

Update on State and Federal Accountability Systems for K-12 Education

Education Accountability System Oversight Committee
November 17, 2014

Presented by:
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Office of Superintendent of Public Instruction

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Executive Director
State Board of Education

Removal of ESEA Flexibility

U.S. Secretary of Education Letter – April 24, 2014

- WA ESEA Flexibility ended with the close of the 2013-14 school year
- WA was unable to keep all of the ESEA Flexibility commitments, specifically that WA would put into place a teacher/principal evaluation system that included student growth as a significant factor to determine performance levels
- The State is required to return to meeting all NCLB requirements, starting with the 2014-15 school year

Removal of ESEA Flexibility

- Districts with schools in a step of improvement are required to set-aside 20% of their Title I, Part A funds to fund public school choice (PSC) and/or supplemental educational services (SES) for eligible students.
- Districts in a step of improvement are required to set-aside 10% of their Title I, Part A allocation for professional development.
- Schools in a step of improvement are required to set-aside (reserve) 10% of their building Title I, Part A allocation for professional development.

Removal of ESEA Flexibility

- Schools in improvement, corrective action, or restructuring were required to send letters to homes that inform parents of the AYP standing of the school **14 days*** before the opening of the 2014-15 school year.
- Districts identified in improvement or corrective action were required to notify parents per normal AYP rules.

