

IMPROVING CHILDREN'S MENTAL HEALTH SERVICES

Presentation by the Department of Social and Health Services to the

Mental Health Services Delivery and Financing Joint Legislative & Executive Task Force December 8, 2004

12/9/2004



Children's Mental Health Initiative

- Collaboration between three DSHS
 Administrations: Children's, Juvenile
 Rehabilitation, and Health and
 Rehabilitation/Mental Health Division.
- Each Administration has a unique mission and role, but all three provide mental health services to children, youth, and families.
- The initiative started in 2004 with multiple activities conducted throughout the year.

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Concerns Related to Children's Mental Health Services

- Fragmented children's mental health service delivery
- JLARC Recommendation August 2002
 - DSHS should make changes to support cross-program collaboration and efficiency
- Child and Family Services Review
- Braam lawsuit settlement provisions



DSHS Mental Health Services To Children (0-17) in FY02

126,000
Total
Children
were
Served
Across all
Three
Admin's

_Compiled from DSHS data by MI and Research & Data Analysis; JF data provided by JRA.

MH Services Provided by	Estimated Child Count	Estimated Cost
Children's Admin. Only	6,900	\$21 Million
Juvenile Rehab. Only	1,800	\$10 Million
Mental Health Division Only	32,000	\$57 Million
Two or More Administrations	4,200	\$81 Million

44.900

\$169 Million

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Totals:

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Vision Statement for Children's Mental Health

We envision a different service structure for delivery of children's mental health including:

- Common definitions
- Targeted outcome-based services
- Evidence-based and promising practices
- Similar treatment approaches
- Common training
- Better use of resources
- Possible service redesign

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Early Collaboration Successes

- Service delivery protocols developed between each RSN and CA Region
- Protocols completed between JRA and RSNs concerning youth transitioning to the community
- Evidence-Based Practice Implemented in JRA

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Key Activities of the Children's Mental Health Initiative to Date

- Children's Mental Health Workgroup
 - Composed of parent and youth advocates and system professionals
- Statewide All-Stakeholder Meetings
 - Composed of families and youth, providers, advocates, legislators, and judges
- Parent and Youth Advocate Meeting
- Evidence-Based Practice (EBP) Expert Panel
 - Composed of a panel of experts in children's mental health research and practice



Children's Mental Health Workgroup

Recommendations include:

- Adopt ten specified values and principles
- Decrease disproportionality, increase cultural competence, and improve parity in systems of care
- Provide earlier and more efficient interventions
- Support families, caregivers, and youth
- Improve access to and delivery of services
- Establish locally developed, integrated/crosssystem services based upon the wraparound process
- Commit to a common set of outcomes
- Develop appropriate, supportive infrastructure

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Evidenced-Based Practice Expert Panel

- A panel of experts in children's mental health research and practice
- Key recommendations:
 - A menu of Evidence-Based Practices (EBPs) for most child and youth mental health needs
 - Address implementation issues such as training, supervision, quality assurance, and fidelity
 - Prior to implementation and adoption of EBPs it is important to address issues of assessment and treatment engagement
- Report being finalized

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Moving from Here to There

- We have identified four strategies that will move us toward our vision for children's mental health care
- The changes will be broad and represent a major shift in how children's mental health services will be delivered across the three administrations
- For any large system change:
 - planning for implementation is crucial,
 - broadly-based stakeholder collaboration is imperative, and
 - continued commitment is required

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Creating Joint/Shared Children's Mental Health Services

The Four Strategies

- Introduce and expand the use of EBPs for children and families.
- Develop a shared program of high intensity services for children and youth with complex needs.
- 3. Create jointly financed care management structure for high-intensity services.
- 4. Connect with families and stakeholders to develop an ongoing communication plan.



1. Introduce and Expand EBP Use with Children and Families

- Develop joint education and training for mental health providers
- Develop common quality assurance/ adherence and monitoring protocols for EBPs across administrations
- Develop incentives

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2. Develop a Shared Program of High-Intensity Services for Children and Youth with the Most Complex Needs

- Shared assessment tool.
- Coordinated care planning and service delivery.
- Expanded parent and youth voice.
- Joint gate-keeping mechanism for access to high-intensity services.
 - Ranging from "intense" in-home treatment teams to inpatient and other "secure" care.
- Single case manager.
- Single shared set of services evidence based.

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- 3. Create Jointly Financed Care
 Management for
 High-Intensity Services
- Develop capitated rate structure
- Develop pooled funding mechanisms
- Modify service and financing infrastructure as appropriate

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4. Collaborate with Families and Stakeholders to Develop Ongoing Communication Plan

- Involve families, advocates, and providers in implementation planning
- Share information and build support for the use of EBPs
- Develop formal feedback mechanisms.



Support

What we need from you

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Changes we May Seek in the Future

- Support for greater flexibility and authority to fund EBPs from existing resources
- Support for the infrastructure needed for EBP implementation
 - Most notably, the quality assurance/adherence functions that establish and maintain EBPs
- Support for the creation and staffing of a joint gatekeeping entity for high intensity services
- Limited transfer authority/funding flexibility related to high-intensity services

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Next Steps

- Project plans and timelines are being created for all of the strategies listed above. Project plans will include:
 - Program design and construction
 - Measurable outcomes
 - Training/communication plans
 - Quality assurance structure
- We anticipate sharing work plans for each strategy during the legislative session. Work plans will identify:
 - Scopes/Tasks
 - Sequences
 - Due Dates
 - Key staff accountabilities

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