Potential School Sites – State Trust Land Study Project Overview

- Work Group members jointly appointed by the State Superintendent and the Commissioner of Public Lands representing:
 - o Joint Legislative Task Force on School Construction Funding
 - o Washington State School Directors' Association
 - o School Districts Impacted by Growth
 - o Department of Community, Trade and Economic Development
- Staffing to the project is a coordinated effort between:
 - DNR trust land analysis and Work Group facilitation
 - OSPI consultant providing High Growth School District definition and direct interviews / coordination with identified school districts
- Guided by the Project Work Plan
 - o Progress to date
 - Work Group Meeting on August 22, 2008
 - Found that a definition of "High Growth" may not be necessary this work could benefit any school district in the state and can approach DNR at any time
 - However, recognizing the legislative direction:
 - Reviewed four recommendations for a definition of High Growth School Districts:
 - Numeric Growth in Student Enrollment
 - Percent Rate of Growth in Student Enrollment
 - Hybrid
 - Other, such as considering OFM GMA 2020 and 2030 county forecast data
 - Agreed to:
 - A definition measured by the Numeric Growth in Student Enrollment
 - A review of the top 40 school districts captured by this measure
 - Use of the OSPI cohort projection enrollment reports (1049)
 - Recognized and raised concerns regarding:
 - o Numeric growth favors larger school districts
 - o OSPI enrollment projection method is under review
 - Definition of High Growth School Districts should only be for the purposes of <u>this</u> report.
 - This report:
 - **should** outline possible methods, state programs or options for assisting any school district with long-term planning for school sites.
 - **<u>could</u>** outline the existing options and tools available to school districts
 - Tasks underway and future tasks See Work Plan

Potential School Sites – State Trust Land Study Work Plan

Task	Responsibility	Schedule
 #1: Identify potential high growth school districts (HGSD): Prepare alternative definitions for HGSD. Document assumptions, 	Consultant	By August 13
<i>criteria and methodology.</i> #2: Provide information and direction to the: • <i>Definition of HGSD.</i> • <i>Considerations for valuing</i> <i>and holding trust lands.</i>	Work Group	August 22
 #3: Re-identify HGSD and identify trust lands potentially available for school sites: <i>Listing of DNR parcels by HGSD.</i> <i>Maps of parcels with accompanying information.</i> 	Consultant and DNR	August – September 4
#4: Identify the need for school sites in HGSDs and suitability of trust lands to meet those needs from a school district perspective.	Consultant	August 15 – September 27
 #5: Prepare options for holding and valuing trust land for school sites: Meets legal requirements. Meets management objectives. 	DNR	September/October
 #6: Provide information and direction to the work and preliminary findings or conclusions of: <i>Re-identification of HGSDs.</i> <i>Need for and suitability of lands from a school district perspective.</i> <i>Options for valuing and holding lands.</i> 	Work Group	September 30
#7: Prepare draft report containing findings and conclusions.	Consultant and DNR	October
#8: Review draft report and options for holding and valuing trust land	Work Group	November 6
#9: Produce and distribute final report	Consultant/DNR	After November 6
#10: Presentations and report to Legislature	Consultant/DNR/OSPI	November/December

Potential School Sites – State Trust Land Study Work Group Members

Mr./Ms.	F. Name	L. Name	District	County
Mr.	Doug	Quinn	Camas	Clark
Mr.	Russ	Pfeiffer-Hoyt	Mt. Baker	Whatcom
Ms.	Lynn	Hicks	Battle Ground	Clark
			Washougal	
Mr.	Gary	Frentress	Puyallup	Pierce
Mr.	Mike	Gunn	Everett	Snohomish
Mr.	Tom	O'Brien	South Kitsap	Kitsap
Mr.	Leonard	Bauer	Community,	Thurston
			Trade and	
			Economic	
			Development	