

## CHAPTER 278

[Substitute House Bill No. 1246]  
EXCELLENCE IN EDUCATION

AN ACT Relating to improving excellence in education; amending section 1, chapter 90, Laws of 1975-'76 2nd ex. sess. as amended by section 1, chapter 305, Laws of 1977 ex. sess. and RCW 28A.58.090; amending section 1, chapter 98, Laws of 1975-'76 2nd ex. sess. and RCW 28A.03.360; amending section 28B.10.050, chapter 223, Laws of 1969 ex. sess. as amended by section 9, chapter 169, Laws of 1977 ex. sess. and RCW 28B.10.050; adding new sections to chapter 223 Laws of 1969 ex. sess. and to chapter 28A.03 RCW; adding new sections to chapter 223, Laws of 1969 ex. sess. and to chapter 28A.05 RCW; adding new sections to chapter 223, Laws of 1969 ex. sess. and to chapter 28A.16 RCW; adding new sections to chapter 223, Laws of 1969 ex. sess. and to chapter 28A.58 RCW; adding new sections to chapter 223, Laws of 1969 ex. sess. and to chapter 28B.10 RCW; adding a new section to chapter 223, Laws of 1969 ex. sess. and to chapter 28B.15 RCW; creating new sections; repealing section 2, chapter 305, Laws of 1977 ex. sess. and RCW 28A.58.092; repealing section 28A.16.010, chapter 223, Laws of 1969 ex. sess. and RCW 28A.16.010; repealing section 28A.16.020, chapter 223, Laws of 1969 ex. sess. and RCW 28A.16.020; repealing section 28A.16.030, chapter 223, Laws of 1969 ex. sess. and RCW 28A.16.030; and providing an effective date.

Be it enacted by the Legislature of the State of Washington:

NEW SECTION. Sec. 1. There is added to chapter 223, Laws of 1969 ex. sess. and to chapter 28A.58 RCW a new section to read as follows:

Each school district board of directors is encouraged to revise its goal-setting process and to begin immediately to establish an annual process of identifying measurable goals which concentrate on improving educational excellence in the district. This process of identifying goals should involve teachers, administrators, school directors, students, parents, business persons, and other community members. The annual goals and recognition of accomplishments should be reported by the school district to the community each year.

NEW SECTION. Sec. 2. There is added to chapter 223, Laws of 1969 ex. sess. and to chapter 28A.05 RCW a new section to read as follows:

School district boards of directors shall identify and offer courses with content that meet or exceed: (1) The basic education skills identified in RCW 28A.58.752; (2) the graduation requirements under section 6 of this act; and (3) the courses required to meet the minimum college entrance requirements under section 16 of this act. Such courses may be applied or theoretical, academic or vocational.

Sec. 3. Section 1, chapter 90, Laws of 1975-'76 2nd ex. sess. as amended by section 1, chapter 305, Laws of 1977 ex. sess. and RCW 28A.58.090 are each amended to read as follows:

Every school district board of directors, being accountable to the citizens within its district as to the education offered to the students therein, (~~on or before September 1, 1977, for grades kindergarten through eight; and on or before September 1, 1978, for grades nine through twelve, by rule~~

~~and regulation;)) shall, based on the timeline established by the superintendent of public instruction, develop a program identifying student learning objectives for their district ((in the areas of language arts, reading, and math, and initiate implementation of such program on or before September 1, 1978, for grades kindergarten through eight, and on or before September 1, 1981, for grades nine through twelve. PROVIDED, That such student learning objectives for grades kindergarten through eight shall be reviewed by the superintendent of public instruction and a report of such review shall be submitted to the legislature on or before January 31, 1978. PROVIDED FURTHER, That)) in all courses of study included in the school district programs. The school district must evidence community participation in defining the objectives of such a program. ((Such)) The program of student learning objectives shall assure that the district's resources in ((such') the educational program, such as money, facilities, time, materials and personnel, ((shall be utilized)) are used so as to provide both economies in management and operation, and quality education in ((the aforesaid)) all subject areas and courses((: PROVIDED FURTHER, That such)). The learning objectives shall be measurable as to the actual student attainment; student attainment shall be locally assessed annually and the student learning objectives program shall be reviewed at least every two years. In developing and reviewing the learning objectives, districts shall give specific attention to improving the depth of course content within courses and in coordinating the sequence in which subject matter is presented.~~

The superintendent of public instruction shall review implementation of the learning objectives law biennially and shall submit a report of such review to the legislature on or before January 1 of each odd-numbered year.

