

Relating WASL Completion and Performance to High School Graduation

Early Learning & K–12 Education Committee
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Presentation Outline

- **Class of 2008**

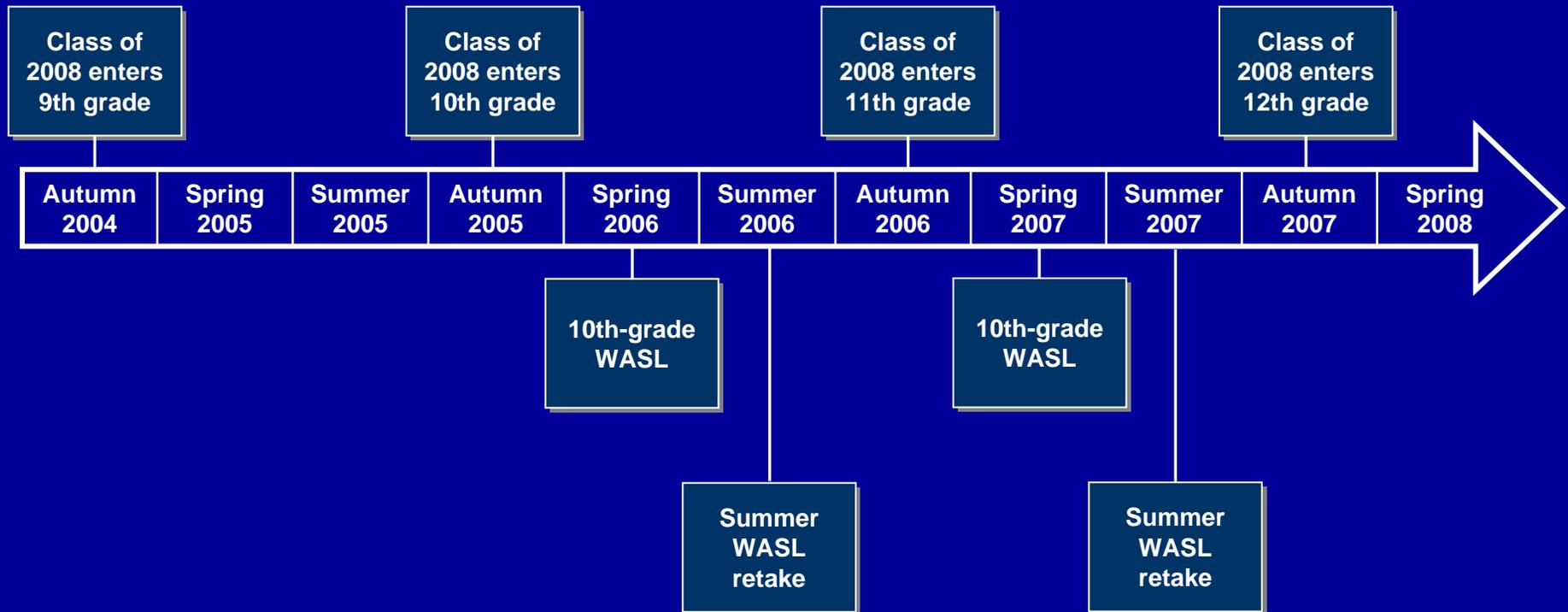
- Completion and met-standard rates by demographic characteristics
- Results as of summer 2006 (first WASL retake)
- Emphasis on reading and writing

- **Class of 2005**

- Graduation rates by WASL performance
- Statistical analyses of WASL completion, met-standard, and graduation rates
- Use results from the Class of 2005 to project graduation rates for the Class of 2008

