JLARC's SEBB Data Collection Tool

(for districts that are not using WSIPC business services)

Intro

Welcome to JLARC's Data Collection Tool for SEBB

This data collection effort is part of a legislative study on health benefits for school employees. It includes questions about your district's employees and their health benefits before and after the start of SEBB.

We ask that each district provide a single response to JLARC.

- If you need to gather information from other district staff in order to answer our questions, we created this pdf version to help with collecting data.
- If your district does not have information to respond to a question, please indicate this in the comment box at the bottom of each page.

Please contact the JLARC staff below with any questions or <u>view our website</u> with additional information about this data collection effort.

Ashley Elliott, <u>ashley.elliott@leg.wa.gov</u>, 360-786-5286

Thank you very much for your time and for helping to inform the Legislature about health benefits for school employees.

Contact Info	
First Name	
Last Name:	
Job title:	
Email address:	
Phone number:	
School district:	

Table of contents

Employment categories	3
Full-time definitions	6
2018-19 Total number of certificated employees	7
2018-19 Total number of classified employees	8
2018-19 Number of certificated employees eligible for health benefits	10
2018-19 Number of classified employees eligible for health benefits	11
2018-19 Number of certificated employees that waived health benefits	12
2018-19 Number of classified employees that waived health benefits	13
2018-19 Total amount that the district paid for certificated employee health benefits	14
2018-19 Total amount that the district paid for classified employee health benefits	15
2019-20 Total number of certificated employees	16
2019-20 Total number of classified employees	18
2019-20 Pre-SEBB number of certificated employees eligible for health benefits	19
2019-20 Pre-SEBB number of classified employees eligible for health benefits	20
2019-20 Pre-SEBB number of certificated employees that waived health benefits	22
2019-20 Pre-SEBB number of classified employees that waived health benefits	23
2019-20 Pre-SEBB Total amount that the district paid for certificated employee health benefits	24
2019-20 Pre-SEBB Total amount that the district paid for classified employee health benefits	25
2019-20 Number of certificated employees eligible for SEBB health benefits	26
2019-20 Number of classified employees eligible for SEBB health benefits	27
2019-20 Number of certificated employees that waived SEBB health benefits	29
2019-20 Number of classified employees that waived SEBB health benefits	30
2019-20 Total amount that the district paid for certificated employee SEBB health benefits	31
2019-20 Total amount that the district paid for classified employee SEBB health benefits	32
Additional questions about job sharing, eligibility changes, and substitute teachers	33

Employment Categories

The Washington State Legislature would like to know information about the following **certificated** job categories within school districts.

Certificated employees	Examples of positions	S-275 duty code roots
Administrative	Principals and vice principals	11 - 25
Instructional	Elementary school teachers, secondary school teachers, special education teachers, specialist teachers	31 - 34, 63
Educational Staff Associates (ESA)/Librarians	Counselors, psychologists, nurses, social workers, occupational therapists, physical therapists, speech language pathologists/audiologists, librarians	40 - 49
Coach	Coaches, club advisors, intramural athletics, other extracurricular activities	51
Substitute	Temporary replacements for other teachers assigned duty codes 310, 320, 330, or 340	52

- O Yes
- O No

Display This Question:

If Are there additional certificated categories that you would like to report on? = Yes

How many additional categories do you need to include for **certificated staff**? (Select 1-10) These categories will be included throughout the survey.

▼ 1(1)	10 (10)					

The Washington State Legislature would like to know information about the following classified job categories within school districts.

Classified employees	Examples of positions	S-275 duty code roots
Paraprofessional	Paraeducators, teacher aides, classroom attendants, bus monitors, community service aides	91
Maintenance & Grounds	Crafts and trades such as carpenters, electricians, painters, plumbers, general maintenance, mechanics; laborers	92, 93
Office/clerical	Secretaries, bookkeepers, messengers, clerks, typists	94
Transportation	Bus drivers	95
Professional	Accountants, architects, attorneys, dietitians, engineers, statisticians, negotiators, non-certificated coaches	96
Custodian	Custodians	97
Food service	Cooks, servers	97
Safety	Security personnel	97
Technical	Computer operators, purchasing agents, computer programmers, print shop technicians, graphic arts technicians	98
Director/supervisor	Directors or supervisors of classified employees	99

