

Guaranteed Education Tuition (GET) Program

Legislative Advisory Committee to the GET Committee

Staff Presentation to the
Ways & Means Committee
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Corrections made to slide #4 on 1/22/13

Maria Hovde, Fiscal Analyst
Senate Ways & Means Committee

Highlights of the GET Program

- Established in 1997 to “help make higher education affordable and accessible to all citizens of the state of Washington by offering a savings incentive that will protect purchasers and beneficiaries against rising tuition costs” (RCW 28B.95.010)
- Contracts are legally binding on the state (RCW 28B.95.050)
- Tuition units are valued at one percent of the highest resident undergraduate (RUG) tuition and fees at a four-year institution (defined in GET contract, not in statute)
- If differential tuition rates on RUG programs are implemented and become the highest rate of RUG tuition and fees, they will impact the GET program
- If discontinuance of the program is declared, beneficiaries who are 4 or more years away from participating in higher education will receive an immediate refund at the current unit value (RCW 28B.95.090)
- \$631 million unfunded liability as of June 30, 2012 (78.5% funded status)

Recent legislation affecting the GET Program

- In 2011 via ESSB 5749, a Legislative Advisory Committee was created to meet at least once annually
 - 8 members (2 from each of the major caucuses in the House of Representatives and the Senate)
 - Purpose is to provide advice to the GET Committee and the State Actuary regarding administration of the program, including, but not limited to, pricing guidelines, tuition unit price, and unit payout value
- In 2012, a proviso in the supplemental operating budget (3ESHB 2127) directed the Legislative Advisory Committee to:
 - Review the impact of differential tuition rates on the funded status and future unit price of the GET Program
 - No later than January 14, 2013, make a recommendation to the appropriate policy and fiscal committees of the Legislature regarding how differential tuition should be addressed in order to maintain the ongoing solvency of the GET Program.

The funded status of GET is affected by investment returns and tuition prices.

Fiscal Year	Funded Status	Tuition Growth	Investment Returns
2013	TBD	12.0%	7.4%
2012	78.5%	15.2%	0.1%
2011	79.1%	19.0%	20.5%
2010	86.2%	13.1%	12.7%
2009	84.2%	13.1%	-16.0%
2008	109.5%	6.8%	-0.7%
2007	117.4%	6.8%	14.8%
2006	108.8%	6.9%	8.9%
2005	108.1%	6.8%	10.1%
2004	104.5%	6.6%	16.0%
2003	98.4%	7.0%	7.6%
2002	89.6%	16.0%	-2.8%
2001	104.9%	7.1%	-1.6%
2000	113.4%	3.4%	10.3%
1999	110.1%	3.7%	5.0%

NOTE:
Investment
returns data
corrected on
1/22/13

SOURCE: Office of the State Actuary

Data for FY 1999 contains 9 months of returns and for FY 2013 contains 6 months of returns

