

Course Equivalency Overview

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CTE Equivalency

- CTE Equivalency means:
 - “A CTE course or sequence of CTE courses that meet academic requirements including state and district graduation requirements. Full or partial academic credit is earned for a CTE equivalency course or sequence of CTE courses.”

History of CTE Equivalencies

- 1992
 - HB 1936 directed the Higher Education Coordinating Board, the Board of Education, and the Superintendent of Public Instruction to convene a task force to review high school course requirements for freshman admission to public baccalaureate institutions.

- “Vocational courses determined to be equivalent to academic core courses, in full or in part by a high school and the school district will be accepted as meeting core requirements if such courses are transcribed using the equivalent academic high school department designation and title. Full or partial credit should be recorded as appropriate. Each school district will develop a course equivalency approval procedure.”

- 2006

- Each high school or school district board of directors shall adopt course equivalencies for CTE courses
- A CTE course equivalency may be for whole or partial credit.
- Each School District Board of Directors shall develop a course equivalency approval procedure
- CTE courses Transcribed using the equivalent academic high school department designation and title.

- 2008

- Legislature finding in RCW 28A.700.005 sought to increase the quality and rigor of secondary CTE and encourage and facilitate academic instruction through CTE courses.

- 2011

- State Board of Education adopted into rule WAC 180-51-067 giving districts flexibility to create “two for one” policy

Understanding Legal Requirements

- Requirements of RCW 28A. 230.097
 - Adopt district-approved course equivalencies for high school CTE courses
 - Develop school board policy and procedures for approving course equivalencies
 - Provide students the following options if they are enrolled in a CTE course which the district has determined to be equivalent:
 - Credit earned from CTE course can be applied to Occupational Education or the core academic area
 - CTE course code and title or the equivalent academic core course code and title posted on transcript

- “Two-for-One” Policy WAC 180-51-067
 - Rule change in effect for students in the graduating class of 2016.
 - Students who take CTE equivalent courses may satisfy two graduation requirements while earning one credit for a single course.

Course Equivalency Key Elements

- Five essential elements needed for an effective CTE Equivalency delivery system.
 - Developing a School Board Policy
 - Defining Equivalency Standards and Evidence
 - Developing Equivalency Procedures
 - Developing Transcribing Procedures
 - Clarifying the High Qualified Teacher Requirement and CTE Equivalencies

What Do We Know?

- 249 School Districts with High Schools
- 101 School Districts indicated they have CTE courses that receive in-district course equivalency credit.
 - Data collected through CTE Course Approval system since 2010

