

### Quality Rating Systems in Other States

State	Type of Program (if any)	Year Program Started	Name of Program & Web Site	Program Overview
Alabama✓				
Alaska				
Arizona	pilot	2007	Arizona Quality Rating System	The QRS for child care providers is a component of the School Readiness Action Plan. The QRS is under development and will include criteria that involves child care health consultants in staff training and improvement on health and safety.
Arkansas✓				
California				
Colorado	statewide	1999, statewide 2001	Qualistar Rating System <a href="http://www.qualistar.org">www.qualistar.org</a>	<b>Levels:</b> Provisional + 4 (voluntary) <b>Evaluation Criteria:</b> Learning Environment, Family Partnerships, Training & Education, Adult-to-Child Ratios, Accreditation <b>Supervising Agency:</b> Qualistar, public-private partnership
Connecticut✓				
Delaware	pilot	2006	Stars for Early Success <a href="http://www.familyandworkplace.org/DEStars/DEStarsmain.asp">http://www.familyandworkplace.org/DEStars/DEStarsmain.asp</a>	<b>Levels:</b> 5 (voluntary) <b>Evaluation Criteria:</b> Qualifications & Professional Development, Learning Environment & Curriculum, Family & Community Partnerships, Management & Administration <b>Supervising Agency:</b> Delaware Dept. of Education, Delaware Early Care & Education Council
District of Columbia	statewide	2000	Going for the Gold (no web site)	<b>Levels:</b> 3 - Bronze, Silver, Gold (All child care subsidy providers participate.) <b>Evaluation Criteria:</b> Gold - national accreditation; Silver - providers in the process of getting national accreditation; Bronze - providers that meet only the licensing requirements <b>Supervising Agency:</b> Dept. of Human Services, Early Care & Education Administration
Florida				
Georgia✓				Georgia's Dept of Early Care & Learning has a program called Standards of Care ( <a href="http://www.decal.state.ga.us/">http://www.decal.state.ga.us/</a> ) where providers receive technical assistance & training but no funding. Providers are awarded a Homes/Center of Distinction certificate for meeting the state's criteria on evaluations that are based on nationally recognized quality measures. Stakeholders are also exploring QRS.
Hawaii				

Idaho				
Illinois✓				
Indiana✓				
Iowa	statewide*	Oct 2005-06	Child Care Quality Rating System <a href="http://www.dhs.state.ia.us/iqrs">www.dhs.state.ia.us/iqrs</a>	<b>Levels:</b> 5 (voluntary) <b>Evaluation Criteria:</b> Professional Development, Health & Safety, Environment, Family & Community Partnership, Leadership & Administration <b>Supervising Authority:</b> Dept. of Human Services, Child Care Unit
Kansas	pilot*	Oct 2005-06	Kansas Quality Rating System <a href="http://www.kschildrenscabinet.org/">http://www.kschildrenscabinet.org/</a>	<b>Levels &amp; Criteria:</b> Based on Qualistar system in Colorado <b>Supervising Authority:</b> The Early Learning Coordinating Council
Kentucky	statewide	2001	STARS for KIDS NOW <a href="http://www.education.ky.gov/KDE">http://www.education.ky.gov/KDE</a>	<b>Levels:</b> 4 (voluntary) <b>Evaluation Criteria:</b> Staff-Child Ratios, Curriculum, Training/Education of Staff, Regulatory Compliance, and Personnel Practices <b>Supervising Authority:</b> Kentucky Department of Education
Louisiana✓				
Maine✓				
Maryland	statewide	2001	The Maryland Child Care Credential <a href="http://www.marylandpublicschools.org/MSDE/divisions/child_care/">http://www.marylandpublicschools.org/MSDE/divisions/child_care/</a>	<b>Levels:</b> 6 (voluntary) <b>Evaluation Criteria:</b> Training in child development, curriculum, health, safety & nutrition, professionalism, special needs, community; Experience; Professional Activities <b>Supervising Authority:</b> Maryland Dept. of Ed., Office of Child Care
Massachusetts✓				The FY07 state budget includes \$250,000 for the Department of Early Education and Care to develop a quality rating system.
Michigan✓				
Minnesota				
Mississippi	pilot	Oct 2006-07	Mississippi Child Care Quality Step System <a href="http://www.qualitystep.msstate.edu">http://www.qualitystep.msstate.edu</a>	<b>Levels:</b> 5 (voluntary) <b>Evaluation Criteria:</b> Program Administration, Professional Qualifications of Staff; Child Learning Environment; Family Involvement; Program Evaluation <b>Supervising Authority:</b> Mississippi Dept. of Human Services, Office for Children & Youth
Missouri	pilot*	Oct 2005-06	Missouri Quality Rating System <a href="http://cfpr.missouri.edu/home.htm">http://cfpr.missouri.edu/home.htm</a>	<b>Levels:</b> 5 (voluntary--unless program receives state funding) <b>Evaluation Criteria:</b> Program Personnel (education & training), Program Content (environment & curriculum), Program Management (family involvement & business and administrative practices) <b>Supervising Authority:</b> University of Missouri, Center for Family Policy & Research