The state board of education shall examine the programs in each school district in the state for reasons of program approval as required in accordance with RCW 28A.41.130, as now or hereafter amended.

School districts may obtain assistance in carrying out their duties under this section from the educational service district of which they are a part.

NEW SECTION. Sec. 4. Section 2, chapter 305, Laws of 1977 ex. sess. and RCW 28A.58.092 are each repealed.

NEW SECTION. Sec. 5. There is added to chapter 223, Laws of 1969 ex. sess. and to chapter 28A.03 RCW a new section to read as follows:

The office of the superintendent of public instruction, in consultation with the state board of education, shall prepare model curriculum programs and/or curriculum guidelines in three subject areas each year. These model curriculum programs or curriculum guidelines shall span all grade levels and shall include statements of expected learning outcomes, content, integration with other subject areas, recommended instructional strategies, and suggested resources.

Certificated employees with expertise in the subject area under consideration shall be chosen by the superintendent of public instruction from each educational service district, from a list of persons suggested by their peers, to work with the staff of the superintendent of public instruction to prepare each model curriculum program or curriculum guidelines. Each participant shall be paid his or her regular salary by his or her district, and travel and per diem expenses by the superintendent of public instruction. The superintendent of public instruction shall make selections of additional experts in the subject area under consideration as are needed to provide technical assistance and to review and comment upon the model curriculum programs and/or curriculum guidelines before publication and shall be paid travel and per diem expenses by the superintendent of public instruction as necessary. The model curriculum programs and curriculum guidelines shall be made available to all districts. Participants developing model curriculum programs and/or curriculum guidelines may be used by school districts to provide training or technical assistance or both. After completion of the original development of model curriculum programs or curriculum guidelines, the office of the superintendent of public instruction shall schedule, at least every five years, a regular review and updating of programs and guidelines in each subject matter area. Any travel and per diem expenses provided to employees involved in the development of model programs or guidelines shall not be considered salary or compensation for purposes of the limitations established in RCW 28A.58.095.

**NEW SECTION.** Sec. 6. There is added to chapter 223, Laws of 1969 ex. sess. and to chapter 28A.05 RCW a new section to read as follows:

(1) The state board of education shall establish high school graduation requirements or equivalencies for students who commence the ninth grade subsequent to July 1, 1985, that meet or exceed the following:

| SUBJECT   | CREDITS*                | YEARS* |
|---|-------------------------|--------|
| English   | 9                       | 3**    |
| Mathematics   | 6                       | 2**    |
| Social Studies  |                         |        |
| United States history<br>and government                   | 3                       | 1      |
| Washington state<br>history and government                | 1 1/2                   | 1/2    |
| Contemporary world<br>history, geography,<br>and problems | 3                       | 1      |
| Science (3 credits must be<br>in laboratory science)      | 6                       | 2**    |
| Occupational Education                                    | 3                       | 1      |
| Physical Education  | (See RCW 28A.05.040 for |        |

| SUBJECT   | CREDITS*                             | YEARS* |
|-----------|--------------------------------------|--------|
| Electives | physical education requirements.)*** | 16 1/2 |
| Total     | 48                                   |        |

\* Credit means 60 hours of instruction including normal class change passing time. Three credits are the equivalent to a one-year course.

\*\* No more than 1 credit per trimester or 1 1/2 credits per semester or 3 credits per year may be applied toward graduation requirements in these subjects. Additional credits in these subjects may be counted as electives.

\*\*\* The state board of education shall establish through rules and regulations clearly defined physical education requirements for the purpose of minimum high school graduation requirements under RCW 28A.05.040.