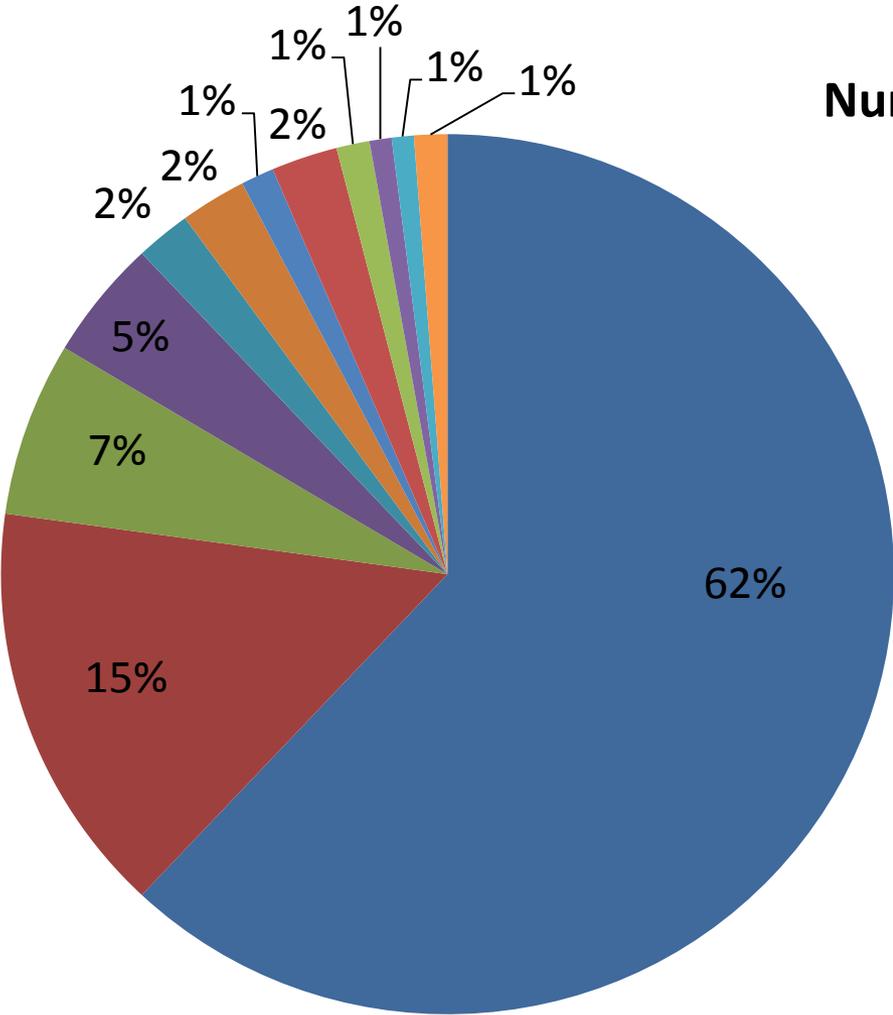
Equivalencies by Core Subject Areas

- Art
 - 108 Districts and 11 Skill Centers
- Health
 - 43 Districts and 8 Skill Centers
- Social Studies
 - 37 Districts and 3 Skill Centers
- English
 - 54 Districts and 7 Skill Centers

Equivalencies by Core Subject Areas

- PE
 - 25 School Districts and 3 Skill Centers
- Math
 - 102 School Districts and 5 Skill Centers
- Science
 - 131 School Districts and 13 Skill Centers

