teaming

Exceeding Standards

WASL results for 2004-06, Grade 4, 7, 10

Students met or exceeded standards:

- Reading 97.9 %
- Writing 93.7%
- Math 94.7%

*source: OSPI End of Year Report; 2006-07

Accelerated learning

- Students meet standards at an early age; thus requiring advanced curriculum and instruction.
- A year of academic growth should be the expectation for HC students as it is for other students.

Program Accountability

District Consolidated Program Review (or alternate review process)

- Include HC programs in this review
 - For fiscal accountability
 - For instructional accountability

POSITION STATEMENT

Washington cannot provide a world-class education unless it provides a mechanism for our most talented students to move asynchronously with those who are learning at grade level.

QUESTION ?

Therefore, how will guarantees be built in for these students that will allow them a basic education according to their unique needs?

.....an important question with many ramifications