

Summary of QEC TBIP Revised Funding Formula Recommendations

September 19, 2012

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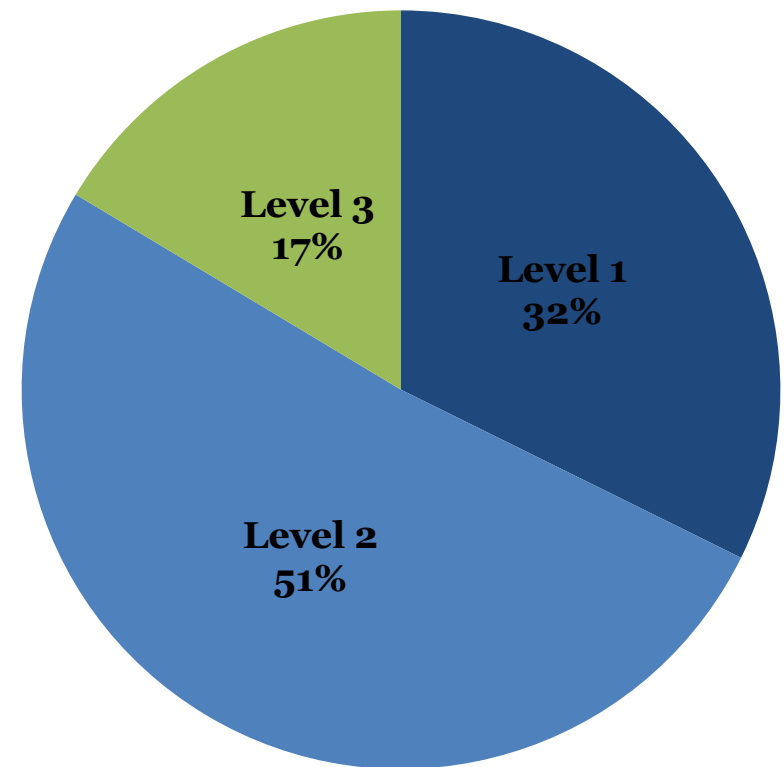


TBIP Program Information

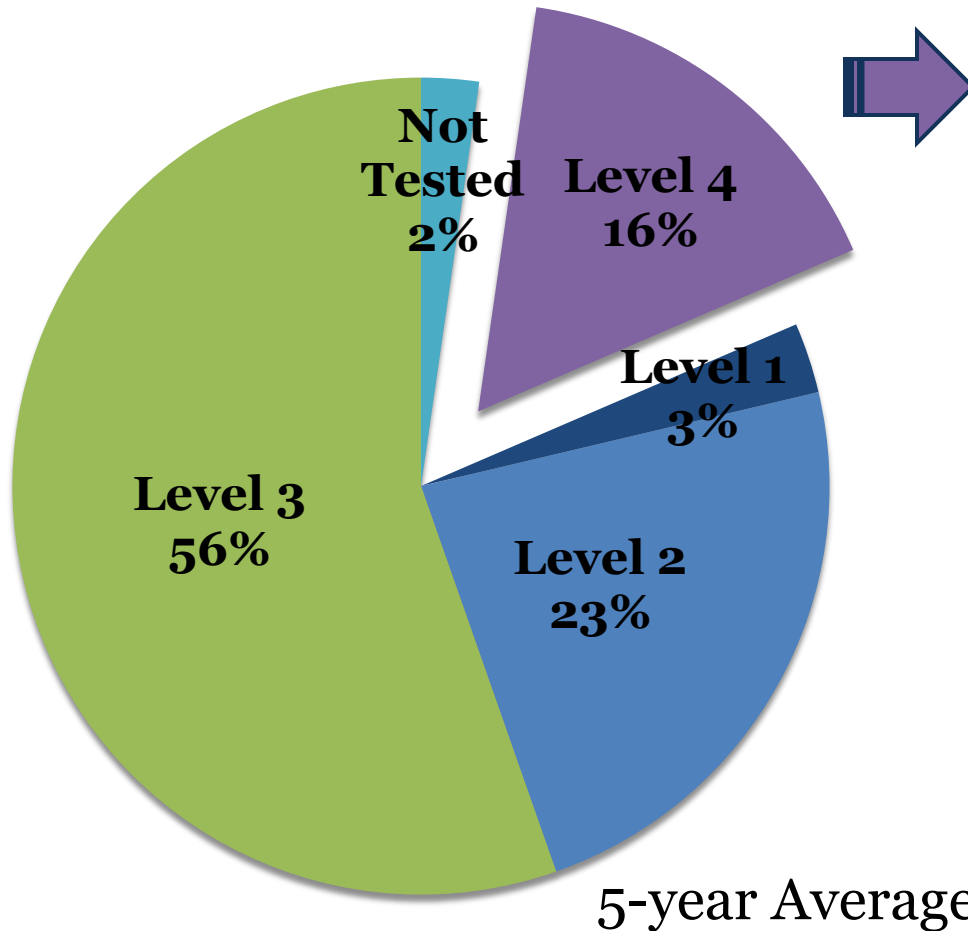
Initial Eligibility Based on a Placement Test

