College Bound Scholarship Program

June 9, 2014 Legislative Workgroup Meeting Rachelle Sharpe, Ph.D.

Senior Director for Student Financial Aid & Support Services





- Application system.
- Student communication.
- Tracking and monitoring.
- Scholarship payments.
- Training and compliance.
- Manage funds.
- Cost projections.

- Propose attainment goals.
- Recommend resource needs.
- Identify strategies .
- Recommend innovations.
- Advocate for higher education.

CBS Data & Support Span K20

Middle School

- Sign-up
- Support

High School

- Support:
 - College applications
 - FAFSA completion
- High school graduation

Postsecondary

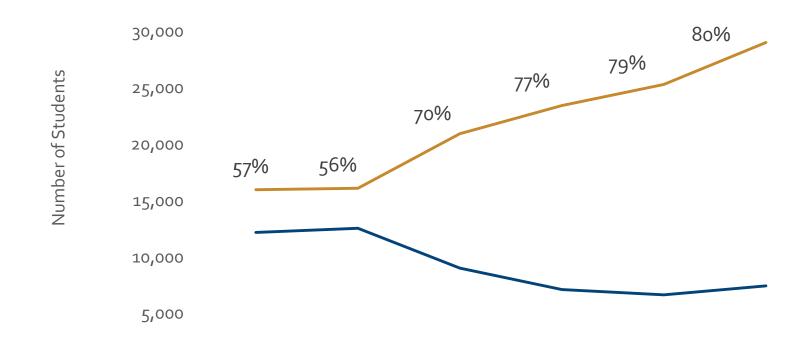
- FAFSA completion
- Enrollment
- Continuation
- Completion

CBS Applications by Graduation Year

Monitoring CBS Cohorts

More students are applying in middle school.

The sign-up rate has **risen 23 percentage points** in five years.

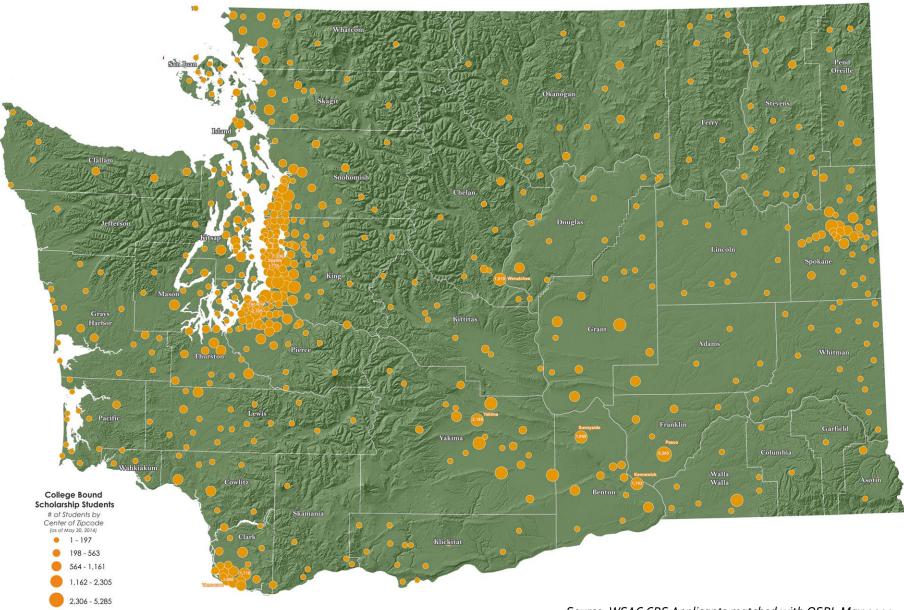


	2012	2013	2014	2015	2016	2017
—CBS Applicants	15,947	16,070	20,903	23,398	25,272	28,980
—Eligible Non-Applicants	12,153	12,530	8,997	7,102	6,628	7,420
Total	28,100	28,600	29,900	30,500	31,900	36,400

Source: WSAC CBS Application Data 2006-07 to 2012-13. OSPI State Report Card (2006-07 to 2012-13), June 2014.

Students sign-up from across the state.

Number of College Bound applications vary by zip code.

