

## Blueprint for Future Recommendations

- 1) **Connections Between K-12 Operating & Capital** - The connections between K-12 operating and capital needs to be recognized in all future recommendations of the two task forces and the budget decision making and implementation need to reflect this connection.
- 2) **Transparent & Honest** – The current formula must be made more transparent in terms of the underlying assumptions and conveyed in more understandable terms. The recommendations and changes in the school construction funding formula must be reflective of what the state intends to fund.
- 3) **Recommendations Must Be Phased In** – Both the practical reality of the implementing the kinds of changes being discussed and the resource constraints are going to necessitate that the recommendations be phased-in over several biennia.

## Issues for Consideration in Phase 2

- 1) School districts that are unable to access state assistance due to multiple bond levy failures, lack of property tax base, low property tax valuation and/or small district size.
- 2) Regional cost differences for school construction, including construction inflation implications.
- 3) More timely distribution of funds to fast growing school districts.
- 4) Whether the 20% floor used in the state matching ratio should be maintained, increased, or decreased.
- 5) The need for specialized program spaces or unique building circumstances. Examples include science labs, special education spaces, historic school facilities, etc.
- 6) Proposed changes to school safety and environmental health rules by the State Board of Health.
- 7) The appropriate use of portable classrooms to meet the shortfall in permanent school facilities should be reviewed.
- 8) Research information about the connection between school facility condition and student performance.

- 9) As part of phase two, the Joint Task Force on School Construction should review the feasibility and desirability of more significant overhaul of the state's method of funding school construction.
- Does the current system produce the needed type of school facilities? Is this true statewide and for all districts?
  - Are modifications needed to the current funding system based on programmatic changes (eg. education reform, class size reduction, technology, etc)?
  - What is the appropriate role for local control?
- 10) Methods for encouraging/incentivizing cooperative partnerships/joint use of facilities with early learning providers, social service providers, skills centers, community and technical colleges, and public baccalaureate institutions should be implemented.
- 11) New revenue options for school construction.

## **Joint Task Force on Basic Education Finance Topics under Consideration**

- Graduate degrees
- Experience
- In-subject degrees
- Comparable wages
- Regional cost-of-living adjustments
- Differential pay for high-demand skills
- Pay for performance, knowledge, and skills
- Salary versus per-pupil allocation models
- Professional development
- School year length
- School day length
- Summer school
- Extra funding for low-income students
- Early learning
- Non-employee related costs

### **Topics with capital facility implications**

- Class size
- Capital facilities/student outcomes
- All day kindergarten
- Health and safety requirements
- Career and technical education