Montana	statewide	2002	Star Quality Rating System www.dphhs.mt.gov/programsservices/starqualitychildcare.sht.ml	<b>Levels:</b> 4 (voluntary) <b>Evaluation Criteria:</b> State licence, quality indicators (cognitive, physical, social/emotional, and creative development), personnel policies, national accreditation <b>Supervising Authority:</b> Dept. of Public Health & Human Services, Montana Early Childhood Service Bureau
Nebraska	pilot*	Oct 2005-06	Nebraska Quality Rating System http://www.hhs.state.ne.us/chs/chc/Quality-Rating-Study.htm	<b>Levels &amp; Criteria:</b> Based on Missouri's model <b>Supervising Authority:</b> Nebraska Dept. of Health & Human Services
Nevada✓				
New Hampshire	statewide	2006	Licensed Plus www.dhhs.state.nh.us/DHHS/CDB/licensedplus.htm	<b>Levels:</b> 3 (voluntary) <b>Evaluation Criteria:</b> Ratio; Group Size; Health; Safety; Training, Education, & Experience of Provider; Accreditation <b>Supervising Authority:</b> New Hampshire Dept. of Health & Human Services, Child Development Bureau
New Jersey✓				
New Mexico	statewide	2005	Look for the Stars www.newmexicokids.org/caregivers	<b>Levels:</b> 5 (Rating is valid until the next annual licensing) <b>Evaluation Criteria:</b> Staff Training & Education, Environment, Daily Learning Activities, Family Involvement, Assessment, Ratios & Group Sizes <b>Supervising Authority:</b> Children, Youth, & Families Dept.
New York				
North Carolina	statewide	1999	Star Rated License http://ncchildcare.dhhs.state.nc.us/parents/pr_sn2_ov_sr.asp	<b>Levels:</b> 5 (Level 1 is mandatory) <b>Evaluation Criteria:</b> Staff Education & Program Standards <b>Supervising Authority:</b> Dept. of Health & Human Services, Division of Child Development
North Dakota				
Ohio	statewide	2006	Step Up to Quality www.stepuptoquality.org	<b>Levels:</b> 3 (voluntary) <b>Evaluation Criteria:</b> Ratio, Group Size; Staff Education & Qualifications; Specialized Training; Administrative Practices; Early Learning <b>Supervising Authority:</b> Ohio Dept. of Job & Family Services
Oklahoma	statewide	1998	Reaching for the Stars www.okdhs.org/programsandservices/cc/stars/	<b>Levels:</b> 4 (voluntary) <b>Evaluation Criteria:</b> Director Qualifications, Director Training, Learning Environment, Staff Training, Staff Compensation, Parent Involvement, Program Evaluation, Master Teachers, Staff-Child Ratios, Staff Communication & Support, Process <b>Supervising Authority:</b> Oklahoma Dept. of Human Services
Oregon				

Pennsylvania	statewide	2002	Keystone STARS <a href="http://www.dpw.state.pa.us/child/childcare/KeystoneStarChildCare">www.dpw.state.pa.us/child/childcare/KeystoneStarChildCare</a>	<b>Levels:</b> 5 (voluntary) <b>Evaluation Criteria:</b> Staff Qualifications & Professional Development, Early Learning Program, Partnerships with Family & Community, Leadership & Management <b>Supervising Authority:</b> Dept. of Public Welfare, Office of Child Development & Early Learning
Rhode Island✓				
South Carolina✓				
South Dakota✓				
Tennessee	statewide	2001	Star-Quality Child Care Program <a href="http://www.tnstarquality.org">www.tnstarquality.org</a>	<b>Levels:</b> 3 (voluntary) <b>Evaluation Criteria:</b> Director's experience, education, & training; staff's experience, education, & training; compliance history; family involvement; ratios & group sizes; compensation; program assessment <b>Supervising Authority:</b> Dept. of Human Services, Child Care Services
Texas				
Utah				
Vermont	statewide	2003	STARS (STep Ahead Recognition System) <a href="http://www.starsstepahead.org/">http://www.starsstepahead.org/</a>	<b>Levels:</b> 5 (voluntary) <b>Evaluation Criteria:</b> Compliance History, Qualifications & Training, Families & Community, Program Assessment, Administration (providers can earn points in just 1 area) <b>Supervising Authority:</b> Dept. for Children & Families, Child Development Division
Virginia	pilot	Fall 2007	Start Strong <a href="http://www.education.virginia.gov/Initiatives/EarlyChildhood/index.cfm">http://www.education.virginia.gov/Initiatives/EarlyChildhood/index.cfm</a>	<b>Levels:</b> 5 (voluntary) <b>Evaluation Criteria:</b> Education, Qualifications, & Training; Interactions; Staff-to-Child Ratio & Group Size; Learning Environment & Instructional Practices; Partnering with Families & Communities <b>Supervising Authority:</b> Start Strong Council (public-private partnership) developed standards; the Governor's office is not sure who will ultimately manage the program
Washington	pilot		Quality Rating & Improvement System	<b>Levels:</b> 5 (voluntary) <b>Evaluation Criteria (suggested by the Early Learning Council):</b> Professional Development, Curriculum & Learning Environment, Family & Community Partnerships, Management Practices <b>Supervising Authority:</b> Department of Early Learning
West Virginia				
Wisconsin✓				
Wyoming✓				

✓Research suggests these states may be exploring QRS, but we have no further information on their plans. (United Way Success by 6: Stair Steps to Quality, July 2005; NAEYC: State Pub Policy Update, Fall 2006; "Quality Rating Systems--the Experience of Center Directors," *Exchange*, Jan/Feb 2007.)

\*Iowa, Kansas, Missouri & Nebraska have formed the Midwest Child Care Research Consortitum (MCCRC) to work together to collect data on their individual QRS pilots/programs. (Conversation with Kathy Thornburg, Center for Family Policy & Research, Aug. 28, 2007.)

Note: The boxes shaded gray were intentionally left empty.