WASL Timeline

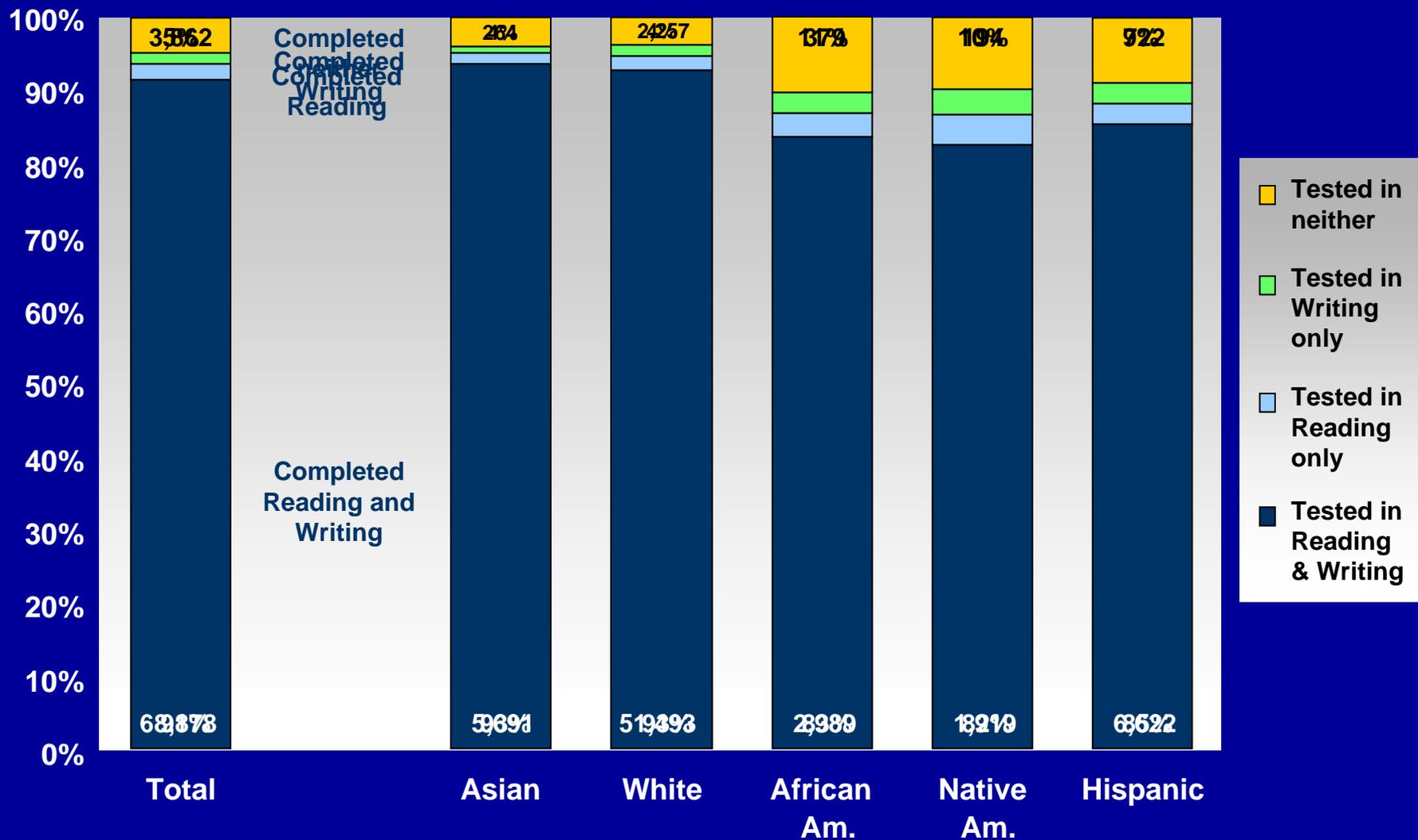
Class of 2008



Completion Rates in Reading and Writing

Class of 2008

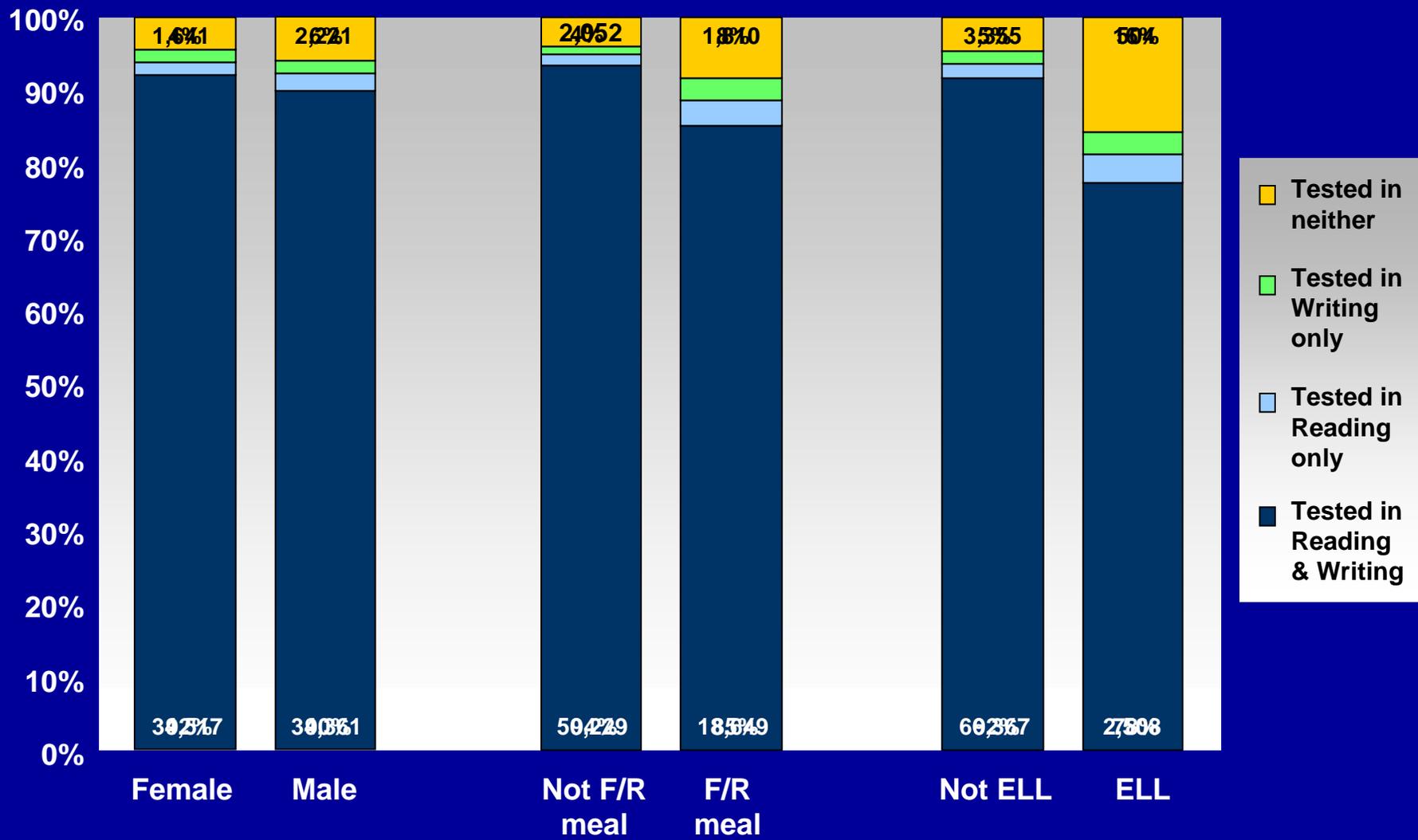
(as of Summer 2006)



Completion Rates in Reading and Writing

Class of 2008

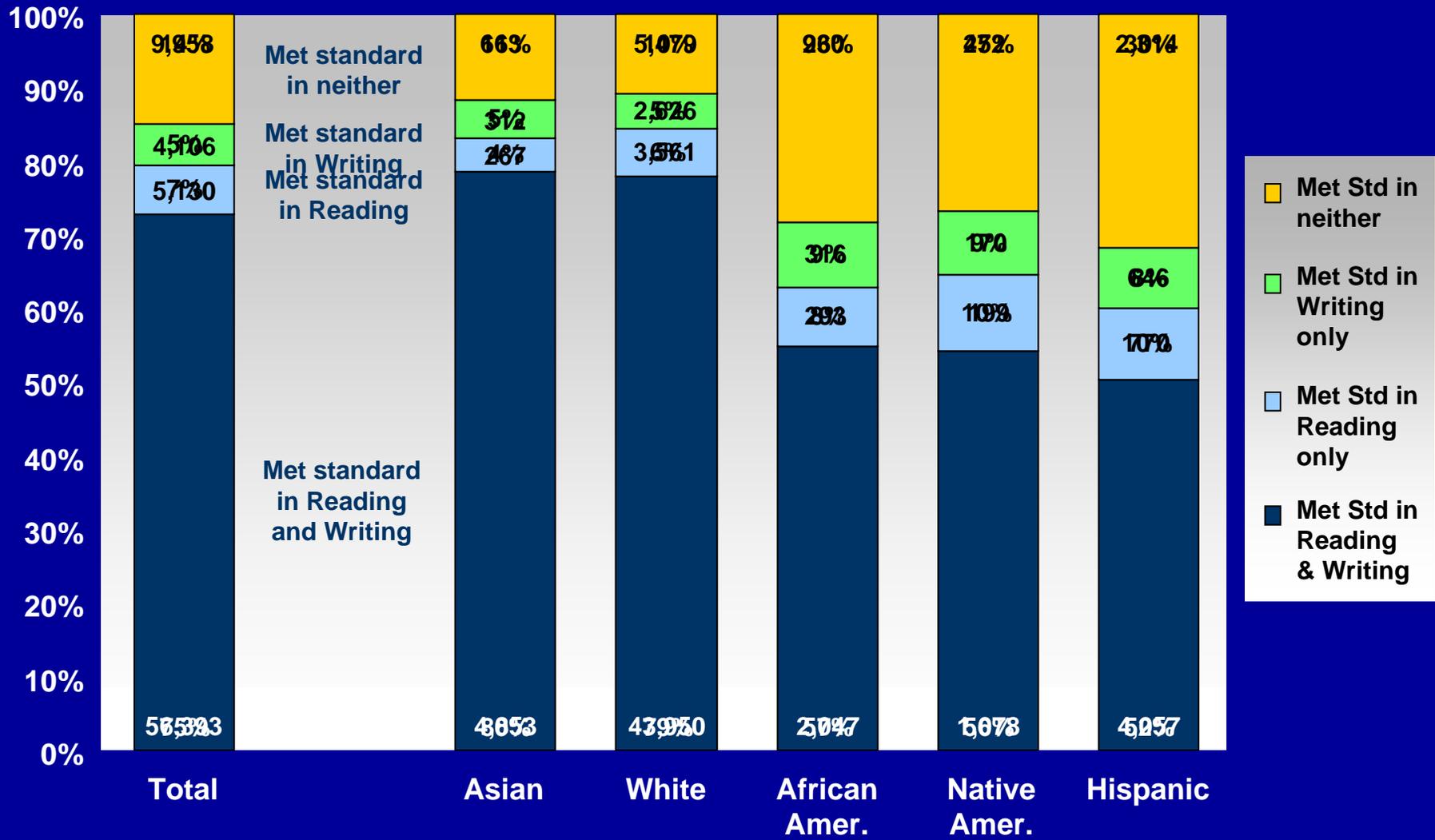
(as of Summer 2006)



