

Sec. 4. Section 28A.05.010, chapter 223, Laws of 1969 ex. sess. as amended by section 3, chapter 71, Laws of 1969 and RCW 28A.05.010 are each amended to read as follows:

All common schools shall give instruction in reading, penmanship, orthography, written and mental arithmetic, geography, English grammar, physiology and hygiene with special reference to the effects of alcoholic stimulants and narcotics on the human system, the history of the United States, and such other studies as may be prescribed by rule or regulation of the state board of education. All teachers shall stress the importance of the cultivation of manners, the fundamental principles of honesty, honor, industry and economy, the minimum requisites for good health including the beneficial effect of physical exercise, and the worth of kindness to all living creatures. The prevention of child abuse may be offered as part of the curriculum in the common schools.

Passed the Senate March 12, 1986.

Passed the House March 12, 1986.

Approved by the Governor March 31, 1986.

Filed in Office of Secretary of State March 31, 1986.

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## CHAPTER 150

[Engrossed Senate Bill No. 5033]  
PRESCHOOL ACCREDITATION

AN ACT Relating to preschools; adding new sections to chapter 28A.34 RCW; and prescribing penalties.

Be it enacted by the Legislature of the State of Washington:

NEW SECTION. Sec. 1. The legislature intends to establish a process for public or nonpublic preschool programs to seek voluntarily accreditation, by the state board of education, of their child development and educational offerings. The purpose of the accreditation is to give parents and other consumers of preschool programs some standard to use to assess the quality of preschool programs.

NEW SECTION. Sec. 2. Unless the context clearly indicates otherwise, the definition used in this section shall apply throughout this chapter.

"Preschool" means educational programs that emphasize readiness skills and that enroll children of preschool age on a regular basis for four hours per day or less.

NEW SECTION. Sec. 3. The state board of education shall establish standards and procedures for the accreditation of all public and nonpublic preschools. Such schools are hereby encouraged to apply for such accreditation. In developing standards, the state board of education shall use nationally developed standards if, in the judgment of the state board of

education, such national standards adequately protect the children and parents who are the consumers of preschool education. If the state board of education establishes an advisory committee to assist in the development or selection of standards, at least one member of the advisory committee shall represent private preschools.

**NEW SECTION.** Sec. 4. No public or nonpublic entity may advertise that it has an accredited preschool unless its educational program has been accredited under this chapter. Any person with a pecuniary interest in the operation of a preschool who intentionally and falsely advertises that such preschool is accredited by the state board of education shall be guilty of a misdemeanor, the fine for which shall be no more than one hundred dollars. Each day that the violation continues shall be considered a separate violation.

**NEW SECTION.** Sec. 5. Sections 1 through 4 of this act are each added to chapter 28A.34 RCW.

Passed the Senate March 10, 1986.

Passed the House March 4, 1986.

Approved by the Governor March 31, 1986.

Filed in Office of Secretary of State March 31, 1986.

## CHAPTER 151

[Substitute Senate Bill No. 5037]

### SCHOOL DROPOUT STATISTICS—REPORTING REQUIREMENTS

AN ACT Relating to studying school dropout statistics; and creating a new section.

Be it enacted by the Legislature of the State of Washington:

**NEW SECTION.** Sec. 1. (1) Beginning with the 1986-87 school year, school districts shall be required to report annually to the superintendent of public instruction:

(a) Dropout rates of students in each of the grades nine through twelve;

(b) Dropout rates for student populations, by ethnicity, in each of the grades nine through twelve; and

(c) The causes or reasons, or both, attributed to students for having dropped out of school in grades nine through twelve.

(2) The superintendent of public instruction shall adopt rules under chapter 34.04 RCW to assure uniformity in the information districts are required to report under subsection (1) of this section. In developing rules, the superintendent of public instruction shall consult with school districts, including administrative and counseling personnel, with regard to the methods through which information is to be collected and reported.

(3) In reporting on the causes or reasons, or both, attributed to students for having dropped out of school, school building officials shall, to the