#### **Frances Haddon Morgan Center**

Developmental Disability Service System Task Force

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## Governor's Policy Statement

In the Fall of 2010, Governor Gregoire set a clear vision and path for the transformation of developmental disability services in Washington State.

- Create a financially sustainable system.
- Consolidate Residential Habilitation Centers.
- •Build services that are home and community based.
- Build more community capacity.
- Children's services belong in the community.



# 2SSB 5459 Consolidates Residential Habilitation Centers Frances Haddon Morgan Center

Authorizes facility closure.

- Transition to community homes or other facilities.
- Offer people and families choices.
- Schedules facility closure by December 31, 2011.

### **Yakima Valley School**

Authorizes closure planning and freezes permanent admissions.

Roads to Community Living Project helps families consider their options



## ESSB 1471 Directs Property Study

## Department of Social and Health Services will submit a Design Study to the Legislature by December 31, 2011.

- Relates to 2SSB 5459 facility consolidation
- Conduct a real estate study of FHMC and YVS campuses
  - Through RFP process, Inova selected as vendor
  - Identify and evaluate community interest to reuse property
  - Public meetings scheduled to invite comments.
- Evaluate possible options for the sale or lease of FHMC.
  - Working with interested City of Bremerton group
- Plan for property use with Yakima Valley School.
- Determine how the DD land trust applies to future use



## 2SSB 5459 Adds Home and Community Based Services

State
Operated
Living
Alternatives

Community
Crisis
Stabilization
Services

Community
Based
Clinical
Treatment
Teams

Expanded Respite

Transition of State Employees

Future Use of Facilities

Task Force Future of System and Services



## 2SSB 5459 Implementation

A Project Manager, Steering Committee and Specialized Teams collaborated to facilitate functions of closure.

- Communication
- State Operated Living Alternatives
- Property and Asset Management
- Records Management
- Crisis Stabilization Services

- Quality Assurance
- ◆ Treatment Teams
- Human Resources
- Transition Planning
- Community Services



## Consolidation Guiding Principles

Family Voice and Choice

*Individualized* 

Collaboration

Person Centered

**Natural Supports** 

**Community Based** 



## Applying *Guiding Principles*

# Family to Family Mentoring Program



## Person Centered Planning Elements of Transition

Follow Best Practices... Do what we know works

• Prioritize Safety... Individuals, Families and Communities

Engage Family, Natural Supports and Community... Team Based

Use a Strength Based Approach... Build skills, ability and Individuals



### **Elements of Transition**

- Develop Individualized Plans... Help Individuals meet their needs
  - Health, Behavior, Social and Emotional
  - Home and Physical Environment
  - Transportation and Travel
  - Family, Culture and Relationships
  - Communication
  - Vocation and Education
  - Assistive Technology Services and Devices
  - Financial or Benefit Support
  - Personal Care, Comfort and Satisfaction
- Monitor, evaluate and support through transition process...

Be persistent in creating a plan that meets the individual's needs!



## **Moving from FHMC**

The 52 Individuals at Frances Haddon Morgan Center made choices where to live and most have moved.

Fircrest School 17

Lakeland Village Two Rainier School
One

Supported Living 18

State Operated
Living
Alternatives
14



### **Waiting to Move**

The remaining 12 Individuals at Frances Haddon Morgan Center, have also made choices where to live and will move following final completion of transition details.

State Operated
Living
Alternatives
11

Supported Living
Agency
One



### **Evaluating Moves**

#### **Division of Developmental Disabilities**

Quality Assurance Monitoring

30 days, six months, and one year

#### **Developmental Disabilities Council**

Quality of Life Reviews for Community Placement

Prior to placement, one year, and two years

#### **Roads to Community Living (RCL)**

Federal Grant "Money Follows the Person"

- Routinely visit the person
- Monthly reports from Community Providers to RCL Team
- Family surveys between 30 to 90 days of transition
- RCL teams provide consultation and technical assistance



## Lessons Learned

#### **Family and Relationships**

Facility closure is a tremendous change in the lives of people. Frances Haddon Morgan Center has been home to many. Grief and loss is a normal reaction for individuals, families, staff and community.

#### **Person Centered Approach**

Principles of a person centered approach respects and honors individuals, families and communities.

#### **Communications**

It is important to communicate, provide clear messages and listen at every opportunity.



## Lessons Learned

#### Collaboration

Closure is an intricate process involving multiple systems. Collaboration and advanced planning for expected and unexpected impacts is crucial.

#### **Property Responsibility**

Whether acquiring or letting go of property, it is our responsibility to protect Washington State's assets for future uses.

#### **Persistence**

Individuals need an engaged team who persistently collaborate to shape a plan of care that provides desired outcomes.

#### **Opportunities**

The closure of Frances Haddon Morgan Center signifies another step toward our mission to achieve fuller, more robust, sustainable home and community services which includes the right size of Residential Habilitation Centers.



## Next Steps

#### October 2011

 Today the Legislative Task Force begins to study Developmental Disabilities Service System which will provide recommendations to the legislature by July 2012.

#### December 2011

- ESSB 1471 Property Study due to Legislature will identify options for future re-use.
- Frances Haddon Morgan Center will no longer be in operation as a Residential Habilitation Center by December 31, 2011.