Met-Standard Rates in Reading and Writing

Class of 2008

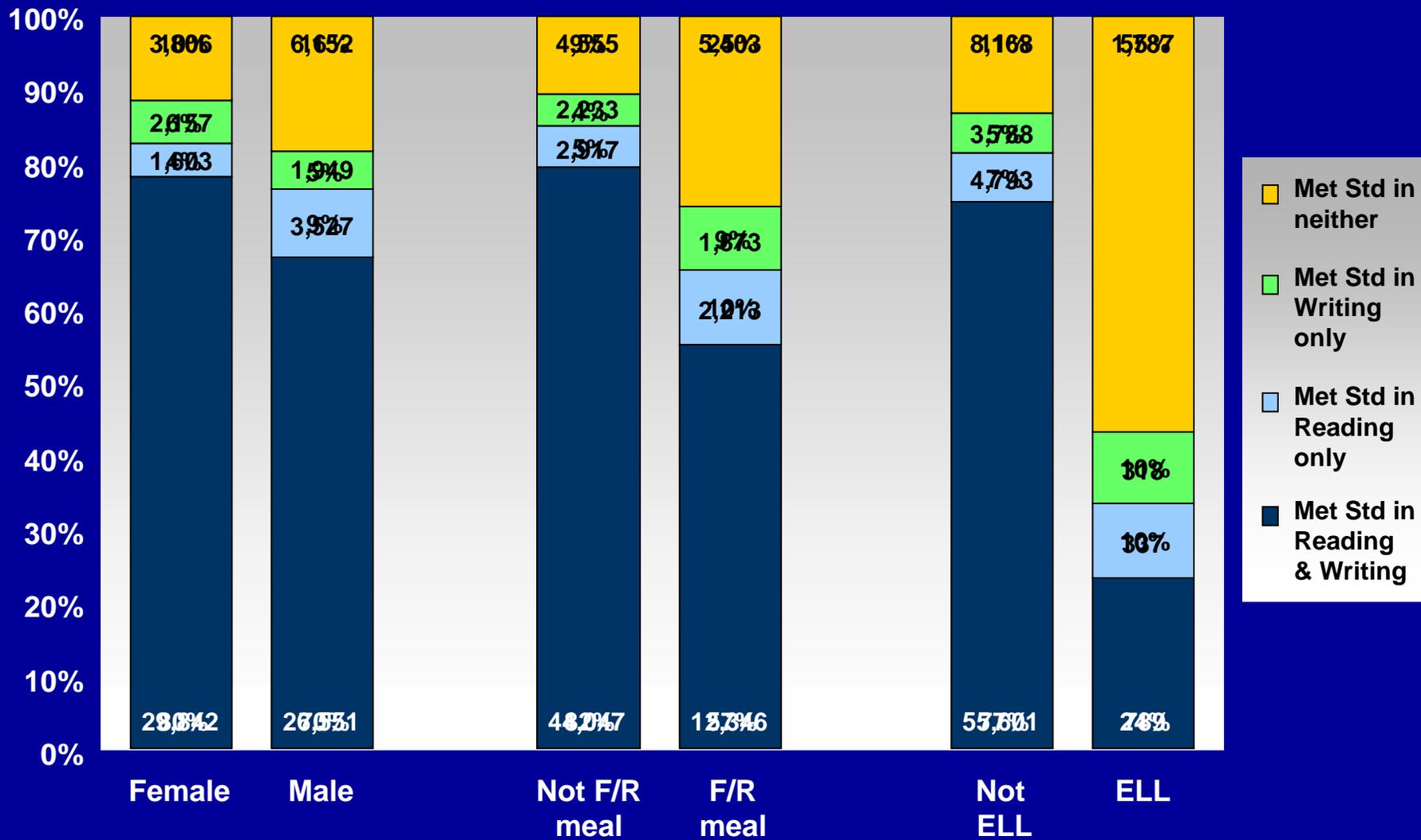
(as of Summer 2006)



Met-Standard Rates in Reading and Writing

Class of 2008

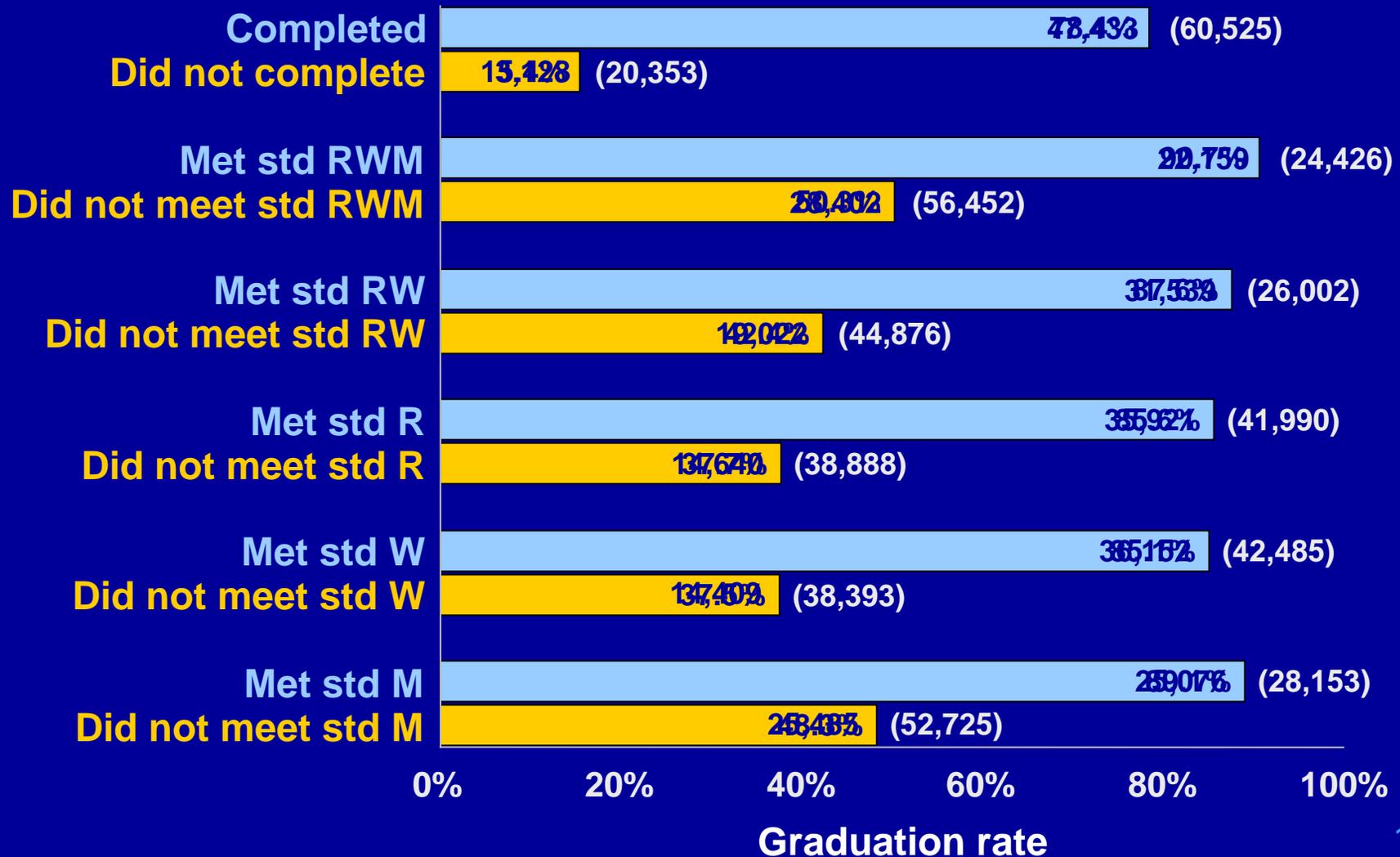
(as of Summer 2006)