A candidate for graduation must have in addition earned a minimum of 48 credits and fulfilled the physical education requirement. These credits shall consist of the state requirements listed above and such additional requirements and electives as shall be established by each district.

(2) The state board of education shall develop and establish procedures for students to meet equivalencies for courses required for graduation in subsection (1) of this section. Such procedures may include provisions for competency testing in lieu of such courses.

(3) The state board of education shall establish procedures for establishing high school graduation requirements for students with special educational needs, in accord with limitations on their ability to fulfill these high school graduation requirements.

(4) The local school districts shall consider the relevance of vocational and applied courses in fulfilling these high school graduation requirements.

(5) The state board of education, upon request from local school districts, shall be authorized to grant temporary exemptions from the graduation requirements in subsection (1) of this section for reasons relating to school district size and availability of staff authorized to teach required subjects. The state board of education may adopt reasonable and necessary rules regarding exemptions for students who transfer between districts.

(6) In recognition of the statutory authority of the state board of education to establish and enforce minimum high school graduation requirements, the state board shall periodically reevaluate the graduation requirements and shall report such findings to the legislature in a timely manner as determined by the state board.

NEW SECTION. Sec. 7. There is added to chapter 223, Laws of 1969 ex. sess. and to chapter 28A.58 RCW a new section to read as follows:

Each school district board of directors may establish student grading policies which permit teachers to consider a student's attendance in determining the student's overall grade or deciding whether the student should be granted or denied credit. Such policies shall take into consideration the circumstances pertaining to the student's inability to attend school. However, no policy shall be adopted whereby a grade shall be reduced or credit shall be denied for disciplinary reasons only, rather than for academic reasons, unless due process of law is provided as set forth by the state board of education under RCW 28A.04.132.

Sec. 8. Section 1, chapter 98, Laws of 1975-'76 2nd ex. sess. and RCW 28A.03.360 are each amended to read as follows:

(1) ~~((It shall be the intent and purpose of this section to direct the office of superintendent of public instruction to conduct standardized reading, mathematics, and language arts achievement level surveys of approximately two thousand students distributed throughout the state in each of the grade levels eight and eleven during such testing cycles as provided for in subsection (2) of this section. The survey testing shall be based on a statistical random sample of students from these grade levels sufficient to generalize about all of the students at each of the selected grade levels from the state's school districts. The purpose of these surveys is to allow the public and the legislature to evaluate how Washington students in these grades compare to students in the same grades tested in other comparable national achievement surveys. The office of superintendent of public instruction shall coordinate such tests and provide such information as obtained therefrom to the legislature no less often than once every four years.~~

~~(2) The superintendent of public instruction shall prepare a report to the legislature on the achievement levels of students in grades eight and eleven based on the achievement level surveys conducted in the 1975-77 biennium and for each of the subsequent testing cycles as designated by the superintendent of public instruction's office. Such report shall include a comparison of the achievement levels attained by Washington students to the levels attained by students outside of the state, with special emphasis placed on the basic skills of reading, mathematics, and language arts. Such report shall also focus on appropriate input variables and comparisons of variables reported by other states' testing programs:~~

~~(3) Results of the first survey test shall be made available to the school districts and the legislature no later than June 30, 1977.~~

~~(4) In addition to the survey testing for grades eight and eleven as set forth in this section,)) Every school district is encouraged to test pupils in grade two by an assessment device designed or selected by the local school districts. This test shall be used to help teachers in identifying those pupils in need of assistance in the skills of reading, writing, mathematics, and language arts. The test results are not to be compiled by the superintendent of public instruction, but are only to be used by the local school district.~~

~~((5))~~ (2) The superintendent of public instruction shall prepare ~~(; with the assistance of local school districts,)~~ and conduct, with the assistance of local school districts, a standardized achievement test to be given annually to all pupils in grade four. The test shall assess students' skill in reading, mathematics, and language arts and shall focus upon appropriate input variables. Results of such tests shall be compiled by the superintendent of public instruction, who shall make those results available annually to the legislature, to all local school districts and subsequently to parents of those children tested. The results shall allow parents to ascertain the achievement levels and input variables of their children as compared with the other students within the district, the state and, if applicable, the nation.

