

# PURPOSE AND SCOPE OF THE TASK FORCE

- **Purpose:** To Identify strategies for how education that supports career readiness may be better integrated into secondary education opportunities for all students.
  - *Including, but not limited to, career and technical education*
- The strategies to be considered by the task force include:
  - **State laws and policies**
  - **Graduation requirements**
  - **State funding for instructional programs**
- The task force must examine the barriers, incentives and disincentives, costs, and cost-effectiveness of current policies and practices.
- A **final report** from the task force is due on **September 1, 2014.**

# PURPOSE AND SCOPE OF THE TASK FORCE

The task force shall consider *at least* the following:

- An analysis of the career and college ready **graduation requirements** proposed by the State Board of Education and any recommendations regarding graduation requirements;
- Options for expanding **career education and career exploration and planning into middle school**;
- Options for increasing **student and parent awareness** of the multiple **education and career pathways** available for students;
- Strategies for enhancing and supporting **work-integrated learning** opportunities for students;
- Recommended policies that both support and provide appropriate **state oversight and strategic planning for career and technical education** offered in middle schools, comprehensive high schools, and skill centers; and
- Recommendations for how to maximize **statewide use of career and technical education course equivalencies** identified by the Office of the Superintendent of Public Instruction.
- The task force's analysis and recommendations shall be **coordinated with other studies** of career and technical education delivery models and financing, including financing of capital facilities.