



# **Other Initiatives with Implications for Basic Education Finance Task Force**

**Presentation to  
Basic Education Finance Joint Task Force  
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# Purpose

- Identify current state-level studies, workgroups, or other initiatives with possible implications for the work of the Task Force
- Apprise the Task Force of the current status of these initiatives
- Monitor/Provide updates as necessary

# List of Initiatives

1. Pupil Transportation Funding Methodology
2. School Construction Funding Task Force
3. Comprehensive School Health Task Force
4. Meaningful High School Diploma
5. System Performance Accountability
6. Revised Basic Education Goals
7. Data Feasibility Study

# Pupil Transportation Funding Methodology

2SSB 5114 (2007) Student Transportation Funding

## WHO

- OFM, in consultation with SPI and JLARC.
- Consultants with expertise in school funding, pupil transportation, and commercial transportation logistics.

## WHAT

- Develop two options for pupil transportation funding.
- First priority: reflect actual costs and build incentives for efficient use of resources. Second: to the extent possible, provide predictable levels of funding for school districts.

# Pupil Transportation Funding Methodology

## STATUS

- Consultant hired (Management Partnership Services/Maryland).
- First advisory group meeting 10/8.
- Workplan: School district survey, regional meetings, development of funding alternatives, funding modeling.
- Final report/details of funding methodology due Dec. 1, 2008.

## WHAT'S THE CONNECTION?

- Court included transportation of “some students to and from school” as part of constitutional obligation for Basic Education (School Funding II).
- Outcome will be funding formula options.

# School Construction Funding Task Force

ESHB 1092 (2007-09 Capital Budget)

## WHO

- Eight Legislators from Education and Capital Budget Committees
- Two members representing school districts

## WHAT

- Review statutory provisions regarding funding, eligibility requirements, and distribution formulas.
- Review flexibility needed to address diverse needs.
- Review potential revenue sources and alternative funding mechanisms, including phasing out impact fees and using supermatch to encourage partnerships.

# School Construction Funding Task Force

## STATUS:

- First meeting 8/28.
- Work to be in two phases, in part to align with Basic Ed Task Force recommendations. By Dec 2007: spending side. By Dec 2008: recommendations for new funding sources.

## WHAT'S THE CONNECTION?

- Not currently treated as part of Basic Ed, but also not yet litigated as to whether school facilities are part of state's constitutional obligations.
- Policies such as class size and full-day kindergarten have implications for school facilities.

# Comprehensive School Health Task Force

2SSB 5093 (2007) Child Health Bill

## WHO:

- Eight Legislators

## WHAT:

- Review and make recommendations on policies, environmental changes, and programs needed to support healthy schools.
  - *Food choice*
  - *Physical activity*
  - *Childhood fitness*
- Review delivery of health care services in schools.

# Comprehensive School Health Task Force

## STATUS:

- First meeting 10/15; Next meeting early January
- Still scoping workplan, but concerned about staffing ratios, funding. Desire to coordinate with Basic Ed Task Force.
- Findings and recommendations due October 1, 2008.

## WHAT'S THE CONNECTION?

- Currently no special funding formula or factors for school health resources (nurses, paraprofessionals, etc.)
  - For example, nurses may be within the CIS staffing ratio, classified staffing ratio, under contract with the public health department, or from the School Nurse Corps at an ESD
- Cannot readily identify health services expenditures/costs.

# Meaningful High School Diploma

E2SHB 3098 (2006) SBE Responsibilities

## WHO:

- State Board of Education

## WHAT:

- Develop and propose a revised definition of the purpose and expectations for high school diplomas.
- Address whether diploma is intended to signify readiness for success in college, successful and gainful employment, or some combination of these and other objectives.
- Focus on knowledge, skills, and abilities and various method to measure performance rather than courses, credits, seat time, and test scores.

# Meaningful High School Diploma

## STATUS:

- Board incorporating this work with comprehensive look at high school graduation requirements.
- As of September, SBE plans to:
  - *Seek additional public input*
  - *Propose broad definition of meaningful diploma by Dec 2007*
  - *Continue working on graduation requirements through July 2008*

## WHAT'S THE CONNECTION?

- Under current funding formulas, 1 FTE = 5 hours or credits/day.
- Current state minimum grad requirements = 19 credits.
- Some discussion about request for additional resources if state minimum credits are increased.

