



# Development of Scope and Proposed Work Plan for Phase 2

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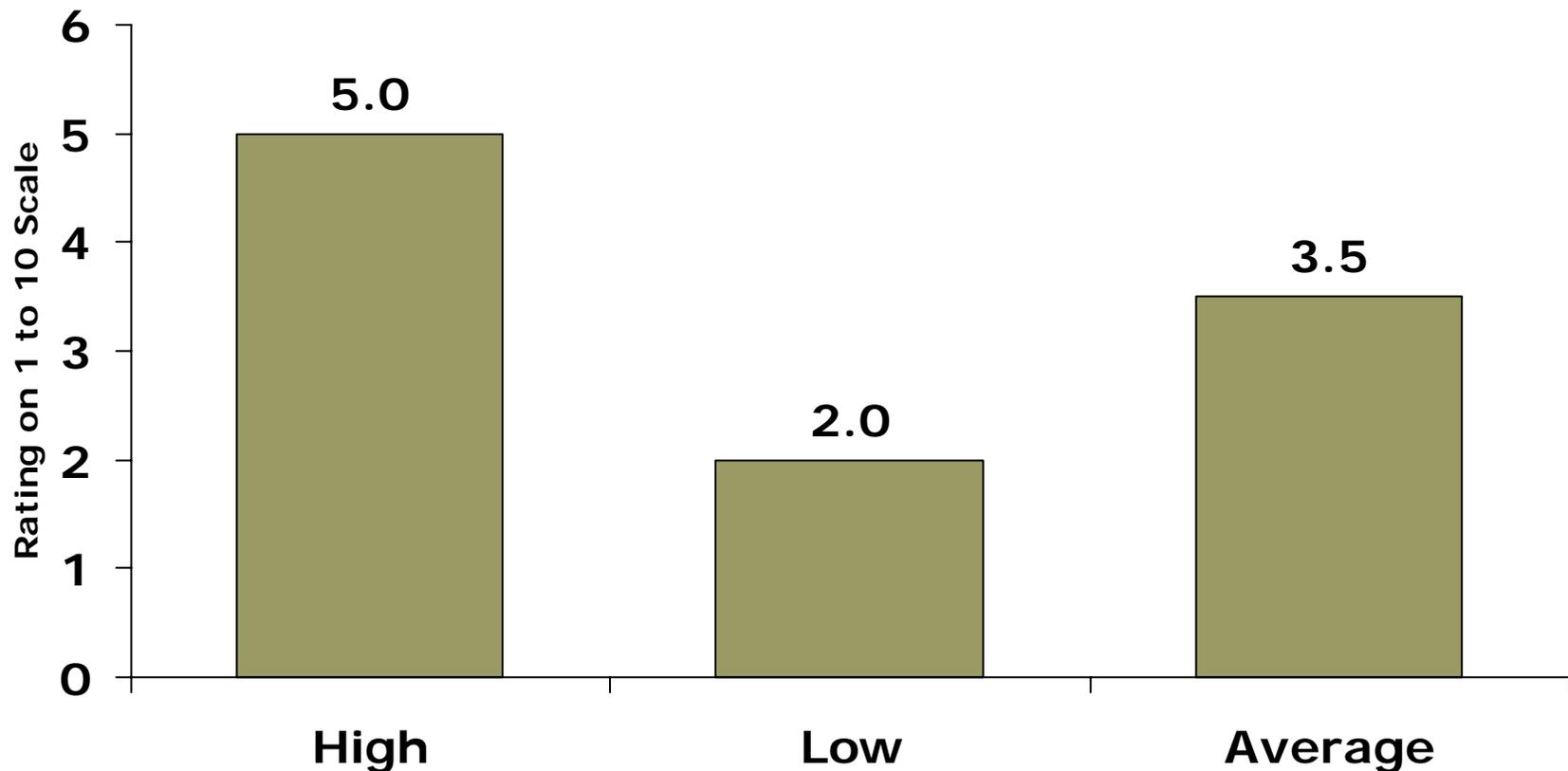
**Legislative Task Force on School Construction Funding**

