

## Policy and Budget Questions

### *Preliminary Answers by Representative Kathy Haigh*

**1. RCW 28A.150.210 defines basic education goals in the state of Washington.**

*The goal of the basic education act for the schools of the state of Washington set forth in this chapter shall be to provide students with the opportunity to become responsible and respectful global citizens, to contribute to their economic well-being and that of their families and communities, to explore and understand different perspectives, and to enjoy productive and satisfying lives. Additionally, the state of Washington intends to provide for a public school system that is able to evolve and adapt in order to better focus on strengthening the educational achievement of all students, which includes high expectations for all students and gives all students the opportunity to achieve personal and academic success. To these ends, the goals of each school district, with the involvement of parents and community members, shall be to provide opportunities for every student to develop the knowledge and skills essential to:*

*(1) Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;*

*(2) Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;*

*(3) Think analytically, logically, and creatively, and to integrate different experiences and knowledge to form reasoned judgments and solve problems; and*

*(4) Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.*

**Are any revisions to this definition necessary? No.**

**2. Should the Basic Education Act be amended to clarify that the Transitional Bilingual Instructional Program (TBIP), Learning Assistance Program (LAP), and special education are included? Yes.**

**3. Should the Basic Education Act be amended to expand the definition to include programs such as Promoting Academic Success (PAS), highly capable students, K-4 ratio enhancements, student achievement program (I-728), learning improvement days (LID), and levy equalization (local effort assistance)? Yes, especially the levy equalization..**

**4. Should the state expand its definition of Basic Education to include pre-school? Yes.**

5. Should the state specify the content of professional development that determines teachers' progress on the salary allocation model? **Guidelines would be good.**
6. Should the state specify the content of categorical professional development programs such as Learning Improvement Days, math and science days, and other categories? **Yes.**
7. Should the state increase the minimum length of the school year (currently 180 days and 1,000 hours district-wide average)? **Yes, at least for some teachers and principals. Some teachers should be 220 days and become leader teachers working on curriculum and staff development issues.**
8. Currently, the state funds certificated, classified, and administrative staffing units at specific ratios set in the Basic Education Act and operating budget. Should the state fund more or fewer staff per FTE student? **More, especially classified and some specific certified such as librarians, counselors, technical support and nursing corp.**
9. Should the state expand LAP or PAS to fund additional extended learning opportunities (such as summer school) for struggling students? **Yes.**
10. Should the state revise funding for bilingual education (the TBIP)? **Not sure.**
11. Should the state revise funding for special education? **Not right now.**
12. Should the state fund voluntary all-day kindergarten? **Yes, absolutely.**
13. Should the state estimate and fund the costs of current health and safety requirements? **Yes.**
14. Should the non-employee related costs (NERC) funding allocation be revised? **Yes.**
15. Should the Task Force make recommendations about school facilities funding? **Not this year.**
16. Should the Task Force make recommendations about school transportation funding? **Not this year.**
17. Should the state fund an individual-level student data system linked to specific school resources, including individual teachers? **I think that would be the right direction to go in addressing the needs of all students.**