The House was called to order at 10:00 a.m. by the Speaker (Representative Lovick presiding). The Clerk called the roll and a quorum was present.

The Speaker (Representative Lovick presiding) led the Chamber in the Pledge of Allegiance. The prayer was offered by Representative Alicia Rule, 42nd Legislative District.

Reading of the Journal of the previous day was dispensed with and it was ordered to stand approved.

The Speaker assumed the chair.

There being no objection, the House advanced to the fourth order of business.

INTRODUCTION & FIRST READING

ESSB 5096 by Senate Committee on Ways & Means (originally sponsored by Robinson, Hunt, Nguyen, Wilson and C.)

AN ACT Relating to enacting an excise tax on gains from the sale or exchange of certain capital assets; adding a new section to chapter 82.04 RCW; adding a new section to chapter 82.32 RCW; adding a new chapter to Title 82 RCW; creating new sections; prescribing penalties; and declaring an emergency.

Referred to Committee on Finance.

E2SSB 5237 by Senate Committee on Ways & Means (originally sponsored by Wilson, C., Dhingra, Das, Billig, Conway, Darmelle, Hasegawa, Hunt, Keiser, Kuderer, Lias, Lovelett, Nguyen, Nobles, Pedersen, Saldaña and Salomon)

AN ACT Relating to expanding accessible, affordable child care and early childhood development programs; amending RCW 43.216.075, 43.216.136, 43.216.505, 43.216.512, 43.216.556, 43.216.749, 43.216.090, 43.216.578, 43.216.710, 43.216.514, and 43.216.136; reenacting and amending RCW 43.216.010, 28B.50.248, 43.84.092, 43.84.092, and 43.84.092; adding new sections to chapter 43.216 RCW; adding a new section to chapter 43.330 RCW; creating new sections; repealing RCW 43.216.1365; providing effective dates; providing expiration dates; and declaring an emergency.

Referred to Committee on Appropriations.

There being no objection, the bills listed on the day's introduction sheet under the fourth order of business were referred to the committees so designated.

SECOND READING

HOUSE BILL NO. 1213, by Representatives Senn, Chopp, Ramos, Bateman, Sells, Shewmake, Lekanoff, Peterson, Stonier, Duerr, Fitzgibbon, Berry, Rule, Davis, Wicks, Fey, Callan, Dolan, Frame, Lovick, Chapman, Ryu, Santos, Thai, Ortiz-Self, Orwell, Simmons, Slatter, Gregerson, Bergquist, Hackney, ValdeZ, Ramel, Riccelli, Macri, Goodman and Harris-Talley

Expanding accessible, affordable child care and early childhood development programs.

The bill was read the second time.

There being no objection, Second Substitute House Bill No. 1213 was substituted for House Bill No. 1213 and the second substitute bill was placed on the second reading calendar.

SECOND SUBSTITUTE HOUSE BILL NO. 1213 was read the second time.

With the consent of the House, amendments (441) and (440) were withdrawn.

Representative Eslick moved the adoption of amendment (432):

On page 4, after line 18, insert the following:

"(12) The legislature finds that child care must be a priority in Washington state, but imposing new taxes would hamper the state's economic recovery in the wake of the COVID-19 restrictions of 2020 and 2021. Therefore, the legislature intends to fund this act within existing resources in order to prioritize Washington's families without raising taxes."

On page 6, beginning on line 34, after "developed" strike "and revenue expanded"

POINT OF ORDER
Representative Stonier requested a scope and object ruling on amendment (432).

**SPEAKER’S RULING**

“The title of the bill is an act relating to expanding accessible, affordable childcare and early childhood development programs.

The bill establishes an account for childcare and early learning purposes, modifies eligibility, as well as rates, training, grants and services for childcare and early learning programs, and expands services for certain children and their providers.

Amendment (432) contains a legislative finding on a separate subject, the impacts of taxation on economic recovery.

The Speaker therefore finds and rules that the amendment is outside the scope and object of the bill.

The point of order is well taken.

Representative Senn moved the adoption of amendment (426):

On page 8, line 12, after "(c)" insert "The military spouse liaison created within the department of veterans affairs under RCW 43.60A.245;"

(d)"

Re-number the remaining subsections consecutively and correct any internal references accordingly.

On page 12, at the beginning of line 21, strike "Beginning" and insert "By"

On page 12, at the beginning of line 23, strike "Beginning" and insert "By"

On page 12, at the beginning of line 25, strike "Beginning" and insert "By"

On page 12, at the beginning of line 27, strike "Beginning" and insert "By"

On page 12, at the beginning of line 29, strike "Beginning" and insert "By"

On page 16, beginning on line 1, after "a" strike all material through "year," on line 2 and insert "three to five year-old child who"

On page 16, line 23, after "(f)" strike "Beginning in the 2026-27 school year, is" and insert "Is"

On page 21, line 17, after "(1)" strike "The" and insert "Working in conjunction with the office of the superintendent of public instruction and providers, the"

On page 21, line 24, after "providers" strike "," and insert "and"

On page 25, line 3, after "with" strike "child care aware of Washington" and insert "the statewide child care resource and referral network"

Representative Senn spoke in favor of the adoption of the amendment.

Amendment (426) was adopted.

Representative Stokesbary moved the adoption of amendment (435):

On page 12, line 1, after "July 1," strike "2025" and insert "2021"

On page 12, line 9, after "July 1," strike "2025" and insert "2021"

On page 12, line 27, after "Beginning July 1," strike "2023" and insert "2021"

On page 12, line 29, after "Beginning July 1," strike "2025" and insert "2021"

On page 14, line 1, after "July 1," strike "2023" and insert "2021"

On page 20, line 16, strike all of subsection "(2)" and insert the following:

"(2) By July 1, 2021, child care subsidy base rates must achieve the 85th percentile of market for licensed or certified child care providers."

On page 21, line 5, strike all of subsection (1) and insert the following:

"(1) Beginning in the 2021-22 school year, rates must be set at a level at least ten percent higher than the rates established in section 225, chapter 415, Laws of 2019."

On page 30, after line 4, insert the following:

"PART V

APPROPRIATIONS

NEW SECTION. Sec. 501. FOR THE DEPARTMENT OF CHILDREN, YOUTH, AND FAMILIES

General Fund—State Appropriation (FY 2022) $62,502,000

General Fund—State Appropriation (FY 2023) $93,753,000

General Fund—Federal Appropriation $391,473,000

TOTAL APPROPRIATION .................................................$547,728,000
The appropriation in this section is subject to the following conditions and limitations: $33,474,000 of the general fund--state appropriation for fiscal year 2022 and $53,143,000 of the general fund--state appropriation for fiscal year 2023 are provided solely for one thousand additional ECEAP slots in fiscal year 2022 and one thousand additional ECEAP slots in fiscal year 2023. Funding in this subsection is also provided to increase ECEAP slot rates by ten percent beginning July 1, 2021, as required in section 302 of this act.

Renumber the remaining sections consecutively and correct any internal references accordingly.

Correct the title.