May 14, 2008

# Survey Results

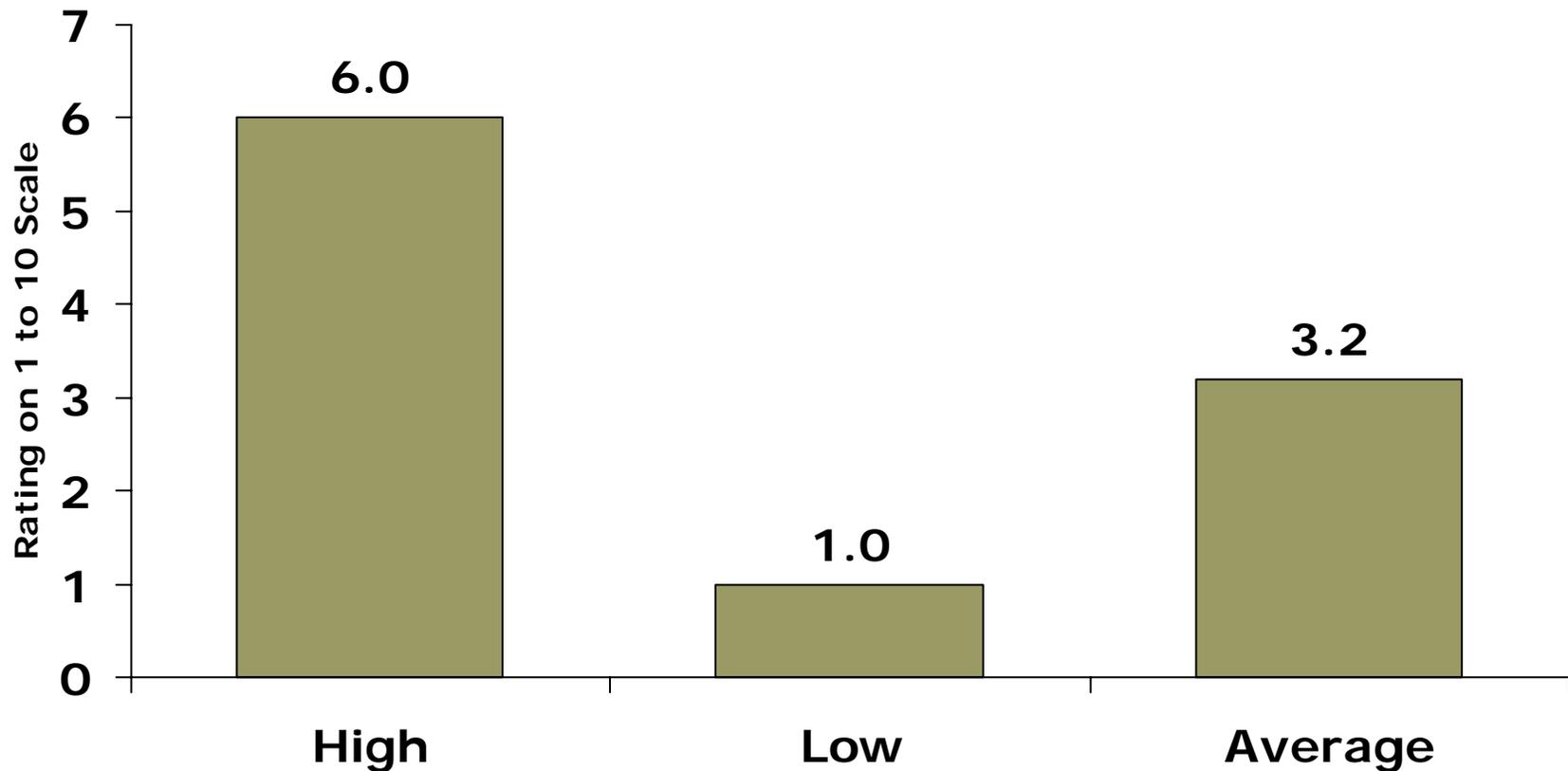
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What is your current satisfaction level with the overall level of state funding for school construction?