School District Overview



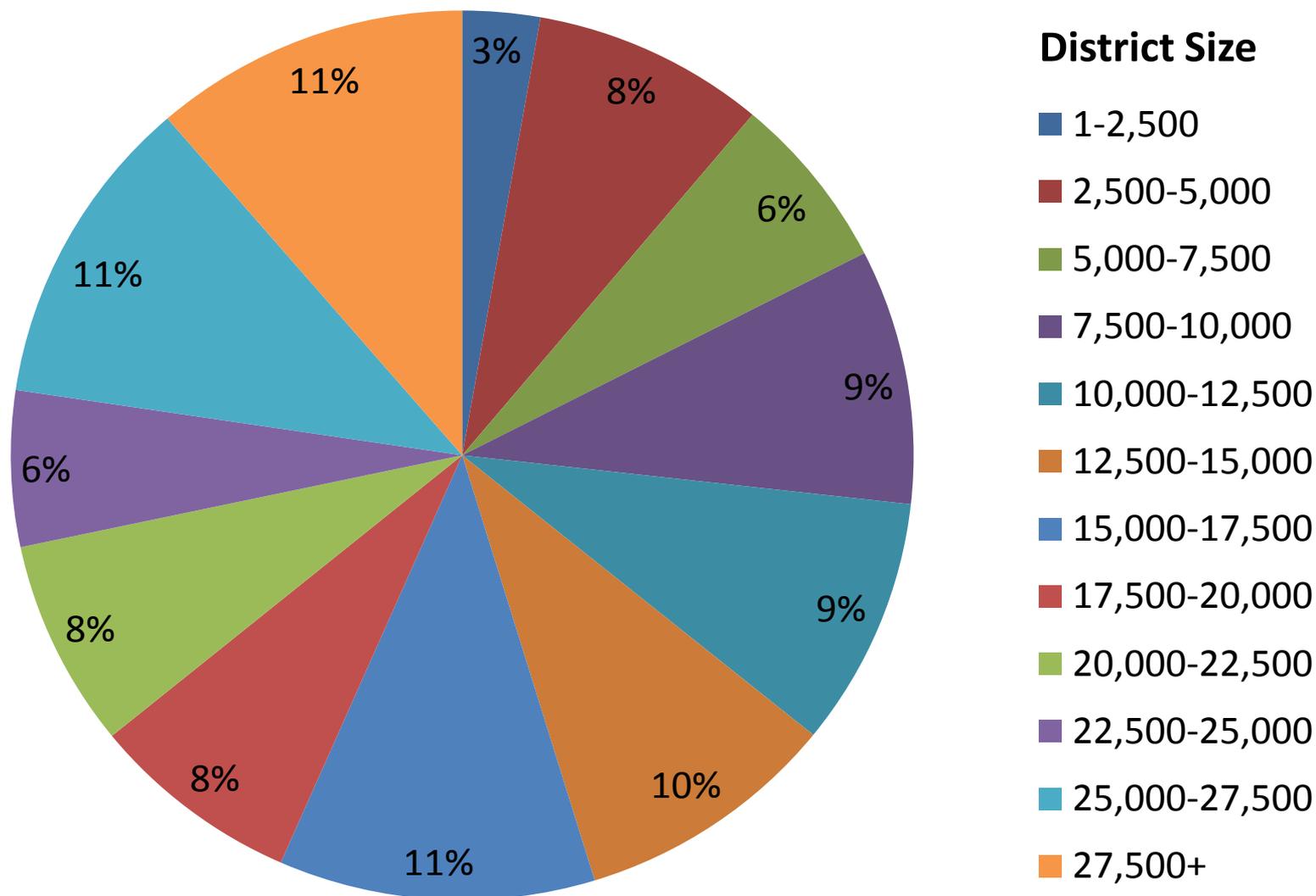
Number of Districts

155
38
16
11
5
6
3
6
3
2
2
3

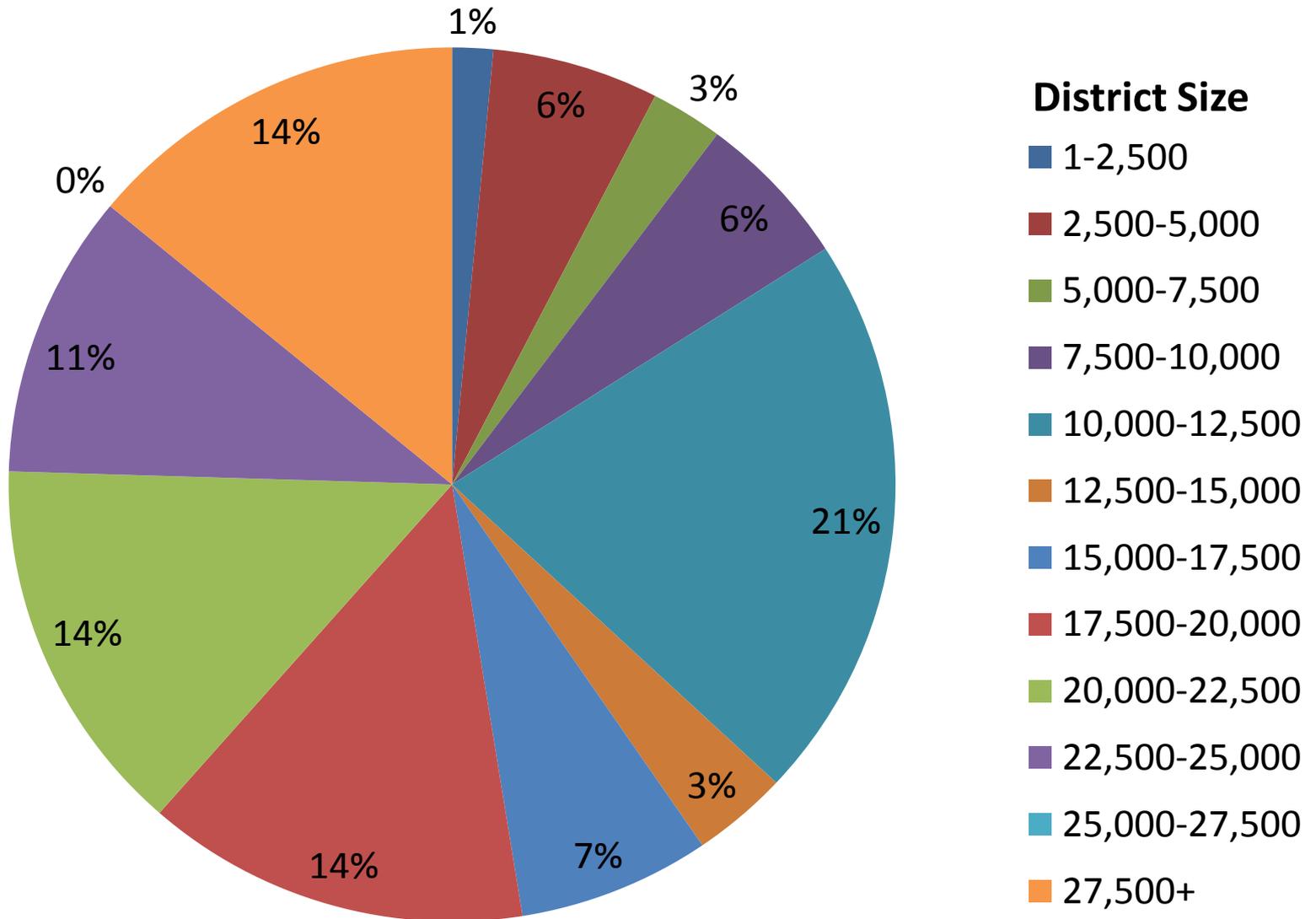
District Size

- 1-2,500
- 2,500-5,000
- 5,000-7,500
- 7,500-10,000
- 10,000-12,500
- 12,500-15,000
- 15,000-17,500
- 17,500-20,000
- 20,000-22,500
- 22,500-25,000
- 25,000-27,500
- 27,500+

