

IMPLEMENTATION OF ESHB 2261 & SHB 2776:

RELATED WORKGROUPS & TASK FORCES

**PRESENTATION TO JOINT TASK FORCE ON
EDUCATION FUNDING**

AUGUST 28, 2012

QUESTION:

What other workgroups, task forces, or agencies have been tasked with making recommendations or implementing provisions of ESHB 2261 and SHB 2776 that might be related to the work of the Joint Task Force on Education Funding?

**Funding Formula
Technical Working
Group**

**Levy & Local Effort
Assistance Technical
Working Group**

**Compensation Technical
Working Group**

**Quality
Education
Council**

**State Board of
Education**

**Graduation Requirements
Accountability**

**Superintendent of
Public Instruction**

**System Capacity Report
Accountability**

**Joint Task Force on
Education Funding**

**Joint Select
Committee on
Education
Accountability**

**Joint Select
Committee on
Article IX Litigation**

Funding Formula Technical Working Group

Composition: Education finance practitioners and representatives of education organizations. Staffed by OSPI & OFM.

Directive: Develop the details of the prototypical school funding formula. Recommend a schedule for phasing-in new program requirements concurrently with increases in funding. Examine possible sources of revenue and present options.

Recommendations:

1. Developed numeric values at a “baseline” level for the allocation elements of the formula (e.g., class size, categories of building-level staff, administration, MSOC).
2. General recommendation to prioritize based on a balance between the greatest expected impact on student achievement, and feasibility given current facilities and availability of staff.
3. General revenue options reported, not prioritized: should be varied in source for stability; property tax as cornerstone; growth from current revenue sources to K-12; dedication of any new revenue sources.

Status: Report submitted December 1, 2009.

Occasionally re-convened at request of OSPI or QEC to provide advice.

Levy & Local Effort Assistance Technical Working Group

Composition: Education finance practitioners and representatives of education organizations. Staffed by OFM & OSPI.

Directive: Develop options for a new system of K-12 supplemental funding through local levies and local effort assistance. Consider the impact of the new basic education funding system on overall district revenues and local funds.

Recommendations:

Levies:

1. Districts should retain ability to maintain, at a minimum, the amount permissible under current law.
2. Reduce grandfathered districts by increasing levy authority of non-grandfathered districts over time.
3. Continue to recognize needs of small schools.
4. Oppose reducing levy authority based on enhanced state allocations for MSOC and transportation.

LEA: Continue current policy and formula. Goal of providing more equalization over time.

Status: Report submitted July 12, 2011.

Compensation Technical Working Group

Composition: Education finance & human resource practitioners and representatives of education organizations. Staffed by OSPI.

Directive: Recommend the details of an enhanced salary allocation model that aligns expectations for educator development & certification with the compensation system. Examine: collapsing the current salary schedule, adjustment for labor markets and geographic regions, bonuses, achieving salary equalization. Conduct comparative labor market analysis.

Recommendations:

1. Increase beginning teacher salary. Increase allocations for other categories of staff in the funding model, based on labor market analysis.
2. Maintain comparable wages through COLA and periodic updates of wage analysis.
3. Reconfigure the salary schedule to reflect 3 levels of experience, 2 levels of education, and 3 levels of certification.
4. Provide funding allocations for professional development, mentors, and instructional coaches.
5. Increase staffing levels within funding formula.
6. Allow local flexibility for salary enhancements up to 10% above the state allocation.

Status: Report submitted June 30, 2012.



Composition: 8 legislators, 5 representatives of state education agencies and Governor's Office, 1 representative of Educational Opportunity Gap Oversight & Accountability Committee. Staffed by OSPI and other agencies as necessary.

Directive: Inform and recommend the ongoing implementation of the program of Basic Education and financing to support it. Develop strategic recommendations. Identify measurable goals and priorities for a ten-year time period. Monitor technical working groups.

Recommendations:

2010: Adopt details of prototypical school funding model, starting at baseline levels based on working group recommendations. Phase-in enhancements for pupil transportation, MSOC, full-day K, K-3 class size reduction, new teacher support, early learning, struggling schools. Provisional recommendation for other reduced class size and increased building-level staff.

