

## Options for Promoting “Community Schools”

### *Option 1 – Planning/Development Grants, \$3.2 Million Per Biennium*

- Maximum of \$30,000 grants for one-time planning and coordination activities related to expanding multiple uses of school facilities.
- Funds must be matched dollar for dollar by the various entities involved in the “community school”.
- Limited to 100 grants per biennium.
- The Office of Superintendent of Public Instruction would establish an advisory committee with representation of appropriate entities to develop prioritized list of recommended grant awards.
- **Added CTED to the advisory committee, allowed an exemption to the expansion requirement if they could document 20 percent community use of the school, and added a reference to planned operating costs as requirement for grant proposals.**

### *Option 2 – Planning & Implementation Grants, \$15.2 Million Per Biennium*

- Maximum of \$50,000 annual grants for additional activities, including staffing, related to expanding multiple uses of school facilities.
- Grant awards limited to three years.
- Funds must be matched dollar for dollar by the various entities involved in the “community school”.
- Limited to 150 grants at any one time.
- The Office of Superintendent of Public Instruction would establish an advisory committee with representation of appropriate entities to develop prioritized list of recommended grant awards.
- **Added CTED to the advisory committee, allowed an exemption to the expansion requirement if they could document 20 percent community use of the school, and added a reference to planned operating costs as requirement for grant proposals.**

### *Option 3 – 5% Enhancement to School Funding Formula, \$50 Million Per Biennium*

- 5 percent enhancement the school construction to school district’s documenting that the funded project will include “community” use of the facility.
- The other entities involved in the “community school” must match at least 20 percent of the project costs.
- Office of Superintendent of Public Instruction would establish an advisory committee with representation of appropriate entities to establish criteria and submit a budget decision package in the 2010 session.

- **Added CTED to the advisory committee and added a reference to planned operating costs as requirement for grant proposals.**

***Option 4 – Excluding 5% of Space In Calculating Funding Eligibility, \$100 Million Per Biennium***

- Up to 5 percent of space could be excluded in calculating eligibility if the school district can document that the funded project will include “community” use of the facility.
- The other entities involved in the “community school” must match at least 20 percent of the project costs.
- Office of Superintendent of Public Instruction would establish an advisory committee with representation of appropriate entities to establish criteria and submit a budget decision package in the 2010 session.
- **Added CTED to the advisory committee and added a reference to planned operating costs as requirement for grant proposals.**

## **Option 1 – Planning/Development Grants, \$3.2 Million Per Biennium**

(1) The definitions in this subsection apply throughout this section unless the context clearly requires otherwise.

(a) "Advisory board" means an independent community school advisory board convened by the office of the superintendent of public instruction for assisting in determining eligibility for awards pursuant to this section. To the maximum extent possible, the advisory board shall include representatives from early learning, youth recreational facilities, social service agencies, local school districts, **the department of community trade and economic development**, and public higher education.

(b) "Community school" means both a place and a set of partnerships between a public school and one or more of the following, postsecondary institutions, local governments, nonprofit early learning providers, and other nonprofit community resources with an integrated focus on academics, health and social services, youth and community development, and community engagement.

(c) "Qualified services" means the following:

- (i) Early childhood education;
- (ii) Remedial education activities and academic enrichment activities;
- (iii) Programs that promote parental involvement and family literacy;
- (iv) Youth development programs;
- (v) Parent leadership development activities;
- (vi) Parenting education activities;
- (vii) Child care services;
- (viii) Community service opportunities;
- (ix) Programs that provide assistance to students who have been truant, suspended, or expelled;
- (x) Job training and career counseling services;
- (xi) Nutrition services;
- (xii) Primary health and dental care;
- (xiii) Mental health prevention and treatment services;
- (xiv) Adult education, including instruction in English as a second language; and
- (xv) Other services as determined by the advisory board.