On page 50, beginning on line 33, strike all of section 603.

Renumber the remaining sections consecutively and correct any internal references accordingly.

On page 51, beginning on line 22, strike all of section 612.

Correct the title.

Representative Stokesbary spoke in favor of the adoption of the amendment.

Representative Bergquist spoke against the adoption of the amendment.

Amendment (435) was not adopted.

Representative Eslick moved the adoption of amendment (433):

On page 20, after line 5, insert the following:

"Sec. 209. RCW 43.216.655 and 2019 c 369 s 7 are each amended to read as follows:

(1) The education data center established in RCW 43.41.400 must collect longitudinal, student-level data on all children attending an early childhood education and assistance program. Upon completion of an electronic time and attendance record system, the education data center must collect longitudinal, student-level data on all children attending a working connections child care program. Data collected should capture at a minimum the following characteristics:

(a) Daily program attendance;
(b) Identification of classroom and teacher;
(c) Early achievers program quality level rating;
(d) Program hours;
(e) Program duration;
(f) Developmental results from the Washington kindergarten inventory of developing skills in RCW 28A.655.080; and
(g) To the extent data is available, the distinct ethnic categories within racial subgroups of children and providers that align with categories recognized by the education data center.

(2) The department shall provide early learning providers student-level data collected pursuant to this section that are specific to the early learning provider's program. Upon completion of an electronic time and attendance record system identified in subsection (1) of this section, the department shall provide child care providers student-level data that are specific to the child care provider's program.

(3) The department shall review available research and best practices literature on cultural competency in early learning settings. The department shall review the K-12 components for cultural competency developed by the professional educator standards board and identify components appropriate for early learning professional development.

(4)(a) The Washington state institute for public policy shall conduct a longitudinal analysis examining relationships between the early achievers program quality ratings levels and outcomes for children participating in subsidized early care and education programs.

(b) The institute shall submit the first report to the appropriate committees of the legislature and the early learning advisory council by December 31, 2019. The institute shall submit subsequent reports annually to the appropriate committees of the legislature and the early learning advisory council by December 31st, with the final report due December 31, 2022. The final report shall include a cost-benefit analysis.

(5) By December 31, 2021, and subject to the availability of amounts appropriated for this specific purpose,
the Washington state institute for public policy shall update the outcome evaluation of the early childhood education and assistance program required by chapter 16, Laws of 2013 and report to the governor and the legislature on the outcomes of program participants. The evaluation must include the demographics of program participants including race, ethnicity, and socioeconomic status. The evaluation must examine short and long-term impacts on program participants, including high school graduation rates for up to two cohorts. When conducting the evaluation, the institute must consider, to the extent that data is available, the education levels and demographics, including race, ethnicity, and socioeconomic status, of early childhood education and assistance program staff and the effects of full-day programming and half-day programming on outcomes.

(6)(a) The Washington state institute for public policy shall conduct a longitudinal analysis examining capacity for expansion of the early childhood education and assistance program as well as the effectiveness of the expansion required by section 204 of this act. Before July 1, 2026, the study shall focus on capacity and preparedness for expanding the program. After July 1, 2026, the institute must include an analysis of participants' kindergarten readiness and a cost-benefit analysis.

(b) The institute shall provide progress reports biennially to the governor and the appropriate committees of the legislature beginning December 31, 2024, with the final report due December 31, 2032.

On page 51, after line 2, insert the following:

"NEW SECTION. Sec. 605. Section 204 of this act expires August 1, 2033."

Representative McCaslin moved the adoption of amendment (438):

On page 20, after line 5, insert the following:

"Sec. 209. RCW 43.216.085 and 2019 c 369 s 2 are each amended to read as follows:

(1) The department, in collaboration with tribal governments and community and statewide partners, shall implement a quality rating and improvement system, called the early achievers program. The early achievers program provides a foundation of quality for the early care and education system. The early achievers program is applicable to licensed or certified child care centers and homes and early learning programs such as working connections child care and early childhood education and assistance programs.

(2) The objectives of the early achievers program are to:

(a) Improve short-term and long-term educational outcomes for children as measured by assessments including, but not limited to, the Washington kindergarten inventory of developing skills in RCW 28A.655.080;

(b) Give parents clear and easily accessible information about the quality of child care and early education programs;

(c) Support improvement in early learning and child care programs throughout the state;

(d) Increase the readiness of children for school;

(e) Close the disparities in access to quality care;

(f) Provide professional development and coaching opportunities to early child care and education providers; and

(g) Establish a common set of expectations and standards that define, measure, and improve the quality of early learning and child care settings.

(3)(a) Licensed or certified child care centers and homes serving nonschool-age children and receiving state subsidy payments must participate in the early achievers program by the required deadlines established in RCW 43.216.125.

(b) Approved early childhood education and assistance program providers

Representatives Eslick and Sutherland spoke in favor of the adoption of the amendment.

Representative Harris-Talley spoke against the adoption of the amendment.

Amendment (433) was not adopted.
receiving state-funded support must participate in the early achievers program by the required deadlines established in RCW 43.216.515.

(c) Participation in the early achievers program is voluntary for:

(i) Licensed or certified child care centers and homes (not receiving state subsidy payments); and

(ii) Early learning programs (not receiving state funds).

(d) School-age child care providers are exempt from participating in the early achievers program. By July 1, 2017, the department and the office of the superintendent of public instruction shall jointly design a plan to incorporate school-age child care providers into the early achievers program or other appropriate quality improvement system. To test implementation of the early achievers system for school-age child care providers the department and the office of the superintendent of public instruction shall implement a pilot program.

(4)(a) There are five primary levels in the early achievers program.

(b) In addition to the primary levels, the department must establish an intermediate level that is between level 3 and level 4 and serves to assist participants in transitioning to level 4.

(c) Participants are expected to actively engage and continually advance within the program.

(5) The department has the authority to determine the rating cycle for the early achievers program. The department shall streamline and eliminate duplication between early achievers standards and state child care rules in order to reduce costs associated with the early achievers rating cycle and child care licensing.

(a) Early achievers program participants may request to be rated at any time after the completion of all level 2 activities.

(b) The department shall provide an early achievers program participant an update on the participant's progress toward completing level 2 activities after the participant has been enrolled in the early achievers program for fifteen months.

(c) The first rating is free for early achievers program participants.

(d) Each subsequent rating within the established rating cycle is free for early achievers program participants.

(6)(a) Early achievers program participants may request to be rated outside the established rating cycle. A rerating shall reset the rating cycle timeline for participants.

(b) The department may charge a fee for optional rerating requests made by program participants that are outside the established rating cycle.

(c) Fees charged are based on, but may not exceed, the cost to the department for activities associated with the early achievers program.

(7)(a) The department must create a single source of information for parents and caregivers to access details on a provider's early achievers program rating level, licensing history, and other indicators of quality and safety that will help parents and caregivers make informed choices. The licensing history that the department must provide for parents and caregivers pursuant to this subsection shall only include license suspension, surrender, revocation, denial, stayed suspension, or reinstatement. No unfounded child abuse or neglect reports may be provided to parents and caregivers pursuant to this subsection.