Class of 2005

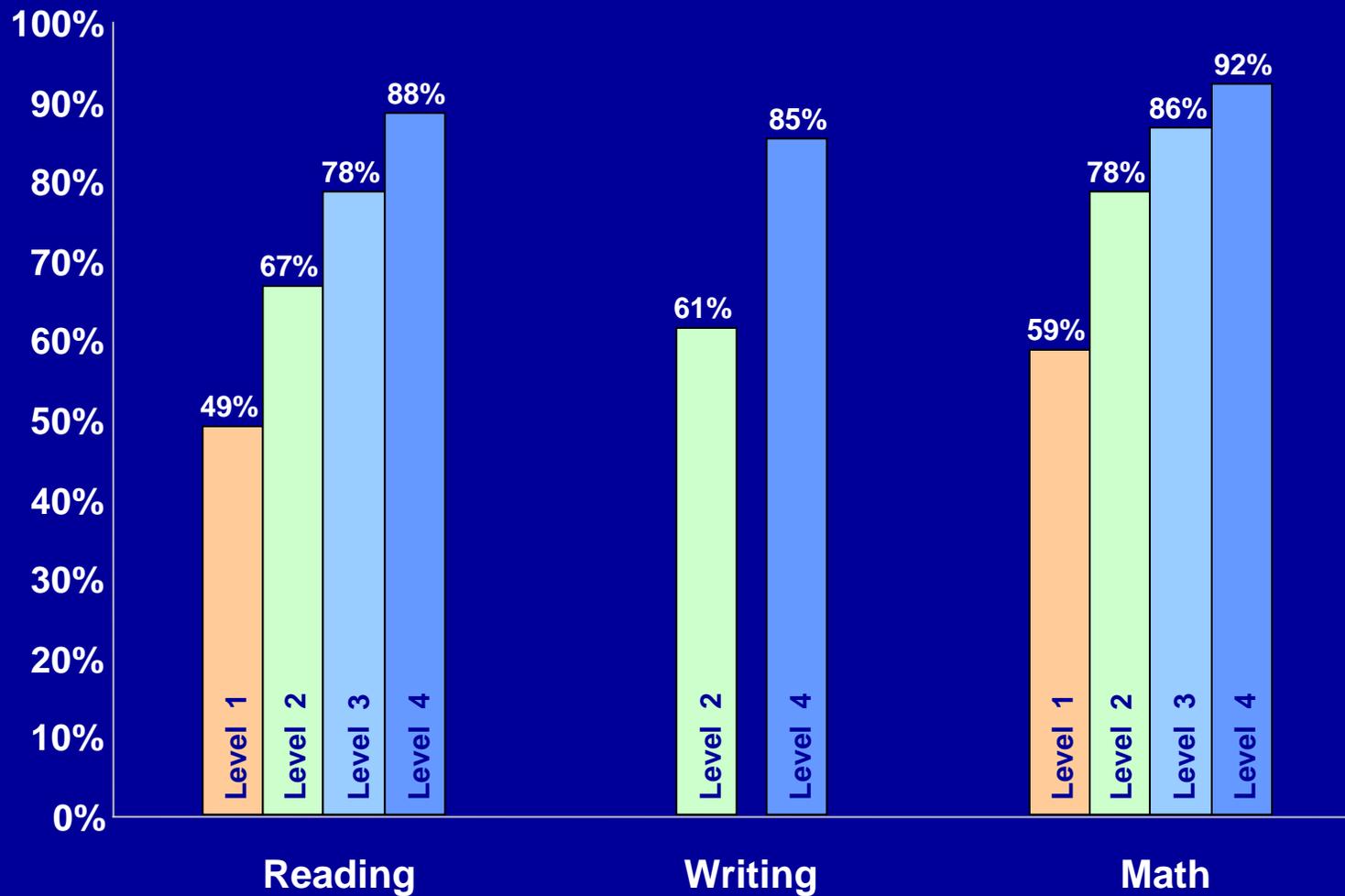
What Proportion of Students Who Completed and Met-Standard on the WASL Graduated?

Class of 2005



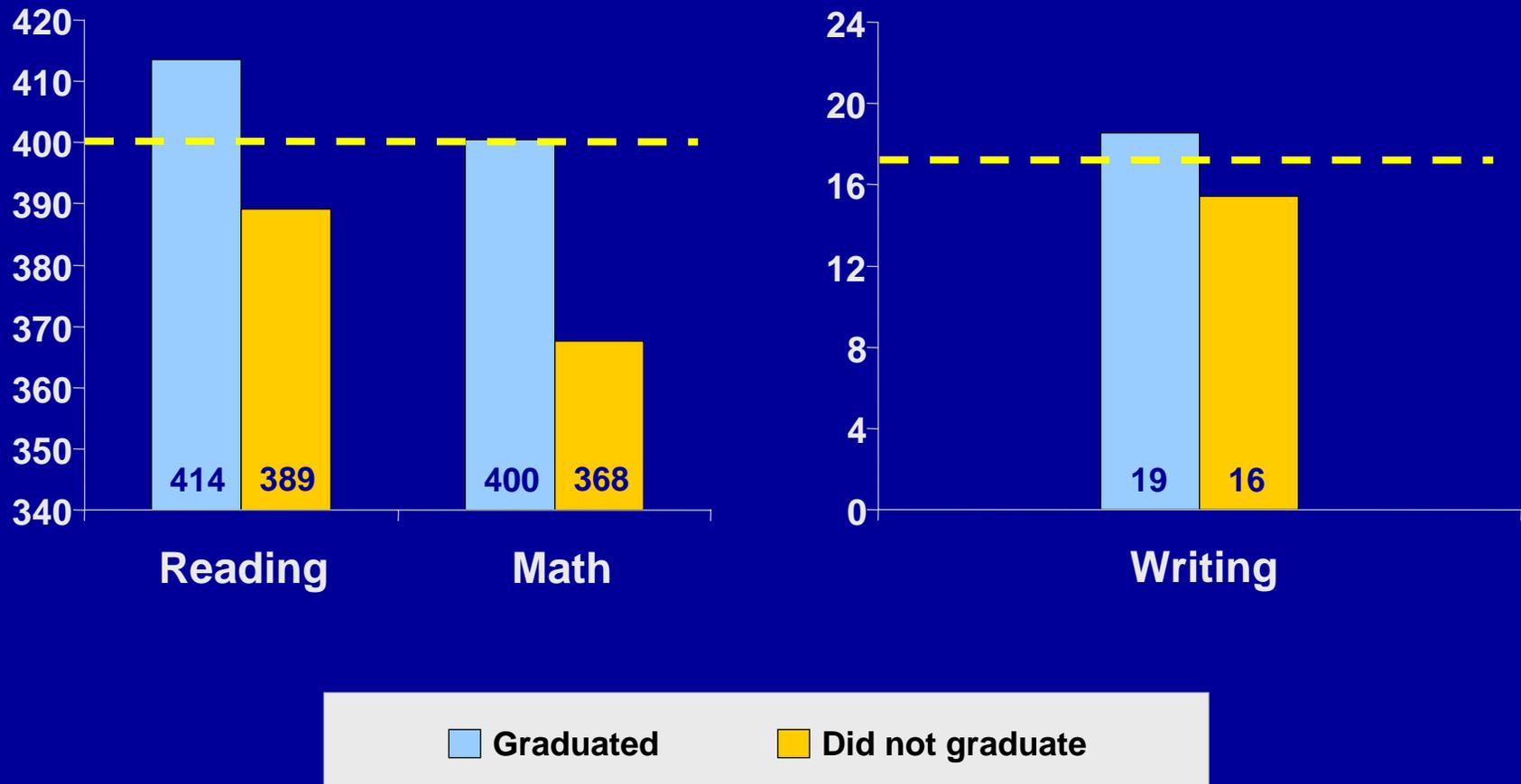
High School Graduation Rates by 10th-Grade WASL Levels