Are there	additional classified categories that you would like to report on?
0	Yes
0	No
Display This	Question:
If Are tl	here additional classified categories that you would like to report on? = Yes

How many additional categories do you need to include for **classified staff**? (Select 1-10) *These categories will be included throughout the survey.*

▼ 1 (1) 10 (10)	
Comments	

Other Employment Categories

Display This Question:

If Are there additional certificated categories that you would like to report on? = Yes

Please list additional **certificated** categories and duty code roots here:

	Category	Duty code root
Category #1		
Category #2		
Category #3		
Category #4		
Category #5		
Category #6		
Category #7		
Category #8		
Category #9		
Category #10		

Display This Question:

If Are there additional classified categories that you would like to report on? = Yes

Please list additional **classified** categories and duty code roots here:

	Category	Duty code root
Category #1		
Category #2		
Category #3		
Category #4		
Category #5		
Category #6		
Category #7		
Category #8		
Category #9		
Category #10		

Full-time definitions

Full-time certificated definitions, as defined by your district

1. Certificated employees

	Number of hours per day to be considered full-time	Number of days per year in a full-time contract
Administrative		
Instructional		
ESA/Librarian		
Coach		
Substitute		
Other categories (if entered)		

Full-time classified definitions, as defined by your district

2. Classified employees

	Number of hours per day to be considered full-time	Number of days per year in a full-time contract
Paraprofessional		
Maintenance & Grounds		
Office/clerical		
Transportation		
Professional		
Custodian		
Food service		
Safety		
Technical		
Director/supervisor		

	Number of hours per day to be considered full-time	Number of days per year in a full-time contract
Other categories (if entered)		

C	O	m	m	ie	nt	S

2018-19 employee count

2018-19 school year - Total number of certificated employees

Please fill in the following table with the number of distinct employees (individuals, not FTEs) for each category listed.

- If an employee is under contract to work a set number of hours, the employee should be counted in the column that shows their contracted range of hours. If your data systems require you to pull this information from a specific date, please use March 1.
- If an employee has a variable schedule throughout the year, such as a substitute, bus driver, or other hourly employee, they should be counted in the column that reflects the actual hours they worked for the full school year.
- If an employee works in more than one position that falls into separate job categories, please count the employee and the total hours they worked in the job category where they worked the majority of their hours.
 - For example, if a full-time teacher works 80% of their hours as instructional staff and 20% of their hours as a coach, count this individual as a full-time instructional employee.
- **3.** Number of **certificated** employees by range of hours worked in the **2018-2019 school year** *Count of distinct employees*

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Administrative							
Instructional							
ESA/Librarian							

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Coach							
Substitute							
Other categories (if entered)							

4.	How many certificated employees worked in positions that fall into multiple categories in the table above?							
Co	omments							

2018-19 school year - Total number of classified employees

Please fill in the following table with the number of distinct employees (individuals, not FTEs) for each category listed.

- If an employee is under contract to work a set number of hours, the employee should be counted in the column that shows their contracted range of hours. If your data systems require you to pull this information from a specific date, please use March 1.
- If an employee has a variable schedule throughout the year, such as a substitute, bus driver, or other hourly employee, they should be counted in the column that reflects the actual hours they worked for the full school year.
- If an employee works in more than one position that falls into separate job categories, please count the employee and the total hours they worked in the job category where they worked the majority of their hours.
 - For example, if a full-time teacher works 80% of their hours as instructional staff and 20% of their hours as a coach, count this individual as a full-time instructional employee.

5.	Number of classified employees by range of hours worked in the 2018-2019 school year
	Count of distinct employees

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Paraprofessional							
Maintenance & Grounds							
Office/clerical							
Transportation							
Professional							
Custodian							
Food service							
Safety							
Technical							
Director/supervisor							
Other categories (if entered)							

5.	How many classified employees worked in positions that fall into multiple categories in the
	table above?
L	
Со	mments
L	

2018-19 number of eligible employees

2018-19 school year - Number of certificated employees eligible for health benefits

Please fill in the following table with the number of distinct employees (individuals, not FTEs) for each category listed.

