

Note: Governor's explanation of partial veto is as follows:

"I am returning herewith, without my approval as to section 1, Senate Bill No. 6292 entitled:

"AN ACT Relating to the control of mosquitos."

This bill allows local mosquito control districts to establish a policy that the control of mosquitos within the district is the responsibility of the owner of the land from which the mosquitos originate. However, section 1 of the bill expands the common definition of owner from the possessor of the legal or equitable title to include anyone with any other interest entitling the person to possession or management control. Individuals who are renting or leasing property would, therefore, be responsible for mosquito control. This definition would confuse landowners and tenants and would be inconsistent with other statutes relating to property ownership and management. For these reasons I have vetoed section 1.

With the exception of section 1, Senate Bill No. 6292 is approved."

CHAPTER 301

[Second Substitute Senate Bill No. 5835]

ENERGY EDUCATION

AN ACT Relating to energy education; adding new sections to Title 28A RCW; and creating a new section.

Be it enacted by the Legislature of the State of Washington:

NEW SECTION. Sec. 1. The legislature finds that the state is facing an impending energy supply crisis. The legislature further finds that keeping the importance of energy in the minds of state residents is essential as a means to help avert a future energy supply crisis and that citizens need to be aware of the importance and trade-offs associated with energy efficiency, the implications of wasteful uses of energy, and the need for long-term stable supplies of energy. One efficient and effective method of informing the state's citizens on energy issues is to begin in the school system, where information may guide energy use decisions for decades into the future.

NEW SECTION. Sec. 2. A new section is added to Title 28A RCW to read as follows:

The office of the superintendent of public instruction shall develop an energy information program for use in local school districts. The program shall utilize existing curriculum which may include curriculum as developed by districts or the state relating to the requirement under RCW 28A.05.010 that schools provide instruction in science with special reference to the environment, and shall include but not be limited to the following elements:

(1) The fundamental role energy plays in the national and regional economy;

(2) Descriptions and explanations of the various sources of energy which are used both regionally and nationally;

(3) Descriptions and explanations of the ways to use various energy sources more efficiently; and

(4) Advantages and disadvantages to the various sources of present and future supplies of energy.

Under this section the office of superintendent of public instruction shall emphasize providing teacher training, promoting the use of local energy experts in the classroom, and dissemination of energy education curriculum.

***NEW SECTION. Sec. 3. A new section is added to Title 28A RCW to read as follows:**

The superintendent shall appoint an energy education advisory committee composed of science teachers, administrators, energy utility representatives, and energy experts. The committee shall propose ways of increasing the teaching of energy education throughout the state, disseminating energy education curriculum, and promoting the use of local energy experts in local school districts.

*Sec. 3 was vetoed, see message at end of chapter.

Passed the Senate March 3, 1990.

Passed the House March 1, 1990.

Approved by the Governor March 31, 1990, with the exception of certain items which were vetoed.

Filed in Office of Secretary of State March 31, 1990.

Note: Governor's explanation of partial veto is as follows:

"I am returning herewith, without my approval as to section 3, Second Substitute Senate Bill No. 5835 entitled:

"AN ACT Relating to energy education."

This bill requires the Superintendent of Public Instruction, with the assistance of an Energy Education Advisory Committee, to develop and disseminate an energy information program for use in local school districts.

It is essential that the state's citizens understand the need for using energy efficiently and the trade-offs associated with acquiring energy resources. I concur that it is desirable to begin a public education campaign on energy issues through our school system.

Section 3 requires the Superintendent of Public Instruction to establish an Energy Education Advisory Committee but includes no sunset date for that committee. Currently, the Superintendent has authority to establish ad-hoc committees as the need arises. The Superintendent has assured me that individuals representing a broad spectrum of viewpoints on energy issues will be consulted.

For the reasons stated above, I have vetoed section 3 of Second Substitute Senate Bill No. 5835.

With the exception of section 3, Second Substitute Senate Bill No. 5835 is approved."