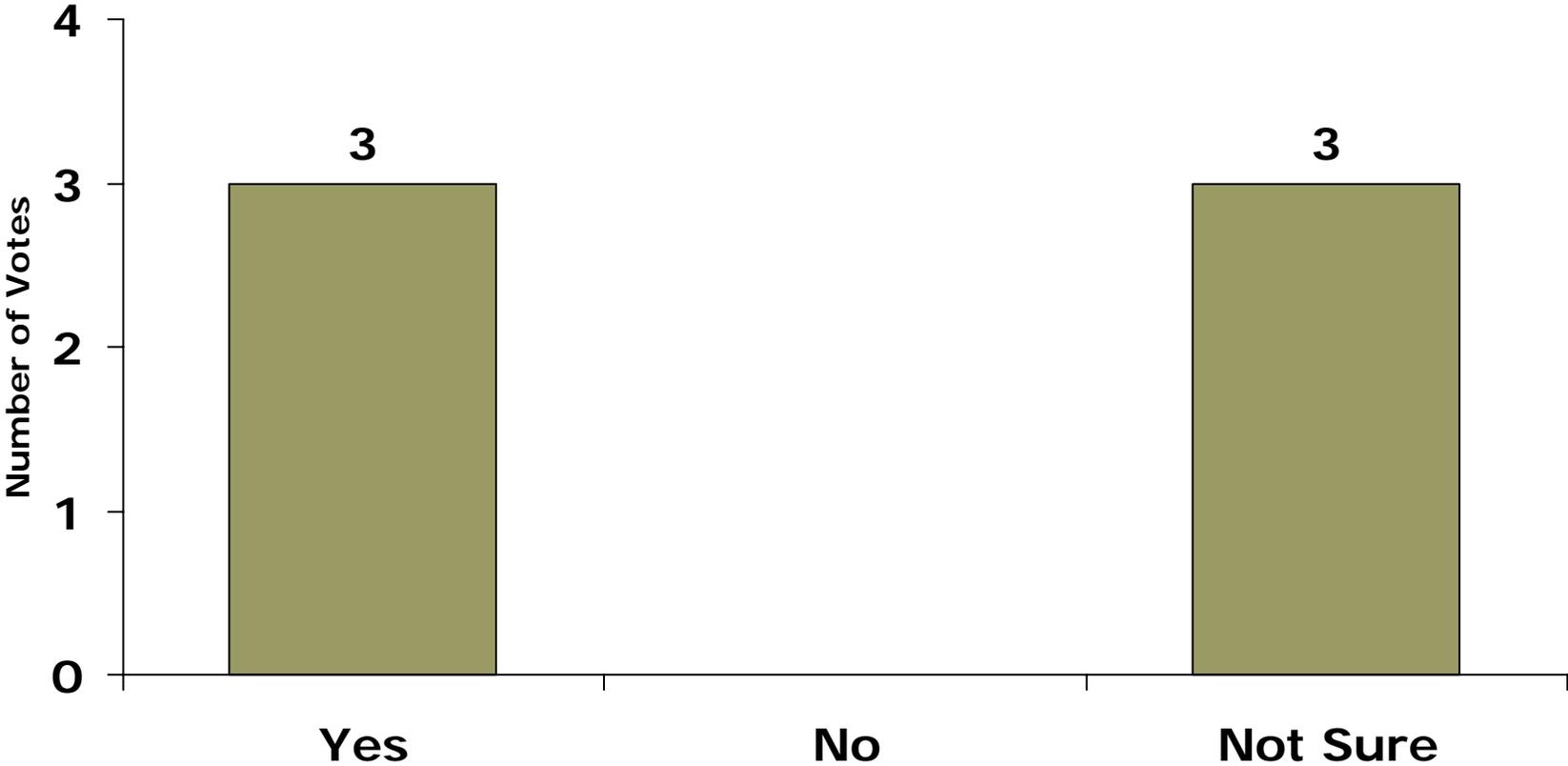
\* Reflects the results from 6 out of 9 task force members.