- Potential ELLs are assessed with a Placement Test within 10 days of attendance.
- Students who score at the Transitional (Level 4) are not eligible for program services.

**23,696 New Students in
2010-11**

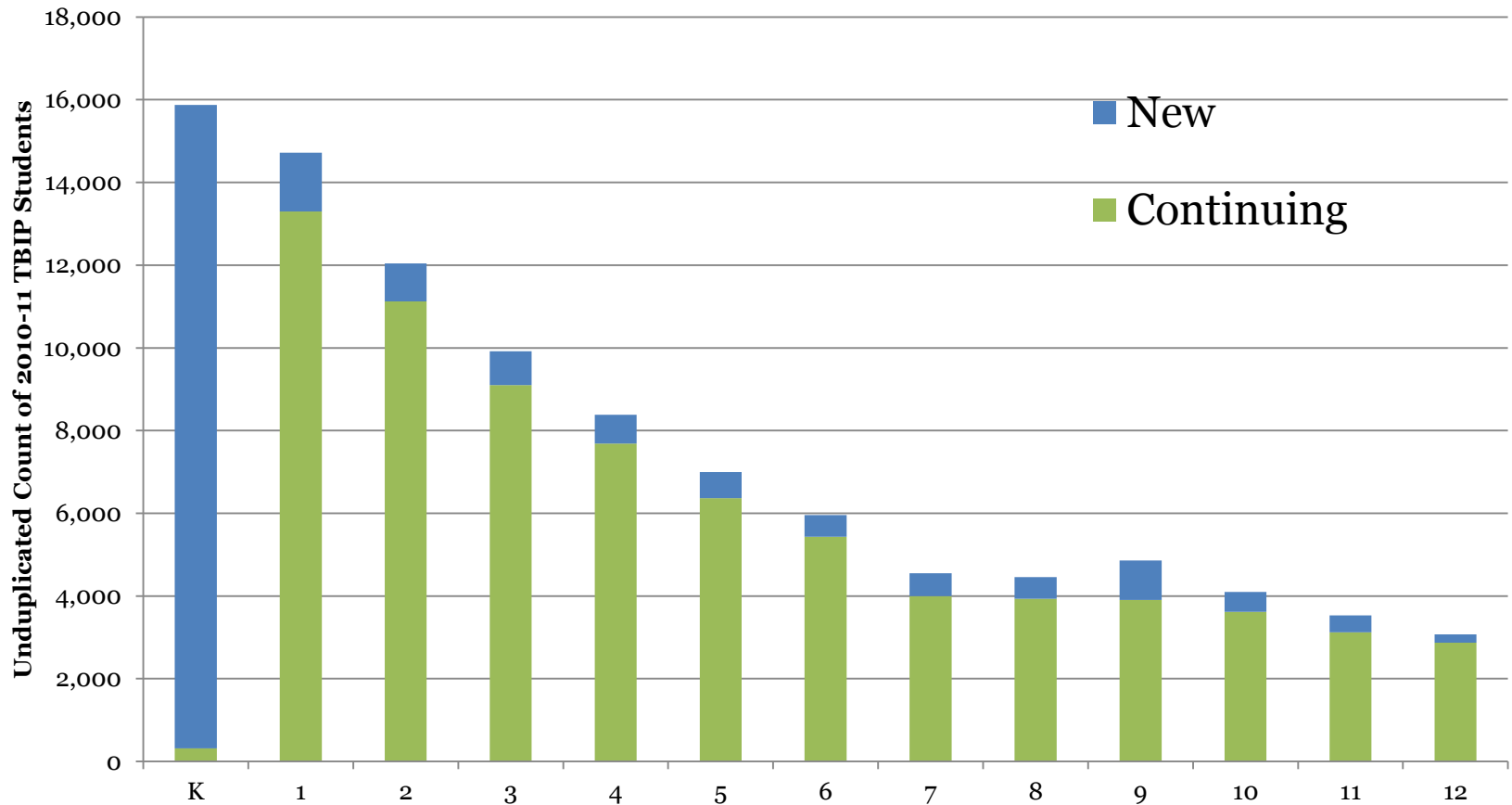


Continued Eligibility Based on an Annual Assessment

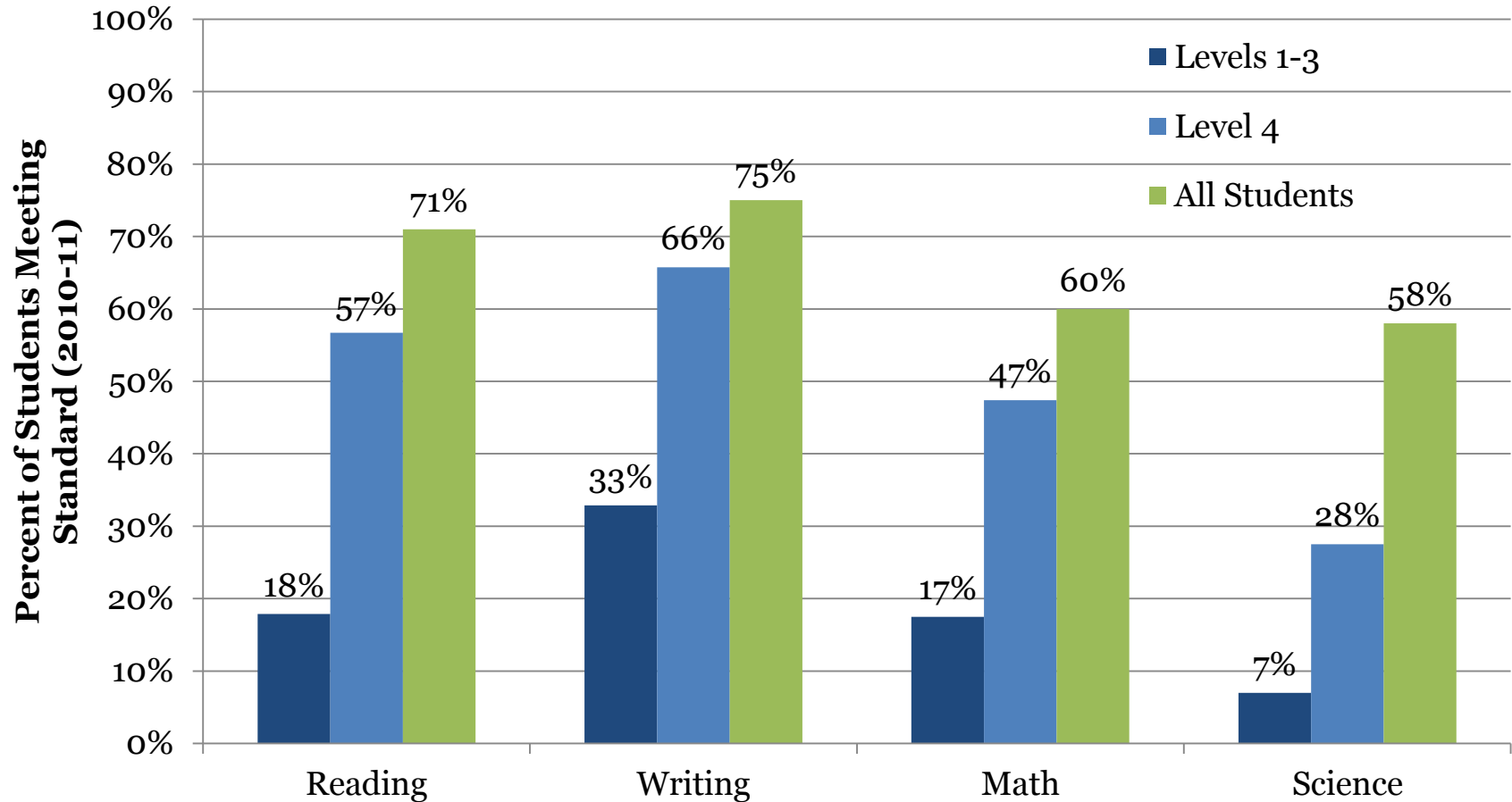


On average, 14,000 students transition out of the TBIP program by scoring a Level 4 on the annual assessment.

63.5% of New Students Enter TBIP in Kindergarten



ELLs struggle to meet state standards even when ready to transition out of TBIP



Statutory Charge

2011-13 Biennial Budget Directive

OSPI shall implement a revised funding model in the 2012-13 school year* for TBIP that provides:

1. More support to students with beginning levels of English language proficiency and;
2. Less support to students with higher levels of English language proficiency and;
3. Provides up to two years of additional funding for students that successfully exit the bilingual program to facilitate successful transition to a standard program of education.

*Amended by 2012 Supplemental – not required to implement in 2012-13 school year

QEC Report Requirements

The QEC was directed to examine the revised funding model and impacts to the:

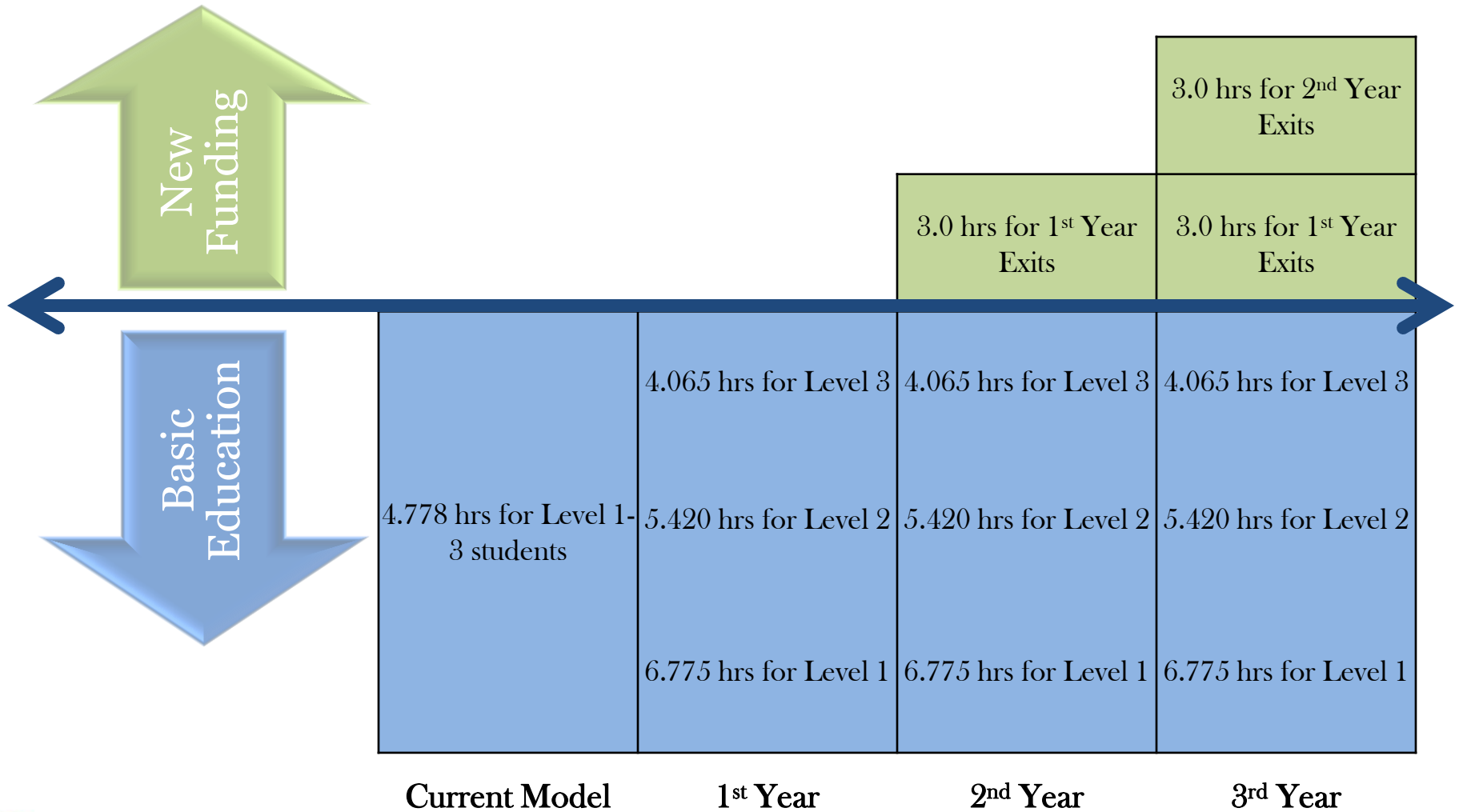
1. Prototypical School Funding Formula
2. TBIP Statute
3. Definition of Basic Education
4. Disparate Impact on School Districts

QEC Recommendations

Funding Formula Recommendations

1. Funding is revenue neutral for Current TBIP Students (not yet English Proficient).
2. Districts that lose funding as compared to the old formula should be held harmless.
3. In 2nd year of implementation, additional 3.0 hours/week is provided to students that reached proficiency in English and exited the 1st year.
4. In 3rd year, additional 3.0 hours/week is provided to students that reached proficiency in English and exited the previous two years.