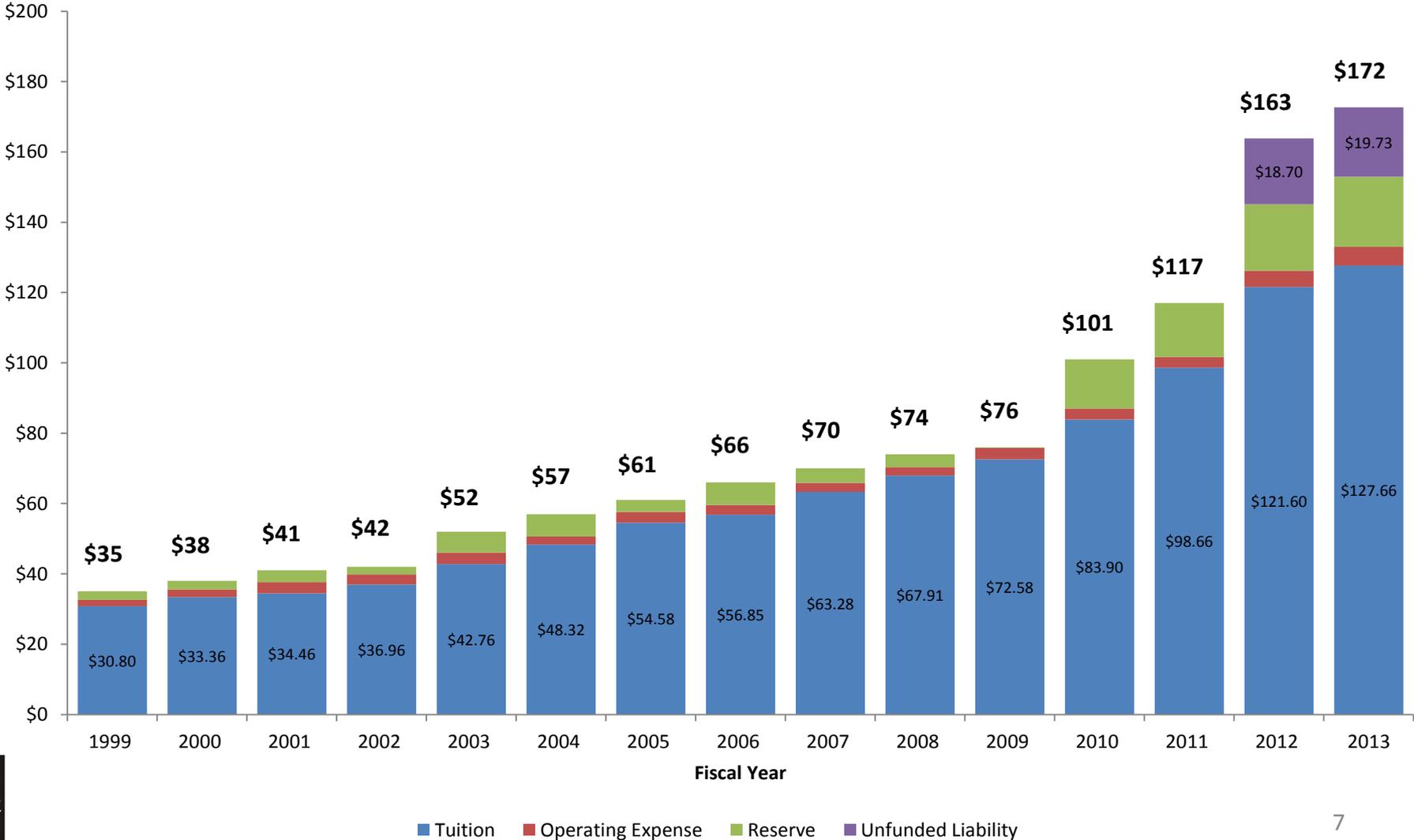
In 2011, the GET Committee adopted new price-setting guidelines

- Price-setting guidelines include the following:
 - **Expected Cost** – Covers the expected cost of future tuition and certain administrative expenses.
 - **Expenses** – Covers the GET program's annual operating expenses.
 - **15% Reserve** – Covers unexpected future costs (e.g. above-expected tuition growth or below-expected investment returns).
 - **Amortization of Unfunded Liability** – Optional component that covers unexpected past costs. Current policy is a one-time, 30 year amortization of the unfunded liability measured at June 30, 2011.

With the additional amortization component of the unit price, the account will reach 100% funded status in 2032 (if all actuarial assumptions are realized).

Fiscal Year	Funded Status	Units Sold	BOY Fund Value	BOY Obligation Value	Net Cash Flow
2012	79%	845,569	\$2,311	\$2,942	\$126
2013	79%	869,288	2,458	3,096	109
2014	80%	861,123	2,591	3,232	86
2015	81%	866,814	2,702	3,345	58
2016	81%	892,654	2,786	3,428	45
2017	82%	899,118	2,859	3,499	45
2018	82%	907,440	2,935	3,568	59
2019	83%	914,932	3,025	3,649	69
2020	84%	924,248	3,127	3,738	76
2021	84%	935,700	3,237	3,831	76
2022	85%	943,892	3,350	3,923	79
2023	86%	951,762	3,467	4,014	85
2024	87%	959,453	3,592	4,108	95
2025	89%	969,082	3,729	4,207	108
2026	90%	976,698	3,880	4,315	118
2027	91%	986,312	4,045	4,429	136
2028	93%	994,280	4,231	4,556	164
2029	95%	1,004,270	4,447	4,705	205
2030	96%	1,012,920	4,708	4,890	249
2031	98%	1,020,504	5,017	5,112	297
2032	100%	1,030,222	5,378	5,374	342
2033	102%	1,039,096	\$5,788	\$5,674	\$390

Since inception, the GET unit price has increased by 391%. Today, 11.5% of the current price is dedicated to paying off the unfunded liability.



Individuals who entered the GET Program prior to the 2011-13 biennium will experience a greater return on their investment than those who entered the program more recently.