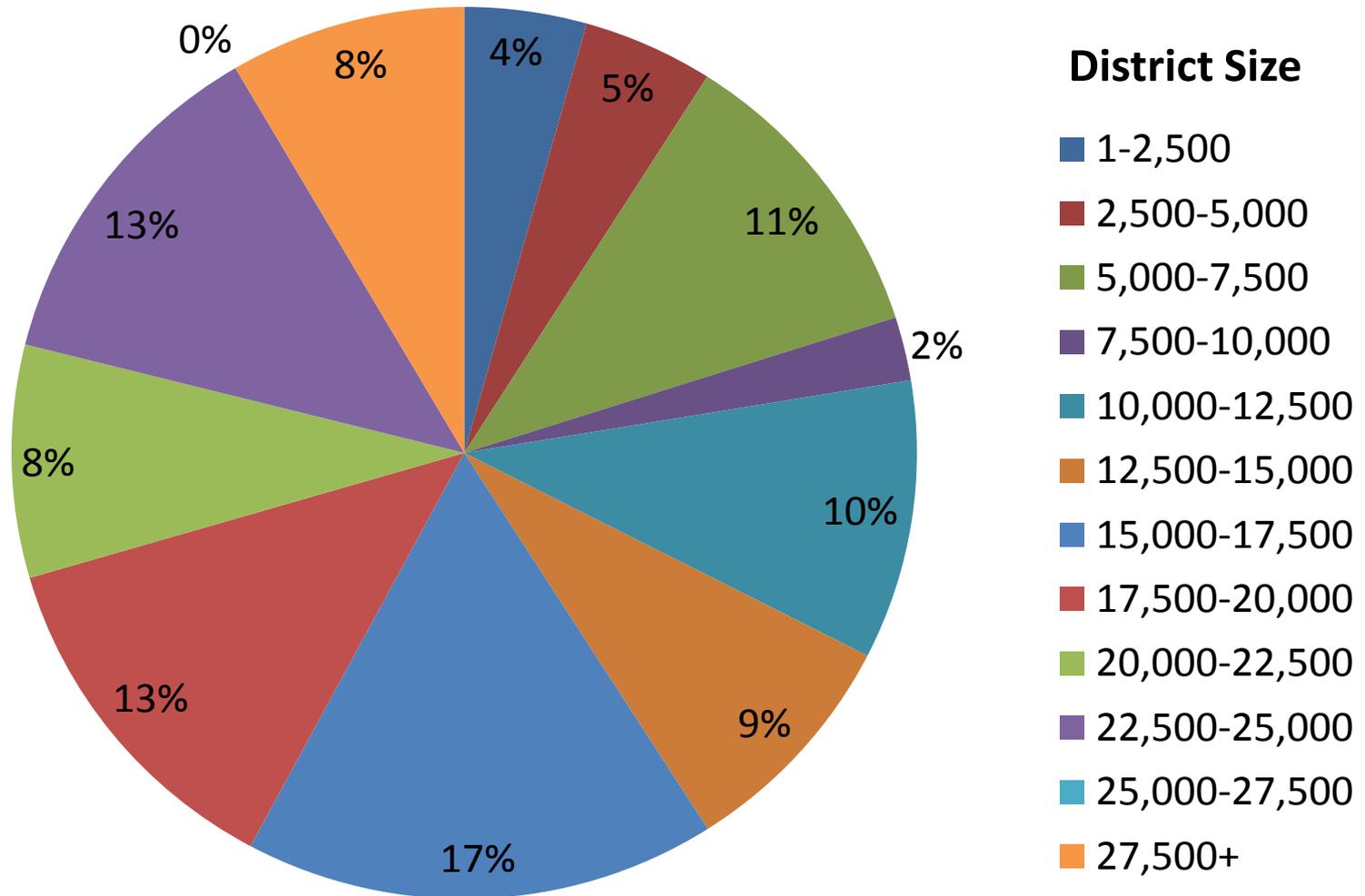
Art Equivalency Credits



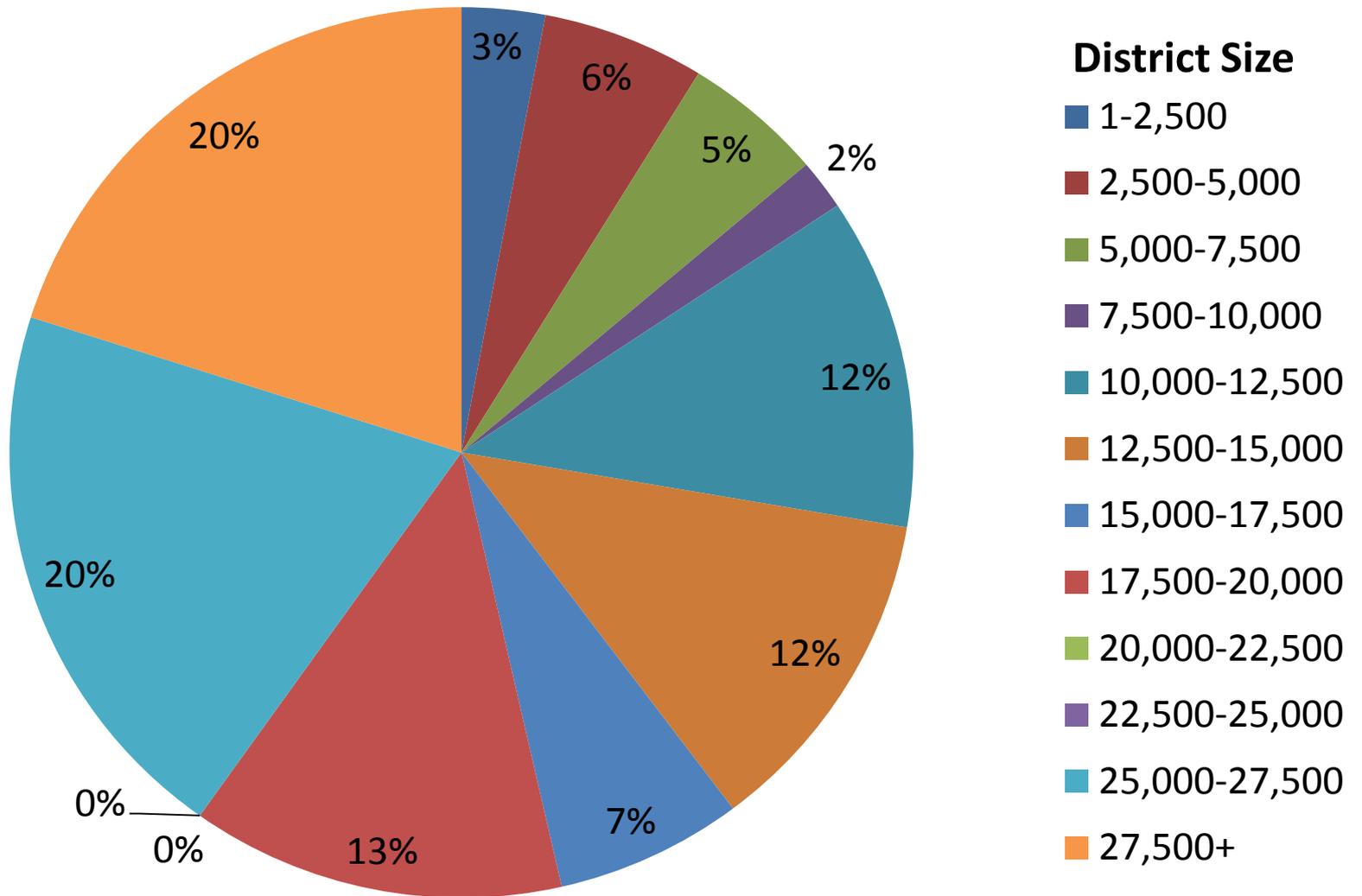
Health Equivalency Credits



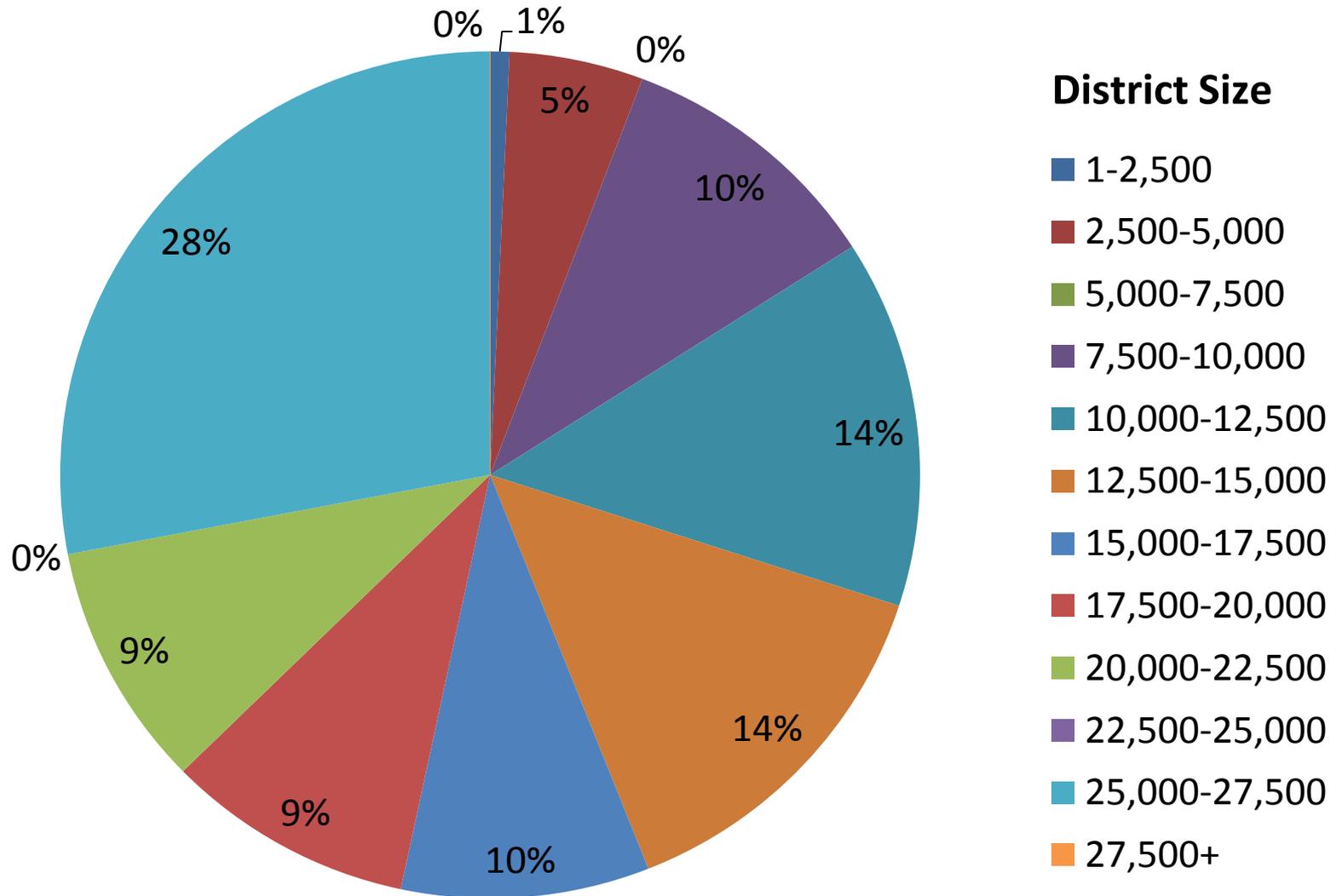
Social Studies Equivalency Credits



