# Core 24: College and Work Ready [DRAFT] Student Pursuing the Environmental Exploration AP Program at a Skills Center 

This student can earn up to 8 college credits in high school in this tech/prep program.

| College and Work Ready Subject Area Requirements | Credits Required | $9^{\text {th }}$ Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English | 4 | English I | English II | English III | English IV |
| Math (1 in senior year) | 3 | Integrated Math I | Integrated Math II | Integrated Math III | Discrete Math |
| $\begin{aligned} & \text { Science (2 } \\ & \text { lab) } \end{aligned}$ | 3 | Biology (lab) | Chemistry <br> (lab) | Environmental Science (CTE equivalent) |  |
| Social Studies | 3 | World History |  | US History | Sociology |
| Arts | 2 |  | Ceramics/ <br> Pottery |  |  |
| Fitness | 1.5 | Fitness (.5) | Fitness (1) |  |  |
| Health | . 5 | Health (.5) |  |  |  |
| CTE | 3 |  |  | Skills Center Environmental Exploration AP Program (2) | Skills Center Environmental Exploration AP Program (3) |
| World Language | 2 | Spanish I | Spanish II |  |  |
| Electives | 2 | See notes |  |  |  |
| Total | 24 | 6 | 6 | 6 | 6 |

Notes:

- Assumes 1 arts requirement and WA State History requirement completed in middle school
- Assumes 1 Environmental Exploration course taken at skills center is a course equivalency for the third science credit, and is recorded on the transcript as a science course instead of a CTE course
- Because the student satisfied the arts requirement in middle school, she actually had 3 electives and used them to take: 1 more credit of math and 2 more credits of CTE.

Each of these draft schedules reflects one of the three options students could elect in the State Board of Education's proposed CORE 24 credit framework: College and Work Ready, Technical/Career Emphasis, or Four-Year College Emphasis. May, 2008

## Washington State Board of Education

## Core 24: Four-Year College Emphasis

This student plans to apply to the University of Washington and major in pre-med.

| Four-Year <br> College <br> Subject <br> Requirements | Credits Required | $9^{\text {th }}$ Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English | 4 | English I | English II | English III | English IV |
| Math (1 in senior year) | 3 | Geometry | Algebra II | Pre-Calculus | Calculus |
| $\begin{aligned} & \text { Science (2 } \\ & \text { lab) } \end{aligned}$ | 3 | Biology (lab) | Chemistry <br> (lab) | Advanced Chemistry | Physics (lab) |
| Social Studies | 3 | World History |  | 2 courses: US History and Political Science (2) | Contemporary <br> World <br> Problems |
| Arts | 2 |  |  |  | Dance |
| Fitness | 1.5 | Fitness (.5) | Fitness (1) |  |  |
| Health | . 5 | Health (.5) |  |  |  |
| CTE/ <br> Occupational <br> Education | 1 |  | Computer Applications Technology |  |  |
| World Language | 2 | Japanese I | Japanese II | Japanese III | Japanese IV |
| Electives | 4 | See notes |  |  |  |
| Total | 24 | 6 | 6 | 6 | 6 |

## Notes:

- Assumes 1 arts requirement and WA State History requirement completed in middle school
- Assumes student took Algebra $I$ in $8^{\text {th }}$ grade.
- Because the student satisfied the arts requirement in middle school, he actually had 5 electives, and used them to take: 2 more credits in world language, 1 more credit in mathematics, 1 more credit in social studies, and 1 more credit in science.


# Core 24: Technical/Career Emphasis Student Pursuing a Business and Marketing CTE Pathway 

| Technical/ <br> Career <br> Subject <br> Requirements | Credits Required | $9^{\text {th }}$ Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English | 4 | English I | English II | English III | English IV |
| Math (1 in senior year) | 3 | Algebra I | Geometry | Algebra II | Statistics |
| $\begin{aligned} & \text { Science (2 } \\ & \text { lab) } \end{aligned}$ | 3 | Earth Science | Biology (lab) | Chemistry (lab) |  |
| Social Studies | 3 | World History |  | US History | Contemporary World Problems (1) and Economics (1) |
| Arts | 2 |  | Photography | Advanced Photography |  |
| Fitness | 1.5 | Fitness (.5) | Fitness (1) |  |  |
| Health | . 5 | Health (.5) |  |  |  |
| CTE | 3 | Computer Applications (.5) and Digital Communications Tools (.5) |  | Beginning Marketing <br> (1) | Advanced Marketing (1) |
| World Language | 0 |  | Spanish I |  | Spanish II |
| Electives | 4 | See notes |  |  |  |
| Total | 24 | 6 | 6 | 6 | 6 |

## Notes:

- Assumes WA State History requirement completed in middle school
- The student is using 4 electives to take 1 more credit of social studies and math; 2 credits of world language


