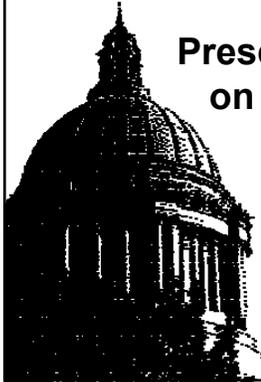




JLARC'S Pilot of a K-12 Facility Condition and Inventory System



**Presentation to the Joint Task Force
on School Construction Funding**

July 16, 2008

Who We Are & What We Do



- The Joint Legislative Audit & Review Committee (JLARC) is a joint (bicameral), bi-partisan committee of 16 legislators.
- JLARC has been conducting performance audits, program evaluations, sunset reviews, and other studies for the Legislature since 1973.
 - Prior to 1996, JLARC was known as LBC (Legislative Budget Committee)

JLARC Members



Senators

Janéa Holmquist
Jeanne Kohl-Welles
Eric Oemig
Linda Evans Parlette,
Asst. Secretary
Cheryl Pflug
Craig Pridemore
Phil Rockefeller, *Chair*
Joseph Zarelli

Representatives

Gary Alexander, *Vice Chair*
Glenn Anderson
Ross Hunter, *Secretary*
Troy Kelley
Dan Kristiansen
Kelli Linville
Dan Roach
Deb Wallace

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July 16, 2008 3

This Approach Works in Washington



- JLARC audits identify ways to make government operate more efficiently and effectively.
 - Agencies implement our recommendations.
 - 84% of the recommendations issued between 2000 and 2007 have already been implemented
 - JLARC's work results in savings:
 - \$478 million in one-time savings
 - \$88 million in ongoing savings
- } Since 1990

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July 16, 2008 4

JLARC Gets Assignments in Three Ways

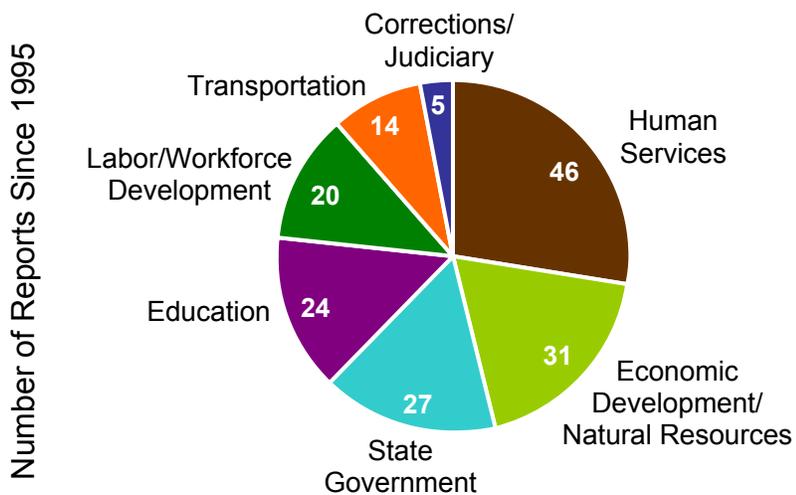


- Committee-initiated studies
- Policy legislation
- Provisos in budgets

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July 16, 2008 5

Studies Cover a Range of Subjects



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July 16, 2008 6

JLARC's Study Process



- Studies are objective and independent.
- Study findings are confidential until staff present preliminary report to JLARC.
- Agency then submits a written response to the report that is included in the proposed final report.
- Comments by Committee members may only be added as a separate addendum.

Study Follow-Ups



- Committee follows up on implementation of study recommendations.
 - Monitors agency implementation of recommendations
 - Assigns specific follow-up studies in future for significant audit issues
- OFM requires reporting on implementation of JLARC recommendations as part of agency budget submissions.

Major JLARC Studies Recently Completed



- Social Worker Qualifications
- Services for Parents to Reunify Families
- Sunset Review of Office of Public Defense
- Ambulance Utilities
- Department of Fish and Wildlife Cost Analysis
- Management of State-Owned Aquatic Lands
- Leasing of State-Owned Aquatic Lands
- Review of 22 Tax Preferences
- Small Business Incubators
- Division of Developmental Disabilities: Analysis of How Services are Prioritized

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July 16, 2008 9

Major Audits/Studies in 2007-09 Work Plan



- Eligibility for State Health Care Programs
- Prescription Drug Purchasing Consortium
- Review of Mineral Rights and Conveyance of State Lands
- City-County Assistance Account
- Boards and Commissions – Pre-Audit
- Health Care Spending Framework
- K-12 Facility Inventory Pilot
- Rental Housing Voucher Study
- Performance Audit of 30 Tax Preferences

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July 16, 2008 10

K-12 Facility Condition and Inventory Pilot: Assigned in 2008 Supplemental Capital Budget



- Define and develop a pilot facility information system for K-12 public school facilities. The system must:
 - Include information necessary for facility assessment and maintenance
 - Inform statewide policy options including:
 - Class size, all-day kindergarten
 - Specialized educational spaces, use of portables
 - Environmental health and safety improvements
 - Joint use of school facilities
 - High performance buildings
 - Other policy options identified by JLARC

Why Pilot a Facility Condition and Inventory System?