- If an employee is under contract to work a set number of hours, the employee should be counted in the column that shows their contracted range of hours. If your data systems require you to pull this information from a specific date, please use March 1.
- If an employee has a variable schedule throughout the year, such as a substitute, bus driver, or other hourly employee, they should be counted in the column that reflects the actual hours they worked for the full school year.
- If an employee works in more than one position that falls into separate job categories, please count the employee and the total hours they worked in the job category where they worked the majority of their hours.
 - For example, if a full-time teacher works 80% of their hours as instructional staff and 20% of their hours as a coach, count this individual as a full-time instructional employee.
- 7. Number of **certificated** employees eligible for health benefits by range of hours worked in the **2018-19 school year**

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Administrative							
Instructional							
ESA/Librarian							
Coach							
Substitute							
Other categories (if entered)							

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Comment	S				

2018-19 school year - Number of classified employees eligible for health benefits

Please fill in the following table with the number of distinct employees (individuals, not FTEs) for each category listed.

- If an employee is under contract to work a set number of hours, the employee should be counted in the column that shows their contracted range of hours. If your data systems require you to pull this information from a specific date, please use March 1.
- If an employee has a variable schedule throughout the year, such as a substitute, bus driver, or other hourly employee, they should be counted in the column that reflects the actual hours they worked for the full school year.
- If an employee works in more than one position that falls into separate job categories, please count the employee and the total hours they worked in the job category where they worked the majority of their hours.
 - For example, if a full-time teacher works 80% of their hours as instructional staff and 20% of their hours as a coach, count this individual as a full-time instructional employee.
- **8.** Number of **classified** employees eligible for health benefits by range of hours worked in the 2018-19 school year

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Paraprofessional							
Maintenance & Grounds							
Office/clerical							
Transportation							
Professional							
Custodian							
Food service							
Safety							
Technical							
Director/supervisor							

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Other categories (if entered)							

Com	nments				

2018-19 number of employees who waived health benefits

2018-19 school year - Number of certificated employees who waived health benefits

Please fill in the following table with the number of distinct employees (individuals, not FTEs) for each category listed.

- If an employee is under contract to work a set number of hours, the employee should be counted in the column that shows their contracted range of hours. If your data systems require you to pull this information from a specific date, please use March 1.
- If an employee has a variable schedule throughout the year, such as a substitute, bus driver, or other hourly employee, they should be counted in the column that reflects the actual hours they worked for the full school year.
- If an employee works in more than one position that falls into separate job categories, please count the employee and the total hours they worked in the job category where they worked the majority of their hours.
 - For example, if a full-time teacher works 80% of their hours as instructional staff and 20% of their hours as a coach, count this individual as a full-time instructional employee.
- **9.** Number of **certificated** employees who waived health benefits by range of hours worked in the **2018-19 school year**

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Administrative							
Instructional							
ESA/Librarian							

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Coach							
Substitute							
Other categories (if entered)							

Comments	

2018-19 school year - Number of classified employees who waived health benefits

Please fill in the following table with the number of distinct employees (individuals, not FTEs) for each category listed.

The **ranges of hours** in the table below represent the total hours that employees worked for the full school year.

- If an employee is under contract to work a set number of hours, the employee should be counted in the column that shows their contracted range of hours. If your data systems require you to pull this information from a specific date, please use March 1.
- If an employee has a variable schedule throughout the year, such as a substitute, bus driver, or other hourly employee, they should be counted in the column that reflects the actual hours they worked for the full school year.
- If an employee works in more than one position that falls into separate job categories, please count the employee and the total hours they worked in the job category where they worked the majority of their hours.
 - For example, if a full-time teacher works 80% of their hours as instructional staff and 20% of their hours as a coach, count this individual as a full-time instructional employee.