*** Waiver Requested of USDE**

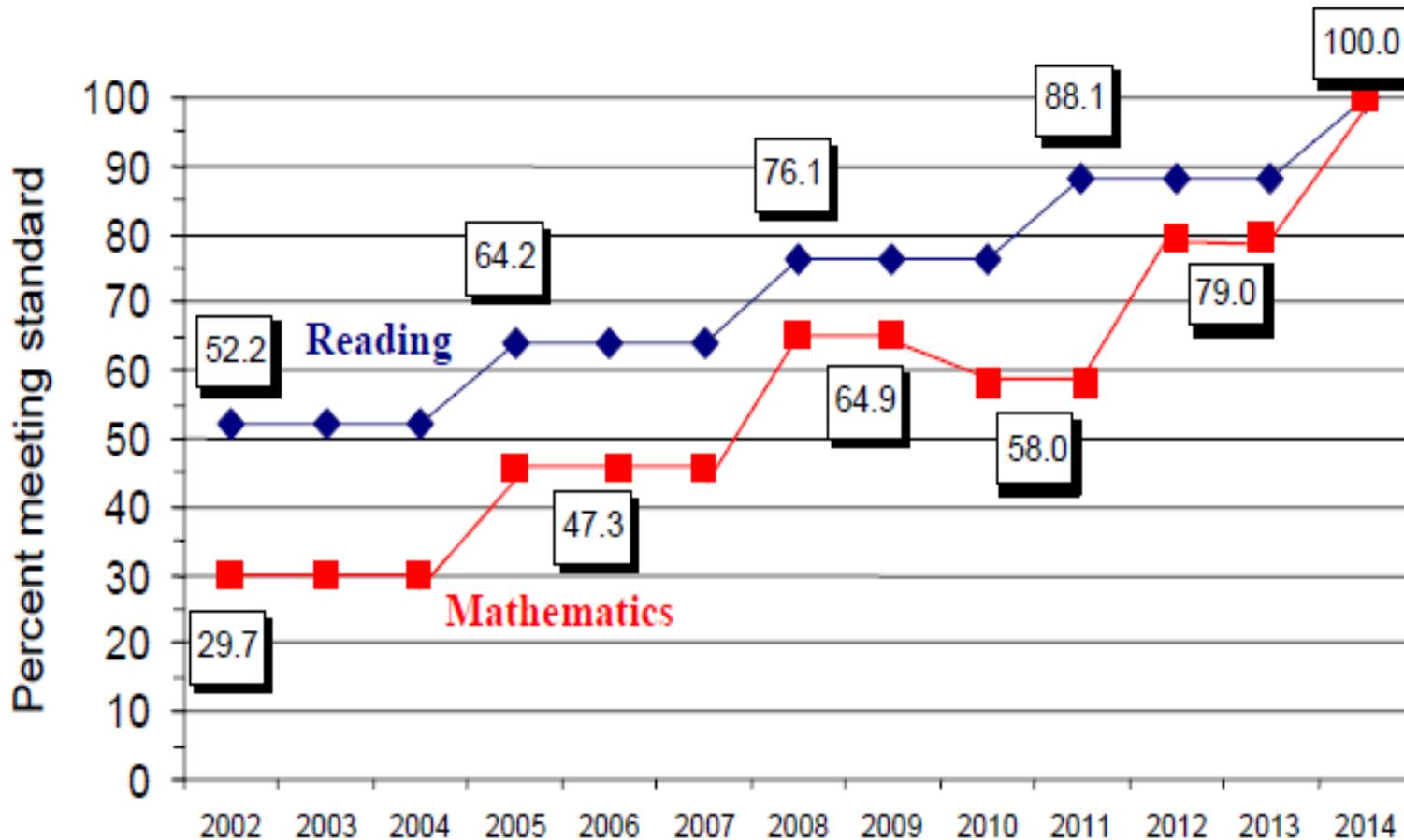
AYP Failure Notice Requirements

- State why the school failed AYP
- Indicate what the school is doing to address the problems of low performing students
- Indicate how parents can be involved in the development and implementation of the school improvement plan
- Provide public school choice information, even if no options exist within the district
- For steps 2–5, provide SES information*
- Send letter 14 days before beginning of school year