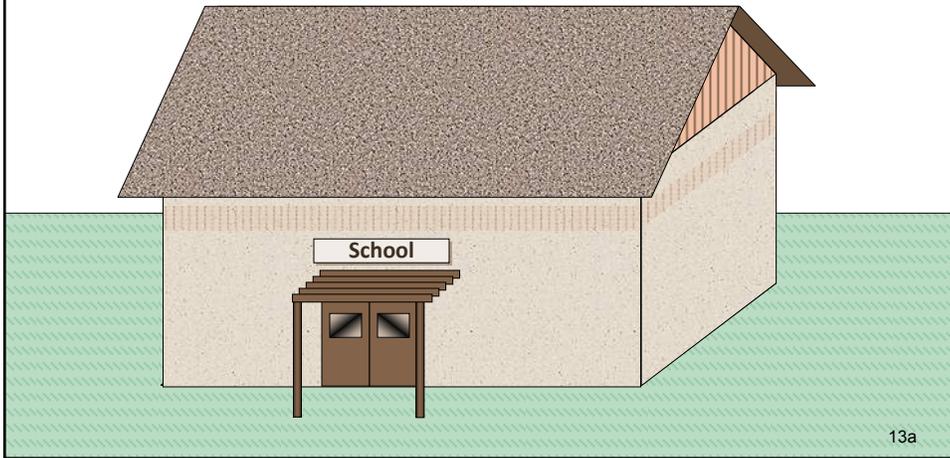


- Some facility data are available on inventory and condition when districts apply for funding from state
- However, not all districts apply for funding from state
- No automated statewide data available on facility inventory, condition and use of space to assist long-term planning and policy decisions
- Pilot allows for testing of data collection

Three Types of Data



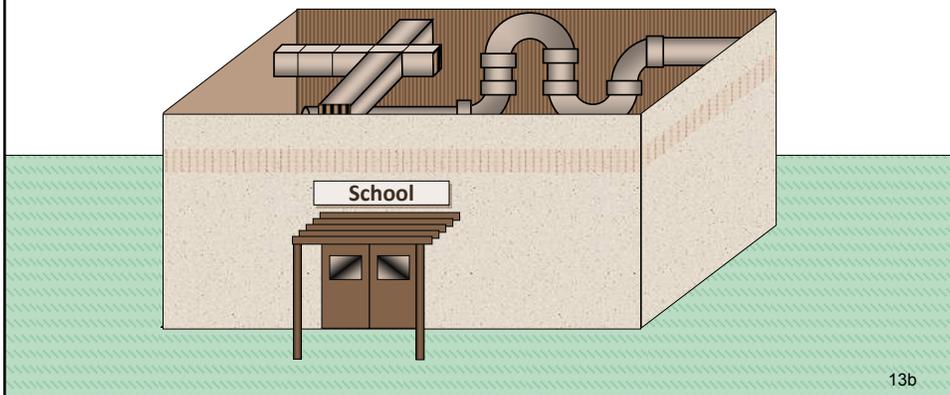
1) Basic facility information (e.g., location, square footage)



Three Types of Data



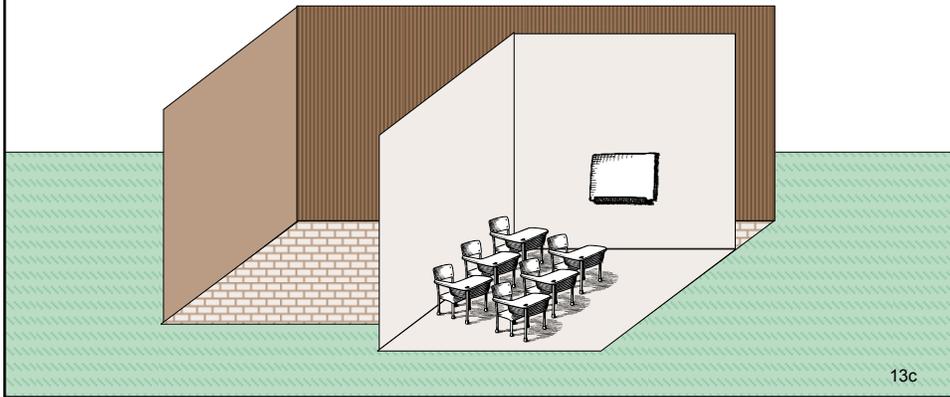
2) Condition of facility and systems



Three Types of Data



3) Use of space (e.g., science classrooms)



Study Objectives



- Phase I:
 - What is the scope of data to be collected?
 - What current sources of K-12 facility information already exist, and where do they reside?
 - What criteria can be used to evaluate facilities?
 - Which school districts will participate in the pilot?
 - What is the implementation plan for the pilot?
 - How have other states developed and used K-12 facility information?
- Phase II:
 - Report on implementation of pilot
 - Staff to propose specific objectives in December

Study Timeline



October 2008:

- Phase I Preliminary Report

December 2008:

- Phase I Final Report
- Phase II Scope & Objectives

How To Reach Us



If you want to know more about our work, or about the Pilot K-12 Facility Condition and Inventory System, contact:

- Ruta Fanning, Legislative Auditor
(360) 786-5175
fanning.ruta@leg.wa.gov
- Nina Oman, Research Analyst
(360) 786-5186
oman.nina@leg.wa.gov

JLARC website: www.jlarc.leg.wa.gov