Potential School Sites – State Trust Land Study
Project Overview

• Work Group members jointly appointed by the State Superintendent and the Commissioner of Public Lands representing:
  o Joint Legislative Task Force on School Construction Funding
  o Washington State School Directors’ Association
  o School Districts Impacted by Growth
  o Department of Community, Trade and Economic Development

• Staffing to the project is a coordinated effort between:
  o DNR – trust land analysis and Work Group facilitation
  o OSPI – consultant providing High Growth School District definition and direct interviews / coordination with identified school districts

• Guided by the Project Work Plan
  o Progress to date
    ▪ Work Group Meeting on August 22, 2008
      • Found that a definition of “High Growth” may not be necessary – this work could benefit any school district in the state and can approach DNR at any time
      • However, recognizing the legislative direction:
        o Reviewed four recommendations for a definition of High Growth School Districts:
          ▪ Numeric Growth in Student Enrollment
          ▪ Percent Rate of Growth in Student Enrollment
          ▪ Hybrid
          ▪ Other, such as considering OFM GMA 2020 and 2030 county forecast data
      • Agreed to:
        o A definition measured by the Numeric Growth in Student Enrollment
        o A review of the top 40 school districts captured by this measure
        o Use of the OSPI cohort projection enrollment reports (1049)
      • Recognized and raised concerns regarding:
        o Numeric growth favors larger school districts
        o OSPI enrollment projection method is under review
        o Definition of High Growth School Districts should only be for the purposes of this report.
      • This report:
        o should outline possible methods, state programs or options for assisting any school district with long-term planning for school sites.
        o could outline the existing options and tools available to school districts
  o Tasks underway and future tasks – See Work Plan
## Potential School Sites – State Trust Land Study
### Work Plan

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<th>Task</th>
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<th>Schedule</th>
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| **#1:** Identify potential high growth school districts (HGSD):  
- Prepare alternative definitions for HGSD.  
- Document assumptions, criteria and methodology. | Consultant | By August 13 |
| **#2:** Provide information and direction to the:  
- Definition of HGSD.  
- Considerations for valuing and holding trust lands. | Work Group | August 22 |
| **#3:** Re-identify HGSD and identify trust lands potentially available for school sites:  
- Listing of DNR parcels by HGSD.  
- Maps of parcels with accompanying information. | Consultant and DNR | August – September 4 |
| **#4:** Identify the need for school sites in HGSDs and suitability of trust lands to meet those needs from a school district perspective. | Consultant | August 15 – September 27 |
| **#5:** Prepare options for holding and valuing trust land for school sites:  
- Meets legal requirements.  
- Meets management objectives. | DNR | September/October |
| **#6:** Provide information and direction to the work and preliminary findings or conclusions of:  
- Re-identification of HGSDs.  
- Need for and suitability of lands from a school district perspective.  
- Options for valuing and holding lands. | Work Group | September 30 |
| **#7:** Prepare draft report containing findings and conclusions. | Consultant and DNR | October |
| **#8:** Review draft report and options for holding and valuing trust land | Work Group | November 6 |
| **#9:** Produce and distribute final report | Consultant/DNR | After November 6 |
| **#10:** Presentations and report to Legislature | Consultant/DNR/OSPI | November/December |
# Potential School Sites – State Trust Land Study

## Work Group Members

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<thead>
<tr>
<th>Mr./Ms.</th>
<th>F. Name</th>
<th>L. Name</th>
<th>District</th>
<th>County</th>
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<tbody>
<tr>
<td>Mr.</td>
<td>Doug</td>
<td>Quinn</td>
<td>Camas</td>
<td>Clark</td>
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<td>Mr.</td>
<td>Russ</td>
<td>Pfeiffer-Hoyt</td>
<td>Mt. Baker</td>
<td>Whatcom</td>
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<td>Ms.</td>
<td>Lynn</td>
<td>Hicks</td>
<td>Battle Ground Washougal</td>
<td>Clark</td>
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<td>Mr.</td>
<td>Gary</td>
<td>Frentress</td>
<td>Puyallup</td>
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<td>Mr.</td>
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<td>Gunn</td>
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<td>Mr.</td>
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<td>O’Brien</td>
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<td>Mr.</td>
<td>Leonard</td>
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<td>Community, Trade and Economic Development</td>
<td>Thurston</td>
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