# What is your current satisfaction level with the components of the current state school construction formula?



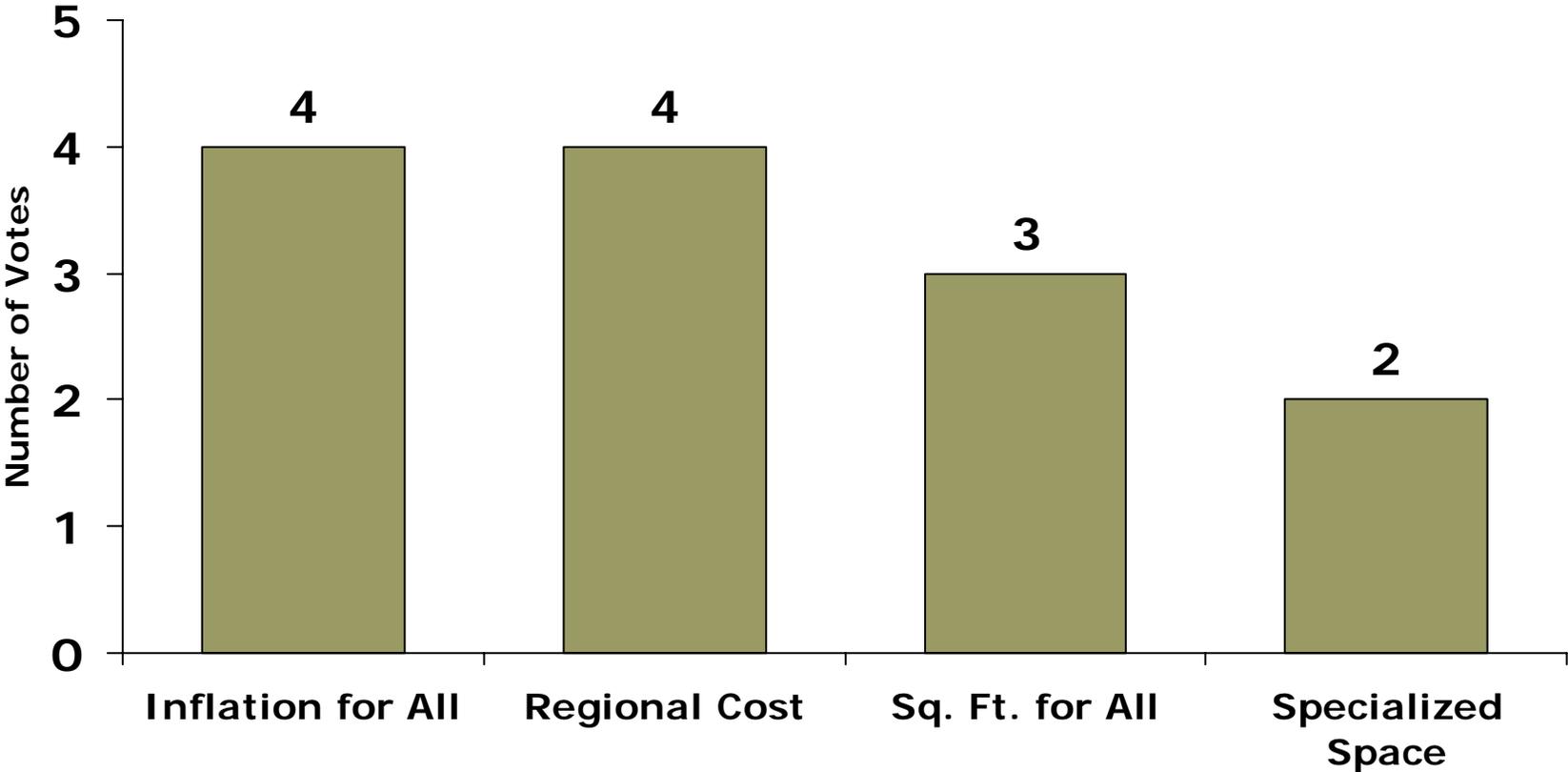
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# Should the local match requirement of the school construction formula be maintained?