## Core 24: Technical/Career Emphasis

Student Pursuing Health Services Pathway

| Technical/ <br> Career <br> Subject <br> Requirements | Credits <br> Required | $9^{\text {th }}$ Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade |
| :--- | ---: | :--- | :--- | :--- | :--- |
| English | 4 | English I | English II | English III | English IV |
| Math (1 in <br> senior year) | 3 | Algebra I | Geometry | Algebra II | Pre-Calculus |
| Science (2 <br> lab) | 3 | Physical <br> Science <br> (lab) | Biology (lab) | Chemistry <br> (lab) | Anatomy and <br> Physiology <br> (CTE course <br> equivalency) |
| Social <br> Studies | 3 | World <br> History | Sociology | US History |  |
| Arts | 2 | Band | Band | Band |  |
| Fitness | 1.5 | Fitness (.5) | Fitness (1) |  | Introduction <br> to Profes- <br>  <br> Health |
| CTE | 3 | Health (.5) | Professional <br> and Medical <br> Careers (3) |  |  |
| Careers (1) |  |  |  |  |  |
| World <br> Language | 0 |  |  |  |  |
| Electives | 4 |  |  | 6 |  |
| Total | 24 |  |  |  |  |

## Notes:

- Assumes WA State History requirement completed in middle school
- The student is using 4 electives to take 1 more credits of arts, 2 more credit in CTEs, and 1 more credit in math.
- Assumes that one Health Care Professions CTE credit is equivalent to a science credit.


## Washington State Board of Education

## Core 24: Technical/Career Emphasis Student Pursuing the Pre-Veterinary Technician Program at a Skills Center (Struggling Student)

This student can earn up to 10 college credits while in high school in this tech/ prep program and plans to enter a two-year Veterinary Technician Program at her local community and technical college.

| Technical/ <br> Career <br> Subject <br> Requirements | Credits Required | $9^{\text {th }}$ Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English | 4 | English I | English II | English III | English IV |
| Math (1 in senior year) | 3 | Algebra I <br> (fail) | Algebra I | Geometry | Algebra <br> Inquiry |
| $\begin{aligned} & \text { Science (2 } \\ & \text { lab) } \end{aligned}$ | 3 | Physical Science | Biology (lab) |  | Physiology and Anatomy (CTE equivalent) (lab) |
| Social Studies | 3 | World History |  | US History | Contemporary World Problems |
| Arts | 2 | Choir | Choir |  |  |
| Fitness | 1.5 |  | Fitness (.5) | Fitness (1) |  |
| Health | . 5 |  | Health (.5) |  |  |
| CTE | 3 |  | Independent Living/Consumer Life Skills (1) |  | Skills Center <br> PreVeterinary <br> Technician <br> Program (2) |
| World Language | 0 |  |  | American <br> Sign <br> Language |  |
| Electives | 4 | Algebra I support class | See notes | Segmented Math (failed WASL) | See notes |
| Total | 24 | 6 | 6 | 6 | 6 |

[^0]
# Core 24: Technical/Career Emphasis Student Pursuing a Construction Trades Program at a Skills Center 

This student is enrolled in a pre-apprenticeship program that is intended to prepare students for entry into a construction trades apprenticeship.

| Technical/ Career Subject Requirements | Credits Required | $9^{\text {th }}$ Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English | 4 | English I | English II | English III | English IV |
| Math (1 in senior year) | 3 | Applied Math-Algebra I | Geometry |  | Math in Construction |
| Science (2 lab) | 3 | Physical Science | Biology (lab) | Chemistry in Context |  |
| Social Studies | 3 | World History |  | US History | Contemporary <br> World <br> Problems |
| Arts | 2 |  | Guitar | Jewelry making |  |
| Fitness | 1.5 | Fitness (.5) | Fitness (1) |  |  |
| Health | . 5 | Health (.5) |  |  |  |
| CTE | 3 | Computer- <br> aided <br> Drafting <br> (CAD) I | CAD II | Architectural Design <br> (1): Digitools <br> (.5) and <br> Financial <br> Literacy (.5) | Skills Center Construction Trades PreApprenticeship (3) |
| World Language | 0 |  |  |  |  |
| Electives | 4 | See notes |  |  |  |
| Total | 24 | 6 | 6 | 6 | 6 |

## Notes:

- Assumes WA State History requirement completed in middle school
- The student is using 4 electives to take more CTE courses.
- The student is electing to take the third credit in a math course that is applied to the construction trades.

Each of these draft schedules reflects one of the three options students could elect in the State Board of Education's proposed CORE 24 credit framework: College and Work Ready, Technical/Career Emphasis, or Four-Year College Emphasis. May, 2008


[^0]:    Notes:

    - Assumes WA State History requirement completed in middle school
    - The student is using 4 electives to take 1 credit of world language, and 3 credits of math (2 remedial),
    - Assumes a CTE equivalent course satisfies the third science credit.