(2) With the assistance of the advisory board, the office of superintendent of public instruction shall establish a competitive grant process to solicit proposals that provide one-time planning and development assistance to school districts to expand the use of their school facilities by other entities in providing coordinated qualified services. **School districts that can document that the school is already being utilized at least 20 percent of the time for providing coordinated qualified services may also be eligible for these one-time awards if they can document that the award will result in improved or expanded services.**

(b) Each year, the office of superintendent of public instruction shall establish a ranked prioritized list for one-time community school awards. In order to be eligible for inclusion on the list, the public school district must document that the funding will result in expansion in the delivery of eligible services by other entities in their school facilities beyond current levels. Additionally, the public school district must document other entities will provide additional nonstate matching funds beyond

current levels for the expansion. In evaluating and ranking applications in consultation with the advisory board, the office of superintendent of public instruction shall give priority consideration to projects that provide multiple qualified services and that demonstrate usage beyond the traditional school day to include usage before and after school, on weekends, and all year use. School districts shall only be eligible for a community school award once every three years and the maximum amount of the award shall be \$30,000 per year, adjusted based on school district size and the number of schools involved.

(3) The office of superintendent of public instruction shall submit the ranked prioritized list with no more than fifty recommended school district awards as part of their annual budget submittal to the office of financial management.

(4) As part of the application process, public school district applicants, with the assistance of participating other entities, must submit a comprehensive plan that includes information on the following:

(a) A list of the other entities that are and will be involved in providing eligible services in their school facilities;

(b) A memorandum of understanding between the public school district and each partner entity describing the role each entity will assume;

(c) Plans for joint utilization and maintenance, **including operating costs**, of school and community facilities by the public school district and its partner entities, as well as liability considerations;

(d) The student, family, and school community to be served, including information about the number of students, families, and community residents to be served, frequency of services, and information related to the percent of local elementary students that receive free and reduced-price meals in the target area;

(e) Existing qualified services available at each school to be served and in the community involved;

(f) Proposed qualified services available at each school to be served and in the community involved; and

(g) Documentation of the capital and operating funding sources that applicants intend to apply to the project and qualified services at each school to be served, whether such funding is derived from grants under this act or from other federal, state, local, or private sources.

## ***Option 2 – Planning & Implementation Grants, \$15.2 Million Per Biennium***

(1) The definitions in this subsection apply throughout this section unless the context clearly requires otherwise.

(a) "Advisory board" means an independent community school advisory board convened by the office of the superintendent of public instruction for assisting in determining eligibility for awards pursuant to this section. To the maximum extent possible, the advisory board shall include representatives from early learning, youth recreational facilities, social service agencies, local school districts, **the department of community trade and economic development**, and public higher education.

(b) "Community school" means both a place and a set of partnerships between a public school and one or more of the following, postsecondary institutions, local governments, nonprofit early learning providers, and other nonprofit community resources with an integrated focus on academics, health and social services, youth and community development, and community engagement.

(c) "Qualified services" means the following:

- (i) Early childhood education;
- (ii) Remedial education activities and academic enrichment activities;
- (iii) Programs that promote parental involvement and family literacy;
- (iv) Youth development programs;
- (v) Parent leadership development activities;
- (vi) Parenting education activities;
- (vii) Child care services;
- (viii) Community service opportunities;
- (ix) Programs that provide assistance to students who have been truant, suspended, or expelled;
- (x) Job training and career counseling services;
- (xi) Nutrition services;
- (xii) Primary health and dental care;
- (xiii) Mental health prevention and treatment services;
- (xiv) Adult education, including instruction in English as a second language; and
- (xv) Other services as determined by the advisory board.

(2) With the assistance of the advisory board, the office of superintendent of public instruction shall establish a competitive grant process to solicit proposals that provide **one-time planning and development** assistance to expand the use of their school facilities by other entities in providing coordinated qualified services. **School districts that can document that the school is already being utilized at least 20 percent of the time for providing coordinated qualified services may also be eligible for these one-time awards if they can document that the award will result in improved or expanded services.**

(b) Each year, the office of superintendent of public instruction shall establish a ranked prioritized list for community school awards limited to three years. In order to be eligible for inclusion on the list, the public school district must document that the funding will result in expansion in the delivery of eligible services by other entities in their school facilities beyond current levels. Additionally, the public school

district must document other entities will provide additional nonstate matching funds beyond current levels for the expansion. In evaluating and ranking applications in consultation with the advisory board, the office of superintendent of public instruction shall give priority consideration to projects that provide multiple qualified services and that demonstrate usage beyond the traditional school day to include usage before and after school, on weekends, and all year use. School districts shall only be eligible for a community school award for a maximum of three consecutive years and then no more than once in a nine year time period. The maximum amount of the annual award shall be \$50,000, adjusted based on school district size and the number of schools involved.