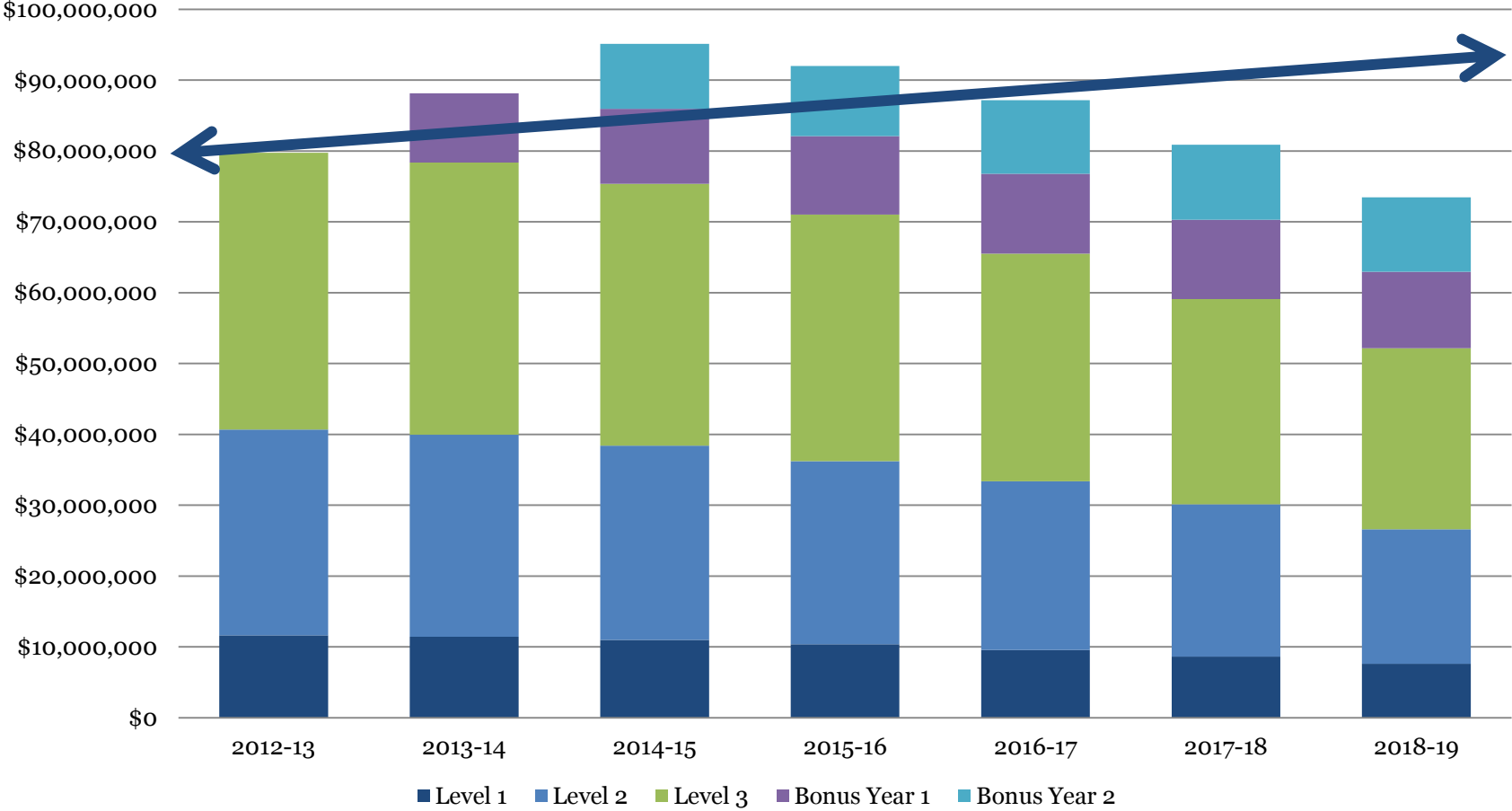
Illustration of Recommendation



*All hours are estimates based on revenue neutral transition year 2011-12

Cost Illustration of Recommendation

Assuming Increased Exits



Program Recommendations

1. Funding generated for students that successfully exit shall be used for academic support of those students, including PD for basic education teachers. Districts must report how they plan to use the additional funding.
2. Hold districts accountable for making progress on measurable outcomes consistent with the requirements in federal programs.
3. Require that newly hired or assigned certificated staff hold bilingual/ELL endorsements.

Basic Education Definition Recommendations

1. Basic Education definition does not change.
2. Current definition of TBIP, which is tied to the Basic Education statute, continues to be for students not yet proficient in English.
3. After a programmatic review and a determination that the formula change was successful at decreasing the length of stay, the legislature could determine to include services for students that achieve English proficiency as part of the definition of basic education.

Questions?