(3) The superintendent of public instruction shall prepare and conduct, with the assistance of local school districts, an assessment to be administered annually to all grade eight students. The purposes of the assessment are to assist students, parents, and teachers in the planning and selection of appropriate high school programs and courses for the students and to provide comparisons within the district, the state and, if applicable, the nation. The assessment shall include but not be limited to tests in reading, mathematics, and language arts and a student interest inventory. The superintendent of public instruction shall make the results available to all local school districts which shall in turn make them available to students, parents, and teachers in a timely fashion.

(4) The superintendent of public instruction shall test approximately two thousand students distributed throughout the state in the eleventh grade once every two years. Choice of students shall be based on a statistical random sample of students from this grade level sufficient to generalize about all of the students at the grade level from the state's school districts. The purpose of the test is to allow the public, the legislature, and school district personnel to evaluate how Washington students in this grade compare to students in the same grade tested in other comparable national achievement surveys.

(5) The superintendent of public instruction shall report annually to the legislature on the achievement levels of students in grades four and eight and shall report biennially to the legislature on the achievement levels of students in grade eleven.

NEW SECTION. Sec. 9. The superintendent of public instruction shall conduct a study to determine the need for and feasibility of administering annually an assessment test to be given to all grade ten students. The superintendent shall report to the legislature by January 1, 1985, on the study findings and any recommendations.

NEW SECTION. Sec. 10. There is added to chapter 223, Laws of 1969 ex. sess. and to chapter 28A.03 RCW a new section to read as follows:  
School districts are encouraged to prepare and administer a program of assessment tests to be periodically administered to students as they progress

from the eighth through eleventh grades for the purpose of identifying and remedying deficiencies.

NEW SECTION. Sec. 11. There is added to chapter 223, Laws of 1969 ex. sess. and to chapter 28A.03 RCW a new section to read as follows:

(1) The superintendent of public instruction shall prepare, in consultation with and with the assistance of school districts, a model test to assess students' ability to perform various functions common to everyday life. This model test shall be called the "Washington life skills test" and shall be made available to school districts for use at the district's option. The test shall include questions designed to determine students' academic growth and proficiency in skills generally thought to be useful in adult life, including but not limited to English, vocabulary, communications, and mathematical skills as such skills relate to career, consumer, economic, health, and other issues important to individuals becoming productive citizens. The superintendent of public instruction shall develop and implement a process to review periodically the contents of the test and make changes as may be appropriate or necessary.

(2) School districts may establish their own policies and procedures governing the use of the test. Districts may use the test as a requirement for graduation in conjunction with other state and local graduation requirements or for other purposes as districts may determine.

NEW SECTION. Sec. 12. There is added to chapter 223, Laws of 1969 ex. sess. and to chapter 28A.16 RCW a new section to read as follows:

Pursuant to rules and regulations adopted by the superintendent of public instruction for the administration of this chapter, the superintendent of public instruction shall carry out a program for highly capable students. Such program may include conducting, coordinating and aiding in research (including pilot programs), disseminating information to local school districts, providing statewide staff development, and allocating to school districts supplementary funds for additional costs of district programs, as provided by section 14 of this act.

NEW SECTION. Sec. 13. There is added to chapter 223, Laws of 1969 ex. sess. and to chapter 28A.16 RCW a new section to read as follows:

Local school districts may establish and operate, either separately or jointly, programs for highly capable students. Such authority shall include the right to employ and pay special instructors and to operate such programs jointly with a public institution of higher education. Local school districts which establish and operate programs for highly capable students shall adopt identification procedures and provide educational opportunities as follows:

(1) In accordance with rules and regulations adopted by the superintendent of public instruction, school districts shall implement procedures for nomination, assessment and selection of their most highly capable students.