**not required in letter but must notify parents annually*

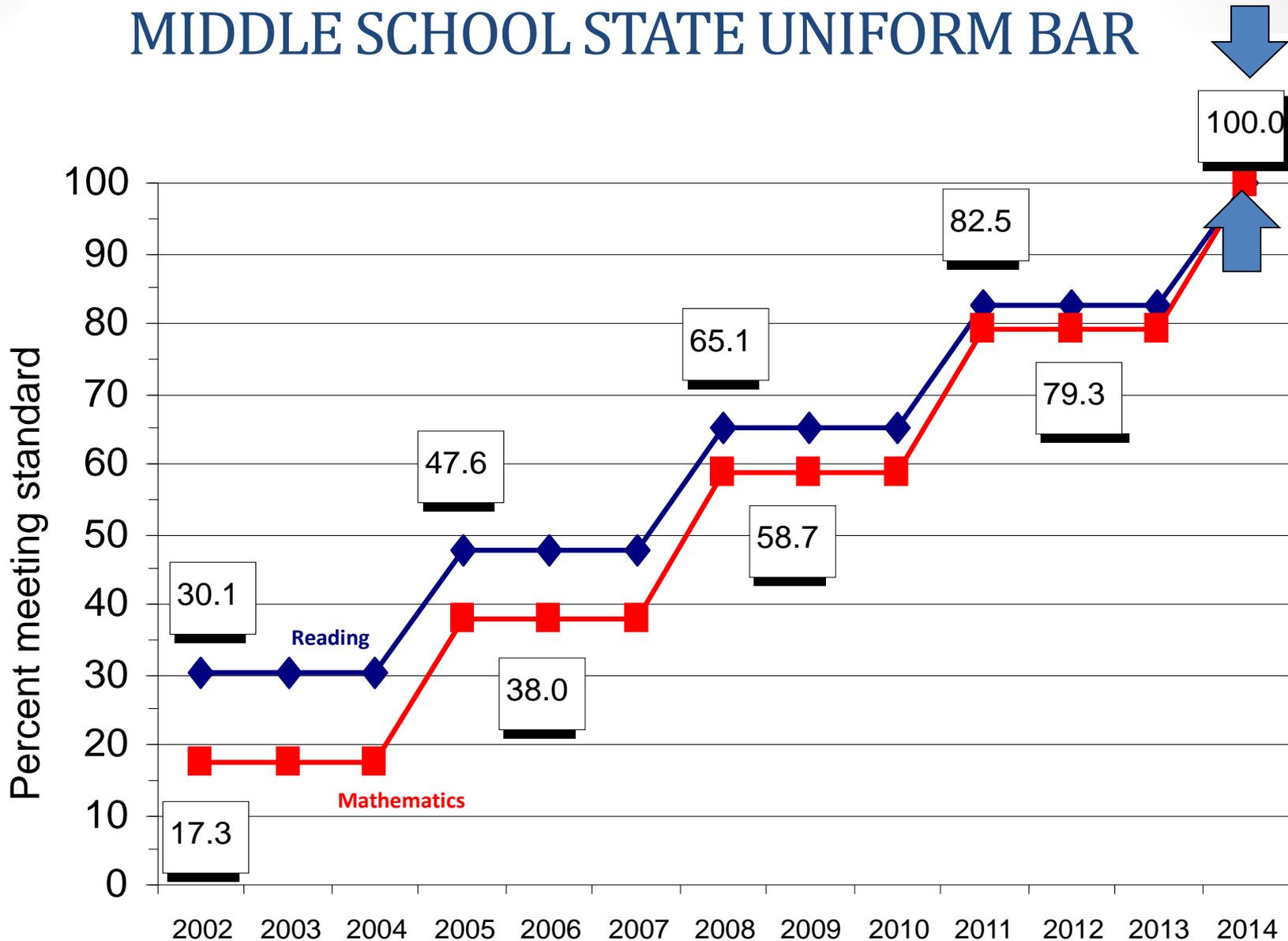
Where we were beginning in 2002

ELEMENTARY SCHOOL STATE UNIFORM BAR



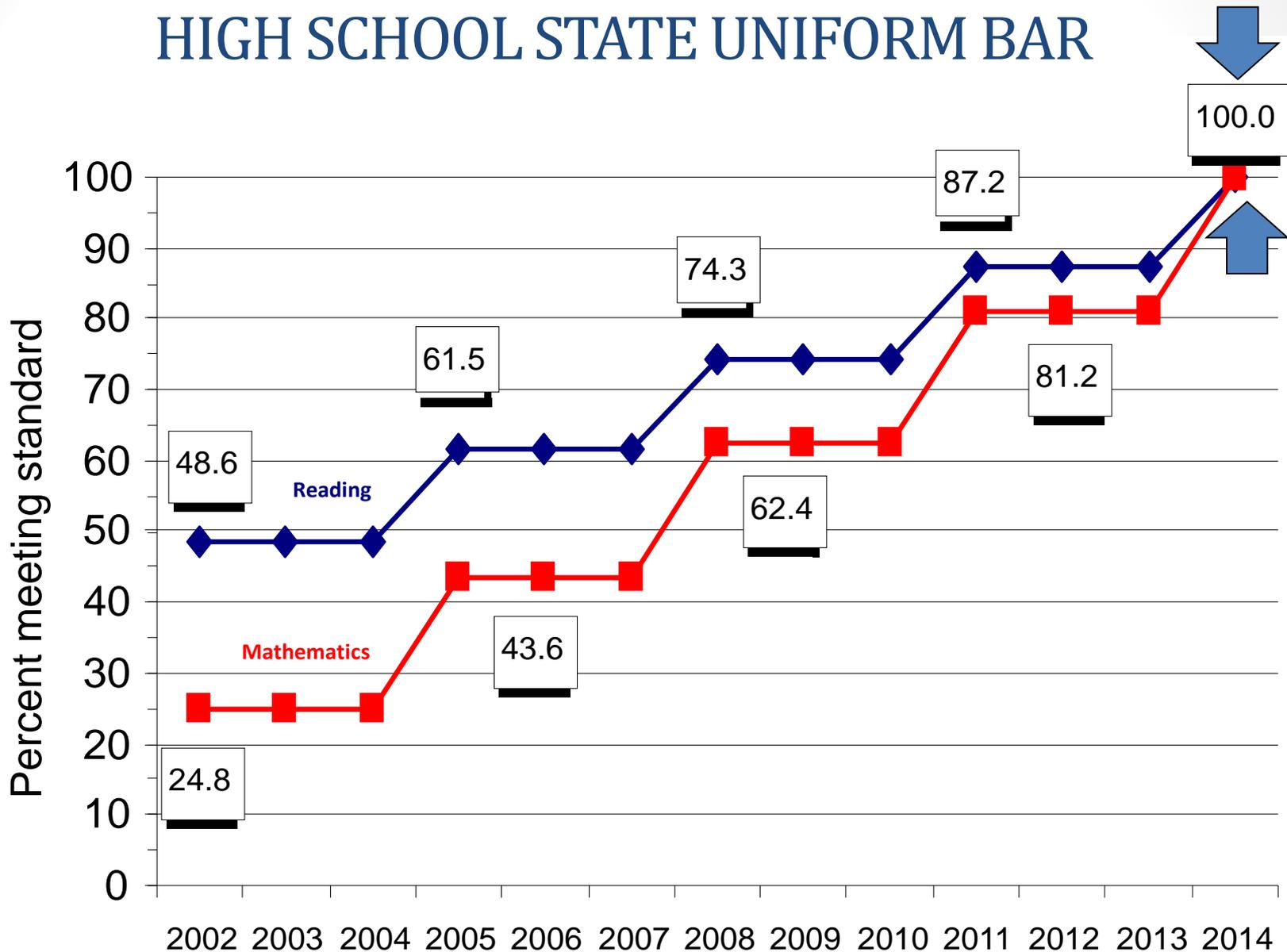
Where we were beginning in 2002

MIDDLE SCHOOL STATE UNIFORM BAR



Where we were beginning in 2002

HIGH SCHOOL STATE UNIFORM BAR



Proposal to USDE - *APPROVED*

Approved as of May 2, 2014

- **To determine AYP status**
 - Use assessment and other indicator data from 2010-11 and 2013-14
 - SMARTER BALANCED field test Schools data from 2010-11 and 2012-13
- Spring, 2014, **Priority** schools (bottom 5% of Title I schools in reading and math) and **Focus** schools [bottom 10% of schools based on subgroup performance in Reading/Math (combined)].
 - Proficiency in Reading/Math (combined) for the 2010-11, 2011-12 and 2012-13 school years (using test results from spring 2011, 2012 and 2013 exams)
 - Provide funding and technical support to assist schools in fulfilling school improvement plans (Indistar).
 - **Continue** to serve previously identified Priority and Focus schools in 2014-15.