(b) The department shall publish to the department's web site, or offer a link on its web site to, the following information:

(i) Early achievers program rating levels 1 through 5 for all child care programs voluntarily enrolled in the program that receive state subsidy, early childhood education and assistance programs, and federal head start programs in Washington; and

(ii) New early achievers program ratings within thirty 30 days after a program becomes licensed or certified, or receives a rating.

(c) The early achievers program rating levels shall be published in a manner that is easily accessible to parents and caregivers and takes into account the linguistic needs of parents and caregivers.
(d) The department must publish early achievers program rating levels for child care programs that (do not receive state subsidy but) have voluntarily joined the early achievers program.

(e) Early achievers program participants who have published rating levels on the department's web site or on a link on the department's web site may include a brief description of their program, contingent upon the review and approval by the department, as determined by established marketing standards.

(8)(a) The department shall create a professional development pathway for early achievers program participants to obtain a high school diploma or equivalency or higher education credential in early childhood education, early childhood studies, child development, or an academic field related to early care and education.

(b) The professional development pathway must include opportunities for scholarships and grants to assist early achievers program participants with the costs associated with obtaining an educational degree.

(c) The department shall address cultural and linguistic diversity when developing the professional development pathway.

(9) The early achievers quality improvement awards shall be reserved for participants offering programs to an enrollment population consisting of at least five percent of children receiving a state subsidy.

(10) In collaboration with tribal governments, community and statewide partners, and the early achievers review subcommittee created in RCW 43.216.075, the department shall develop a protocol for granting early achievers program participants an extension in meeting rating level requirement timelines outlined for the working connections child care program and the early childhood education and assistance program.

(a) The department may grant extensions only under exceptional circumstances, such as when early achievers program participants experience an unexpected life circumstance.

(b) Extensions shall not exceed six months, and early achievers program participants are only eligible for one extension in meeting rating level requirement timelines.

(c) Extensions may only be granted to early achievers program participants who have demonstrated engagement in the early achievers program.

(11)(a) The department shall accept national accreditation that meets the requirements of this subsection (11) as a qualification for the early achievers program ratings.

(b) Each national accreditation agency will be allowed to submit its most current standards of accreditation to establish potential credit earned in the early achievers program. The department shall grant credit to accreditation bodies that can demonstrate that their standards meet or exceed the current early achievers program standards. By December 1, 2019, and subject to the availability of amounts appropriated for this specific purpose, the department must submit a detailed plan to the governor and the legislature to implement a robust cross-accreditation process with multiple pathways that allows a provider to earn equivalent early achievers credit resulting from accreditation by high quality national organizations.

(c) Licensed child care centers and child care home providers must meet national accreditation standards approved by the department for the early achievers program in order to be granted credit for the early achievers program standards. Eligibility for the early achievers program is not subject to bargaining, mediation, or interest arbitration under RCW 41.56.028, consistent with the legislative reservation of rights under RCW 41.56.028(4)(d).

(12) The department shall explore the use of alternative quality assessment tools that meet the culturally specific needs of the federally recognized tribes in the state of Washington.

(13) A child care or early learning program that is operated by a federally recognized tribe and receives state funds may participate in the early achievers program. The tribe may choose to participate through an interlocal agreement between the tribe and the department. The interlocal agreement must reflect the government-to-government relationship between the
state and the tribe, including recognition of tribal sovereignty. The interlocal agreement must provide that:

(a) Tribal child care facilities and early learning programs may volunteer, but are not required, to be licensed by the department;

(b) Tribal child care facilities and early learning programs are not required to have their early achievers program rating level published to the department's web site or through a link on the department's web site; and

(c) Tribal child care facilities and early learning programs must provide notification to parents or guardians who apply for or have been admitted into their program that early achievers program rating level information is available and provide the parents or guardians with the program's early achievers program rating level upon request.

(14) The department shall consult with the early achievers review subcommittee on all substantial policy changes to the early achievers program.

(15) Nothing in this section changes the department's responsibility to collectively bargain over mandatory subjects or limits the legislature's authority to make programmatic modifications to licensed child care and early learning programs under RCW 41.56.028(4)(d).

NEW SECTION. Sec. 210. RCW 43.216.135 (Child care providers—Subsidy requirements—Tiered reimbursements—Copayments.) and 2020 c 321 s 2 & 2020 c 279 s 1 are each repealed.

Sec. 211. RCW 43.216.515 and 2020 c 321 s 1 are each amended to read as follows:

(1) Approved early childhood education and assistance programs shall receive state-funded support through the department. Public or private organizations including, but not limited to, school districts, educational service districts, community and technical colleges, local governments, or nonprofit organizations, are eligible to participate as providers of the state early childhood education and assistance program.

(2) Funds obtained by providers through voluntary grants or contributions from individuals, agencies, corporations, or organizations may be used to expand or enhance preschool programs so long as program standards established by the department are maintained.

(3) Persons applying to conduct the early childhood education and assistance program shall identify targeted groups and the number of children to be served, program components, the qualifications of instructional and special staff, the source and amount of grants or contributions from sources other than state funds, facilities and equipment support, and transportation and personal care arrangements.

(4) ((A new early childhood education and assistance program provider must complete the requirements in this subsection to be eligible to receive state-funded support under the early childhood education and assistance program:

(a) Enroll in the early achieve program within thirty days of the start date of the early childhood education and assistance program contract.

(b)(i) Except as provided in (b)(ii) of this subsection, rate at a level 4 or 5 in the early achievers program within twenty-four months of enrollment. If an early childhood education and assistance program provider rates below a level 4 within twenty-four months of enrollment, the provider must complete remedial activities with the department, and must rate at or request to be rated at a level 4 or 5 within twelve months of beginning remedial activities.

(ii) Licensed or certified child care centers and homes that administer an early childhood education and assistance program shall rate at a level 4 or 5 in the early achievers program within twenty-four months of the start date of the early childhood education and assistance program contract. If an early childhood education and assistance program provider rates below a level 4 within twenty-four months, the provider must complete remedial activities with the department, and must rate at or request to be rated at a level 4 or 5 within twelve months of beginning remedial activities.

(5)(a) If an early childhood education and assistance program provider has successfully completed all of the required early achievers program activities and is waiting to be rated by
the deadline provided in this section, the provider may continue to participate in the early achievers program as an approved early childhood education and assistance program provider and receive state subsidy pending the successful completion of a level 4 or 5 rating.

(b) To avoid disruption, the department may allow for early childhood education and assistance program providers who have rated below a level 4 after completion of the twelve-month remedial period to continue to provide services until the current school year is finished.

(c)(i) If the early childhood education and assistance program provider described under subsection (4)(b)(i) or (ii) of this section does not rate or request to be rated at a level 4 or 5 following the remedial period, the provider is not eligible to receive state-funded support under the early childhood education and assistance program under this section.