Nominations shall be based upon data from teachers, other staff, parents, students, and members of the community. Assessment shall be based upon a review of each student's capability as shown by multiple criteria intended to reveal, from a wide variety of sources and data, each student's unique needs and capabilities. Selection shall be made by a broadly based committee of professionals, after consideration of the results of the multiple criteria assessment.

(2) Students selected pursuant to procedures outlined in this section shall be provided, to the extent feasible, an educational opportunity which takes into account each student's unique needs and capabilities and the limits of the resources and program options available to the district, including those options which can be developed or provided by using funds allocated by the superintendent of public instruction for that purpose.

NEW SECTION. Sec. 14. There is added to chapter 223, Laws of 1969 ex. sess. and to chapter 28A.16 RCW a new section to read as follows:

Supplementary funds as may be provided by the state for this program, in accordance with RCW 28A.41.162, shall be categorical funding on an excess cost basis based upon a per student amount not to exceed three percent of any district's full-time equivalent enrollment.

NEW SECTION. Sec. 15. The following acts or parts of acts are each repealed:

(1) Section 28A.16.010, chapter 223, Laws of 1969 ex. sess. and RCW 28A.16.010;

(2) Section 28A.16.020, chapter 223, Laws of 1969 ex. sess. and RCW 28A.16.020; and

(3) Section 28A.16.030, chapter 223, Laws of 1969 ex. sess. and RCW 28A.16.030.

NEW SECTION. Sec. 16. There is added to chapter 223, Laws of 1969 ex. sess. and to chapter 28A.05 RCW a new section to read as follows:

(1) All public high schools of the state shall provide a program, directly or otherwise, for students whose educational plans include application for entrance to a baccalaureate-granting institution after being granted a high school diploma. The program shall help these students to meet at least the minimum entrance requirements under section 18 of this act.

(2) The state board of education, upon request from local school districts, shall be authorized to grant temporary exemptions from providing the program described in subsection (1) of this section for reasons relating to school district size and availability of staff authorized to teach subjects which must be provided.

NEW SECTION. Sec. 17. There is added to chapter 223, Laws of 1969 ex. sess. and to chapter 28B.15 RCW a new section to read as follows:

(1) The boards of regents and trustees of the regional universities, state universities, and The Evergreen State College shall waive tuition, operating,

and service and activities fees for two years for recipients of the Washington scholars award under RCW 28A.58.820 through 28A.58.832. To qualify for the waiver, recipients shall enter the college or university within three years of high school graduation and maintain a minimum grade point average at the college or university equivalent to 3.50.

(2) The council for postsecondary education shall report to the legislature on or before January 15, 1986, on the tuition waivers for the Washington scholars program. The report shall include an evaluation and recommendations on the effect of extending the waivers for a period of four years.

NEW SECTION. Sec. 18. There is added to chapter 223, Laws of 1969 ex. sess. and to chapter 28B.10 RCW a new section to read as follows:

(1) Notwithstanding the provisions of RCW 28B.10.050, the boards of regents or trustees of the state universities, regional universities, and The Evergreen State College shall mutually establish uniform minimum entrance requirements.

The council for postsecondary education shall publish and disseminate the entrance requirements to all high schools in this state. Commencing July 1, 1986, and by July 1 annually thereafter, the council for postsecondary education shall report to the legislature on the entrance requirements.

(2) The boards of regents or trustees shall ensure that special admission procedures shall be available to applicants who may be unable to meet the requirements in subsection (1) of this section for admission. Such applicants must be able to submit additional evidence of academic capability sufficient to ensure that the applicant will benefit from or contribute to the institutions' undergraduate program: PROVIDED, That such special admission procedures shall not be interpreted as guaranteeing admittance to the institutions. The special admission of students into educational opportunity programs shall be included in this special admission procedure.

Sec. 19. Section 28B.10.050, chapter 223, Laws of 1969 ex. sess. as amended by section 9, chapter 169, Laws of 1977 ex. sess. and RCW 28B.10.050 are each amended to read as follows:

Except as the legislature shall otherwise specifically direct, the boards of regents and the boards of trustees for the state universities, the regional universities, and The Evergreen State College (~~shall determine~~) may establish entrance requirements for their respective institutions of higher education that exceed the minimum entrance requirements established under section 18 of this 1984 act.