Year Entered GET	Lump Sum	ANNUAL RATE OF RETURN	
		Treasury Bond Rates	Municipal Bond Rates
1999	9.4%	5.7%	
2009	8.4%	3.7%	4.1%
2012	4.1%	2.4%	2.9%

Year Entered GET	Custom Monthly Contract	ANNUAL RATE OF RETURN	
		Treasury Bond Rates	Municipal Bond Rates
1999	10.5%	5.7%	
2009	9.0%	3.7%	4.1%
2012	1.7%	2.4%	2.9%

NOTE: Calculations provided by the Office of the State Actuary. Portions of the return calculations include forecasted experiences based on the State Actuary's assumptions regarding the unit price and unit value. This analysis assumes that: 1) 100 units were purchased or contracted for purchase in the year entering the GET program; and 2) 100 units were/will be redeemed 15 years later.

Recommendations of the Legislative Advisory Committee to the GET Committee

- December 31st – Informal email vote taken of Advisory Committee Members
- Via this email vote, the majority of the Advisory Committee voted for:
 - Closure of the GET Program;
 - Modifications to statute to allow honoring GET contracts of all existing beneficiaries, rather than an immediate refund for those beneficiaries who are more than four years away from participation in higher education as is currently required in statute; and
 - Allowing differential tuition authority under E2SHB 1795 to take effect July 1, 2013, but only for those institutions that are not the basis for the value of a GET unit.

With closure of the program, unless the \$631 million unfunded liability is addressed sooner, costs to honor all contracts as they become due are approximately \$1.7 billion (if all actuarial assumptions are realized).

Projection of Current Contracts Only (If All Assumptions are Realized)						
(Dollars in Millions)						Cash Inflows
Fiscal Year	Funded Status	Number of Units Used	BOY Fund Value*	BOY Obligation Value	Net Cash Flow	State Contributions
2012	79%	1,069,791	\$2,311	\$2,942	\$43	\$0
2013	78%	1,204,650	2,316	2,986	7	-
2014	76%	1,339,893	2,288	2,998	(34)	-
2015	75%	1,472,880	2,222	2,974	(84)	-
2016	73%	1,516,714	2,109	2,907	(121)	-
2017	70%	1,503,445	1,963	2,809	(145)	-
2018	67%	1,419,317	1,795	2,692	(156)	-
2019	63%	1,359,492	1,619	2,569	(172)	-
2020	59%	1,310,981	1,430	2,436	(191)	-
2021	53%	1,292,151	1,224	2,291	(217)	-
2022	47%	1,256,567	995	2,126	(240)	-
2023	38%	1,204,335	745	1,943	(261)	-
2024	27%	1,138,091	476	1,746	(277)	-
2025	12%	1,064,540	192	1,538	(180)	112
2026	1%	996,688	7	1,322	0	292
2027	0%	907,867	4	1,097	0	281
2028	0%	794,152	2	870	0	261
2029	0%	649,663	0	652	0	225
2030	0%	499,552	0	459	0	183
2031	0%	346,167	0	297	0	134
2032	0%	224,180	0	177	0	92
2033	0%	128,833	0	92	0	56
2034	0%	63,746	0	41	0	29
2035	0%	22,441	0	13	0	11
					Total	\$1,675

* Fund Value includes present value of monthly contract receivables. Fund Value is used for funded status measurement since liabilities include monthly contract units.

Source: 2012 GET Actuarial Valuation Report.

529 Plan Specifics

- Tax-advantaged, state-administered investment program authorized under Internal Revenue Code Section 529.
- Earnings grow free from federal income tax and, when used to pay for qualified higher education expenses, may be withdrawn federal income tax-free.
 - Qualified higher education expenses include tuition, mandatory fees, books, supplies, and equipment.
 - Contributions to 529 plans may not be deducted from federal income tax (some states may allow a deduction on state income tax)
 - Earnings on non-qualified withdrawals may be subject to federal income tax and a 10% federal penalty tax, as well as state and local income taxes.
- Two primary types of 529 plans:
 - Prepaid Plan: Participants purchase future tuition at today's rate.
 - Savings Plan (also known as investment plan): Participants save money in a college savings account that provides a variable rate of return, although some plans guarantee a minimum rate of return.