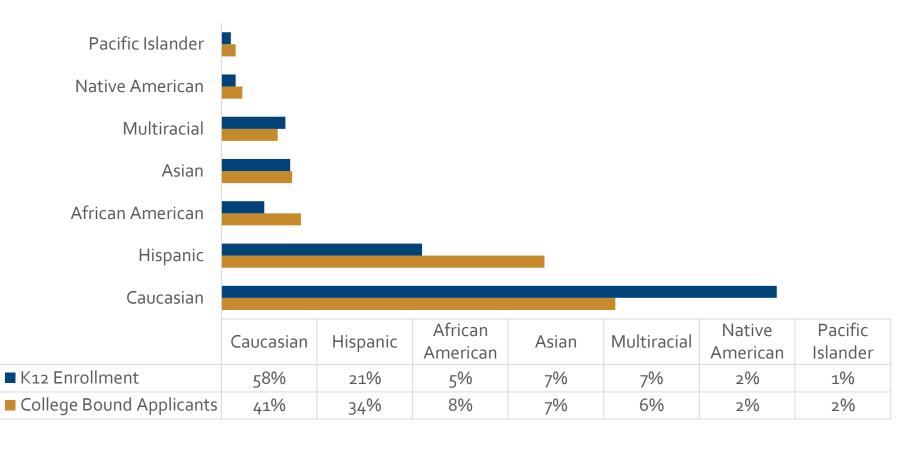


Source: WSAC CBS Applicants matched with OSPI, May 2014.

CBS addresses the opportunity gap.

The College Bound Scholarship supports lowincome and students of color who face gaps in educational opportunity.

College Bound Applications Compared to Statewide K12 Enrollment



Source: WSAC CBS Applicants matched with OSPI, May 2014.

The 9th grade year is critical to tracking progress.

There are a number of reasons for the drop in students from sign-up to 9th grade.

Some students aren't counted in 9th grade:

- Application not matched with OSPI data.
- Incorrect grade on application.
- Private & homeschool.
- Transfer out of state.

Graduation & Dropout Rates

9th Grade Count

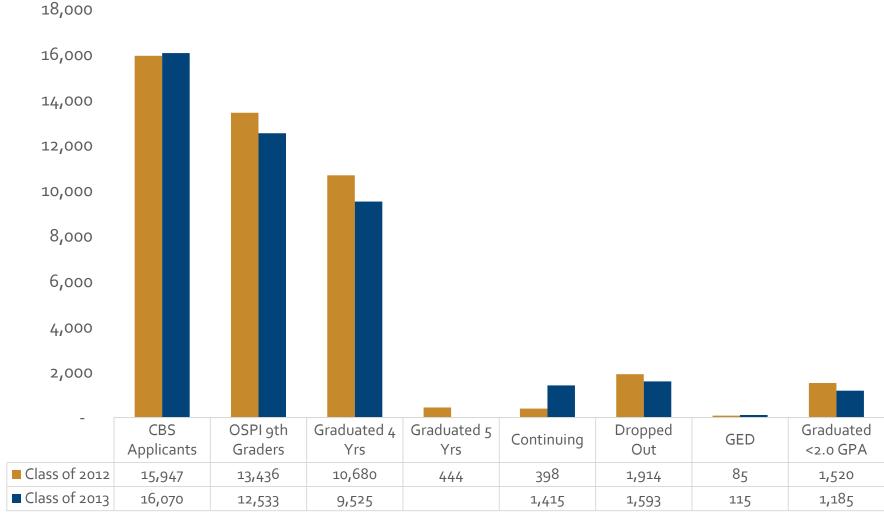
8th Grade Sign-Up Numbers

The first two cohorts have graduated or are ineligible.

Students must graduate high school with GPA ≥ 2.0 to be eligible.

- Some students who drop out earn a GED.
- Some students graduate with a GPA < 2.0.

2012 & 2013 CBS Student Cohorts OSPI Middle & High School Data

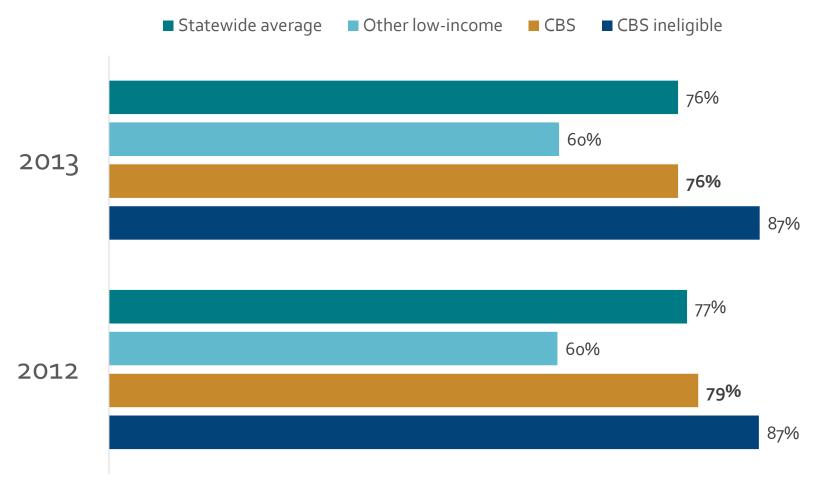


Source: WSAC CBS Applicants, met pledge requirements matched with OSPI data, May 2014.