Class of 2005



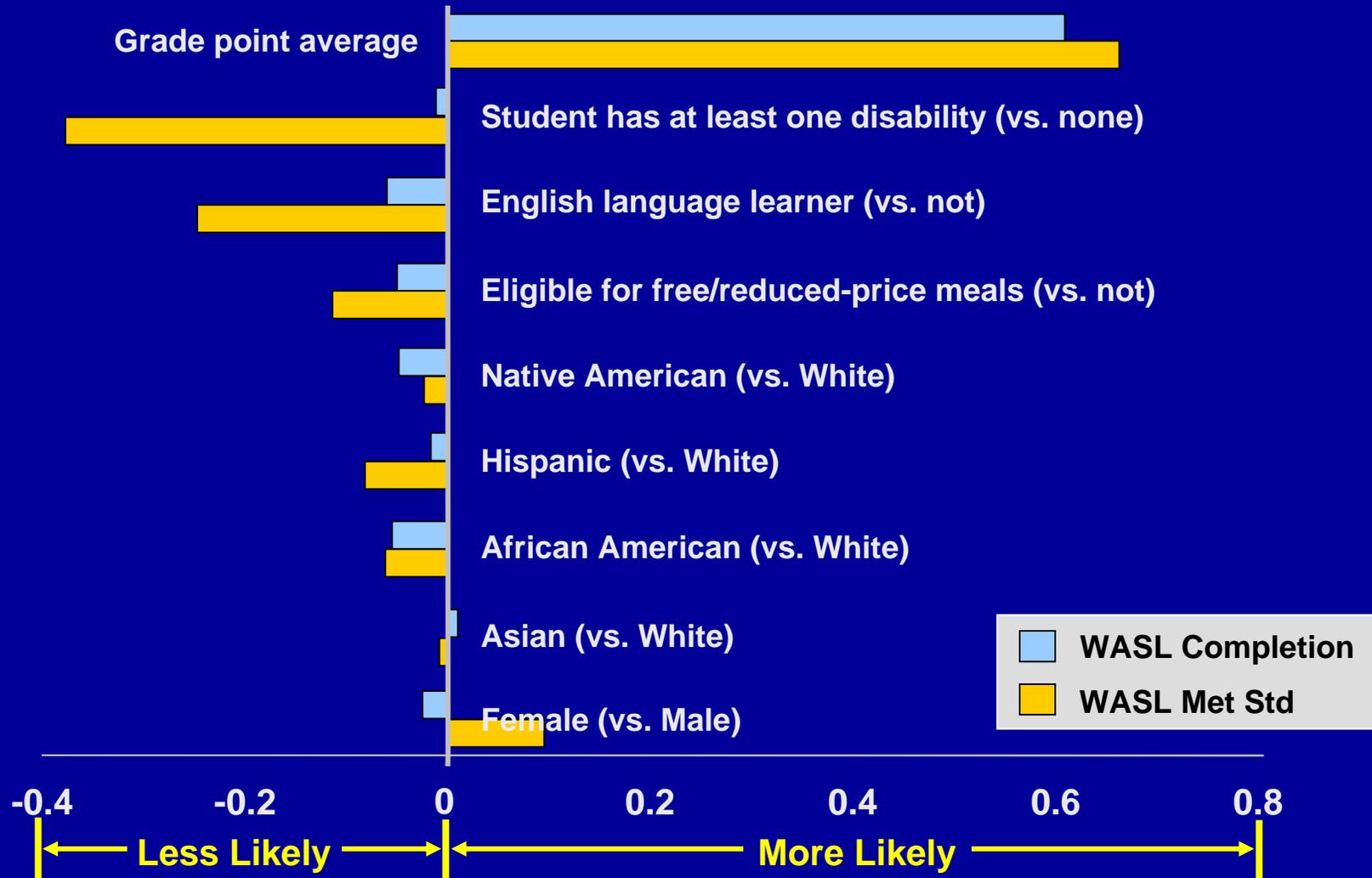
10th-Grade WASL Scores by Graduation Status

Class of 2005



Relative Strength of Associations:

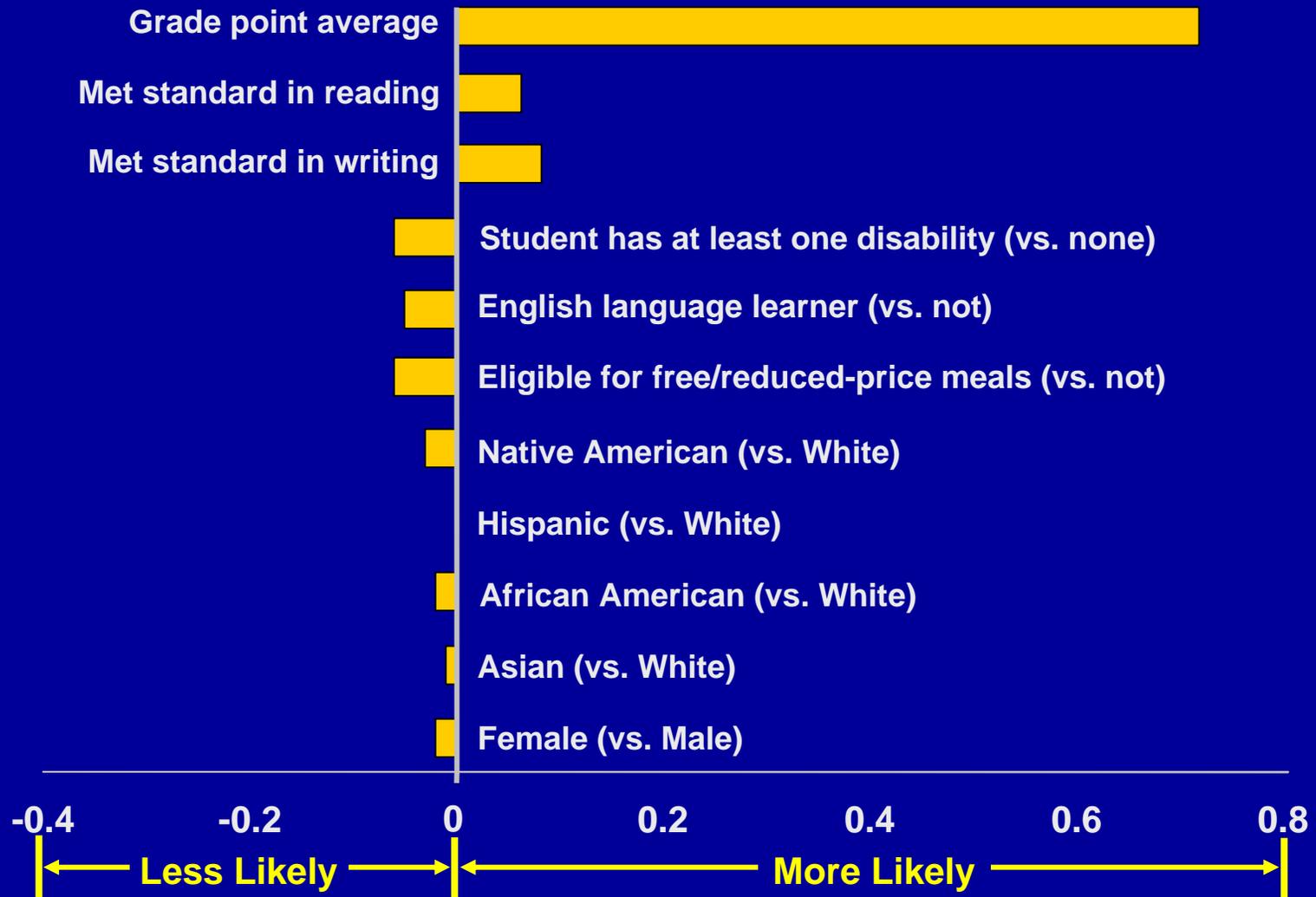
WASL Completion and “Met-Standard” Rates Reading and Writing, Class of 2005



Relative Strength of Associations:

Graduation

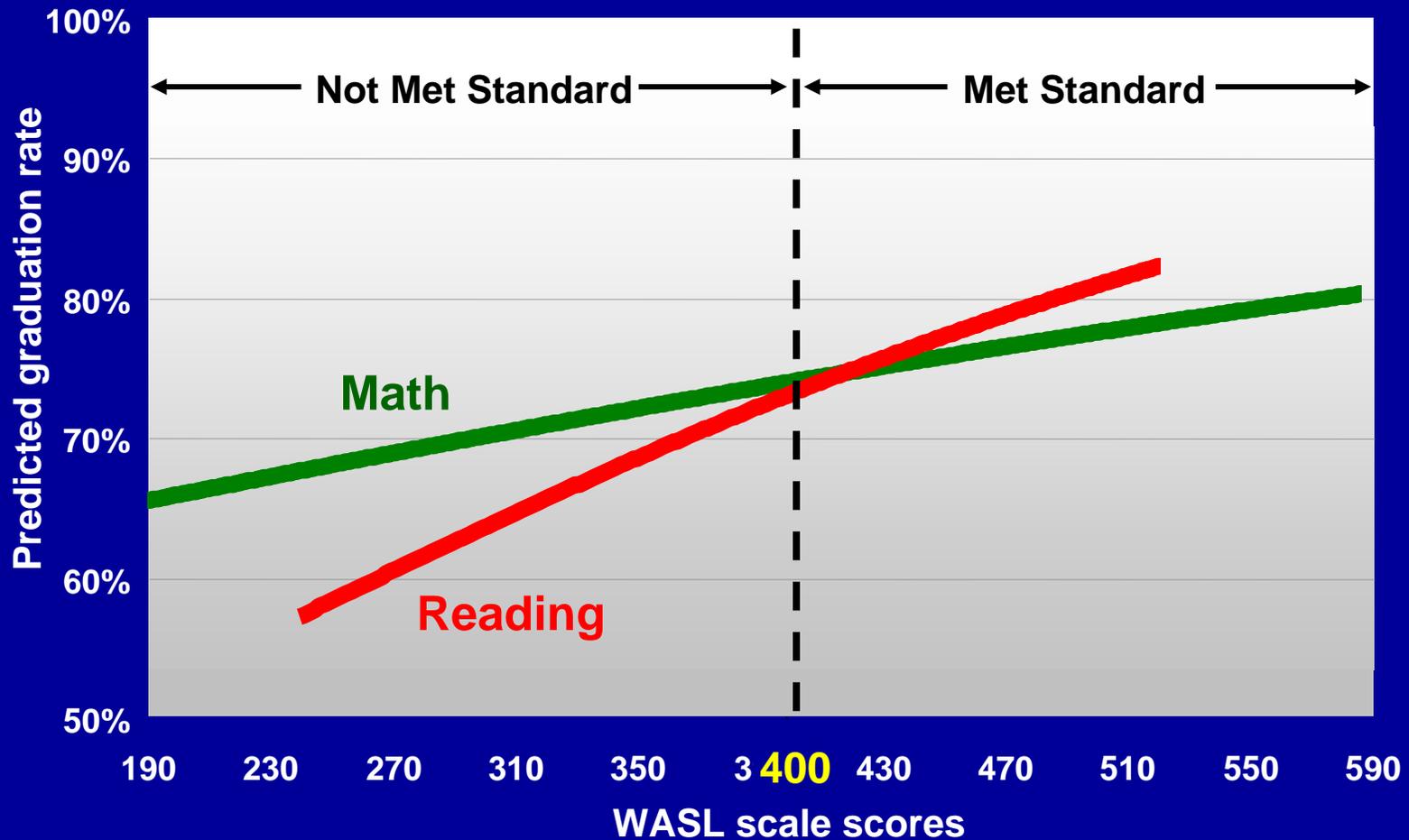
Class of 2005



Predicted Graduation Rates

Reading and Math, Class of 2005

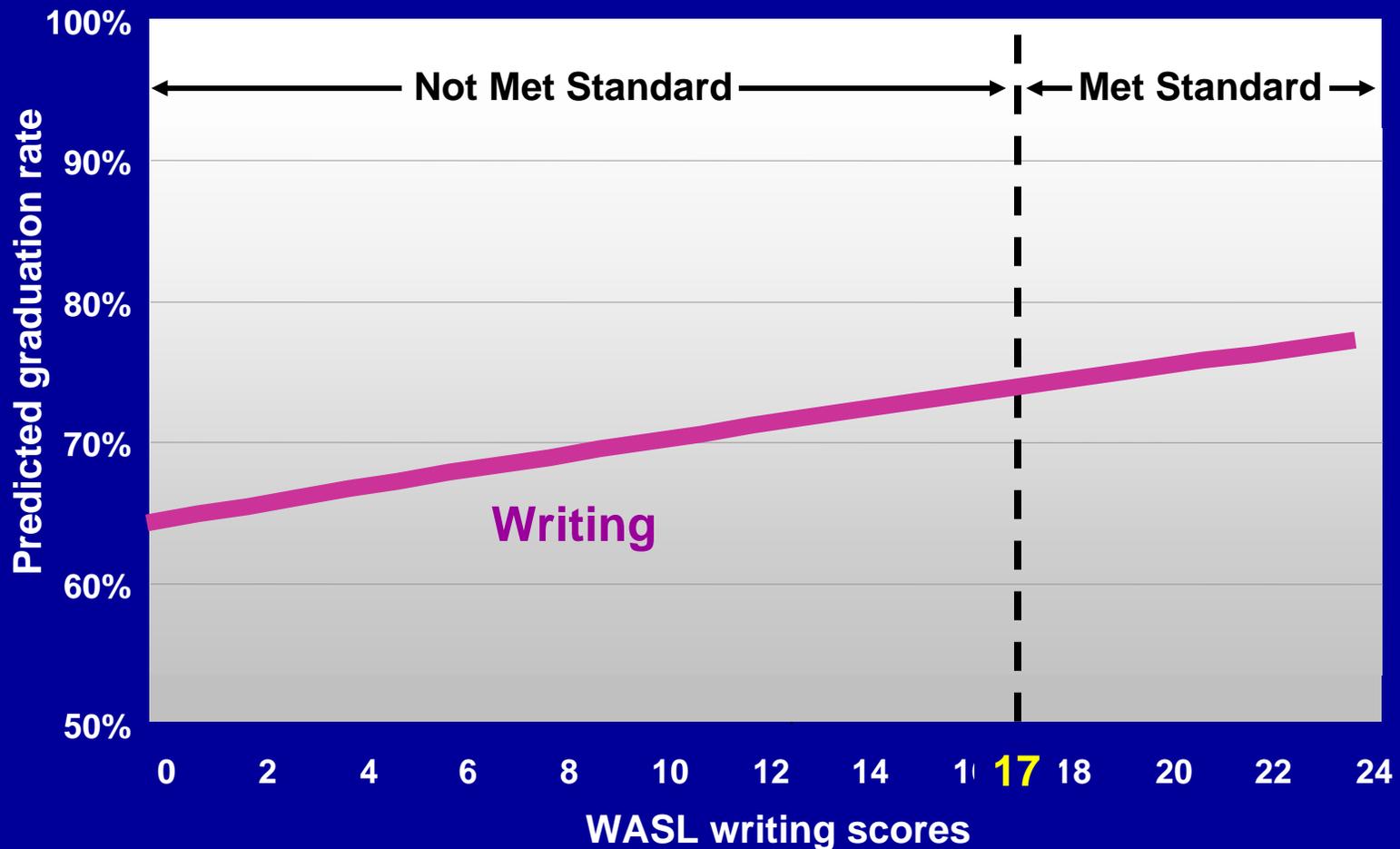
(Analyses control for gender, race/ethnicity, low income, language, disability, and GPA)



Predicted Graduation Rates

Writing, Class of 2005

(Analyses control for gender, race/ethnicity, low income, language, disability, and GPA)



Predicted Graduation Rate Class of 2008

- Use data for 10th graders in 2002–03 to predict graduation rates in 2005:

**Graduate = f (Gender
Race/Ethnicity
Poverty
Language
Disability
GPA
WASL scores)**

- Apply this prediction equation to data for 10th graders in the class of 2008

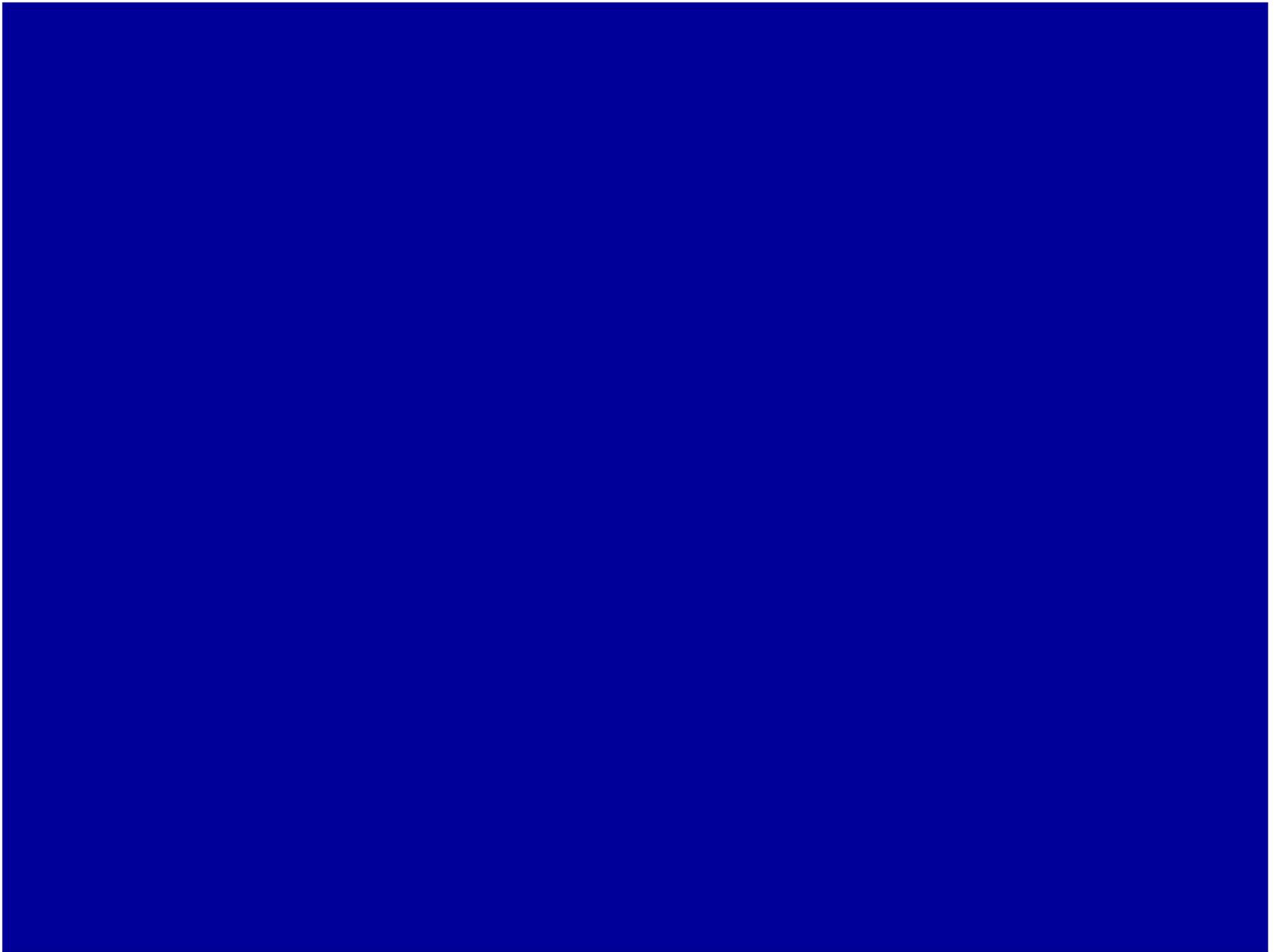
Predicted graduation rate: 74.1%

Summary of Findings

- In general, the same characteristics are associated with **completing** the WASL, **meeting standard** on the WASL, and **graduation**
- Students who did not complete the WASL were less likely to graduate
- Students who did not meet standard on the WASL were less likely to graduate
- Will graduation rates be affected by making the WASL a graduation requirement?

Forthcoming Institute Reports

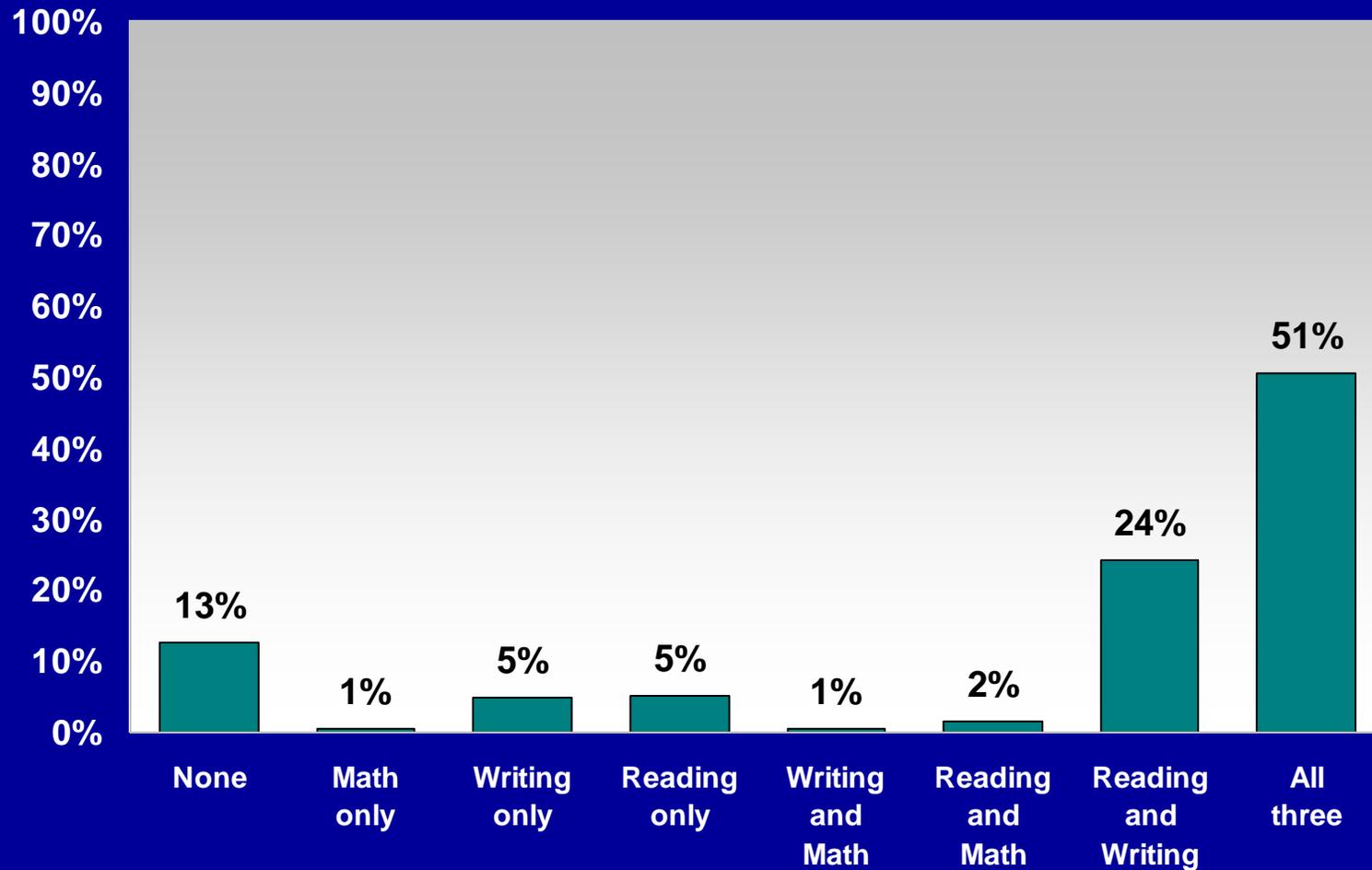
- **Final statistical analysis of the WASL**
 - Spring 2006
 - Summer 2006
 - Spring 2007
- **Final review of alternatives to the WASL**
 - Multiple measures
 - Cultural appropriateness
 - Collection of Evidence implementation
- **Evaluation of school-year Promoting Academic Success (PAS)**



