PROPOSED STUDY QUESTIONS

How Restricting In-Person K-12 Education Due to COVID-19 Impacted Racial Equity
Restricting in-person education

2019-20 school year – in-person K-12 programs prohibited (March to June).

2020-21 school year – resumption of in-person schooling under certain conditions.
$2.9 billion in federal emergency relief

Most of the funds are distributed by formula.

A percentage must be used “to address learning loss.”
This study will address the following questions:

1. Did restricting in-person K-12 education due to the COVID-19 pandemic have different impacts across racial groups?
   a. What educational opportunities did Washington’s school districts provide between March 2020 and June 2021 (e.g. access to instruction and qualified teachers, rigorous coursework, learning tools such as laptops and internet)?
   b. Which modes of instruction were used (e.g. online, in-person, hybrid)?
   c. Were there impacts to K-12 educational outcomes, such as test scores, on-time grade-level progression, graduation rates, and drop-out rates?

2. How are school districts addressing any impacts of the COVID-19 pandemic on racial disparities in education?
Next Steps

Preliminary Report
September 2022

Proposed Final Report
December 2022

View the study questions:
www.leg.wa.gov/jlarc