
BILL REQUEST - CODE REVISER'S OFFICE

BILL REQ. #: S-1242.1/11

ATTY/TYPIST: SCG:ean

BRIEF DESCRIPTION: Requiring adoption of core competencies for early care and education professionals.

1 AN ACT Relating to adopting core competencies for early care and
2 education professionals; adding a new section to chapter 43.215 RCW;
3 and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that adopting
6 statewide core competencies for early care and education professionals
7 is important because the competencies:

8 (1) Define what early care and education professionals need to know
9 and be able to do to provide quality care and education for children;

10 (2) Serve as the foundation for decisions and practices carried out
11 by professionals in all early care and education settings;

12 (3) Establish a set of standards for early care and education
13 settings that support the professionalism for the field; and

14 (4) Are an integral part of a comprehensive professional
15 development system.

16 NEW SECTION. **Sec. 2.** A new section is added to chapter 43.215 RCW
17 to read as follows:

18 By December 31, 2011, the department shall adopt core competencies

1 for early care and education professionals and develop an
2 implementation plan. The department shall incorporate the core
3 competencies into all appropriate professional development
4 opportunities including, but not limited to, the quality rating and
5 improvement system, the early childhood education and assistance
6 program, and the early support for infants and toddlers program. The
7 purpose of the core competencies is to serve as a foundation for what
8 early care and education professionals need to know and do to provide
9 quality care for children. The core competencies must be reviewed and
10 updated every five years.

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