NEW SECTION. Sec. 20. There is added to chapter 223, Laws of 1969 ex. sess. and to chapter 28B.10 RCW a new section to read as follows:

The boards of regents or trustees of the state universities, regional universities, and The Evergreen State College, in consultation with the council for postsecondary education, shall mutually set uniform academic transfer

policies for students who complete Washington state community college associate degrees.

**NEW SECTION.** Sec. 21. There is added to chapter 223, Laws of 1969 ex. sess. and to chapter 28A.03 RCW a new section to read as follows:

The superintendent of public instruction is authorized to grant funds to selected school districts to assist in the development of innovative programs for the retention of students in the common school system.

**NEW SECTION.** Sec. 22. Implementation of sections 5, 11, and 21 of this act and the amendment to RCW 28A.03.360 by section 8 of this act are each subject to funds being appropriated or available for such purpose or purposes.

**NEW SECTION.** Sec. 23. Sections 16, 18, and 19 of this act shall take effect July 1, 1986.

**NEW SECTION.** Sec. 24. If any provision of this act or its application to any person or circumstance is held invalid, the remainder of the act or the application of the provision to other persons or circumstances is not affected.

Passed the House March 8, 1984.

Passed the Senate March 8, 1984.

Approved by the Governor March 29, 1984.

Filed in Office of Secretary of State March 29, 1984.

## CHAPTER 279

[Substitute House Bill No. 1178]

### HEALTH AND HEALTH-RELATED PROFESSIONS AND BUSINESSES— CONSOLIDATION OF DISCIPLINARY PROCEDURES

AN ACT Relating to the regulation of health and health-related professions and businesses; amending section 1, chapter 52, Laws of 1971 as amended by section 104, chapter 158, Laws of 1979 and RCW 43.24.140; amending section 1, chapter 53, Laws of 1959 as last amended by section 1, chapter 51, Laws of 1980 and RCW 18.25.015; amending section 2, chapter 112, Laws of 1935 as last amended by section 1, chapter 38, Laws of 1979 and RCW 18.32.035; amending section 6, chapter 5, Laws of 1977 ex. sess. and RCW 18.32.560; amending section 12, chapter 43, Laws of 1957 as amended by section 35, chapter 30, Laws of 1975 1st ex. sess. and RCW 18.34.120; amending section 9, chapter 93, Laws of 1977 ex. sess. as amended by section 11, chapter 43, Laws of 1981 and RCW 18.108.020; amending section 3, chapter 25, Laws of 1963 and RCW 18.54.030; amending section 4, chapter 208, Laws of 1973 1st ex. sess. as last amended by section 13, chapter 338, Laws of 1981 and RCW 18.73.040; amending section 2, chapter 280, Laws of 1975 1st ex. sess. as amended by section 57, chapter 34, Laws of 1975-'76 2nd ex. sess. and RCW 18.108.020; amending section 2, chapter 168, Laws of 1983 and RCW 18.120.020; amending section 43.24.110, chapter 8, Laws of 1965 as last amended by section 101, chapter 158, Laws of 1979 and RCW 43.24.110; amending section 12, chapter 5, Laws of 1977 ex. sess. and RCW 18.32.620; amending section 1, chapter 305, Laws of 1955 as last amended by section 67, chapter 158, Laws of 1979 and RCW 18.83.010; amending section 5, chapter 305, Laws of 1955 as amended by section 5, chapter 70, Laws of 1965 and RCW 18.83.050; amending section 6, chapter 305, Laws of 1955 as last amended by section 72, chapter 30, Laws of 1975 1st ex. sess. and RCW 18.83.060; amending section 7, chapter 305, Laws of 1955 as amended by section 7, chapter 70, Laws of 1965 and RCW 18.83.070; amending section 20, chapter 70, Laws of 1965 as amended by section 15,