10. Number of **classified** employees who waived health benefits by range of hours worked in the **2018-19 school year**

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Paraprofessional							
Maintenance & Grounds							

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Office/clerical							
Transportation							
Professional							
Custodian							
Food service							
Safety							
Technical							
Director/supervisor							
Other categories (if entered)							

Comments			

2018-19 amount district paid for health benefits

2018-19 school year - Total amount district paid for certificated health benefits

Please fill in the following table with the number of distinct employees (individuals, not FTEs) for each category listed.

- If an employee is under contract to work a set number of hours, the employee should be counted in the column that shows their contracted range of hours. If your data systems require you to pull this information from a specific date, please use March 1.
- If an employee has a variable schedule throughout the year, such as a substitute, bus driver, or other hourly employee, they should be counted in the column that reflects the actual hours they worked for the full school year.
- If an employee works in more than one position that falls into separate job categories, please count the employee and the total hours they worked in the job category where they worked the majority of their hours.

- For example, if a full-time teacher works 80% of their hours as instructional staff and 20% of their hours as a coach, count this individual as a full-time instructional employee.
- **11.** Total amount the district paid for **certificated** health benefits by the range of hours worked in the **2018-19 school year**

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Administrative							
Instructional							
ESA/Librarian							
Coach							
Substitute							
Other categories (if entered)							

Comments				

2018-19 school year - Total amount district paid for classified health benefits

Please fill in the following table with the number of distinct employees (individuals, not FTEs) for each category listed.

- If an employee is under contract to work a set number of hours, the employee should be counted in the column that shows their contracted range of hours. If your data systems require you to pull this information from a specific date, please use March 1.
- If an employee has a variable schedule throughout the year, such as a substitute, bus driver, or other hourly employee, they should be counted in the column that reflects the actual hours they worked for the full school year.
- If an employee works in more than one position that falls into separate job categories, please count the employee and the total hours they worked in the job category where they worked the majority of their hours.

- For example, if a full-time teacher works 80% of their hours as instructional staff and 20% of their hours as a coach, count this individual as a full-time instructional employee.
- **12.** Total amount the district paid for **classified** health benefits by range of hours worked in the **2018-19 school year**

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Paraprofessional							
Maintenance & Grounds Office/clerical							
Transportation							
Professional							
Custodian							
Food service							
Safety							
Technical							
Director/supervisor							
Other categories (if entered)							

Comments			

2019-20 employee count

2019-20 school year - Total number of certificated employees

Please fill in the following table with the number of distinct employees (individuals, not FTEs) for each category listed.

- If an employee is under contract to work a set number of hours, the employee should be counted in the column that shows their contracted range of hours. If your data systems require you to pull this information from a specific date, please use March 1.
- If an employee has a variable schedule throughout the year, such as a substitute, bus driver, or other hourly employee, they should be counted in the column that reflects the actual hours they worked for the full school year.
- If an employee works in more than one position that falls into separate job categories, please count the employee and the total hours they worked in the job category where they worked the majority of their hours.
 - For example, if a full-time teacher works 80% of their hours as instructional staff and 20% of their hours as a coach, count this individual as a full-time instructional employee.
- **13.** Number of **certificated** employees by range of hours worked, or anticipated to have worked, for the **2019-20 school year**

Count of distinct employees

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Administrative							
Instructional							
ESA/Librarian							
Coach							
Substitute							
Other categories (if entered)							

	How many certificated employees worked in positions that fall into multiple categories the table above?
Con	nments

2019-20 school year - Total number of classified employees

Please fill in the following table with the number of distinct employees (individuals, not FTEs) for each category listed.

- If an employee is under contract to work a set number of hours, the employee should be counted in the column that shows their contracted range of hours. If your data systems require you to pull this information from a specific date, please use March 1.
- If an employee has a variable schedule throughout the year, such as a substitute, bus driver, or other hourly employee, they should be counted in the column that reflects the actual hours they worked for the full school year.
- If an employee works in more than one position that falls into separate job categories, please count the employee and the total hours they worked in the job category where they worked the majority of their hours.
 - For example, if a full-time teacher works 80% of their hours as instructional staff and 20% of their hours as a coach, count this individual as a full-time instructional employee.
- **15.** Number of classified employees by range of hours worked, or anticipated to have worked, for the 2019-20 school year *Count of distinct employees*