College Bound students are graduating at about the statewide rate.

CBS graduation rates were 19 and 15 percentage points higher than their lowincome peers for the first two cohorts.

Four-Year Graduation Rates



Source: OSPI staff analysis of WSAC CBS Applicant Data.

High school GPA is an indicator of future success.

Some students do not meet eligibility; however, those who enroll in college have strong GPAs.

Of CBS students who enrolled in college: 84% had a GPA ≥ 2.5

57% had a GPA ≥ 3.0

26% had a GPA of ≥ 3.5

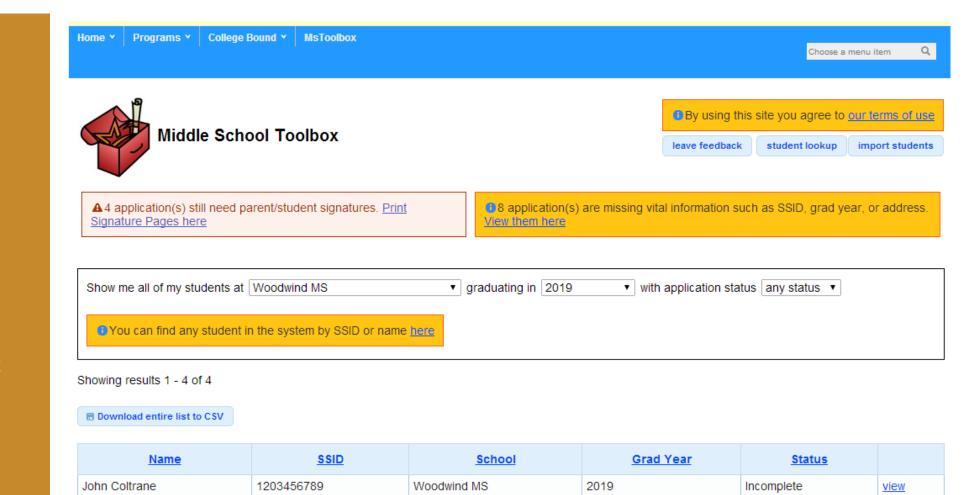
---- 2.0 GPA -----

Nearly 1/3 of CBS high school students are not meeting the minimum GPA requirement.

Source: WSAC CBS Applicant data, class of 2012, matched with OSPI, May 2014. WSAC Interim Report 2012-13 and National Student Clearinghouse data, 2012-13.

New secure tool permits schools to identify and monitor students.

- Ability to review and edit applications.
- File upload/downloads.
- Print signature pages.



Woodwind MS

Woodwind MS

Woodwind MS

1023456789

1234506789

2019

2019

2019

Complete

Ineligible

Incomplete

James Galway

Claire Net

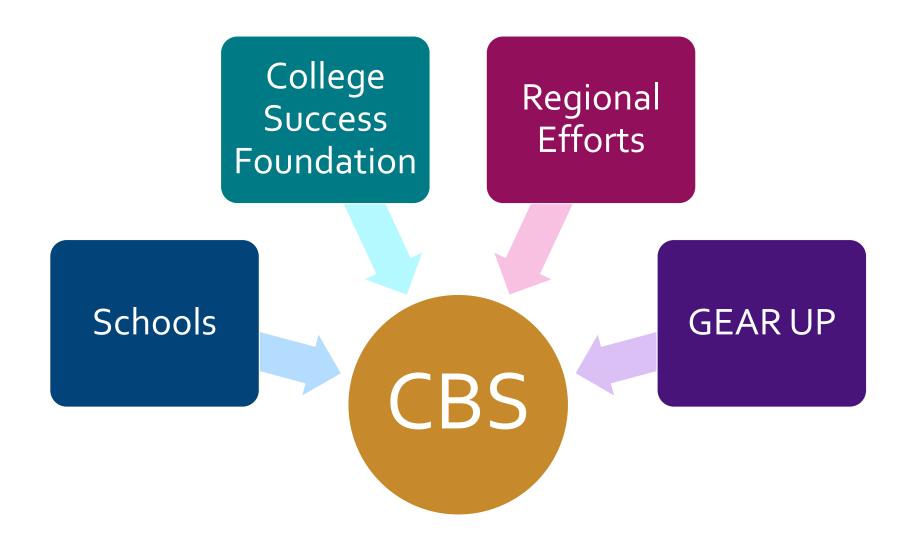
Artie Shaw

view

view

view

Critical
Partnerships
Support CBS
K-12 Students



Many eligible students are attending college.