# System Performance Accountability

ESSB 5732 (2005) Reconstitution of SBE

## WHO:

- State Board of Education

## WHAT:

- Reconstituted Board responsible for:
  - Adopting systematic, objective criteria to identify successful schools/districts and those in need of assistance
  - Identifying a range of appropriate intervention strategies (after legislative authorization) *RCW 28A.305.130*

# System Performance Accountability

## STATUS:

- As of September, SBE working on 3 “big concepts:”
  - *Performance Improvement Goals and Indicators*
  - *Tiered System of Continuous Improvement for All Schools*
  - *Targeted Strategies for Chronically Underperforming Schools*
- Continued development of details through Winter 2008

## WHAT'S THE CONNECTION?

- To what extent should performance be linked to funding?
- How?
- What are accountability measures for basic education funding?

# Revised Basic Education Goals

E2SSB 5841 (2007) Enhancing student learning opportunities

## WHO:

- OSPI, SBE, school districts

## WHAT:

- Changes to RCW 28A.150.210 - “The goal of the Basic Education Act for the schools of the state of Washington ...”
  - *...opportunity to become respectful global citizens*
  - *...explore and understand different perspectives*
  - *...better focus on strengthening educational achievement of all students*
  - *...school system gives all students opportunity to achieve personal and academic success*
  - *...know and apply core concepts of civics and history, including different cultures and participation in representative government*

# Revised Basic Education Goals

**STATUS: ?**

## **WHAT'S THE CONNECTION?**

- A policy question for the Task Force to ponder.
- What IS the connection between the Basic Education Goals, as now worded, and the work of the Task Force?

# Data Feasibility Study

E2SSB 5843 (2007) Educational data and data systems

**WHO:** OSPI, with a workgroup

## **WHAT:**

- Beginning 2008-09, districts must collect, for each course:
  - *certification number of the teacher assigned*
  - *student identifier for each student enrolled*
- Feasibility study to identify additional data elements
  - *Conduct a field test with 2 districts*
  - *Estimate costs (including staffing) of expanded data system*
  - *Develop implementation plan (including for consistent coding of courses)*

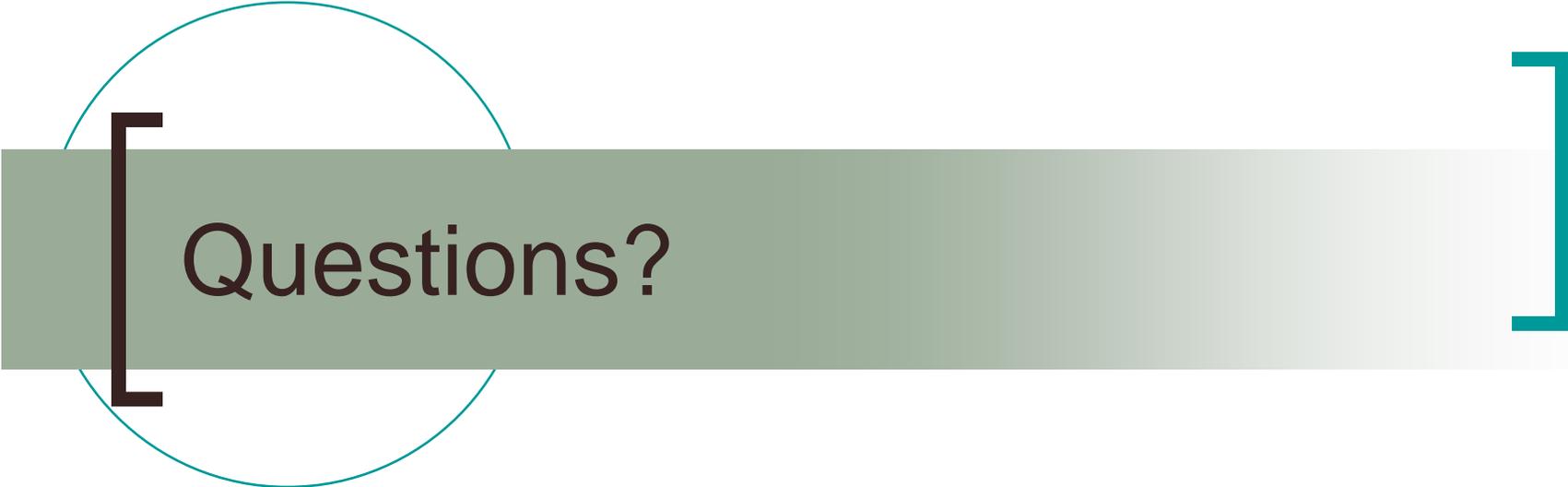
# Data Feasibility Study

## STATUS:

- Various workgroups began meeting August/September
- Pilot of longitudinal data system includes student/teacher/course data
- Final report, with recommended data elements and results from field tests, due Nov 1, 2008

## WHAT'S THE CONNECTION?

- What data elements will be needed (and at what level – district or school)
  - As funding formula drivers
  - For expenditure monitoring/accountability



Questions?