Update on the Work of the Joint Task Force on Basic Education Finance

Presentation to the Joint Legislative Task Force on School Construction Funding

May 14, 2008

Steve Aos
Washington State Institute for Public Policy
Phone: (360) 586-2740
E-mail: saos@wsipp.wa.gov
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Senator Jeanne Kohl-Welles
Representative Skip Priest
Senator Pam Roach
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Sandra Archibald, University of Washington
Andrew Bodman, Western Washington Univ.
Les Purce, The Evergreen State College
Robert Rosenman, Washington State Univ.
Ken Conte, House Office of Program Research
Richard Rodger, Senate Committee Services
The Basic Education Finance Task Force was established in 2007 with SB 5627

<table>
<thead>
<tr>
<th>Meetings</th>
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<tbody>
<tr>
<td>September 10, 2007</td>
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<tr>
<td>October 22, 2007</td>
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<tr>
<td>November 19 &amp; 20, 2007</td>
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<tr>
<td>December 13, 2007</td>
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<tr>
<td>January 11, 2008</td>
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<td>March 24, 2008</td>
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<tr>
<td>April 14, 2008</td>
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<tr>
<td>May 6, 2008</td>
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<td>June 9-10, 2008</td>
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<td>July 7-8, 2008</td>
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<td>August 6, 2008</td>
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<td>September 15-16, 2008</td>
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<td>October 14-15, 2008</td>
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<tr>
<td>November 17-18, 2008</td>
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<td>Due date: December 1, 2008</td>
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Chair Dan Grimm  
Representative Glenn Anderson  
Superintendent of Public Instruction Terry Bergeson  
Senator Lisa Brown  
School Board President Cheryl Chow  
Director Laurie Dolan  
Senator Mike Hewitt  
Senator Janea Holmquist  
Representative Ross Hunter  
Superintendent Bette Hyde  
Superintendent Jim Kowalkowski  
Representative Skip Priest  
Representative Pat Sullivan  
Senator Rodney Tom  
Representative Kathy Haigh  
Representative Fred Jarrett  

www.leg.wa.gov/Joint/Committees/BEF
Legislative Direction

✓ Legislative Direction to Task Force

Review definition of basic education and develop new funding formulas.

“The funding structure should reflect the most effective instructional strategies and service delivery models and be based on research-proven education programs and activities with demonstrated cost benefits. … The funding structure should be linked to accountability for student outcomes and performance.”

✓ Legislative Direction to WSIPP

“…include a projection of the expected effect of the investment made under the new funding structure.”
Topics Under Consideration by the Task Force

Graduate degrees
Experience
In-subject degrees
Comparable wages
Regional cost-of-living adjustments
Differential pay for high-demand skills
Pay for performance, knowledge, & skills
Salary versus per-pupil allocation models
Professional development

Class size
School year length
School day length
Capital facilities/student outcomes
Summer school
All day kindergarten
Extra funding for low-income students
Early learning
Health and safety requirements
Non-employee related costs
Career and technical education
# Student Outcomes: Graduation and WASL

## High School Graduation & WASL “Met-Standard” Rates (by Income Level and Ethnicity)

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<tbody>
<tr>
<td></td>
<td>78%</td>
<td>78%</td>
<td>87%</td>
</tr>
<tr>
<td>Low Income</td>
<td>65%</td>
<td>30%</td>
<td>68%</td>
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<tr>
<td>Non-low</td>
<td>55%</td>
<td>31%</td>
<td>68%</td>
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<tr>
<td>AI</td>
<td>61%</td>
<td>60%</td>
<td>66%</td>
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<tr>
<td>Asian*</td>
<td>60%</td>
<td>23%</td>
<td>63%</td>
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<tr>
<td>Black</td>
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<tr>
<td>Hispanic*</td>
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<td></td>
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<tr>
<td>White</td>
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* PI, AI, and AN are OSPI ethnic groupings for Pacific Islanders, American Indians, and Alaskan Natives. Source: OSPI.

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Steve Aos, Washington State Institute for Public Policy