Proposal to USDE

Evolution of School Federal Accountability and Improvement						
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Accountability System	AYP	AYP	AMO	AMO	AYP	AYP
Sanctions/Set Asides Next Year	YES, next year	YES, next year	NO	NO	YES, next year	YES, next year
School Improvement Lists	Steps 4 & 5	Steps 4 & 5	P,F,E Stacked ranking	P,F,E Stacked ranking	P, F Steps 4 & 5	P, F Steps 4 & 5
School Improvement the following year	Steps 4 & 5 Based on 2010 Named Oct 2010 Served 2010-11	Steps 4 & 5 Based on 2011 Named Oct 2011 Served 2011-12	P,F,E Based on 2011 Named Spring 2012 Served 2012-13	P,F,E Based on 2012 Named Spring 2013 Served 2013-14	P, F Based on 2013 Name Spring 2014 Serve 2014-15	P, F Based on 2014 Name Spring 2015 Serve 2015-16
					Steps 4 & 5 Base on 2014 Name Oct 2014 Serve 2014-15	Steps 4 & 5 Base on 2015 Name Oct 2015 Serve 2015-16

Hybrid

Hybrid

Index Website

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Washington State Board of Education - Achievement Index

Use the ESD or District dropdowns to filter the available schools. Select a School or enter a School Code below.