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Paraprofessional							
Maintenance & Grounds							
Office/clerical							
Transportation							
Professional							
Custodian							
Food service							
Safety							
Technical							

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Director/supervisor							
Other categories (if entered)							

16.	How many classified employees worked in positions that fall into multiple categories the
	table above?
Cor	mments

2019-20 pre-SEBB number of eligible employees

2019-20 school year Pre-SEBB - Number of **certificated** employees eligible for health care benefits

(Sept. 2019 - Dec. 2019)

Please fill in the following table with the number of distinct employees (individuals, not FTEs) for each category listed.

- If an employee is under contract to work a set number of hours, the employee should be counted in the column that shows their contracted range of hours. If your data systems require you to pull this information from a specific date, please use December 1.
- If an employee has a variable schedule throughout the year, such as a substitute, bus driver, or other hourly employee, they should be counted in the column that reflects the actual hours they worked for the full school year.
- If an employee works in more than one position that falls into separate job categories, please count the employee and the total hours they worked in the job category where they worked the majority of their hours.
 - For example, if a full-time teacher works 80% of their hours as instructional staff and 20% of their hours as a coach, count this individual as a full-time instructional employee.

17. Number of **certificated** employees eligible for health care benefits in the 2019-20 school year **Pre-SEBB (Sept. 2019-Dec. 2019)**

by range of hours worked or anticipated to work

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Administrative							
Instructional							
ESA/Librarian							
Coach							
Substitute							
Other categories (if entered)							

Co	omments					

2019-20 school year Pre-SEBB - Number of **classified** employees eligible for health care benefits

(Sept. 2019 - Dec. 2019)

Please fill in the following table with the number of distinct employees (individuals, not FTEs) for each category listed.

- If an employee is under contract to work a set number of hours, the employee should be counted in the column that shows their contracted range of hours. If your data systems require you to pull this information from a specific date, please use December 1.
- If an employee has a variable schedule throughout the year, such as a substitute, bus driver, or other hourly employee, they should be counted in the column that reflects the actual hours they worked for the full school year.
- If an employee works in more than one position that falls into separate job categories, please count the employee and the total hours they worked in the job category where they worked the majority of their hours.

- o For example, if a full-time teacher works 80% of their hours as instructional staff and 20% of their hours as a coach, count this individual as a full-time instructional employee.
- 18. Number of classified employees eligible for health care benefits in the 2019-20 school year Pre-SEBB (Sept. 2019-Dec. 2019)

by range of hours worked or anticipated to work

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Paraprofessional							
Maintenance & Grounds Office/clerical							
Transportation							
Professional							
Custodian							
Food service							
Safety							
Technical							
Director/supervisor							
Other categories (if entered)							

Technical				
Director/supervisor				
Other categories (if entered)				
Comments				

2019-20 pre-SEBB number of certificated employees who waived benefits

2019-20 school year Pre-SEBB - Number of **certificated** employees who waived health care benefits **(Sept. 2019 - Dec. 2019)**

Please fill in the following table with the number of distinct employees (individuals, not FTEs) for each category listed.

The **ranges of hours** in the table below represent the total hours that employees worked for the full school year.

- If an employee is under contract to work a set number of hours, the employee should be counted in the column that shows their contracted range of hours. If your data systems require you to pull this information from a specific date, please use December 1.
- If an employee has a variable schedule throughout the year, such as a substitute, bus driver, or other hourly employee, they should be counted in the column that reflects the actual hours they worked for the full school year.
- If an employee works in more than one position that falls into separate job categories, please count the employee and the total hours they worked in the job category where they worked the majority of their hours.
 - For example, if a full-time teacher works 80% of their hours as instructional staff and 20% of their hours as a coach, count this individual as a full-time instructional employee.
- **19.** Number of **certificated** employees who waived health benefits in the 2019-20 school year **Pre-SEBB (Sept. 2019-Dec. 2019)**

by range of hours worked or anticipated to work

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Administrative							
Instructional							
ESA/Librarian							
Coach							
Substitute							
Other categories (if entered)							

C	omments					
		•		•		•

2019-20 school year Pre-SEBB - Number of **classified** employees who waived health care benefits

(Sept. 2019 - Dec. 2019)

Please fill in the following table with the number of distinct employees (individuals, not FTEs) for each category listed.

