

**HANDOUT PSHB 2792 - Education Funding Allocation**

<b>Subject</b>	<b>Current Law/Budget</b>	<b>PSHB 2792</b>
<b>Basic Education Instructional Hours</b>	<p>School districts must provide a districtwide average of 1,000 hours in grades 1-12.</p> <p>Districts must increase the hours to 1,000 in each of grades 1-6 and 1,080 in each of grades 7-12 according to an implementation schedule adopted by the Legislature, but not before 2014-15.</p> <p>A 2013-15 budget proviso directs implementation of increased hours beginning in 2014-15.</p>	<p>Requires districts to increase the hours to 1,000 in grades <u>1-8</u> and 1,080 hours in grades <u>9-12</u> beginning in <u>2015-16</u>, but allows them to calculate the hours using a <u>districtwide average</u> of grades 1-12.</p>
<b>Last Five Days for Seniors</b>	<p>Districts may schedule the last five days of the school year for graduating seniors for non-instructional purposes.</p>	<p>Adds: Hours scheduled for non-instructional purposes for graduating seniors during the last five days of the school year count toward required instructional hours.</p>
<b>Graduation Requirements</b>	<p>Under Basic Education, school districts must provide students the opportunity to complete 24 credits for graduation, to be phased in according to a schedule adopted by the Legislature, based on courses set by the SBE in rule.</p> <p>The SBE proposed a 24 credit Career and College Ready framework in November 2010 and modified it in January 2014. Included was a proposal to allow school districts to waive up to 2 of the 24 credits if students need to retake courses.</p> <p>Changes in graduation requirements determined to have a fiscal impact may not be implemented unless authorized and funded by the legislature.</p>	<p>Directs the SBE to adopt rules implementing the 24 credit Career and College Ready framework adopted in November 2010 and revised in January 2014, to take effect with the graduating class of 2019.</p> <p>Includes authorization for a school district to waive up to 2 credits on an individual student basis according to SBE rules.</p> <p><i>Note: Current state requirements are for 20 credits. The SBE proposal adds:</i></p> <ul style="list-style-type: none"> <li>• 1 additional Arts credit*</li> <li>• 2 World Language credits*</li> <li>• 1 additional Lab Science credit</li> </ul> <p><i>*The Arts &amp; World Languages credits may be substituted as part of a "Personalized Pathway," which is a series of related courses leading to a specific post high school outcome and chosen based on the student's interests and plans.</i></p>

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<p><b>Prototypical School Funding Formula</b></p>	<p>Aspects of the formula are in statute; additional detail or enhancements may be in the operating budget.</p> <p><u>Selected provisions in Statute:</u></p> <ul style="list-style-type: none"> <li>• Parent Involvement Coordinators: 0.0 FTE per school</li> <li>• Middle School Counselors: 1.116 FTE per school</li> <li>• High School Counselors: 1.909 FTE per school</li> <li>• MSOC Allocations for 7 cost categories = \$517.91 per K-12 FTE student + inflation</li> <li>• High School Regular Class Size: 28.74 students</li> <li>• Budget may include special class size for laboratory science</li> <li>• LAP: 1.5156 instructional hours/week</li> <li>• TBIP: 4.778 instructional hours/week</li> </ul> <p><u>Selected provisions in 2013-15 budget:</u></p> <ul style="list-style-type: none"> <li>• Parent Involvement Coordinators: 0.083 FTE per school</li> <li>• Middle School Counselors: 1.216 students</li> <li>• High School Counselors: 2.009 FTE per school</li> <li>• No special lab science class size</li> <li>• New allocation for 2014-15: 2.2222 hours per week of instruction for students in grades 7-12, to support increased Basic Education instructional hours.</li> <li>• LAP: 2.3975 instructional hours/week</li> <li>• TBIP: Adds 3.0 hours of instruction/week for students exited from the program in prior 2 years</li> </ul>	<p><u>Makes the following changes to the statutory formula:</u></p> <ul style="list-style-type: none"> <li>• Parent Involvement Coordinators renamed <u>Family Engagement Coordinators</u>: 0.083 FTE per school</li> <li>• Middle School Counselors: 1.216 students</li> <li>• High School Counselors: <u>2.539</u> FTE per school</li> <li>• <u>New MSOC Allocation</u> per FTE student in grades 9-12 for 4 cost categories, beginning in 2014-15 = \$164.24 + inflation thereafter (in addition to the MSOC Allocation for 7 categories for grades K-12)</li> <li>• <u>New Lab Science Class Size</u> for Grades 9-12 = 19.92, using assumption of 2 high school lab science classes over four years of high school.</li> <li>• LAP: 2.3975 instructional hours/week</li> <li>• TBIP: Adds 3.0 hours of instruction for students exited from the program in prior 2 years</li> </ul>

