

CHAPTER 171

[Substitute House Bill No. 1676]

PUBLIC SCHOOLS—STUDENT DISCIPLINE—APPROPRIATION

AN ACT Relating to the common schools; establishing powers and duties of school personnel relative to students; amending section 5, chapter 142, Laws of 1972 ex. sess. and RCW 28A.58.1011; amending section 3, chapter 97, Laws of 1975-'76 2nd ex. sess. and RCW 28A.58.201; and making an appropriation.

Be it enacted by the Legislature of the State of Washington:

Section 1. Section 5, chapter 142, Laws of 1972 ex. sess. and RCW 28A.58.1011 are each amended to read as follows:

(1) The rules adopted pursuant to RCW 28A.58.101 shall be interpreted to insure that the optimum learning atmosphere of the classroom is maintained, and that the highest consideration is given to the judgment of qualified certificated educators regarding conditions necessary to maintain the optimum learning atmosphere.

(2) Any student who creates a disruption of the educational process in violation of the building disciplinary standards while under a teacher's immediate supervision may be excluded by the teacher from his or her individual classroom and instructional or activity area for all or any portion of the balance of the school day or until the principal or designee and teacher have conferred, whichever occurs first: PROVIDED, That except in emergency circumstances, the teacher shall have first attempted one or more alternative forms of corrective action: PROVIDED FURTHER, That in no event without the consent of the teacher shall an excluded student be returned during the balance of that class or activity period.

(3) In order to preserve a beneficial learning environment for all students and to maintain good order and discipline in each classroom, every school district board of directors shall provide that written procedures are developed for administering discipline at each school within the district. Such procedures shall be developed with the participation of parents and the community, and shall provide that the teacher, principal or designee, and other authorities designated by the board of directors, make every reasonable attempt to involve the parent or guardian and the student in the resolution of student discipline problems. Such procedures shall provide that students may be excluded from their individual classes or activities for periods of time in excess of that provided in subsection (2) of this section if such students have repeatedly disrupted the learning of other students: PROVIDED, That the procedures are consistent with the regulations of the state board of education and provide for early involvement of parents in attempts to improve the student's behavior: PROVIDED FURTHER, That pursuant to RCW 28A.58.201, the procedures shall assure that all staff

work cooperatively toward consistent enforcement of proper student behavior throughout each school as well as within each classroom.

Sec. 2. Section 3, chapter 97, Laws of 1975-'76 2nd ex. sess. and RCW 28A.58.201 are each amended to read as follows:

Within each school the school principal shall determine that appropriate student discipline is established and enforced. In order to assist the principal in carrying out the intent of this section, the principal and the certificated employees in a school building shall confer at least annually in order to develop and/or review building disciplinary standards and uniform enforcement of those standards. Such building standards shall be consistent with the provisions of section 1(3) of this amendatory act.

NEW SECTION. Sec. 3. There is hereby appropriated from the general fund to the superintendent of public instruction the sum of sixty-eight thousand one hundred seventy-five dollars, or so much thereof as may be necessary for the purpose of developing an in-service training program plan for the education of school personnel and the parents of students. The objective of the program shall be to effectuate parental involvement and the general purpose of sections 1 and 2 of this amendatory act by fostering cooperation and understanding on the part of parents and school personnel respecting academic achievement and the causes and remedies for student discipline problems.

Passed the House March 12, 1980.

Passed the Senate February 14, 1980.

Approved by the Governor April 4, 1980.

Filed in Office of Secretary of State April 4, 1980.

CHAPTER 172

[Substitute House Bill No. 1688]

STATE OWNED OR LEASED BUILDINGS AND VEHICLES—ENERGY CONSERVATION MAINTENANCE AND OPERATION PROCEDURES— PURCHASING GUIDELINES

AN ACT Relating to energy conservation in state facilities; amending section 5, chapter 21, Laws of 1975-'76 2nd ex. sess. and RCW 43.19.1905; amending section 43.19.1911, chapter 8, Laws of 1965 and RCW 43.19.1911; adding new sections to chapter 43.19 RCW; creating new sections; and declaring an emergency.

Be it enacted by the Legislature of the State of Washington:

NEW SECTION. Section 1. The legislature finds and declares that the buildings, facilities, equipment, and vehicles owned or leased by state government consume significant amounts of energy and that energy conservation actions to provide for efficient energy use in these buildings, facilities, equipment, and vehicles will reduce the costs of state government. In order for the operations of state government to provide the citizens of this state an example of energy use efficiency, the legislature further finds and declares