

CHAPTER 139

[Substitute House Bill No. 1829]

STUDENTS WITH SPECIAL NEEDS—CATEGORICAL INSTRUCTIONAL SERVICES—STUDY BY THE SUPERINTENDENT OF PUBLIC INSTRUCTION

AN ACT Relating to the study of categorical instructional services for students with special needs; and creating new sections.

Be it enacted by the Legislature of the State of Washington:

NEW SECTION. Sec. 1. The superintendent of public instruction shall study methods to provide improved instruction to students needing categorical educational services and shall develop recommendations that enhance these students' opportunities for success. The study and recommendations shall include at least the following topics:

(1) Future service demand in light of changing student demographics, longitudinal trends, eligibility standards for special needs students, and declining federal resources;

(2) The adequacy of the state's data and information systems as they relate to class size and students requiring categorical educational services;

(3) The relationship between the current system for the delivery of categorical educational services and the ability of the regular classroom to meet student diversity;

(4) The relationship between the ratio of certificated staff to students in the classroom and the number of students referred and the type of categorical assistance for which referrals are made;

(5) The relationship between the ratio of adults to students in the classroom and the number of students referred and the type of categorical assistance for which referrals are made;

(6) The interrelationship between various state and federal programs designed to serve students requiring categorical educational services, and the effect of targeting under existing state and federal statutes and regulations;

(7) The relationship between the methods of delivering categorical educational services and research results about educational success;

(8) The impact of delivering categorical educational services in the regular classroom setting to include: (a) Class size considerations, (b) teaching methods, and (c) coordination of categorical program services;

(9) The interaction between and effects upon educators, support staff, and parents of students needing categorical educational services in various delivery models; and

(10) Other topics designated by the advisory committee described in this section.

In conducting this study, the superintendent of public instruction shall include data regarding the categorical education services and students engaged in at least the following programs: Federal chapter 1 disadvantaged and chapter 1 migrant, bilingual, the state remediation assistance program, and the federal and state special education programs.

An advisory committee consisting of legislators and representatives of education organizations concerned with the delivery of categorical instructional services and regular classroom instruction shall be appointed. Representatives of the instructional organizations shall be appointed by the superintendent of public instruction. There shall be four representatives of the legislature. The speaker of the house of representatives shall appoint one member from each caucus to represent the house of representatives on the advisory committee. The president of the senate shall appoint one member from each caucus to represent the senate on the advisory committee. The advisory committee shall review the resulting recommendations of the study and present its position on each to the superintendent of public instruction.

This section shall expire January 30, 1987.

NEW SECTION. Sec. 2. The study shall be completed and results and recommendations for investigation of systems refining categorical education services through data-based pilot projects shall be reported to the legislature no later than January 5, 1987.

Passed the House March 11, 1986.

Passed the Senate March 11, 1986.

Approved by the Governor March 31, 1986.

Filed in Office of Secretary of State March 31, 1986.

CHAPTER 140

[Engrossed Substitute House Bill No. 1986]

ADOPTED CHILDREN—INSURANCE COVERAGE

AN ACT Relating to insurance coverage for adopted children; adding a new section to chapter 48.01 RCW; adding a new section to chapter 48.20 RCW; adding a new section to chapter 48.21 RCW; adding a new section to chapter 48.44 RCW; adding a new section to chapter 48.46 RCW; and providing an effective date.

Be it enacted by the Legislature of the State of Washington:

NEW SECTION. Sec. 1. A new section is added to chapter 48.01 RCW to read as follows:

A child of an insured, subscriber, or enrollee shall be considered a dependent child for insurance purposes under this title: (1) Upon being physically placed with the insured, subscriber, or enrollee for the purposes of adoption under the laws of the state in which the insured, subscriber, or enrollee resides; and (2) upon assumption by the insured, subscriber, or enrollee of the financial responsibility for the medical expenses of the child.