- If an employee is under contract to work a set number of hours, the employee should be counted in the column that shows their contracted range of hours. If your data systems require you to pull this information from a specific date, please use December 1.
- If an employee has a variable schedule throughout the year, such as a substitute, bus driver, or other hourly employee, they should be counted in the column that reflects the actual hours they worked for the full school year.
- If an employee works in more than one position that falls into separate job categories, please count the employee and the total hours they worked in the job category where they worked the majority of their hours.
 - For example, if a full-time teacher works 80% of their hours as instructional staff and 20% of their hours as a coach, count this individual as a full-time instructional employee.
- **20.** Number of **classified** employees who waived health benefits in the 2019-20 school year **Pre-SEBB (Sept. 2019 Dec. 2019)** by range of hours worked or anticipated to work

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Paraprofessional							
Maintenance & Grounds							
Office/clerical							
Transportation							
Professional							
Custodian							

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Food service							
Safety							
Technical							
Director/supervisor							
Other categories (if entered)							

Comments			

2019-20 pre-SEBB amount district paid for health benefits

2019-20 school year Pre-SEBB - Total amount district paid for **certificated** employee health benefits

(Sept. 2019 - Dec. 2019)

Please fill in the following table with the number of distinct employees (individuals, not FTEs) for each category listed.

- If an employee is under contract to work a set number of hours, the employee should be counted in the column that shows their contracted range of hours. If your data systems require you to pull this information from a specific date, please use December 1.
- If an employee has a variable schedule throughout the year, such as a substitute, bus driver, or other hourly employee, they should be counted in the column that reflects the actual hours they worked for the full school year.
- If an employee works in more than one position that falls into separate job categories, please count the employee and the total hours they worked in the job category where they worked the majority of their hours.
 - For example, if a full-time teacher works 80% of their hours as instructional staff and 20% of their hours as a coach, count this individual as a full-time instructional employee.

21. Total amount the district paid for **certificated** employee health benefits in the 2019-20 school year **pre-SEBB (Sept. 2019 - Dec. 2019)** by range of hours worked or anticipated to work

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Administrative							
Instructional							
ESA/Librarian							
Coach							
Substitute							
Other categories (if entered)							

Comments			

2019-20 school year Pre-SEBB - Total amount district paid for **classified** employee health benefits

(Sept. 2019 - Dec. 2019)

Please fill in the following table with the number of distinct employees (individuals, not FTEs) for each category listed.

- If an employee is under contract to work a set number of hours, the employee should be counted in the column that shows their contracted range of hours. If your data systems require you to pull this information from a specific date, please use December 1.
- If an employee has a variable schedule throughout the year, such as a substitute, bus driver, or other hourly employee, they should be counted in the column that reflects the actual hours they worked for the full school year.
- If an employee works in more than one position that falls into separate job categories, please count the employee and the total hours they worked in the job category where they worked the majority of their hours.
 - For example, if a full-time teacher works 80% of their hours as instructional staff and 20% of their hours as a coach, count this individual as a full-time instructional employee.

22. Total amount the district paid for **classified** employee health benefits in the 2019-20 school year **pre-SEBB (Sept. 2019-Dec. 2019)** by range of hours worked or anticipated to work

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Paraprofessional							
Maintenance & Grounds							
Office/clerical							
Transportation							
Professional							
Custodian							
Food service							
Safety							
Technical							
Director/supervisor							
Other categories (if entered)							

Comments			

2019-20 number of eligible employees for SEBB health benefits

2019-20 school year - Number of **certificated** employees eligible for SEBB health benefits

(Jan. 2020 - August 2020)

Please fill in the following table with the number of distinct employees (individuals, not FTEs) for each category listed.