(ii) If the early childhood education and assistance program provider described under subsection (4)(b)(i) or (ii) of this section does not rate at a level 4 or 5 when the rating is released following the remedial period, the provider is not eligible to receive state-funded support under the early childhood education and assistance program under this section.

(6)(a) When an early childhood education and assistance program in good standing changes classroom locations to a comparable or improved space within the same facility, a rerating is not required outside of the regular rating and renewal cycle.

(b) When an early childhood education and assistance program in good standing moves to a new facility, the provider must notify the department of the move within six months of changing locations in order to retain their existing rating. The early achievers program must conduct an observational visit to ensure the new classroom space is of comparable or improved environmental quality. If a provider fails to notify the department within six months of a move, the early achievers rating must be changed from the posted rated level to "Participating, Not Yet Rated" and the provider will cease to receive tiered reimbursement incentives until a new rating is completed.

(7)) The department shall collect data periodically to determine the demand for full-day programming for early childhood education and assistance program providers. The department shall analyze this demand by geographic region and shall include the findings in the annual report required under RCW 43.216.089.

(8) The department shall develop multiple pathways for licensed or certified child care centers and homes to administer an early childhood education and assistance program. The pathways shall include an accommodation for these providers to rate at a level 4 or 5 in the early achievers program according to the timelines and standards established in subsection (4)(b)(ii) of this section. The department must consider using the intermediate level that is between level 3 and level 4 as described in RCW 43.216.085, incentives, and front-end funding in order to encourage providers to participate in the pathway.)

Correct the title.

Representative McCaslin spoke in favor of the adoption of the amendment.

Representative Senn spoke against the adoption of the amendment.

Amendment (438) was not adopted.

Representative Dent moved the adoption of amendment (430):

On page 26, after line 14, insert the following:

"NEW SECTION. Sec. 313. (1) The department of children, youth, and families shall convene a task force with child care providers and their representatives, facilitated by a neutral third party, to develop recommendations for providing regulatory relief and making the licensing process more affordable for child care providers. At a minimum, the task force must evaluate:

(a) Reviewing the child care licensing fee structure;

(b) Suspending, delaying, or waiving certain licensing requirements for at least one year;

(c) Reevaluating staff-to-child required ratios and the minimum indoor space requirements for licensing; and
(d) Removing, revising, or waiving licensing requirements related to the early achievers program.

(2) The task force must report recommendations agreed upon by the majority of task force members to the governor and the appropriate fiscal and policy committees of the legislature by December 1, 2021 and in accordance with RCW 43.01.036. The report must include the policy rationale, implementation plan, timeline, and recommended statutory changes required to implement the recommendations. The report must also include a minority report for recommendations provided by members that were not agreed upon.

(3) Task force participants must represent geographically diverse areas of the state and there must be a process to allow providers not able to participate to send feedback to the facilitator for consideration. Task force membership must include at least one representative from each of the following:

(a) The department of children, youth, and families;
(b) Licensed family home providers;
(c) Family, friend, and neighbor caregivers;
(d) Child care centers;
(e) The statewide child care resource and referral network; and
(f) A statewide association for representing the interests of child care centers.

(4) Members of the task force shall be reimbursed for travel expenses in accordance with chapter 43.03 RCW. Child care providers serving as members of the task force must be reimbursed for the cost of hiring a substitute for times the provider is away from the child care business for official task for travel and meetings.

(5) Staff support for the task force must be provided by the department of children, youth, and families.

(6) This section expires January 1, 2022."

Representatives Senn, Slatter and Stonier spoke against the adoption of the amendment.

Amendment (430) was not adopted.

Representative McCaslin moved the adoption of amendment (437):

On page 26, after line 14, insert the following:

"NEW SECTION. Sec. 313. A new section is added to chapter 43.216 RCW to read as follows:

(1) Beginning July 30, 2021, the department shall grant all new child care providers an extended period of at least one year to meet licensing requirements not directly related to health and safety, including but not limited to staff to child ratio requirements and enrollment in the early achievers program.

(2)(a) The department shall analyze data from the last federal census to determine and make publicly available which zip codes in the state are in the top 10 percent of the most racially and ethnically diverse, considering the following groups:

(i) Black or African American;
(ii) American Indian and Alaska Native;
(iii) Native Hawaiian or other Pacific Islander;
(iv) Hispanic or Latinx;
(v) Asian; and
(vi) Other multiracial.

(b) Child care providers in these zip codes as determined by the department shall be exempt from indoor minimum space requirements and shall receive longer periods of at least 18 months to meet requirements listed in subsection (1) of this section.

(3) The department must adopt rules to implement this section."

Representatives McCaslin, McCaslin (again) and Dent spoke in favor of the adoption of the amendment.

Representatives Harris-Talley and Wicks spoke against the adoption of the amendment.

Amendment (437) was not adopted.
Representative Boehnke moved the adoption of amendment (421):

On page 30, after line 4, insert the following:

"PART V
APPROPRIATION

NEW SECTION. Sec. 501. The sum of eight million nine hundred thirty thousand dollars, or as much thereof as may be necessary, is appropriated for the biennium ending June 30, 2023, from the general fund--federal (CRRSA) to the department of children, youth, and families for the purposes of providing broadband access for 4,400 licensed child care providers serving 20,500 school-aged children."

Renumber the remaining sections consecutively and correct any internal references accordingly.

POINT OF ORDER

Representative Stonier requested a scope and object ruling on amendment (421).

SPEAKER’S RULING

“The title of the bill is an act relating to expanding accessible, affordable childcare and early childhood development programs.

The bill establishes an account for childcare and early learning purposes, modifies eligibility, as well as rates, training, grants and services for childcare and early learning programs, and expands services for certain children and their providers.

Amendment (421) appropriates funds to provide broadband service.

Broadband service is a separate and distinct topic from the issue presented in the bill before us – whether to expand childcare and early childhood development programs.

The Speaker therefore finds and rules that the amendment is outside the scope and object of the bill.

The point of order is well taken."

Representative Dent moved the adoption of striking amendment (439):

Strike everything after the enacting clause and insert the following:

"Sec. 502. RCW 43.216.556 and 2019 c 408 s 3 are each amended to read as follows:

(1) Funding for the program of early learning established under this chapter must be appropriated to the department. The department shall distribute funding to approved early childhood education and assistance program contractors on the basis of eligible children enrolled.

(2) The program shall be implemented in phases, so that full implementation is achieved in the ((2022-23)) 2026-27 school year.

(3) Funding shall continue to be phased in each year such that the legislature funds at least an additional 1,000 ECEAP slots each year until full statewide implementation of the early learning program is achieved in the ((2022-23)) 2026-27 school year, at which time any eligible child is entitled to be enrolled in the program. Entitlement under this section is voluntary enrollment. The legislature must consider the increased demand for school day and working day slots when funding new ECEAP slots.

(4) School districts and approved community-based early learning providers may contract with the department to provide services under the program. The department shall collaborate with school districts, community-based providers, and educational service districts to promote an adequate supply of approved providers.

Sec. 2. RCW 43.216.749 and 2019 c 368 s 7 are each amended to read as follows:

CHILD CARE SUBSIDY RATES.