Percentage of Students Meeting WASL Standard

Reading, Writing, and Math, Class of 2008

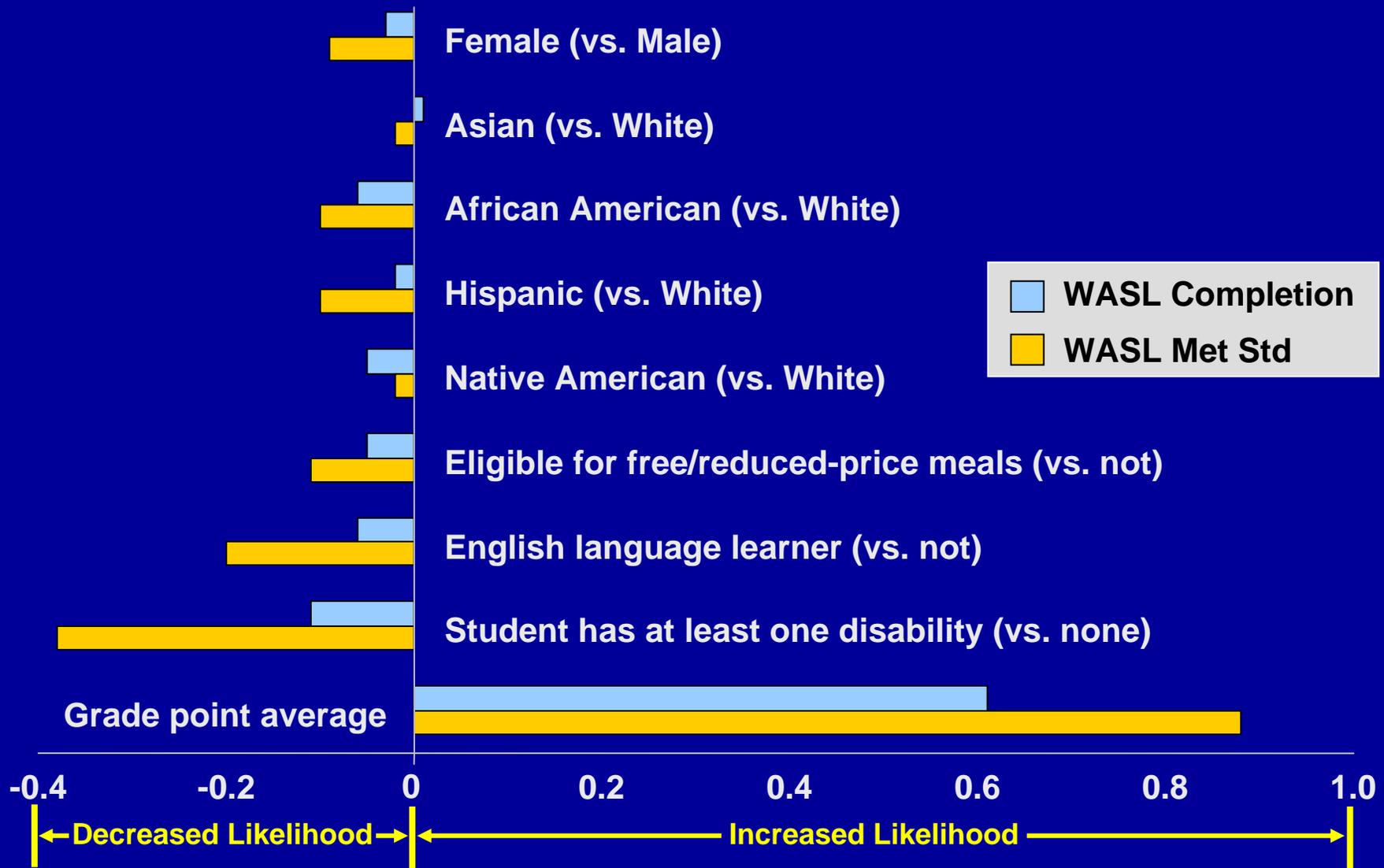
(as of Summer 2006)



Relative Strength of Associations:

WASL Completion and “Met-Standard” Rates

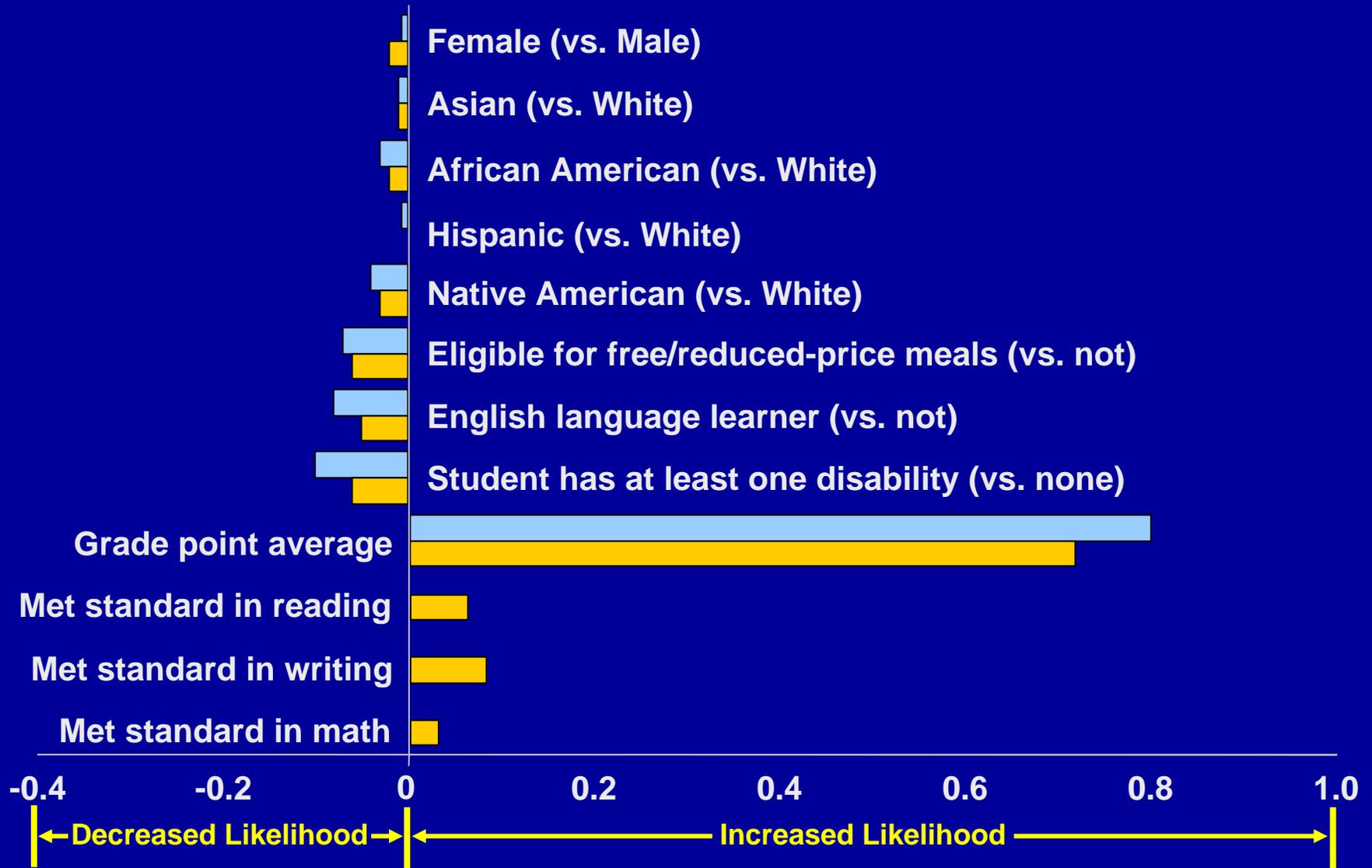
Reading, Writing, and Math, Class of 2005



Relative Strength of Associations:

Graduation

Class of 2005



Relative Strength of Associations:

Graduation

Class of 2005

