

# BASIC EDUCATION

## A New Finance Model to Meet the Needs of Today's Students

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# What's the Problem?

- 40<sup>th</sup>-45<sup>th</sup> in per-pupil funding nationally
- Graduation rate of <75%
- Inadequate graduation requirements
- Horrible achievement gap
- Illogical distribution of funds between districts
- Structural problems with teacher salaries
- Results commensurate with our demographics, but not any better

# Legal Requirements

- Constitutional requirement: *“It is the Paramount Duty of the state to make ample provision for the education of all children residing within its borders, without distinction or preference on account of race, color, caste, or sect.”*
- Basic Education Lawsuits from the 70s – “Define basic education and fund it”
- Federal Way Decision last year – “Rational Basis”

# Basic Education Funding Task Force

- Goal: Define “Basic Education” and propose a new funding structure to the Legislature.
- 14 members: 8 legislators, SPI, 2 Sups, 1 Board member, OFM, chairman
- Deadline: December 1, 2008

This presentation is about one proposal to the task force. The final plan will incorporate good ideas from all the proposals.

# Key Principles

- **Adequate:** Provide enough resources to educate children.
- **Flexible:** Allow districts to make decisions in the best interest of their students.
- **Transparent:** Be clear about what is being purchased and how local districts make spending decisions.
- **Accountable:** Every child makes at least one year of academic progress every calendar year.

# Five Components

1. Program of Basic Education
2. Changing Teaching
3. Equity
4. Accountability
5. Phase-in & Resources

# Program of Education

- “Model Schools” approach: Support **Core24** Graduation Requirements
- 4 sample schools: High, Middle, 4-6, and K-3
- Concrete definitions of educational services for each, including class size, # periods, teaching load, staffing model, transportation, materials costs, etc.
- Modified for demographics, CTE, lab science, AP/IB, Special Ed

# Changing Teaching

*Changes in teaching effectiveness are the most leveraged investments we can make*

- Competitive Base Compensation
- Real Evaluation
- Extensive Mentoring
- Professional Development
- Recognition

# Changing Teaching

- Focus on student learning in each school with a building-based bonus for achieving annual student learning goals (Growth Model)
- Provide current teachers with the option to move to the new system
  - Financially attractive
  - 10 year deadline for eliminating old system

# Equity

*“The Legislature shall provide a general and uniform system of public schools”*

Article 9, Section 2, Washington State Constitution

- Better Levy Equalization System
- Provide significant additional resources for low-income and ELL students
- Eliminate Grandfathering
- Implement 3 year rolling average for enrollment

# Accountability

- Common Student Information System
- Common Accounting System
- Common Diagnostic System
- Tiered system of assistance and support.

# Resources

- Phase in over six years, by educational feature
- Fund a significant portion of the growth by taking a larger share of the natural growth of the state budget
- In time, return to 50% of general fund for K-12 education

# Summary

- Adequate, Flexible, Transparent, Accountable
- Concrete “Model Schools” approach to program funding
- Change teaching
- Significant investment in equity
- Phase-in over 6 years

<b>PROTOTYPE HIGH SCHOOL</b>	<b>600</b>
Student Periods	7
Teacher Inst Periods	6
Teacher Prep Periods	1

Class Size	FRPL <=50%	FRPL >50%
Normal	25	22
CTE	15	15
Lab Science	15	15
AP/IB	15	15

<b>Remediation Adjustment</b>			
tutoring hours/wk	2	grp size	5
summer hours/wk	10	grp size	10
		weeks	4

<b>ELL Adjustment</b>			
intensive class/day	1	grp size	8

<b>Highly Capable Adjustment</b>			
% of population	5%		
tutoring hours/wk	2	grp size	5
summer hours/wk	10	grp size	10
		weeks	4

<b>Special Education</b>		Safety net in state-level allocation
% of Population	12.70%	
Base Multiplier	93.09%	

<b>Professional Dev</b>	
# Days	10

<b>Other Building Level Staff</b>			
Principals/Admin	1	per	600 students
Librarians/Info Svc	2	per	600 students
Counselors	2	per	600 students
Nurse/Social Worker	2	per	600 students
Non Instructional Aide	3	per	600 students
School Secretary	3	per	600 students
Custodian	2	per	600 students
Student & Staff Safety	1	per	600 students

<b>Materials, Supplies &amp; Operating Costs</b>			
Student Technology	\$ 258	Prof. Development	\$ 103
Curriculum/Materials	\$ 155	Central Office	\$ 310
Energy & Utilities	\$ 216	Other	\$ 102