- If an employee is under contract to work a set number of hours, the employee should be counted in the column that shows their contracted range of hours. If your data systems require you to pull this information from a specific date, please use March 1.
- If an employee has a variable schedule throughout the year, such as a substitute, bus driver, or other hourly employee, they should be counted in the column that reflects the actual hours they worked for the full school year.
- If an employee works in more than one position that falls into separate job categories, please count the employee and the total hours they worked in the job category where they worked the majority of their hours.
 - For example, if a full-time teacher works 80% of their hours as instructional staff and 20% of their hours as a coach, count this individual as a full-time instructional employee.
- **23.** Number of **certificated** employees eligible for **SEBB** health benefits in the 2019-20 school year (*Jan.* 2020 Aug. 2020) by range of hours anticipated to work

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Administrative							
Instructional							
ESA/Librarian							
Coach							
Substitute							
Other categories (if entered)							

Comments			

2019-20 school year - Number of **classified** employees eligible for SEBB health benefits (Jan. 2020 - Aug. 2020)

Please fill in the following table with the number of distinct employees (individuals, not FTEs) for each category listed.

- If an employee is under contract to work a set number of hours, the employee should be counted in the column that shows their contracted range of hours. If your data systems require you to pull this information from a specific date, please use March 1.
- If an employee has a variable schedule throughout the year, such as a substitute, bus driver, or other hourly employee, they should be counted in the column that reflects the actual hours they worked for the full school year.
- If an employee works in more than one position that falls into separate job categories, please count the employee and the total hours they worked in the job category where they worked the majority of their hours.
 - For example, if a full-time teacher works 80% of their hours as instructional staff and 20% of their hours as a coach, count this individual as a full-time instructional employee.
- **24.** Number of **classified** employees eligible for **SEBB** health care benefits in the 2019-20 school year **(Jan. 2020 Aug. 2020)** by range of hours worked or anticipated to work

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Paraprofessional							
Maintenance & Grounds Office/clerical							
Transportation							
Professional							
Custodian							
Food service							
Safety							
Technical							
Director/supervisor							
Other categories (if entered)							

Comments

2019-20 number of employees who waived SEBB health benefits

2019-20 school year - Number of **certificated** employees who waived SEBB health benefits

(Jan. 2020 - Aug. 2020)

Please fill in the following table with the number of distinct employees (individuals, not FTEs) for each category listed.

- If an employee is under contract to work a set number of hours, the employee should be counted in the column that shows their contracted range of hours. If your data systems require you to pull this information from a specific date, please use March 1.
- If an employee has a variable schedule throughout the year, such as a substitute, bus driver, or other hourly employee, they should be counted in the column that reflects the actual hours they worked for the full school year.
- If an employee works in more than one position that falls into separate job categories, please count the employee and the total hours they worked in the job category where they worked the majority of their hours.
 - For example, if a full-time teacher works 80% of their hours as instructional staff and 20% of their hours as a coach, count this individual as a full-time instructional employee.
- **25.** Number of **certificated** employees who waived **SEBB** health benefits in the 2019-20 school year **(Jan. 2020 Aug. 2020)** by range of hours worked or anticipated to work

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Administrative							
Instructional							
ESA/Librarian							
Coach							
Substitute							
Other categories (if entered)							

Co	omments					

2019-20 school year - Number of **classified** employees who waived SEBB health benefits

(Jan. 2020 - Aug. 2020)

Please fill in the following table with the number of distinct employees (individuals, not FTEs) for each category listed.

- If an employee is under contract to work a set number of hours, the employee should be counted in the column that shows their contracted range of hours. If your data systems require you to pull this information from a specific date, please use March 1.
- If an employee has a variable schedule throughout the year, such as a substitute, bus driver, or other hourly employee, they should be counted in the column that reflects the actual hours they worked for the full school year.
- If an employee works in more than one position that falls into separate job categories, please count the employee and the total hours they worked in the job category where they worked the majority of their hours.
 - For example, if a full-time teacher works 80% of their hours as instructional staff and 20% of their hours as a coach, count this individual as a full-time instructional employee.
- **26.** Number of **classified** employees who waived **SEBB** health benefits in the 2019-20 school year (Jan. 2020 Aug. 2020) by range of hours worked or anticipated to work

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Paraprofessional							
Maintenance & Grounds							
Office/clerical							
Transportation							
Professional							
Custodian							

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Food service							
Safety							
Technical							
Director/supervisor							
Other categories (if entered)							

Comments				

2019-20 amount district paid for SEBB health benefits

2019-20 school year - Total amount district paid for **certificated** employee SEBB health benefits

(Jan. 2020 - Aug. 2020)

Please fill in the following table with the number of distinct employees (individuals, not FTEs) for each category listed.

