SPS Principles of Grading...A Filter for Our Work



Spokane Principle 1 - Grades
and Reports Should Be Based
on Clearly Specified Learning
Goals and Performance
<u>Standards</u>

All 2nd graders in Spokane Public Schools, no matter their school, will be graded using the same standards.

Spokane Principle 2 – Evidence Used for Grading Should Be Valid

Students are assessed on what they are taught.

There are no trick questions and no surprises.

Spokane Principle 3 – Grading Should Be Based on Established Criteria, Not on Arbitrary Norms

On a math assessment, students are graded on the math standards assessed, not on arbitrary norms such as poor handwriting or no name on paper.

Spokane Principle 4 – Not Everything Should be Included in Grades

Your children are not graded as they are learning the information, but after the learning has occurred.

Students need to have enough "practice" in order to be successful in the "game."

Practice is learning time. (Formative – not graded).

The game is to show what you know. (Summative – graded).

Spokane Principle 5 – Avoid Grading Based on (Mean) Averages

Traditional: Mean	Standards-Based: Mode
Student 1	Student 2
91	91
91	91
91	91
91	91
91	91
91	91
91	91
70	70
91	91
<u>91</u>	<u>91</u>
889	91
Mean=88.9	Mode=91
Final grade = B	Final grade = 4

Spokane Principle 6 - Focus on Achievement, and Report Other Factors Separately

Students' achievement should be the only aspect included in their grade.

Students' math grades will reflect their math achievement. However, their work habits and responsibilities during math will be reported separately.