(1) ((By January 1, 2025, the department of children, youth, and families must)) It is the intent of the legislature to systemically increase child care subsidy rates over time until rates are equal to the full cost of providing high quality child care.

(2) By July 1, 2021, child care subsidy base rates must achieve the 85th percentile of market for licensed or certified child care providers.

(3)(a) The department shall build upon the work of the child care collaborative task force to develop and implement a child care cost estimate model and use the completed child care cost model ((developed under RCW 43.339.527 to determine child care subsidy rates.)) to recommend subsidy rates at levels that are sufficient to compensate licensed or certified child care providers for the full costs of providing high quality child care. The department shall consider adjusting rates to reflect cost-of-living factors at the zip code
level, grouped by categories such as rural, suburban, or urban.

(b) The department shall build upon the work of the child care collaborative task force to evaluate options to support access to affordable health care insurance coverage for licensed or certified child care providers.

(c) Nothing in this chapter shall be deemed to interfere with, impede, or in any way diminish the right of employees to bargain collectively with their employers through representatives of their choosing in order to establish wages or other conditions of work in excess of the applicable minimum under the provisions of this chapter.

NEW SECTION. Sec. 3. EARLY CHILDHOOD EDUCATION AND ASSISTANCE PROGRAM RATES. (1) Beginning in the 2021-22 school year, rates must be set at a level at least ten percent higher than the rates established in section 225, chapter 415, Laws of 2019.

(2) It is the intent of the legislature that rate increases shall be informed by the department’s 2020 early childhood education and assistance program rate study.

(3) This section expires June 30, 2027.

NEW SECTION. Sec. 4. TRAUMA-INFORMED CARE SUPPORTS. (1) By July 1, 2022, the department shall provide supports to aid eligible providers in providing trauma-informed care. Trauma-informed care supports may include:

(a) Additional compensation for staff who have an infant and early childhood mental health or other child development specialty credential;

(b) Trauma-informed professional development and training;

(c) The purchase of screening tools and assessment materials;

(d) Supportive services for children with complex needs that are offered as fee-for-service within local communities; or

(e) Other related expenses.

(2) The department must adopt rules to implement this section.

(3) For the purposes of this section, "eligible provider" means: (a) An employee or owner of a licensed or certified child care center accepting state subsidy; (b) an employee or owner of a licensed family home provider accepting state subsidy; (c) a contractor or provider of the early childhood education and assistance program or birth to three early childhood education and assistance program; (d) a license-exempt child care program; or (e) an early achievers coach.

NEW SECTION. Sec. 5. INFANT AND EARLY CHILDHOOD MENTAL HEALTH CONSULTATION. (1) The department shall administer or contract for infant and early childhood mental health consultation services to child care providers and early learning providers participating in the early achievers program.

(2) Infant and early childhood mental health consultation services must be delivered in coordination with the consultants provided under RCW 43.216.090.

(3) The department shall provide, or contract with an entity to provide, reflective supervision and professional development for infant and early childhood mental health consultants to meet national competency standards.

(4) As capacity allows, the department may provide access to infant and early childhood mental health consultation services to caregivers and licensed or certified, military, and tribal early learning providers, license-exempt family, friend, and neighbor care providers, and families with children expelled or at risk of expulsion from child care.

Sec. 6. RCW 43.216.090 and 2019 c 360 s 7 are each amended to read as follows:

INFANT AND EARLY CHILDHOOD MENTAL HEALTH CONSULTATION.

((The)) By July 1, 2021, the department of children, youth, and families must have or contract for one infant and early childhood mental health consultation coordinator and must enter into a contractual agreement with an organization providing coaching services to early achievers program participants to hire ((one)) at least 12 qualified infant and early childhood mental health consultants ((for each of the six department-designated regions)). The department shall determine, in collaboration with child care aware of Washington, where the additional
consultants should be sited based on factors such as the total provider numbers overlaid with indicators of highest need. The infant and early childhood mental health consultants must support early achievers program coaches and child care providers by providing resources, information, and guidance regarding challenging behavior and expulsions and may travel to assist providers in serving families and children with severe behavioral needs. (In coordination with the contractor, the department of children, youth, and families must report on the services provided and the outcomes of the consultant activities to the governor and the appropriate policy and fiscal committees of the legislature by June 30, 2021.)

NEW SECTION. Sec. 7. EARLY THERAPEUTIC AND PREVENTATIVE SERVICES. (1) Subject to the availability of amounts appropriated for this specific purpose, the department shall administer early therapeutic and preventative services and programs, such as the early childhood intervention and prevention services program, and other related services for children who are:

(a) Between the ages of birth and five years; and

(b) Referred by a child welfare worker, a department of social and health services social worker, a primary care physician, a behavioral health provider, or a public health nurse due to: (i) Risk of child abuse or neglect; (ii) exposure to complex trauma; or (iii) significant developmental delays.

(2) Subject to the availability of amounts appropriated for this specific purpose, the department shall make all reasonable efforts to deliver early therapeutic and preventative services and programs statewide. These services and programs must focus first on children and families furthest from opportunity as defined by income and be delivered by programs that emphasize greater racial equity.

Sec. 8. RCW 43.216.655 and 2019 c 369 s 7 are each amended to read as follows:

(1) The education data center established in RCW 43.41.400 must collect longitudinal, student-level data on all children attending a working connections child care program. Data collected should capture at a minimum the following characteristics:

(a) Daily program attendance;

(b) Identification of classroom and teacher;

(c) Early achievers program quality level rating;

(d) Program hours;

(e) Program duration;

(f) Developmental results from the Washington kindergarten inventory of developing skills in RCW 28A.655.080; and

(g) To the extent data is available, the distinct ethnic categories within racial subgroups of children and providers that align with categories recognized by the education data center.

(2) The department shall provide early learning providers student-level data collected pursuant to this section that are specific to the early learning provider's program. Upon completion of an electronic time and attendance record system identified in subsection (1) of this section, the department shall provide child care providers student-level data that are specific to the child care provider's program.

(3) The department shall review available research and best practices literature on cultural competency in early learning settings. The department shall review the K-12 components for cultural competency developed by the professional educator standards board and identify components appropriate for early learning professional development.

(4) (a) The Washington state institute for public policy shall conduct a longitudinal analysis examining relationships between the early achievers program quality ratings levels and outcomes for children participating in subsidized early care and education programs.

(b) The institute shall submit the first report to the appropriate committees of the legislature and the early learning advisory council by December 31, 2019. The institute shall submit subsequent reports annually to the appropriate committees of the legislature and the early learning
Representative Dent spoke in favor of the adoption of the striking amendment.

Striking amendment (439) was not adopted.

The bill was ordered engrossed.

There being no objection, the rules were suspended, the second reading considered the third and the bill was placed on final passage.

Representatives Senn, Wicks, Berry, Chopp and Harris-Talley spoke in favor of the passage of the bill.

Representatives Dent, McCaslin, Chase, Schmick, Sutherland, Walsh and Caldier spoke against the passage of the bill.