- If an employee is under contract to work a set number of hours, the employee should be counted in the column that shows their contracted range of hours. If your data systems require you to pull this information from a specific date, please use March 1.
- If an employee has a variable schedule throughout the year, such as a substitute, bus driver, or other hourly employee, they should be counted in the column that reflects the actual hours they worked for the full school year.
- If an employee works in more than one position that falls into separate job categories, please count the employee and the total hours they worked in the job category where they worked the majority of their hours.
 - For example, if a full-time teacher works 80% of their hours as instructional staff and 20% of their hours as a coach, count this individual as a full-time instructional employee.

27. Total amount the district paid for **certificated** employee **SEBB** health benefits in the 2019-20 school year (Jan. 2020 - Aug. 2020) by range of hours worked or anticipated to work

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Administrative							
Instructional							
ESA/Librarian							
Coach							
Substitute							
Other categories (if entered)							

C	omme	ents						

2019-20 school year - Total amount district paid for **classified** employee SEBB health benefits

(Jan. 2020 – Feb. 2020)

Please fill in the following table with the number of distinct employees (individuals, not FTEs) for each category listed.

- If an employee is under contract to work a set number of hours, the employee should be counted in the column that shows their contracted range of hours. If your data systems require you to pull this information from a specific date, please use March 1.
- If an employee has a variable schedule throughout the year, such as a substitute, bus driver, or other hourly employee, they should be counted in the column that reflects the actual hours they worked for the full school year.
- If an employee works in more than one position that falls into separate job categories, please count the employee and the total hours they worked in the job category where they worked the majority of their hours.
 - For example, if a full-time teacher works 80% of their hours as instructional staff and 20% of their hours as a coach, count this individual as a full-time instructional employee.

28. Total amount the district paid for **classified employee SEBB** health benefits in the 2019-20 school year (*Jan.* 2020 – Aug. 2020) by range of hours worked or anticipated to work

	0-539 hours	540-629 hours	630- 1039 hours	1040- 1259 hours	1260- 1440 hours	1441- 1720 hours	1721- 2080 hours
Paraprofessional							
Maintenance & Grounds							
Office/clerical							
Transportation							
Professional							
Custodian							
Food service							
Safety							
Technical							
Director/supervisor							
Other categories (if entered)							

Comments			

Additional questions

Additional questions about your district employees.

29. How many employees were/are in a job share position for the following school years:

2018-19	
2019-20	
2020-21	

		positions in your district the ble under SEBB?	at were not eligible for health care prior to
	Yes		
0	No		
	INU		
that are no	ow eligible under		previously ineligible for health benefits ositions and duty code roots below. If in the comments.
		Category	Duty code root
Category	#1		
Category	#2		
Category	#3		
Category	#4		
Category	[,] #5		
Category	#6		
Category	#7		
Category	#8		
Category	#9		
Category	#10		
teache		our bus drivers/pupil transpo loyee positions? If so, please	ortation services, food services, substitute e specify below.
0	No		
Please exp	olain the services	you contract out.	

-	your school district have a policy limiting part-time employees or substitutes to under ours of employment per year?
0	Yes
0	No
33. How n	nany substitutes are anticipated to work for the district in the 2020-21 school year?
34. How n year?	nany substitutes are anticipated to work less than 630 hours in the 2020-21 school
If there is provide it	anything else you wish to share with the Legislature related to this data request, please here.
<u> </u>	

Additional Districts				
Do you ne	ed to fill this survey out on behalf of any other school districts?			
0	Yes (if selected your answers will be submitted and you will be redirected to take this survey again)			
0	No			