The 529 Industry

- 49 states, plus the District of Columbia, offer 107 different Section 529 qualified tuition plans
- 12 issuers offer prepaid plans
- 47 states, plus the District of Columbia, offer 60 savings plans directly to the public (Direct Plans)
- 31 states also offer 34 different savings plans through financial professionals (Advisor Plans)

Status of Prepaid 529 Plans/Guaranteed Savings Plans in Other States

State	Plan	Status
Alabama	Prepaid Affordable College Tuition (PACT) Program	Closed to new enrollments (2009)
Alaska	University of Alaska College Savings Plan - ACT Portfolio	Open - guaranteed by the University of Alaska to provide a minimum return equal to tuition increases at the University of Alaska, but only for beneficiaries enrolling at that institution
Colorado	Prepaid Tuition Fund	Closed to new enrollments (2002)
Florida	Florida Prepaid College Plan	Open - state guarantee
Illinois	College Illinois! 529 Prepaid Tuition Program	Open
Kentucky	Kentucky's Affordable Prepaid Tuition (KAPT)	Closed to new enrollments (2004)
Maryland	College Savings Plans of Maryland -- Prepaid College Trust	Open
Massachusetts	U. Plan	Open - bond based program - state guarantee
Michigan	Michigan Education Trust	Open
Mississippi	Mississippi Prepaid Affordable College Tuition (MPACT) Program	Open - enrollment deferred pending actuarial audit results (2012) - state guarantee

Status of Prepaid 529 Plans/Guaranteed Savings Plans in Other States

State	Plan	Status
Nevada	Nevada Prepaid Tuition Program	Open
Ohio	Ohio College Advantage -- Guaranteed Savings Fund	Closed to new enrollments and contributions until approved by Ohio Tuition Trust Authority (2004) - state guarantee
Pennsylvania	Pennsylvania 529 Guaranteed Savings Plan	Open
South Carolina	South Carolina Tuition Prepayment Program	Closed to new enrollments until approved by General Assembly (2006)
Tennessee	Tennessee's BEST Prepaid College Tuition Plan	Closed to new enrollments (2010)
Texas	Texas Guaranteed Tuition Plan (aka Texas Tomorrow Fund)	Closed to new enrollments (2003) - state (constitutional) guarantee
	Texas Tuition Promise Fund	Open (2008) - institutions must accept distributions as full payments
Virginia	Virginia529 prePAID	Open
Washington	Guaranteed Education Tuition (GET)	Open - state guarantee
West Virginia	SMART529 Prepaid Tuition Plan	Closed to new enrollments (2003)
Other	Private College 529 Plan	Open - designed for private colleges

Appendix

2012 Interim Meetings of the Legislative Advisory Committee

- June 28th
 - GET program update
 - Actuarial analysis of the GET program
 - Overview of differential tuition options
- October 2nd
 - Legal analysis of GET Program and differential tuition
 - Panel discussion of differential tuition/creation of GET 2
- December 11th
 - Legal/fiscal clarification of Option B – allow differential tuition but require public universities to waive the cost of charges above base tuition for GET participants
 - Discussion of differential tuition and GET 2
 - No final recommendations

Options for addressing differential tuition considered by the Legislative Advisory Committee

Current Unfunded Liability (as of June 30, 2012): \$631 million; Current Tuition Unit Price: \$172

Option	Considerations	FISCAL IMPACTS			
		5% above base tuition	10% above base tuition	20% above base tuition	50% above base tuition
A. Allow differential tuition authority under E2SHB 1795 to take effect July 1, 2013 without changes.	<ul style="list-style-type: none"> State institutions maintain the flexibility they desire to charge differential tuition rates. The GET Program will be legally obligated to include differential tuition charges in the GET payout for current contract holders. 	Unfunded liability increases by \$139 million Unit price increases by \$14	Unfunded liability increases by \$279 million Unit price increases by \$29	Unfunded liability increases by \$558 million Unit price increases by \$76	Unfunded liability increases by \$1,395 million Unit price increases by \$314
B. Allow differential tuition authority under E2SHB 1795 to take effect July 1, 2013, but exempt (via tuition waiver) charges above base tuition at state colleges and universities for all GET participants.	<ul style="list-style-type: none"> State institutions will be required to forego collection of differential tuition revenue from GET students. The GET Program will be legally obligated to include differential tuition charges in the GET payout for current contract holders who attend out-of-state, private, and for-profit institutions of higher education. 	Unfunded liability increases by \$36 million Unit price increases by \$3	Unfunded liability increases by \$73 million Unit price increases by \$6	Unfunded liability increases by \$147 million Unit price increases by \$14	Unfunded liability increases by \$368 million Unit price increases by \$39
<i>NOTE: There may be additional negative impacts to the unfunded liability beyond those noted if students pursue refunds (the value of the GET units less applicable tax penalties) of any remaining value of their GET units from the GET account.</i>					

Fiscal impacts assume a one-time increase to the GET payout value.