MOTION

On motion of Representative Graham, Representatives Griffey and Kraft were excused.

The Speaker stated the question before the House to be the final passage of Engrossed Second Substitute House Bill No. 1213.

ROLL CALL

The Clerk called the roll on the final passage of Engrossed Second Substitute House Bill No. 1213, and the bill passed the House by the following vote: Yeas, 58; Nays, 38; Absent, 0; Excused, 2.


Voting nay: Representatives Abbarno, Barkis, Boehnke, Caldier, Chambers, Chandler, Chase, Corry, Dent, DuFault, Dye, Eslick, Gilday, Goehner, Graham, Harris, Hoff, Jacobsen, Klicker, Klippert, Kretz, Maycumber, McCaslin, McEntire, Mosbrucker, Orcutt, Robertson, Rude, Schmick, Steele, Stokesbary, Sutherland, Vick, Volz, Walsh, Wilcox, Ybarra and Young.

Excused: Representatives Griffey and Kraft.

ENGROSSED SECOND SUBSTITUTE HOUSE BILL NO. 1213, having received the necessary constitutional majority, was declared passed.

HOUSE BILL NO. 1280, by Representatives Ramel, Duerr, Bateman, Fitzgibbon, Berry, Peterson, Goodman, Hackney, Macri, Pollet and Harris-Talley

Concerning greenhouse gas emissions reductions in the design of public facilities.
Representative Dye moved the adoption of amendment (302):

On page 2, line 26, after "1975." insert "The policy of the state to pursue energy conservation and greenhouse gas emissions reduction practices in the design of major publicly owned or leased facilities must be balanced with the pursuit of low-cost and least-risk design that ensures that Washington taxpayers derive the most longevity and utility from public facilities for the taxes they pay."

Representative Dye spoke in favor of the adoption of the amendment.

Representative Ramel spoke against the adoption of the amendment.

Amendment (302) was not adopted.

There being no objection, the rules were suspended, the second reading considered the third and the bill was placed on final passage.

Representative Ramel spoke in favor of the passage of the bill.

Representative Dye spoke against the passage of the bill.

The Speaker stated the question before the House to be the final passage of House Bill No. 1280.

ROLL CALL

The Clerk called the roll on the final passage of House Bill No. 1280, and the bill passed the House by the following vote: Yeas, 57; Nays, 39; Absent, 0; Excused, 2.


Excused: Representatives Griffey and Kraft.

HOUSE BILL NO. 1280, having received the necessary constitutional majority, was declared passed.

HOUSE BILL NO. 1170, by Representatives Boehnke, Paul, Walsh, Kloba, Shewmake, Santos, Springer, Dolan, Dye, Graham, Leavitt, McCaslin, Young, Walen, Riccelli, Bateman, Lovick, Lekanoff, Eslick, Frame, Barkis, Sutherland, Robertson and Dent

Building economic strength through manufacturing. Revised for 1st Substitute: Concerning building economic strength through manufacturing.

The bill was read the second time.

There being no objection, Substitute House Bill No. 1170 was substituted for House Bill No. 1170 and the substitute bill was placed on the second reading calendar.

SUBSTITUTE HOUSE BILL NO. 1170 was read the second time.

There being no objection, the rules were suspended, the second reading considered the third and the bill was placed on final passage.

Representatives Boehnke and Paul spoke in favor of the passage of the bill.

The Speaker stated the question before the House to be the final passage of Substitute House Bill No. 1170.

ROLL CALL

The Clerk called the roll on the final passage of Substitute House Bill No. 1170, and the bill passed the House by the following vote: Yeas, 96; Nays, 0; Absent, 0; Excused, 2.


Excused: Representatives Griffey and Kraft.

SUBSTITUTE HOUSE BILL NO. 1170, having received the necessary constitutional majority, was declared passed.

HOUSE BILL NO. 1512, by Representative Ryu
Concerning lodging-related assessments under chapter 35.87A RCW.

The bill was read the second time.

There being no objection, Substitute House Bill No. 1512 was substituted for House Bill No. 1512 and the substitute bill was placed on the second reading calendar.

SUBSTITUTE HOUSE BILL NO. 1512 was read the second time.

Representative Frame moved the adoption of amendment (167):

On page 8, after line 33, insert the following:

"NEW SECTION. Sec. 4. This act applies prospectively to any special assessment amounts collected by a lodging business as provided in section 1 of this act that are collected on or after the effective date of this section, as well as retroactively for any taxpayer who has been assessed taxes by the department of revenue prior to the effective date of this section, on any special assessment amounts collected by a lodging business as provided in section 1 of this act. Nothing in this act is intended to be construed to require or otherwise authorize a refund of taxes lawfully paid prior to the effective date of this section."

Renumber the remaining sections consecutively and correct any internal references accordingly.

Correct the title.

Representatives Frame and Orcutt spoke in favor of the adoption of the amendment.

Amendment (167) was adopted.

The bill was ordered engrossed.

There being no objection, the rules were suspended, the second reading considered the third and the bill was placed on final passage.

Representatives Ryu and Orcutt spoke in favor of the passage of the bill.

The Speaker stated the question before the House to be the final passage of Engrossed Substitute House Bill No. 1512.

ROLL CALL

The Clerk called the roll on the final passage of Engrossed Substitute House Bill No. 1512, and the bill passed the House by the following vote: Yeas, 96; Nays, 0; Absent, 0; Excused, 2.


Excused: Representatives Griffey and Kraft.

ENGROSSED SUBSTITUTE HOUSE BILL NO. 1512, having received the necessary constitutional majority, was declared passed.

HOUSE BILL NO. 1296, by Representatives Young, Thai, Robertson and Rule

Providing a business and occupation tax preference for behavioral health administrative services organizations.

The bill was read the second time.

There being no objection, the rules were suspended, the second reading considered the third and the bill was placed on final passage.

Representatives Young and Thai spoke in favor of the passage of the bill.

The Speaker stated the question before the House to be the final passage of House Bill No. 1296.

ROLL CALL

The Clerk called the roll on the final passage of House Bill No. 1296, and the bill passed the House by the following vote: Yeas, 96; Nays, 0; Absent, 0; Excused, 2.

Voting yea: Representatives Abbarno, Barkis, Bateman, Berg, Bergquist, Berry, Boelnke, Bronoske, Caldier, Callan, Chambers, Chandler, Chapman, Chase, Chopp, Cody, Corry, Davis, Dent, Dolan, Duerr, Dufault, Dye, Entenman, Eslick, Fey, Fitzgibbon, Frame, Gilday, Goehner, Goodman, Graham, Gregerson, Hackney, Hansen, Harris, Harris-Talley, Hoff, Jacobsen, J. Johnson, Kirby, Klicker, Klippert, Kloba, Kretz, Leavitt, Lekanoff, Lovick, MacEwen, Macri, Maycumber, McCaslin, McEntire, Morgan, Mosbrucker, Orcutt, Ormsby, Ortiz-Self, Orwall, Paul, Peterson, Pollet, Ramel, Ramos, Riccelli, Robertson, Rude, Rule, Ryu, Santos, Schmick, Sells, Senn, Shewmake, Simmons, Slatter, Springer, Steele, Stokesbary, Stonier, Sullivan, Sutherland,

HOUSE BILL NO. 1296, having received the necessary constitutional majority, was declared passed.

