

August 1, 2014

Driver Education Work Group Meeting #2, last item on meeting agenda

Straw Proposals for Discussion and Editing: Purpose of this document

- The Straw Proposal discussion document on page 2 is meant to help in getting guidance from the Work Group. By suggesting answers to these questions, I hope to provoke responses (agreement, disagreement, ideas).
- "WG" indicates where the Work Group has already indicated a preference. Notice that many questions do not have WG next to them. These are the areas where I would like your input.
- The first Pilot Project column suggests the questions that the Legislature would deal with in a bill. Some suggested answers are provided for your reaction.
- The second Pilot Project column suggests the detailed issues that the Legislature would assign to DOL/SPI and stakeholders during implementation. Should some issues be added?
Removed?
- You may want to suggest moving questions/issues from the first column to the second.
- The third and fourth columns provide potential recommendations from the Work Group regarding the two study tasks: Online driver education for 15 – 17 year olds, a new driver education requirement for novice drivers 18 years old and higher.

Straw Proposals for Discussion and Editing: What should the study report propose for the Legislature's consideration?

"WG" indicates Work Group has already indicated a preference on some questions

<p>Online Pilot Design--Legislative decisions Policy questions and process</p>	<p>Online Pilot Design--DOL/SPI & Stakeholder Panel Details of pilot design</p>	<p>New Requirements for 18+ year olds Currently: must only pass knowledge and skills tests, no driver ed requirement</p>	<p>Online Driver Ed for 15-17 year olds Currently: online driver education not authorized</p>
<ul style="list-style-type: none"> • Who designs? <ul style="list-style-type: none"> ▪ Direct DOL to design with stakeholders ▪ SPI process? • How long to implement? <ul style="list-style-type: none"> ▪ 2-4 years to design & conduct pilot ▪ Periodic legislative check-ins on program details • Funding for admin and pilot • Is pilot for: <ul style="list-style-type: none"> ▪ 15-17 year olds? ▪ <u>WG</u>: 18 - 24? Smaller age group? Other criteria? • Identify outcomes: <ul style="list-style-type: none"> ▪ Safety? ▪ Higher enrollments? <ul style="list-style-type: none"> ▪ lower cost, convenience, accessibility • Pilot purpose? <ul style="list-style-type: none"> ▪ Research quality OR ▪ Phased implementation • Other policy direction? Guidance? 	<ul style="list-style-type: none"> • Curriculum elements <ul style="list-style-type: none"> ▪ Subject matter ▪ Online elements ▪ Approval process ▪ Standards to be met • Teaching methods <ul style="list-style-type: none"> ▪ Virtual classroom ▪ Internet-based ▪ Student-teacher engagement • Other target sub-populations? <ul style="list-style-type: none"> ▪ Rural students ▪ Struggling students • Security issues <ul style="list-style-type: none"> ▪ Ensuring identity of students ▪ Test taking • Pilot definition <ul style="list-style-type: none"> ▪ All/selected schools participate? ▪ Testing multiple/single program elements? • Pilot evaluation methods <ul style="list-style-type: none"> ▪ Consultation with research design experts if appropriate • Proposed cost of course to: students, schools, state? 	<ul style="list-style-type: none"> • <u>Workgroup (WG)</u>: prefers piloting online education with 18+ population • Objective: increased safety • <u>WG</u>: Include both classroom and behind-the-wheel components • <u>WG</u>: Require fewer overall hours of instruction than for 15-17 year olds • Is teacher interaction important for older students? 	<ul style="list-style-type: none"> • <u>Not preferred by Work Group.</u> • <u>WG</u>: If authorized, use as an opportunity to improve driver education: supplement NOT substitute. • Objective: accessibility/convenience and higher enrollments? • <u>WG</u>: Needs to include teacher interaction, live or delayed. • If authorized to substitute for all or part of classroom work, objectives: <ul style="list-style-type: none"> ▪ No decrease in safety outcomes ▪ Greater accessibility and less delayed licensure