

PESB Goals and “Ends” Policies

Goal 1 A state-level system for assessing educator preparation program quality

Ends Policy: State policy makers, educators, and the public will have access to clear and comprehensive information on educator preparation program quality, focused on impact on student learning, to monitor program quality and make necessary changes in policy.

Goal 2 Ongoing strategic planning across sectors grounded in student performance data

Ends Policy: Educator preparation programs and P-12 state and local leadership will routinely engage in collaborative strategic planning that is grounded in K-12 student performance data to inform programmatic and policy changes to improve student learning.

Goal 3 Incentives and supports for model partnerships

Ends Policy: Higher education institutions and school districts will jointly operate field-based partnerships to address challenges or pilot promising practices in both educator preparation and school improvement efforts.

Ends Policy: Deans and directors of colleges of education and colleges of liberal arts and science will operate collaboratively, reflecting shared goals and perspectives, to achieve truly evidence-based preparation of educators.

Goal 4 An agreed-upon and widely understood system for review and revision of high and relevant preparation standards and certification requirements for all educators

Ends Policy: All Washington educators will be prepared and certified according to high and rigorous standards to ensure they are effective in helping students meet or exceed state learning goals.

Goal 5 State-level capacity and coordination in collecting and analyzing critical data for decision making.

Ends Policy: State policymakers, educators and citizens will have access to comprehensive information about the educator workforce, provided through a coordinated state data system, for tracking progress and informing decision making.

Goal 6 Realistic strategies for ending out-of-field assignment

Ends Policy: All Washington teachers will be assigned in roles appropriate for their state-issued certificate to ensure all students receive instruction from teachers who possess adequate knowledge and skills related to the subjects they teach.

Goal 7 New standards and state system to ensure high quality professional development for educators

Ends Policy: State approved providers of professional development will be held to high quality standards that reflect certification standards and student learning improvement goals to ensure accountability for high quality offerings.

Ends Policy: All Washington educators will have access to information, and opportunity to participate in, high quality professional development that enhances their capacity to positively impact student learning.

Goal 8 Enhanced access and expanded program delivery options for pre-service educator preparation

Ends Policy: All prospective educators in Washington will have affordable access to evidence-based educator preparation programs regardless of geographic location to help ensure equity and an effective state system of supply and demand.

Goal 9 Systemic and strategic approach to educator recruitment

Ends Policy: Financial and other forms of incentives, together with easily navigated processes for state certification, will encourage and facilitate prospective educators to practice in Washington State to ensure an adequate supply of highly qualified educators.

Educator recruitment strategies will attract more diverse candidates to educator professions so that Washington's educator workforce will reflect the diversity of its student population.

Goal 10 A state-supported career-long continuum of educator development

Ends Policy: All Washington educators will report receiving adequate professional support and resources to ensure they are effective in their professional roles throughout their career.