CBS students who met pledge requirements are pursuing postsecondary education at higher rates than would be expected.

69% of CBS students.

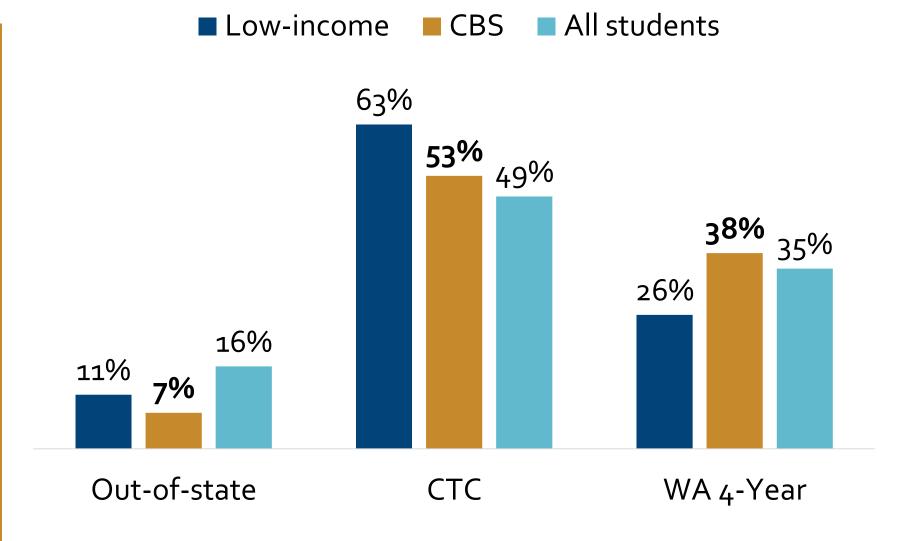
64% of all students.

50% of lowincome students.

Source: WSAC CBS Application Data, class of 2012 verified as graduated per OSPI data, met pledge requirements (n=9,160) and National Student Clearinghouse, 2012-13 (n=6,389). ERDC Research Brief 2010#5. Participation in Postsecondary Education. Washington State High School Graduates, 2008-09.

Patterns of attendance differ for CBS students.

Students are more likely to remain in-state and attend four-year institutions.



Source: WSAC CBS Application Data, class of 2012 verified as graduated per OSPI data, and National Student Clearinghouse, 2012-13 (private two year enrollments not included in display).. ERDC Research Brief 2010#5. Participation in Postsecondary Education. Washington State High School Graduates, 2008-09.

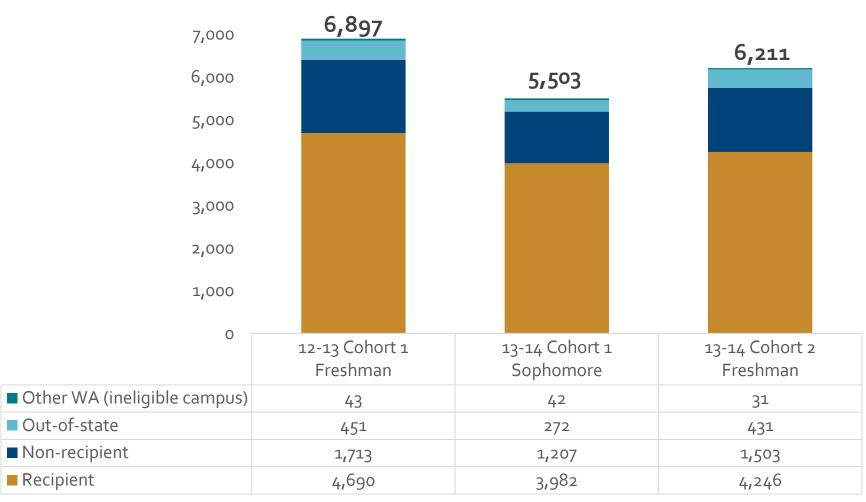
CBS Recipients & Enrollment

Monitoring CBS Cohorts

Most students attend state aid participating institutions.