(3) The office of superintendent of public instruction shall submit a ranked prioritized list with no more than fifty recommended new school district awards and one hundred continuing school district awards as part of their annual budget submittal to the office of financial management.

(4) As part of the application process, public school district applicants, with the assistance of participating other entities, must submit a comprehensive plan that includes information on the following:

(a) A list of the other entities that are and will be involved in providing eligible services in their school facilities;

(b) A memorandum of understanding between the public school district and each partner entity describing the role each entity will assume;

(c) Plans for joint utilization and maintenance, **including operating costs**, of school and community facilities by the public school district and its partner entities, as well as liability considerations;

(d) The student, family, and school community to be served, including information about the number of students, families, and community residents to be served, frequency of services, and information related to the percent of local elementary students that receive free and reduced-price meals in the target area;

(e) Existing qualified services available at each school to be served and in the community involved;

(f) Proposed qualified services available at each school to be served and in the community involved; and

(g) Documentation of the capital and operating funding sources that applicants intend to apply to the project and qualified services at each school to be served, whether such funding is derived from grants under this act or from other federal, state, local, or private sources.

**Option 3 – Enhancement to School Funding Formula,  
\$50 Million Per Biennium**

A new section is added to chapter 28A.525 RCW to read as follows:

(1) The definitions in this subsection apply throughout this section unless the context clearly requires otherwise.

(a) "Advisory board" means an independent community school advisory board convened by the office of the superintendent of public instruction for assisting in determining eligibility for awards pursuant to this section. To the maximum extent possible, the advisory board shall include representatives from early learning, youth recreational facilities, social service agencies, local school districts, **the department of community trade and economic development**, and public higher education.

(b) "Community school" means both a place and a set of partnerships between a public school and one or more of the following, postsecondary institutions, local governments, nonprofit early learning providers, and other nonprofit community resources with an integrated focus on academics, health and social services, youth and community development, and community engagement.

(c) "Qualified services" means the following:

- (i) Early childhood education;
- (ii) Remedial education activities and academic enrichment activities;
- (iii) Programs that promote parental involvement and family literacy;
- (iv) Youth development programs;
- (v) Parent leadership development activities;
- (vi) Parenting education activities;
- (vii) Child care services;
- (viii) Community service opportunities;
- (ix) Programs that provide assistance to students who have been truant, suspended, or expelled;
- (x) Job training and career counseling services;
- (xi) Nutrition services;
- (xii) Primary health and dental care;
- (xiii) Mental health prevention and treatment services;
- (xiv) Adult education, including instruction in English as a second language; and
- (xv) Other services as determined by the advisory board.

(2) With the assistance of the advisory board, the office of superintendent of public instruction shall determine eligibility for up to a five percent enhancement to the area cost allowance for school districts requesting state assistance under this chapter if the district can certify and provide documentation that they have a comprehensive plan and commitments for cooperative partnerships that include the joint use of school facilities for multiple qualified services for the facility proposed for assistance. Documentation must include:

(a) A list of the other entities that are and will be involved in providing eligible services in their school facilities;

(b) A memorandum of understanding between the public school district and each partner entity describing the role each entity will assume;

(c) Plans for joint utilization and maintenance, **including operating costs**, of

school and community facilities by the public school district and its partner entities, as well as liability considerations;

(d) The student, family, and school community to be served, including information about the number of students, families, and community residents to be served, frequency of services, and information related to the percent of local elementary students that receive free and reduced-price meals in the target area;

(e) If applicable, existing qualified services available at each school to be served and in the community involved;

(f) Proposed qualified services available at each school to be served and in the community involved;

(g) A breakout of the capital and operating funding sources that applicants intend to apply to the project and qualified services at each school to be served, whether such funding is derived from grants under this act or from other federal, state, local, or private sources.