2012-2013 | Select an ESD | |

Home

Achievement Index

Ed. System Health

School Code Lookup

Historic Index Data

Index FAQ

School Details

Name:

Code:

Type: Public

Category: High School

District:

ESD: Educational Service District 113

PERFORMANCE LEVEL	RATING RANGE	
	From	To
HIGHEST	7.85	10.00
↑	6.81	<7.85
	5.86	<6.81
	4.84	<5.86
	3.77	<4.84
LOWEST	1.00	<3.77

Achievement Index | Awards and Designations

Proficiency						
	Reading	Math	Writing	Science	Average	Proficiency Average
All Students	10.00	9.00	10.00	8.00	9.25	8.56
Targeted Subgroups	8.75	7.00	8.50	7.25	7.88	8.56

Growth					
	Reading	Math	Average	Growth Average	
All Students	6.00	5.00	5.50	5.31	
Targeted Subgroups	6.50	3.75	5.13		

Career and College Readiness					
	Graduation Rate	Dual Credit/ Industry Certification	11th Grade Assessments	Average	Overall Average
All Students	9.00	To be phased-in		9.00	8.50
Targeted Subgroups	8.00			8.00	

2013 INDEX RATING					7.46
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[Printable Index Data Report](#)

<https://eds.ospi.k12.wa.us/WAI>

[Index FAQ](#) | [Index Glossary](#) | [Achievement Excel Data](#) | [Index Video](#)

▶ State Board of Education Website ▶ Email: sbe@k12.wa.us Phone #: 360.725-6025 ▶ OSPI Website ▶ Index FAQ ©Copyright 2004 - 2012

Disaggregated Subgroup Performance

Washington State Board of Education - Achievement Index

Use the ESD or District dropdowns to filter the available schools. Select Code below.

2012-2013 | Select an ESD

School Details
 Name: [Redacted]
 Code: [Redacted]
 Type: Public
 Category: High School
 District: [Redacted]
 ESD: Educational Service District 113

PERFORMANCE LEVEL | **RATING RANGE**

LEVEL	From	To
HIGHEST	7.85	10.00
	6.81	<7.85
	5.86	<6.81
	4.84	<5.86
	3.77	<4.84
LOWEST	1.00	<3.77

Achievement Index | Awards and Designations | Performance Details

	Proficiency				Growth		Career and College Readiness		
	Rating based on Percent Proficient				Rating based on Median Growth Percentiles		Graduation Rate	Dual Credit/ Industry Certification	11th Grade Assessments
	Reading	Math	Writing	Science	Reading	Math			
All Students	9.00	9.00	9.00	8.00	7.00	8.00	7.00	To be phased-in	
Targeted Subgroup Average	6.60	6.20	7.60	6.00	7.00	6.40	2.75		
Targeted Subgroups									
American Indian/Alaska Native									
Pacific Islander/Native Hawaiian									
Black/African American	9.00	8.00	10.00	7.00		5.00			
Hispanic	8.00	7.00	9.00	7.00	8.00	7.00	3.00		
English Language Learners (ELLs)	3.00	6.00	4.00	4.00			1.00		
Former ELL						7.00			
Students with Disabilities	5.00	3.00	6.00	5.00	7.00	5.00	3.00		
Free and Reduced Price Lunch	8.00	7.00	9.00	7.00	6.00	8.00	4.00		
Non-Targeted Subgroups									
Asian	8.00	9.00	9.00	8.00	6.00	8.00	9.00		
White	10.00	9.00	10.00	9.00	7.00	8.00	8.00		
Two or More	10.00	7.00	10.00	9.00	5.00	8.00			

Indicates fewer than 20 student records.

Waiver/AYP Comparison

	Waiver	AYP
Methodology	P/F lists determined by SBE Achievement Index but with a 40% proficiency / 60% graduation rate floor. Ratings based on 3-year reading and math scores.	AYP determined by percentage of students, and sub-groups of students, meeting reading/math target. Ratings based on two year's test results to move into Step 1 and then one year to move into next steps.
Timelines	Identify in winter/spring for summer implementation. EXAMPLE: Test results from 2011, 2012, 2013 aggregated with identification in winter/spring of 2014 for 2014-15 implementation.	Identify in August for fall implementation. EXAMPLE: Test results from 2014 used to determine AYP status for 2014-15.
Support	Federal and state dollars, plus coaching	Technical assistance

Questions?



Contact information

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