Some students attend out-ofstate or a WA campus that does not participate in state aid.

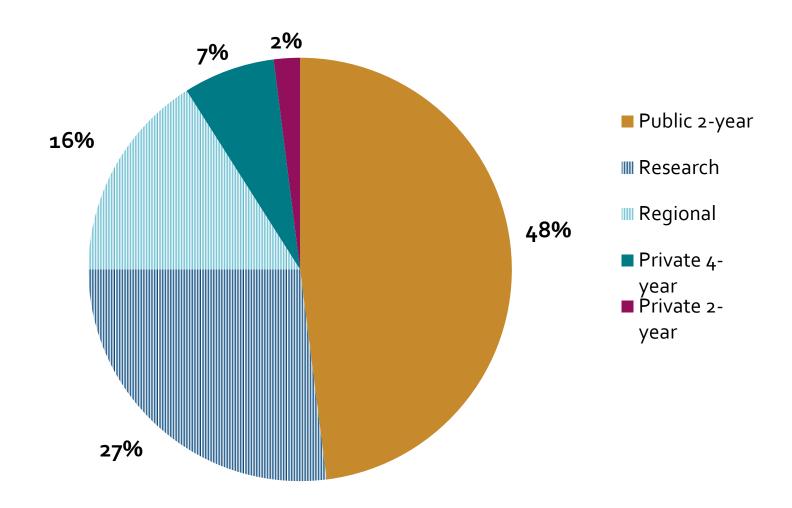
About 2/3 of enrollees receive the scholarship.



Source: WSAC CBS Applicant Data, met pledge requirements matched to National Student Clearinghouse, 2012-13 and preliminary 2013-14, May 2014. Note: 2013-14 Cohort 1 includes 252 first-time attendees (184 recipients). Cohort 2 includes 454 extended graduates (210 recipients).

More scholarship recipients are attending four-year institutions than anticipated.

2013-14 Recipients



Source: WSAC May Interim Report, 2013-14 (May 2014). CBS recipients.

Most students who enrolled in 2012-13 returned the following year.

CBS Postsecondary Re-Enrollment				
2012-13 Initial Enrollment Sector	2013-14 Re-Enrollment Rate			
Research	92%			
Private 4-Year	92%			
Regional	85%			
Community/ Technical College	73%			
Private Career	61%			

Source: WSAC CBS Applicant Data, met pledge requirements matched with NSC data, 2012-13 and 2013-14.

Continuation rates for 2010-11 State Need Grant students:

- 84% 92% of four-year students.
- Over 60% of CTC students.

(WSIPP 2013 State Need Grant Report)

Fall 2012 to fall 2013 persistence for public four-year institutions:

- 87% of students not receiving financial aid.
- 85% of high school direct students.
- 75% of students receiving Pell/SNG.

(ERDC Dashboard)

Supporting the CBS students in college

Sharing best practices to support student success.

Institutions conduct early outreach and recruitment.

Convenings with campuses held in June 2011 and August 2013.

Best practices target CBS students

- New student orientation Invitation to participate in TRiO, peer mentoring, and other support programs.
- Early offer of admission.
- Dedicated web pages.

Completion Conference – August 12, 2014

 Student success leadership and support staff engage with Vincent Tinto to learn effective retention strategies.

Financial Aid Packaging

Students file the FAFSA as a second CBS application.

Students file the Free Application for Federal Student Aid (FAFSA) • Collects information about the family's resources (income, assets, family size, number in college) and calculates an expected family contribution (EFC).

The campus assigns a student cost of attendance (COA)

• Includes costs for tuition, living, books, transportation and personal expenses.

COA – EFC = NEED

• Eligibility formula for many types of aid.

Campuses will provide the optimal aid package based on student eligibility and aid availability.

Financial Aid Packaging

CBS award amounts vary.

Maximum award is based on public tuition, some fees and a book allowance (from \$4,400 to \$11,900).

- Aid administrators determine award amount based on state policies.
- Other state aid received, enrollment level and remaining need affect the amount.

College Bound fills the gap between state aid and the maximum award.

- State Need Grant
- Passport to College
- Opportunity Scholarship
- SBCTC Opportunity Grant



Key Considerations

- 1. Relatively young program (2007), there are early indicators of success.
- Continue to evaluate student outcomes and proven effective support strategies.
- Review the coordination with State Need Grant and fiscal implications.

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