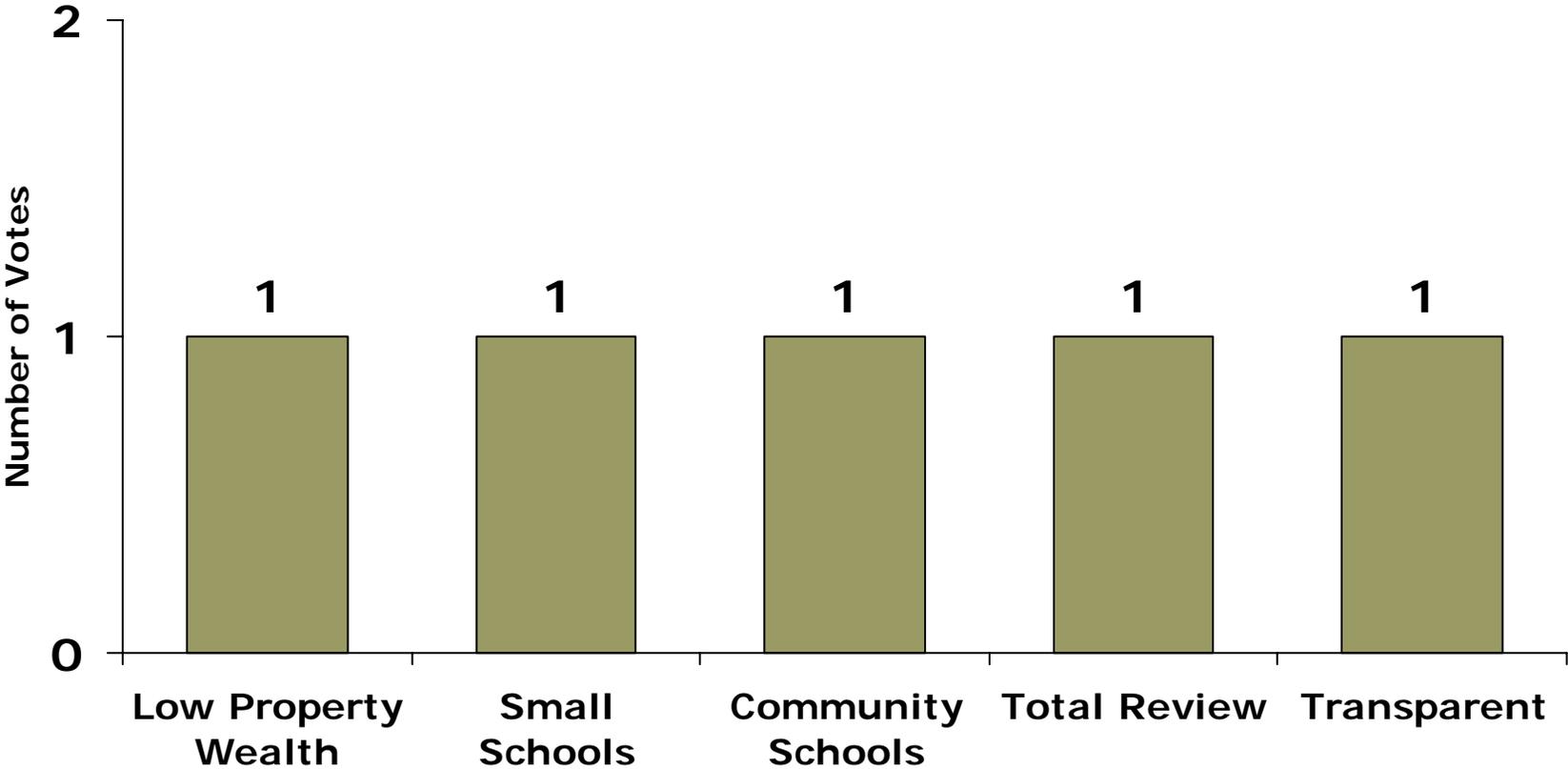
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# What are the top areas that the Task Force should concentrate on in phase 2 of its work?



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## Other Identified Issues

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- ◆ *A dedicated revenue source in order to expand the debt capacity in the capital budget.*
- ◆ *Alternative forms of generating revenue that more fully fund construction.*
- ◆ *Ought to be more expansion in the areas (sq. footage allowed) that we match.*
- ◆ *Properly funding classroom expenses reflecting new all day K, science & math requirements.*
- ◆ *Funding for property acquisitions.*

# Key Policy Questions

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## Preliminary Scoping Issues for Phase 2

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- ◆ How do you want to factor in the overall outlook for the state's capital budget and the impact of recent K-12 enhancements into your deliberations?
- ◆ What options exist to generate additional revenues from current sources of funding?
- ◆ Are there other state or local funding sources that you would like to consider dedicating to K-12 capital construction?



## Preliminary Scoping Issues for Phase 2

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- ◆ Are you comfortable with the current role impact fees play in school construction?
- ◆ Are there other financing mechanisms that could be employed to generate revenues for school construction?
- ◆ How should the system promote an appropriate level of school facility maintenance given school district limited resources?



## Preliminary Scoping Issues for Phase 2

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- ◆ Is there interest in reviewing the feasibility and desirability of a more significant overhaul of the state's method of funding school construction?
- ◆ Does the current system produce the needed type of school facilities? And is this true in all areas of the state?
- ◆ Are modifications needed to the current funding system based on statewide programmatic changes (eg. education reform, class size reduction, all day kindergarten, technology, etc)?