Good Citizen Lesson Plan

The purpose of the first activity is to check students’ understanding of what qualities identify a good citizen.

**Essential Question:** What makes a good citizen?

**Activity**
Qualities of a good citizen chart. Students will each be given a piece of paper to identity good citizen qualities to place on a KWL chart or this could be done as a Knowledge survey: **Good Citizen: Yes/No/Not sure**

After they have completed their chart/survey follow with a class discussion. Then have students sort into categories to identify key concepts of being a good citizen: Obeying the law, voting, paying attention to government and politics, contacting elected officials about issues and problems, volunteering to help others, donating money to help others.

**Materials**
“Citizenship– A Challenge for all Generations”
Citizen Knowledge Survey
Registered to vote voted in all elections
Does homework always follows the speed limits
threw out the absentee ballot Tutors elementary school kids
Read the newspaper everyday Gives to the Salvation Army
Ran for a school office Picked up trash
Donates Blood Called a Senator
Worked on a neighborhood committee recycles
 Didn’t vote can food drive
Didn’t stop at a crosswalk Litters
Sells Meth Didn’t give to the Red Cross
Drives fast Smokes cigarettes
Wrote a letter to the editor complains
Smokes in public goes to school
Public Protesting visit state Capital
Getting an education not registered to vote
Registered but doesn’t vote reads the voters pamphlet
Volunteers at local food bank bake cookies for a bake sale
Have a car wash gives a pack of cigarettes to a 16 yr old friend
Complains about the WASL attend city council meeting
Watches TVW/CSPAN aware of current events
Knows who is President of the US donates old bike/clothes
Know where the state capital is tags the freeway underpass
Chewing gum in class sharpening a pencil while teacher is talking
Getting your pet neutered or spayed Unemployed
Letting your pet wander taking a bag while walking your dog
Recycles

Not taking responsibility for your actions
List can be modified as needed.

Procedure
Review classroom expectations on day one. Day two: students brainstorm or journal in response to “What are the qualities of a good citizen?” Day three: Conduct Citizen Knowledge survey. Tally results to determine percentages. Extension: Home/School connection students could survey friends, family teachers.