

## SB 5627 Direction to the Basic Education Finance Joint Task Force

<b>Legislative Direction by Section of SB 5627 (2007) unless otherwise noted</b>
2(1) Review the definition of basic education
2(1) Review all current basic education funding formulas
2(1) Develop options for a new funding structure and all necessary formulas
2(1) Propose a new definition of basic education (that is realigned with the Nov. 2006 final report of the WA Learns steering committee and basic education provisions in RCW 28A.150)
2(4) Review and build on reports related to K-12 finance from WA Learns, high-quality studies, and research and evaluation of cost-benefits by WSIPP
3(2)(a) Consider professional development for all staff
3(2)(b) Consider whether compensation system for instructional staff shall include pay for performance, knowledge, and skills
3(2)(b) Consider whether compensation system for instructional staff shall include regional cost of living elements
3(2)(b) Consider whether compensation system for instructional staff shall include elements to recognize assignments that are difficult
3(2)(b) Consider whether compensation system for instructional staff shall include recognition for the professional teacher level certificate in the salary allocation model
3(2)(b) Include a plan to implement the new pay system
3(2)(c) Consider voluntary all-day kindergarten
3(2)(d) Consider optimum class size, by grade level, and ways to reduce class size
3(2)(e) Consider focused instructional support for students and schools
3(2)(f) Consider extended school day and school year options
3(2)(g) Consider health and safety requirements
3(2)(h) Consider staffing ratios and other components needed to support career and technical education programs (from SB 6377, 2008)
3(3) In recommendations, provide maximum transparency
3(4) Link funding structure to accountability for student outcomes
Consider the ruling of the King County Superior Court in the matter of Federal Way School District v. The State of Washington in developing recommendations for a new basic education school finance formula. The recommendations should include proposals that directly address the issue of equity in salary allocations in the new school finance formula. (from HB 2687 and SB 6879, 2008)
2(1) Report to the appropriate committees of the legislature by December 1, 2008 (from SB 6879, 2008)

## SB 5627 Direction to the Washington State Institute for Public Policy

<b>Legislative Direction by Section of SB 5627 (2007) unless otherwise noted</b>
2(1) Provide research support to the Joint Task Force on Basic Education
2(3) Consult with stakeholders and experts in the field
2(3) May request assistance from the legislative evaluation and accountability program committee, the office of the superintendent of public instruction, the office of financial management, the house office of program research, and senate committee services
2(5)(a) Provide an initial report to the Task Force by September 15, 2007
2(5)(a) September 2007 report to include an initial plan of action, reporting dates, timelines for fulfilling the requirements of section 3 of this act
2(5)(a) September 2007 report to include an initial timeline for a phased-in implementation of a new funding system that does not exceed six years
2(5)(b) Provide a second report to the Task Force by December 1, 2007
2(5)(b) December 2007 report to include implementing legislation as necessary
2(5)(b) December 2007 report to include at least two but no more than four options for allocating school employee compensation
2(5)(b) December 2007 report to include an option that is a redirection and prioritization within existing resources based on research-proven education programs.
2(5)(b) December 2007 report to include a projection of the expected effect of the investment made under the new funding structure.
2(5)(b) December 2007 report to include a finalized timeline and plan for addressing the remaining components of a new funding system
2(5)(c) Provide a final report to the Task Force by September 15, 2008
2(5)(c) September 2008 report to include implementing legislation as necessary
2(5)(c) September 2008 report to include a timeline for phasing in full adoption of the new funding structure
2(5)(c) September 2008 report to include at least two but no more than four options for revising the remaining K-12 funding structure
2(5)(c) September 2008 report to include an option that is a redirection and prioritization within existing resources based on research-proven education programs.
2(5)(c) September 2008 report to include a projection of the expected effect of the investment made under the new funding structure.