(h) Certification that other entities will provide nonstate matching funds totaling at least twenty percent of the project costs and that these nonstate matching funds will not supplant any existing funding provided by these entities. The nonstate matching fund requirement may be met by additional local resources when approved by the voters for that specific community use purpose.

(3) The office of the superintendent of public instruction shall develop rules for implementation of this section by September 1, 2009. As part of their 2010 supplemental budget submittal to the office of financial management, the office of superintendent of public instruction will include a budget decision package outlining the anticipated cost of recommended community school area cost enhancement developed as a result of this section.



**Option 4 – Excluding “Community School” Use from Instructional Space,  
\$100 Million Per Biennium**

A new section is added to chapter 28A.525 RCW to read as follows:

(1) The definitions in this subsection apply throughout this section unless the context clearly requires otherwise.

(a) "Advisory board" means an independent community school advisory board convened by the office of the superintendent of public instruction for assisting in determining eligibility for awards pursuant to this section. To the maximum extent possible, the advisory board shall include representatives from early learning, youth recreational facilities, social service agencies, local school districts, **the department of community trade and economic development**, and public higher education.

(b) "Community use" means a partnerships between a public school for the use of their facility and one or more of the following, postsecondary institutions, local governments, nonprofit early learning providers, and other nonprofit community resources with an integrated focus on academics, health and social services, youth and community development, and community engagement.

(c) "Qualified services" means the following:

- (i) Early childhood education;
- (ii) Remedial education activities and academic enrichment activities;
- (iii) Programs that promote parental involvement and family literacy;
- (iv) Youth development programs;
- (v) Parent leadership development activities;
- (vi) Parenting education activities;
- (vii) Child care services;
- (viii) Community service opportunities;
- (ix) Programs that provide assistance to students who have been truant, suspended, or expelled;
- (x) Job training and career counseling services;
- (xi) Nutrition services;
- (xii) Primary health and dental care;
- (xiii) Mental health prevention and treatment services;
- (xiv) Adult education, including instruction in English as a second language; and
- (xv) Other services as determined by the advisory board.

(3) With the assistance of the advisory board, the office of superintendent of public instruction shall determine eligibility for up to a five percent exclusion in the amount calculated as instructional space for determining funding eligibility. In order to qualify for the exclusion, the school districts requesting state assistance under this chapter must certify and provide documentation that they have a comprehensive plan and commitments for cooperative partnerships that include the joint use of school facilities for multiple qualified services for the facility proposed for assistance and that other entities are using the school facility at least five percent of the time. Documentation must include:

(a) A list of the other entities that are and will be involved in providing eligible services in their school facilities;

(b) A memorandum of understanding between the public school district and each

partner entity describing the role each entity will assume;

(c) Plans for joint utilization and maintenance, **including operating costs**, of school and community facilities by the public school district and its partner entities, as well as liability considerations;

(d) The student, family, and school community to be served, including information about the number of students, families, and community residents to be served, frequency of services, and information related to the percent of local elementary students that receive free and reduced-price meals in the target area;

(e) If applicable, existing qualified services available at each school to be served and in the community involved;

(f) Proposed qualified services available at each school to be served and in the community involved;

(g) A breakout of the capital and operating funding sources that applicants intend to apply to the project and qualified services at each school to be served, whether such funding is derived from grants under this act or from other federal, state, local, or private sources.

(h) Certification that other entities will provide nonstate matching funds totaling at least twenty percent of the project costs and that these nonstate matching funds will not supplant any existing funding provided by these entities. The nonstate matching fund requirement may be met by additional local resources when approved by the voters for that specific community use purpose.

(4) The office of the superintendent of public instruction shall develop rules for implementation of this section by September 1, 2009. As part of their 2010 supplemental budget submittal to the office of financial management, the office of superintendent of public instruction will include a budget decision package outlining the anticipated cost of recommended community school enhancement developed as a result of this section.