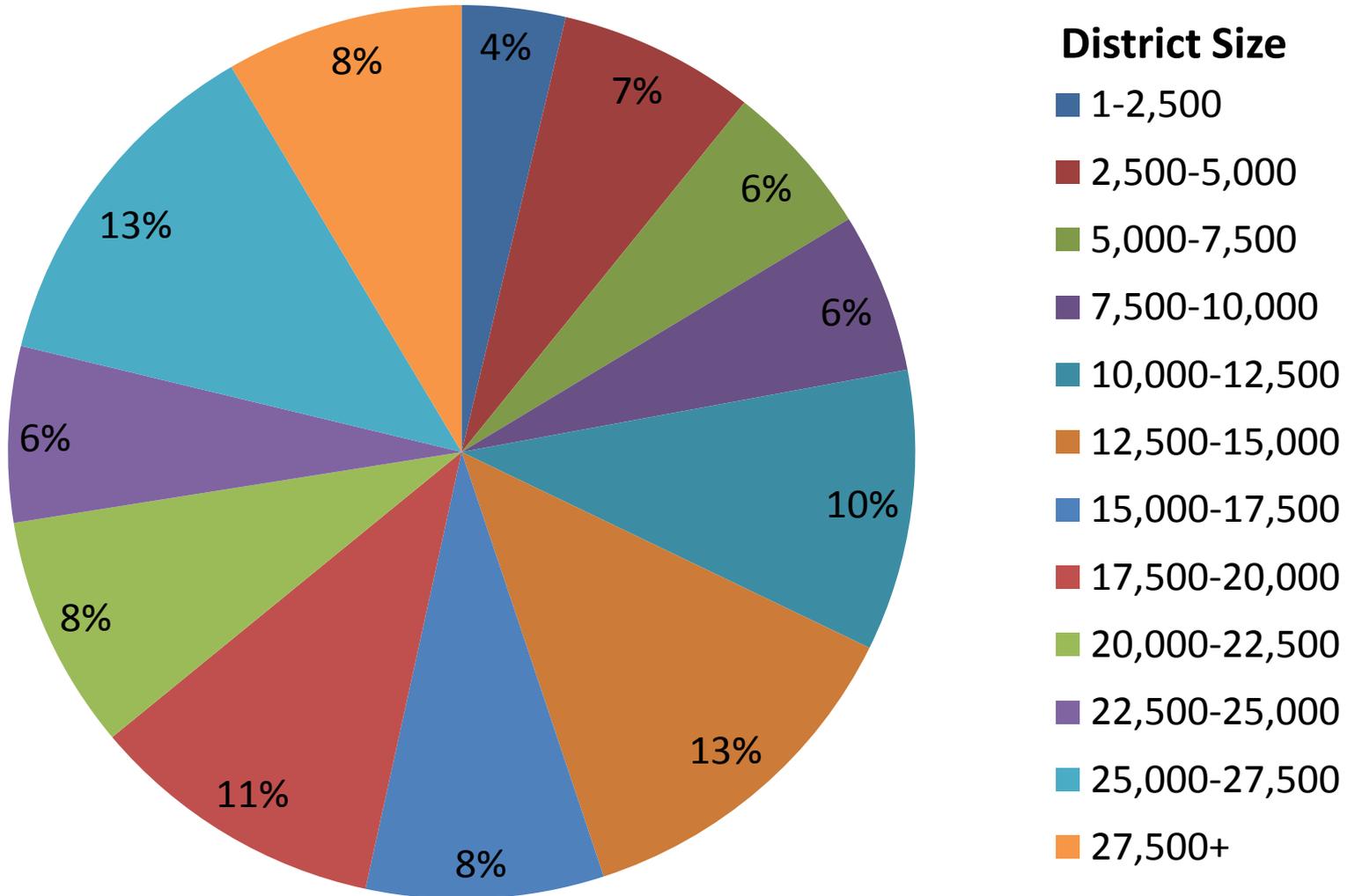
English Equivalency Credits



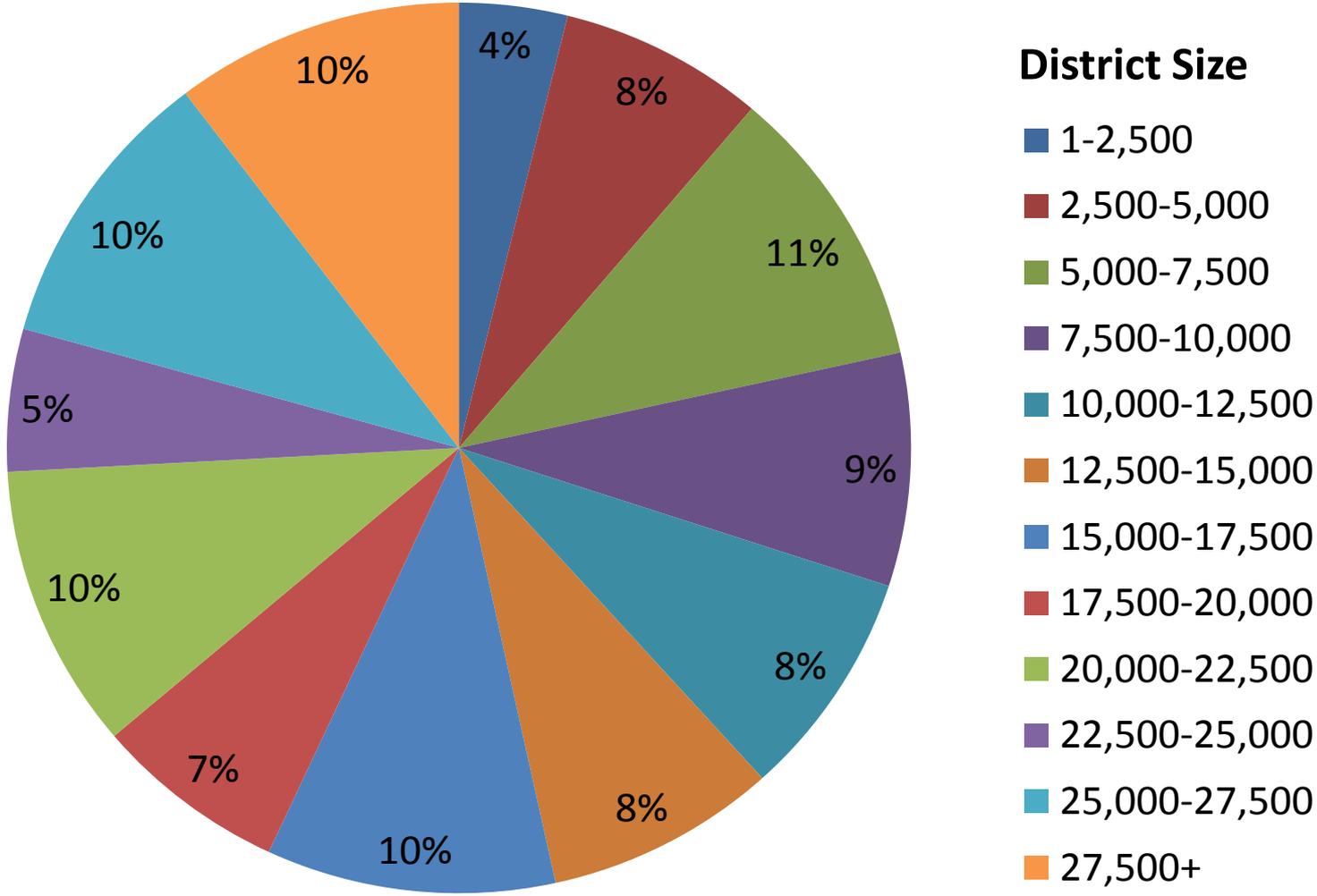
PE Equivalency Credits



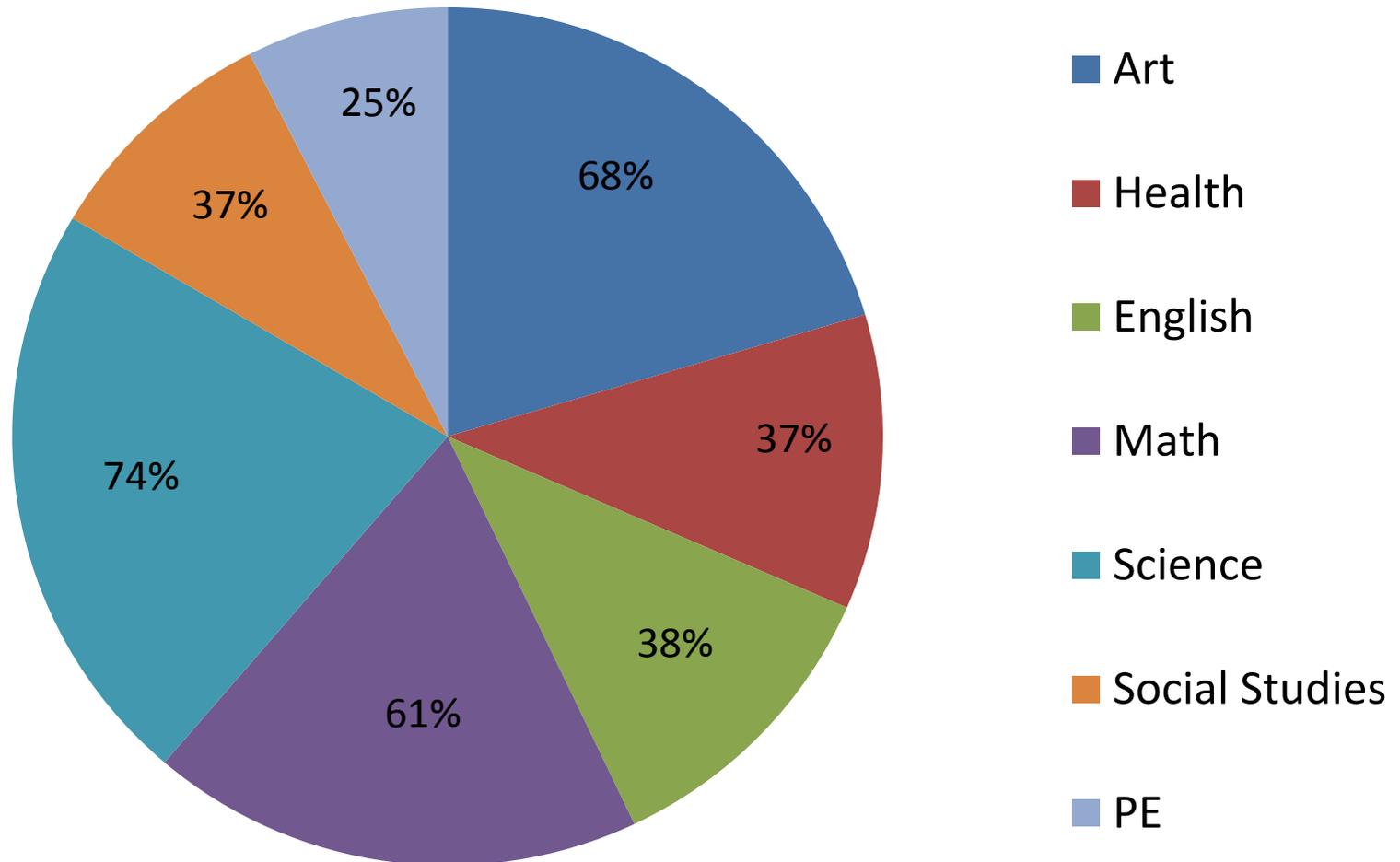
Math Equivalency Credits



Science Equivalency Credits



Average Utilization of Equivalency Crediting by Content (All Districts)



Equivalency Challenges

- CTE courses are considered elective
- Concerns about the “integrity” of the CTE courses—are they rigorous
- Loss of elective space in students schedules
- University admissions departments do not often share the acceptance of CTE equivalencies for core requirements.
- National Collegiate Athletic Association (NCAA) definitions of approved university admissions coursework.
- Students are counseled away from taking CTE courses in lieu of traditional academic courses whose titles are recognized by college admissions departments.

Thank You!

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