2011: Topics included: protecting education funding; graduation opportunities; closing the opportunity gap; supporting education professionals; improvements in math & science, investing in early learning. Provisional recommendation for increased classified staff.

2012: Reiterate 2011 recommendations. Phase-in Washington Preschool Program by 2025 as entitlement for 3 & 4 year olds. Transition to differentiated funding for Bilingual Program should be revenue-neutral, with additional funding phased-in for exited students.

Status: Ongoing. Meets four times per year. Most recent meeting August 13, 2012.

State Board of Education

Graduation Requirements

Composition: 5 elected by school directors, 1 elected by private school directors, SPI, 7 appointed by Governor, 2 students (non-voting).

Directive: (RCW 28A.230.090)

1. Establish high school graduation requirements.
2. Must forward proposed changes to legislative education committees and the QEC. Legislature must have an opportunity to act before changes are adopted. Changes with a fiscal impact on school districts, as identified by a fiscal analysis conducted by OSPI, take effect only if formally authorized and funded by the Legislature.

(RCW 28A.150.220 - Instructional Program of Basic Education)

...the program provided by each school district shall include Instruction that provides students the opportunity to complete 24 credits for high school graduation, subject to phased-in implementation established by the Legislature.

Recommendations: Adopted 24-credit “Career and College Ready Graduation Requirements” framework by resolution November 10, 2010.

Status:

1. Changes within current 20 credit total adopted into rule November 2011 for Class of 2016.
2. Other changes to implement the 24 credit framework subject to Legislative authorization.

8/28/2012

Joint Task Force on Education Funding

Superintendent of Public Instruction

System Capacity Report

Directive: (RCW 28A.300.172)

Biennially make determinations on the education system's capacity to accommodate increased resources in relation to the prototypical school funding model. "System capacity" includes facilities, staffing (current and future), and data.

Recommendations:

1. Adequate capacity for increased MSOC & pupil transportation funds.
2. Significant capacity for full-day K and reduced K-3 class size, but the state may need to consider facility capacity issues in some districts.
3. Limited capacity for increased requirements, including graduation requirements, without providing basic resources under SHB 2776.
4. Sufficient data and data capacity for the state to make resources allocation decisions, but facility data should be improved.

Status: First report submitted January 2011.

Next report due with 2013-15 biennial budget submittal.

State Board of Education

Accountability

Superintendent of Public Instruction

Accountability

Directive:

State Board of Education: Establish and oversee a state accountability framework that identifies schools and districts for recognition and additional state support. Set performance improvement goals. Develop an accountability index. Recognize schools for exemplary performance. Oversee Required Action District process.

Superintendent of Public Instruction: Develop and implement accountability tools (assessment system; data and reporting; a system of support, targeted assistance, and intervention if necessary) to build district capacity. Work within federal guidelines. Implement Required Action District process.

Status: Ongoing responsibilities.

Current work underway to implement terms of federal Elementary and Secondary Education Act (ESEA) waiver granted to Washington by US DOE.

Joint Task Force on Education Funding

Composition: 8 legislators and 3 Governor appointees. Staffed by House, Senate, OFM.

Established: HB 2824 (2012)

Directive:

1. Make recommendations for how the Legislature can meet the requirements of ESHB 2261 and SHB 2776.
2. Develop a proposal for a reliable and dependable funding mechanism to support basic education programs.
3. May recommend multiple options, but must recommend one preferred alternative.
4. Consider the 2012 QEC recommendations for the Bilingual funding formula and make recommendations.

Status: Report due December 31, 2012.

Joint Select Committee on Education Accountability

Composition: 8 legislators.
Staffed by House & Senate.

Established: E2SSB 6696 (2010).

Directive:

1. Identify options for a complete system of education accountability, particularly consequences for persistent lack of improvement by a Required Action District.
2. Analyze decision-making responsibilities and consequences at the building, district, and state level within such a system.
3. Examine models and experiences in other states.
4. Identify circumstances under which significant state action might occur, and analyze accompanying legal, financial, and practical implications.

Status: Interim report due September 1, 2012. Final report due September 1, 2013.
Directed not to convene before May 2012. First meeting August 29, 2012.