HOUSE BILL NO. 1168, by Representatives Springer, Kretz, Fitzgibbon, Griffey, Riccelli, Lekanoff, Ramos, Callan, Harris-Talley, Dent and Klicker

Concerning long-term forest health and the reduction of wildfire dangers.

The bill was read the second time.

There being no objection, Second Substitute House Bill No. 1168 was substituted for House Bill No. 1168 and the second substitute bill was placed on the second reading calendar.

SECOND SUBSTITUTE HOUSE BILL NO. 1168 was read the second time.

There being no objection, the rules were suspended, the second reading considered the third and the bill was placed on final passage.

Representatives Springer, Kretz, Dufault, Ybarra and Riccelli spoke in favor of the passage of the bill.

The Speaker stated the question before the House to be the final passage of Second Substitute House Bill No. 1168.

ROLL CALL

The Clerk called the roll on the final passage of Second Substitute House Bill No. 1168, and the bill passed the House by the following vote: Yeas, 96; Nays, 0; Absent, 0; Excused, 2.


SUBSTITUTE HOUSE BILL NO. 1250, having received the necessary constitutional majority, was declared passed.

The Speaker called upon Representative Orwall to preside.

HOUSE BILL NO. 1330, by Representatives Shewmake, Ramel, Berry, Fitzgibbon, Duerr, Lovick, Rule, Lekanoff, Callan, Pollet, Macri and Slatter

Providing a retail sales and use tax exemption for the purchase of electric bicycles and related cycling equipment.
The bill was read the second time.

There being no objection, Substitute House Bill No. 1330 was substituted for House Bill No. 1330 and the substitute bill was placed on the second reading calendar.

SUBSTITUTE HOUSE BILL NO. 1330 was read the second time.

There being no objection, the rules were suspended, the second reading considered the third and the bill was placed on final passage.

Representatives Shewmake and Orcutt spoke in favor of the passage of the bill.

The Speaker (Representative Orwall presiding) stated the question before the House to be the final passage of Substitute House Bill No. 1330.

ROLL CALL

The Clerk called the roll on the final passage of Substitute House Bill No. 1330, and the bill passed the House by the following vote: Yeas, 57; Nays, 39; Absent, 0; Excused, 2.


Voting nay: Representatives Barkis, Boehnke, Caldier, Chambers, Corry, Dent, Dufault, Dye, Eslick, Gilday, Goehner, Graham, Harris, Hoff, Jacobsen, Klicker, Klippert, Kretz, MacEwen, Maycumber, McCaslin, McEntire, Mosbrucker, Orcutt, Robertson, Rude, Schmick, Steele, Stokesbary, Sutherland, Vick, Volz, Walsh, Wilcox, Ybarra, and Young

Excused: Representatives Griffey and Kraft

ENGROSSED HOUSE BILL NO. 1192, having received the necessary constitutional majority, was declared passed.

There being no objection, the House reverted to the sixth order of business.

SECOND READING

HOUSE BILL NO. 1258, by Representatives Frame, Peterson, Dolan, Ryu, Leavitt, Simmons, Jacobsen, Lovick, Taylor, Fitzgibbon, Fey, Ramel, Ortiz-Self, Shewmake, J. Johnson, Bateman, Eslick, Ramos, Davis, Thai, Santos, Chambers, Wylie, Callan, Wicks, Rule, Sutherland, Chase, Macri, Gregerson, Slatter, Berg and Riccelli

Concerning the operation, authorization, and permitting of microenterprise home kitchens.

The bill was read the second time.

There being no objection, Second Substitute House Bill No. 1258 was substituted for House Bill No. 1258 and the second substitute bill was placed on the second reading calendar.

SECOND SUBSTITUTE HOUSE BILL NO. 1258 was read the second time.

Representative MacEwen moved the adoption of amendment (307):

On page 13, line 21, after "51.08.175" strike "," and insert "and"

On page 13, beginning on line 21, after "51.08.173" strike all material through "employees" on line 22
Representatives MacEwen and Pollet spoke in favor of the adoption of the amendment.

Amendment (307) was adopted.

Representative Frame moved the adoption of amendment (447):

On page 13, line 34, after "7" strike "and 12" and insert ", 12, and 14"

On page 14, after line 5, insert the following:

"NEW SECTION. Sec. 14. The obligation of local governments to comply with the requirements established in Sections 2 through 6 of this act is contingent on the provision of state funding to local governments for the specific purpose of complying with these requirements."

Correct the title.

Representatives Frame and Goehner spoke in favor of the adoption of the amendment.

Amendment (447) was adopted.

The bill was ordered engrossed.

There being no objection, the rules were suspended, the second reading considered the third and the bill was placed on final passage.

Representatives Frame and Goehner spoke in favor of the passage of the bill.

The Speaker stated the question before the House to be the final passage of Engrossed Second Substitute House Bill No. 1258.

ROLL CALL

The Clerk called the roll on the final passage of Engrossed Second Substitute House Bill No. 1258, and the bill passed the House by the following vote: Yeas, 58; Nays, 38; Absent, 0; Excused, 2.


Voting nay: Representatives Barkis, Boehnke, Caldier, Chambers, Cody, Corry, Dent, Dufault, Dye, Gilday, Goodman, Graham, Harris, Hoff, Kirby, Klicker, Klippert, Kretz, MacEwen, Maycumber, McCaslin, McEntire, Morgan, Mosbrucker, Orcutt, Robertson, Rude, Schmick, Stokesbary, Sutherland, Tharinger, Vick, Volz, Walen, Walsh, Wilcox, Ybarra and Young.

Excused: Representatives Griffey and Kraft.

ENGROSSED SECOND SUBSTITUTE HOUSE BILL NO. 1258, having received the necessary constitutional majority, was declared passed.

HOUSE BILL NO. 1015, by Representatives Maycumber, Chapman, Tharinger, Graham, Santos and Macri

Creating the Washington equitable access to credit act.

The bill was read the second time.

There being no objection, Second Substitute House Bill No. 1015 was substituted for House Bill No. 1015 and the second substitute bill was placed on the second reading calendar.

SECOND SUBSTITUTE HOUSE BILL NO. 1015 was read the second time.

With the consent of the House, amendment (412) was withdrawn.

Representative Maycumber moved the adoption of amendment (446):

On page 3, beginning on line 33, after "(d)" strike all material through "costs" on line 34 and insert "Beginning in fiscal year 2022, up to five percent of the program revenues may be used for all agencies' staffing and other administrative costs related to the implementation of this act. In the event that the statewide limit in section 2(3) of this act is not reached, the percentage used for administration may be increased as necessary to maintain normal staffing operations, not to exceed ten percent"

On page 7, line 2, after "program" insert "and administrative costs pursuant to section 3 of this act"

Representatives Maycumber and Frame spoke in favor of the adoption of the amendment.

