

Pilot K-12 Facilities Inventory, Condition & Use System

Proposed Final Report

Joint Legislative Audit & Review Committee

January 5, 2010

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Washington Lacks a Data System to Answer Questions About K-12 Facilities



BACKGROUND

- Pilot was assigned to JLARC in the 2008 supplemental capital budget.
 - Define and develop a facility condition and inventory system for K-12 public school facilities.
 - Legislature intends that the system be housed in and operated by OSPI.
- JLARC conducted the pilot with ten volunteer school districts from across the state.
 - Goal was to determine the feasibility and costs of expanding the pilot statewide.

Report Pages 1-5

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January 5, 2010

Inventory and Physical Condition Data Were Feasible to Collect



- ✓ Inventory data was feasible to collect.
 - Basic facts about buildings
- ✓ Physical condition data was feasible to collect.
 - Rating of condition on a 1 4 scale
- Use of space and functionality of space was not feasible to collect.
 - Time consuming (especially for larger districts); apt to change; subjective

Report Page 2

FEASIBILITY

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3

JLARC Report Includes Four Cost Options for Collecting Inventory And Condition Data



- 1) Existing OSPI form; automates existing condition data on file (44% of schools)
- 2) Existing OSPI form; automates existing condition data on file plus new condition assessments for remaining 56% of schools
- New format borrowed from another agency; new condition assessments for all schools
- 4) New format customized for OSPI; new condition assessments for all schools

Report Page 27

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Cost Options Have Two Components: IT and Condition Assessments



1) Information Technology (IT) costs:

Estimates were developed by OSPI and reviewed by Department of Information Services.

2) Condition assessment costs:

Estimates were based on a funding formula used by OSPI in the "study and survey" process.

- Funded through OSPI when a district evaluates the condition of its buildings, typically by hiring a consultant (architect, engineer).
- Usually when a district requests construction funding from OSPI; considered outdated if over 6 yrs old.
- Focuses on buildings with instructional space.

Report Pages 18-22

COST OPTIONS

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January 5, 2010

5

Assumptions in the Cost Options



State would fund consultant evaluation of buildings every sixth year.

The districts would absorb the cost of collecting and reporting (or verifying) the inventory data and maintaining the condition data between consultant evaluations.

- The focus of the condition assessments would be on buildings with instructional space.
- OSPI would develop a database and web-based forms to collect and store the information and produce reports.

Report Pages 18-22

COST OPTIONS

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January 5, 2010

Summary of Features Gained and Lost with Different Options



	Cost Option			
Feature	1	2	3	4
Statewide Inventory Data	✓	✓	✓	✓
Condition Data	44%	100%	100%	100%
Numeric score for buildings and building systems	✓	✓	✓	✓
Automated data verification			✓	\checkmark
Ability for districts to create reports and detailed cost analyses			✓	✓
Ability to collect other facility related data in the future, e.g., high performance buildings			✓	✓
Web page look and feel	Basic	Basic	Enhanced	Enhanced
Ability to add other customized enhancements				✓
Total six-year cost	\$2.5m	\$4.2m	\$4.5m	\$5.7m

Source: OSPI Costs - Report Page 27

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January 5, 2010

Summary of Responses to Report



- OSPI: Agrees with the need to collect data; supports cost option #3.
- Spokane Public Schools: JLARC's recommendation to annually collect and report data will be costly for the district.

Auditor's Comments:

- The JLARC report did not include recommendations.
- · While the updates in the years between the statefunded consultant evaluations would require some work by the districts, our assumption was that they would not necessarily require a full condition evaluation.
- **OFM** had no specific comments.

Report Pages 33-43

RESPONSES

JLARC K-12 Pilot Facilities System

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