Joint Select Committee on Article IX Litigation

Composition: 8 legislators.
Staffed by House & Senate.

Established: HCR 4410 (2012)

Directive:

1. Facilitate communication with the WA Supreme Court on school funding litigation and other legislative actions related to the duty under Article IX.
2. Advise attorneys representing the Legislature in the McCleary case.
3. Apprise legislators and the Legislature regarding communication with the Court regarding the McCleary case.

Status: Not yet convened (as of 8/28/12).

APPENDICES

REPORTS

- Funding Formula Technical Working Group

<http://www.ofm.wa.gov/k12funding/report.pdf>

- Levy & Local Effort Assistance Technical Working Group

<http://www.ofm.wa.gov/levy/report/report.pdf>

- Compensation Technical Working Group

<http://www.k12.wa.us/Compensation/CompTechWorkGroupReport/CompTechWorkGroup.pdf>

- Quality Education Council

<http://www.k12.wa.us/QEC/pubdocs/QEC2010report.pdf>

<http://www.k12.wa.us/QEC/pubdocs/QEC2011report.pdf>

<http://www.k12.wa.us/LegisGov/2012documents/QEC2012.pdf>

- State Board of Education

Graduation Requirements: <http://www.sbe.wa.gov/graduation.php>

Accountability: <http://www.sbe.wa.gov/accountability.php>

- Office of the Superintendent of Public Instruction – Capacity Report

<http://www.k12.wa.us/LegisGov/2011documents/EducationalSystemCapacitytoAccommodateIncreasedResources.pdf>

MEMBERSHIP

STATE BOARD OF EDUCATION

- Randy Dorn (SPI)
- Dr. Bernal Baca (appointed)
- Dr. Amy Bragdon (appointed)
- Connie Fletcher (appointed)
- Dr. Sheila Fox (appointed)
- Dr. Kristina Mayer (appointed)
- Mary Jean Ryan (appointed)
- Jeff Vincent (appointed)
- Cynthia McMullen (WSSDA, Eastern WA)
- Phyllis Bunker Frank (WSSDA, Eastern WA)
- Bob Hughes (WSSDA, Western WA)
- Kevin Laverty (WSSDA, Western WA)
- Tre' Maxie (WSSDA, Western WA)
- Eli Ulmer (Student, Eastern WA)
- Matthew Spencer (Student, Western WA)

QUALITY EDUCATION COUNCIL

- Senator Rosemary McAuliffe
- Senator Tracy Eide
- Senator Andy Hill
- Representative Marcie Maxwell
- Representative Kathy Haigh
- Representative Cathy Dahlquist
- Representative Bruce Dammeier
- Randy Dorn (SPI)
- Mary Jean Ryan (SBE)
- Barbara Taylor (PESB)
- Bette Hyde (DEL)
- Valoria Loveland (Governor's Office)
- Adie Simmons (EOGOAC)
- *Representative Kristine Lytton (Alternate)*

MEMBERSHIP

JOINT TASK FORCE ON EDUCATION FUNDING

- Senator Lisa Brown
- Senator David Frockt
- Senator Steve Litzow
- Senator Joe Fain
- Representative Pat Sullivan
- Representative Marcie Maxwell
- Representative Gary Alexander
- Representative Susan Fagan
- Mary Lindquist
- Jeff Vincent
- Susan Enfield
- *Senator Christine Rolfes (Alternate)*
- *Representative Ross Hunter (Alternate)*
- *Representative Kristine Lytton (Alternate)*

JOINT SELECT COMMITTEE ON EDUCATION ACCOUNTABILITY

- Senator Rosemary McAuliffe
- Senator Christine Rolfes
- Senator Steve Litzow
- Senator Andy Hill
- Representative Sharon Tomiko Santos
- Representative Kristine Lytton
- Representative Cathy Dahlquist
- Representative Susan Fagan

MEMBERSHIP

JOINT SELECT COMMITTEE ON ARTICLE IX LITIGATION

- Senator David Frockt
- Senator Christine Rolfes
- Senator Steve Litzow
- Senator Joe Fain
- Representative Pat Sullivan
- Representative Jamie Pedersen
- Representative Gary Alexander
- Representative Susan Fagan