Options for addressing differential tuition considered by the Legislative Advisory Committee

Current Unfunded Liability (as of June 30, 2012): \$631 million; Current Tuition Unit Price: \$172

Option	Considerations	FISCAL IMPACTS			
		5% above base tuition	10% above base tuition	20% above base tuition	50% above base tuition
C. Allow differential tuition authority under E2SHB 1795 to take effect July 1, 2013, but add a cap.	<ul style="list-style-type: none"> State institutions lose some of the ability to charge differential tuition rates. The GET Program will be legally obligated to include differential tuition charges in the GET payout for current contract holders. 	If a cap is established at some level that is less than those noted above, then the impact to the GET program will be smaller than those noted in Option A.			
D. Allow differential tuition authority under E2SHB 1795 to take effect July 1, 2013, but only for those institutions that are not the basis for the value of a GET unit.	<ul style="list-style-type: none"> All but one state institution maintains the flexibility they desire to charge differential tuition rates. Reduces, and may eliminate, the potential negative impact on the solvency of the GET Program and the GET unit price; although some risk remains that a school with differential tuition rates could increase rates to a level that would have an impact on the GET Program. 	No impact provided the differential tuition rate does not become the basis for valuing GET units.			

Options for addressing differential tuition considered by the Legislative Advisory Committee

Current Unfunded Liability (as of June 30, 2012): \$631 million; Current Tuition Unit Price: \$172

Option	Considerations	FISCAL IMPACTS			
		5% above base tuition	10% above base tuition	20% above base tuition	50% above base tuition
E. Clarify in statute that differential tuition is not to be considered part of tuition for the purposes of calculating the GET payout value.	<ul style="list-style-type: none"> State institutions maintain the flexibility they desire to charge differential tuition rates. According to the informal Attorney General opinion, this will prevent differential tuition charges from being calculated in the payout value for future contract holders but not for current contract holders. 	Impacts to the GET program will be the same as for Option A.			
F. Disallow differential tuition for resident undergraduate students and allow unique program fees that are separate from tuition. (SSB 6399)	<ul style="list-style-type: none"> State institutions could use this fee authority in place of differential rates to raise revenue. According to the informal Attorney General opinion, the GET Program will be legally obligated to include these fees in the GET payout for current contract holders. 	Impacts to the GET program will be the same as for Option A.			

Fiscal impacts assume a one-time increase to the GET payout value.

Options for addressing differential tuition considered by the Legislative Advisory Committee

Current Unfunded Liability (as of June 30, 2012): \$631 million; Current Tuition Unit Price: \$172

Option	Considerations	FISCAL IMPACTS			
		5% above base tuition	10% above base tuition	20% above base tuition	50% above base tuition
G. Disallow the implementation of differential tuition for resident undergraduate students only (repeal the effects of E2SHB 1795 on differential tuition).	<ul style="list-style-type: none"> State institutions maintain the ability to charge differential tuition rates to non-resident undergraduate students. Eliminates the flexibility desired by state institutions to charge differential tuition rates for resident undergraduate students. 	No impact.			
H. Disallow all authority to charge differential tuition rates.	<ul style="list-style-type: none"> Eliminates the authority given institutions in 2003 to charge differential tuition rates to non-resident undergraduate students. Eliminates the flexibility desired by state institutions to charge differential tuition rates for resident undergraduate students. 	No impact.			

Options for addressing differential tuition considered by the Legislative Advisory Committee

Current Unfunded Liability (as of June 30, 2012): \$631 million; Current Tuition Unit Price: \$172

Option	Considerations	FISCAL IMPACTS			
		5% above base tuition	10% above base tuition	20% above base tuition	50% above base tuition
I. Allow differential tuition authority under E2SHB 1795 to take effect July 1, 2013, but require institutions that charge differential rates to remit a portion of the revenue collected to the GET Account.	<ul style="list-style-type: none"> • State institutions maintain the flexibility they desire to charge differential tuition rates. • The GET Program will be legally obligated to include differential tuition charges in the GET payout for current contract holders. 	Impact is as described in Option A. There is a possibility that if enough tuition revenue is remitted to the GET Account that the impact could be lower.			

Fiscal impacts assume a one-time increase to the GET payout value.

Legislative Advisory Committee

GET 2 Discussion

- In the 2011 Legislative session, SB 5749 as introduced would have created a GET 2 program that tied the payout value to a weighted average of tuition and fees.
- Potential considerations in creating GET 2:
 - GET 2 would only apply to future contract holders
 - The unfunded liability of GET 1 remains because current contract holders are contractually entitled to receive the value of GET units under the existing contract
 - What should GET 2 look like?
 - Should this change happen immediately or be phased in over time?
 - How should the unfunded liability of GET 1 be managed?