

SIS Rating Key with Definitions

Rating	Type of Support	Definition
0	None	This means the person does not require any extraordinary supports to participate in any of the subtasks of an activity or task. If a person's type of support rating is "0," the person's support ratings for frequency of support and daily support time will also be "0"
1	Monitoring	Means that the person needs support in the form of someone having to check in, observe and/or ask questions without giving the person any kind of modeling, verbal, gesture and/or visual directions.
2	Verbal /Gesture prompting	Means the person would require someone else to provide verbal prompts, reminders, cues, instruction, and/or modeling (visual prompts or demonstration) so he/she could successfully participate in some or all of the subtasks of the activity.
3	Partial Physical Assistance	This means that the person needs someone else to perform some , but not all, of the subtasks of an activity.
4	Full Physical Assistance	This means that the person needs someone else to perform all of the subtasks of an activity. It also means that the person is not able to perform any of the subtasks of an activity.
Rating	Frequency of Support	Definition
0	None or less than monthly	Means support is not needed, or if it is needed, it would not be needed on at least one day of every month in a year
1	At least once a month, but not once a week	Means support would be needed on at least one day of every month of a year, but not on at least one day of every week in a month
2	At least once a week, but not once a day	Means support would be needed on at least 1 to 6 days per week
3	At least once a day, but not once an hour	Means support would be needed every day of a 7 day week (this includes weekends)
4	Hourly or more frequently	Means support would be needed every hour of a 24 hour day
Rating	Daily Support Time	Definition
0	None	This means that the person does not need any support.
1	Less than 30 minutes	This means, on a typical day when support is provided for a particular activity, the total amount of time needed to provide extraordinary supports is less than 30 minutes
2	30 minutes to less than 2 hours	This means, on a typical day when support is provided for a particular activity, the total amount of time needed to provide extraordinary supports is at least 30 minutes but less than 2 hours.
3	2 hours to less than 4 hours	This means, on a typical day when support is provided for a particular activity, the total amount of time needed to provide extraordinary supports is at least 2 hours but less than 4 hours.
4	4 or more hours	This means, on a typical day when support is provided for a particular activity, the total amount of time needed to provide extraordinary supports is 4 or more hours.

Support Needs Ratings for Exceptional Medical and Behavioral Acuity Scales	
Rating	Definition
0	Means the person does not have the condition or the person does not need any extraordinary support for the medical or behavioral condition
1	Means that some support is needed. This means that caregivers must be continuously aware of the needed supports and may need to provide occasional assistance and monitoring. However, if for some reason support is not provided, <u>there is not an immediate health and safety risk.</u>
2	Means that extensive support is needed - This means that the medical or behavioral condition poses an important health and safety risk and if significant support is not provided, <u>there is a likely consequence that the person's health and safety will be jeopardized.</u> Caregivers must provide regular assistance and supports in most environments.

Supports Intensity Scale (SIS) Assessment Information

SIS Purpose: To measure the pattern and intensity of a person's support needs for a variety of activities in various settings. Support ratings are then used to determine a person's support needs in the assessment.

SIS measures supports for activities in the following life areas:

- Home Living
- Community Living
- Lifelong Learning
- Employment
- Health and Safety
- Social
- Protection & Advocacy
- Exceptional Medical Support Needs
- Exceptional Behavior Support Needs

SIS Questions are asked using the following format: What support does the person need to be successful: + (verb + an activity or task?) ex. What supports do you need to be successful + preparing + food?

Successful: Means being involved in all aspects of an activity similar to that of a person of similar age who does not have a developmental disability

Extraordinary Support: Means assistance that a person would need that is not typically needed by individuals who do not have a developmental disability

- **SIS measures three dimensions of support.** Support ratings should represent the Type of Support, Frequency of Support and Daily Support Time the person would need in order to be successful in the activity, similar to a person of similar age who does not have a developmental disability.
- **Base support ratings on persons being able to engage in activities, at their maximum desired participation level, regardless of whether they are currently involved in the assessed tasks or activities.** (ex., if a person wants to go swimming 7 days a week, base support ratings on extraordinary supports the person would need to be able to swim every day.)
- **Provide an example of how SIS questions are asked and support needs are determined:** (ex. What support does the person need to be successful preparing food?)
- **Explain that there are some rating limitations for some activities/tasks in the SIS.** Ex. Preparing food does not allow a frequency score of 4 (hourly or more frequently) since the SIS authors determined that incidences of this occurring are not "typical."
- **Explain that all questions on mandatory panels must be answered for the assessment to be completed.**
 - If a person is not currently participating in an assessed activity, respondents should use their best judgment to estimate the supports that the person would need if he/she were to engage in the activity.
 - If mandatory questions are not answered, the assessment cannot be completed since algorithms to determine a person's support needs will not have the information they need to run.
- **Explain that a lot of information is needed to complete an assessment.** Ask respondents to let you know if they need to take a break during the assessment.
- **Explain that there are not right or wrong answers and that information discussed in the interview is confidential.**
- **Before administering the assessment, please describe what a "Typical Day" looks like for the person.**