Amendment (446) was adopted.

Representative Pollet moved the adoption of amendment (411):

On page 5, line 33, after "(a)" strike "An anonymized" and insert "A"
Representatives Pollet and Maycumber spoke in favor of the adoption of the amendment.

Amendment (411) was adopted.

The bill was ordered engrossed.

There being no objection, the rules were suspended, the second reading considered the third and the bill was placed on final passage.

Representatives Maycumber and Frame spoke in favor of the passage of the bill.

The Speaker stated the question before the House to be the final passage of Engrossed Second Substitute House Bill No. 1015.

ROLL CALL

The Clerk called the roll on the final passage of Engrossed Second Substitute House Bill No. 1015, and the bill passed the House by the following vote: Yeas, 95; Nays, 1; Absent, 0; Excused, 2.


Voting nay: Representative McCaslin.

Excused: Representatives Griffey and Kraft.

ENGROSSED SECOND SUBSTITUTE HOUSE BILL NO. 1015, having received the necessary constitutional majority, was declared passed.

HOUSE BILL NO. 1297, by Representatives Thai, Stokesbury, Ramel, Ryu, Robertson, Leavitt, Bateman, Fitzgibbon, Shewmake, Chapman, J. Johnson, Senn, Frame, Riccelli, Chopp, Wylie, Hicks, Simmons, Boehnke, Berry, Davis, Tharinger, Walsh, Eslick, Goodman, Peterson, Santos, Valdez, Cody, Chambers, Kloba, Ramos, Kirby, Broncoske, Gregerson, Macri, Callan, Paul, Sells, Bergquist, Ormsby, Pollet, Slatter, Stonier, Taylor and Harris-Talley

Concerning working families tax exemption.

The bill was read the second time.

There being no objection, Substitute House Bill No. 1297 was substituted for House Bill No. 1297 and the substitute bill was placed on the second reading calendar.

SUBSTITUTE HOUSE BILL NO. 1297 was read the second time.

With the consent of the House, amendment (399) was withdrawn.

Representative Stokesbary moved the adoption of amendment (153):

On page 6, beginning on line 28, after "(11)" strike everything through "(12)" on line 32

Representatives Stokesbary and Ormsby spoke in favor of the adoption of the amendment.

An electronic roll call was requested.

ROLL CALL

The Clerk called the roll on the adoption of amendment (153) and the amendment was adopted by the following vote: Yeas: 96; Nays: 0; Absent: 0; Excused: 2.


Voting nay: Representative McCaslin.

Excused: Representatives Griffey and Kraft.

The bill was ordered engrossed.

There being no objection, the rules were suspended, the second reading considered the third and the bill was placed on final passage.

Representatives Thai, Stokesbury, Orcutt, Berg, Wilcox and Frame spoke in favor of the passage of the bill.

Representative Thai remarks on Final Passage of ENGROSSED SUBSTITUTE HOUSE BILL NO. 1297:

Thank you, Madame Speaker. Please give me a second to collect my emotions. Thank you, Madame Speaker. Working families are the backbone that keep our communities strong. Our economy must support them the
way they support us. This bill puts dollars back in the pockets of Washingtonians who need it most. Those hit hardest by the pandemic. Low income families. People with disabilities. Students. Domestic violence survivors. And people of color and immigrants who are unfairly excluded from other stimulus programs who are overrepresented among households eligible for this opportunity. Madame Speaker, immigrants and refugees are strong. We are resilient survivors. We dream of a world that our children can succeed because they showed us what’s possible every day.

I witnessed my parent’s dream when they hustled to learn English. Taking any low paying job that they could find. My Dad, served as 1st Lieutenant in the army of South Vietnam with a university degree in economics and political science. When we came here as refugees, he worked to maintain parts for the city of Federal Way until he could no longer work. My Mother, was vice president of a national bank of South Vietnam. In her last job, before her passing, she was a barista at St. Francis hospital.

My parents diligently paid their taxes every year long before we became naturalized U.S. citizens. They worked hard for us because they believed in the American Dream. Madame Speaker, the working family tax credit is our promise to the people of Washington. A promise to people like my parents that if they work hard, they can achieve their dreams, build better lives for their children and their community. The community will rise up to support them.

I am voting yes to uphold that promise to working families because everyone deserves to live their American Dream. Thank you, Madame Speaker.

The Speaker stated the question before the House to be the final passage of Engrossed Substitute House Bill No. 1297.

**ROLL CALL**

The Clerk called the roll on the final passage of Engrossed Substitute House Bill No. 1297, and the bill passed the House by the following vote: Yeas, 94; Nays, 2; Absent, 0; Excused, 2.


Voting nay: Representatives Dufault and Rude.

Excused: Representatives Griffey and Kraft.

ENGROSSED SUBSTITUTE HOUSE BILL NO. 1297, having received the necessary constitutional majority, was declared passed.

**MOTION**

Representative Stonier moved that the remarks of Representative Thai be spread upon the Journal.

The motion to spread the remarks of Representative Thai was adopted.

There being no objection, the House reverted to the third order of business.

**MESSAGE FROM THE SENATE**

March 8, 2021

Mme. SPEAKER:

The Senate has passed:

SENATE BILL NO. 5019,

SUBSTITUTE SENATE BILL NO. 5085,

ENGROSSED SENATE BILL NO. 5125,

ENGROSSED SECOND SUBSTITUTE SENATE BILL NO. 5159,

ENGROSSED SUBSTITUTE SENATE BILL NO. 5226,

ENGROSSED SUBSTITUTE SENATE BILL NO. 5275,

ENGROSSED SUBSTITUTE SENATE BILL NO. 5288,

ENGROSSED SUBSTITUTE SENATE BILL NO. 5317,

ENGROSSED SUBSTITUTE SENATE BILL NO. 5332,

ENGROSSED SUBSTITUTE SENATE BILL NO. 5370,

ENGROSSED SUBSTITUTE SENATE BILL NO. 5378,

ENGROSSED SUBSTITUTE SENATE BILL NO. 5381,

ENGROSSED SUBSTITUTE SENATE BILL NO. 5425,

ENGROSSED SUBSTITUTE SENATE BILL NO. 5452,

ENGROSSED SUBSTITUTE SENATE BILL NO. 5460,

and the same are herewith transmitted.

Brad Hendrickson, Secretary

There being no objection, the House adjourned until 9:55 a.m., March 10, 2021, the 59th Legislative Day of the Regular Session.

LAURIE JINKINS, Speaker

BERNARD DEAN, Chief Clerk
FIFTY EIGHTH DAY, MARCH 9, 2021

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HOUSE OF REPRESENTATIVES (The Speaker presiding)

Point of Order

Representative Stonier - Scope Amendment (421)... 10
Representative Stonier - Scope Amendment (432)... 1

Speaker’s Ruling

Scope - Amendment (421)......................... 10
Scope - Amendment (432)......................... 2