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<b>Subject</b>	<b>Current Law/Budget</b>	<b>PSHB 2792</b>
<b>Implementation of Basic Education Enhancements</b>	<p>Legislation in 2010 added four enhancements to the program of basic education, to be fully implemented by specific school years:</p> <ul style="list-style-type: none"> <li>• Implement new pupil transportation formula - 2013-15 biennium</li> <li>• Increase MSOC to \$1,082.76 + inflation: 2015-16 SY</li> <li>• Reduce K-3 Class Size to 17 FTE Students: 2017-18 SY</li> <li>• Statewide All-Day Kindergarten: 2017-18 SY</li> </ul> <p>Enhancements were also provided in the enacted budget for guidance counselors, family engagement coordinators, and TBIP.</p>	<p>From the 2014-15 allocations and beginning in the 2015-16 school year, each of the following prototypical formula components are increased in equal annual increments to the values specified below:</p> <ul style="list-style-type: none"> <li>• All-Day Kindergarten: 100% of enrollment</li> <li>• K-3 Class Size (all schools): 17.0 FTE students</li> <li>• TBIP Instructional Hours: 6.0 hours/week for grades 7-8 and 8.0 hours/week for grades 9-12</li> <li>• Family Engagement Coordinators: 0.5 FTE</li> <li>• Middle School Guidance Counselor: 1.616 FTE</li> <li>• High School Guidance Counselor: 2.939 FTE</li> </ul>
<b>Classified and Certificated Administrative Staff State Salary Allocations</b>	<p>State allocations included in the current enacted budget are:</p> <ul style="list-style-type: none"> <li>• \$31,865 for Classified Staff</li> <li>• \$57,986 for Certificated Administrative Staff</li> </ul> <p>There are 71 districts for which the state allocates a higher salary for classified staff and 207 districts for which the state allocates a higher salary for certificated administrative staff.</p>	<p>Beginning in the 2015-16 school year, the minimum salary allocations for classified staff and certificated administrative staff are increased in equal annual increments to the market rate salary, adjusted for inflation.</p> <p>The market rate salaries are defined as the 2010 state average prevailing salary for comparable occupations to classified staff and for managerial occupations comparable to school district administrators. These rates are identified through a wage analysis submitted in April 2012 to the Compensation Technical Working Group. Current estimates for the 2014-15 school year are \$42,599 and \$98,484.</p>
<b>Pupil Transportation</b>	<p>2013-15 Budget included allocations to fully implement the expected cost pupil transportation funding formula, beginning in 2014-15.</p>	<p>Aligns the statutory pupil transportation funding formula to reflect the full funding and implementation of the system.</p>
<b>Joint Task Force on Local Financing Reform</b>		<p>Establishes a joint task force on local education financing reform</p> <ul style="list-style-type: none"> <li>• 10 members (8 legislators, the SPI, the Governor)</li> <li>• Make recommendations to address a system for state and local funds that are distributed in a manner that provides all children with the opportunity to meet the state's academic standards, and that provides compensation allocations adequate to hire and retain competent teachers.</li> <li>• Report due to the fiscal committees by Dec. 20, 2014</li> </ul>